

# **Annual Quality Assurance Report (2016-2017)**

Submitted by,  
**Internal Quality Assurance Cell**

*Satyaniketan's*  
**Adv. Manoharrao Nanasaheb Deshmukh  
Arts, Science & Commerce College, Rajur.  
Tal.Akole, Dist. Ahmednagar, Maharashtra.  
Pin-422604.**

Submitted to  
**National Assessment and Accreditation Council  
(NAAC)  
Bangalore**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

*(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

AQAR for the Year:

**2016-2017**

#### 1. Details of the Institution

1.1 Name of the Institution

Adv. M. N. Deshmukh Arts, Science and  
Commerce College Rajur.

1.2 Address Line 1

Near Tribal Development Office

Address Line 2

Tal-Akole, Dist-Ahmednagar

City/Town

Rajur

State

Maharashtra

Pin Code

422604

Institution e-mail address

[mndcollegerajur@gmail.com](mailto:mndcollegerajur@gmail.com)

Contact Nos.

02424 251080

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

1.4 NAAC Executive Committee No. & Date:   
 (For Example EC/32/A&A/143 dated 3-5-2004.  
 This EC no. is available in the right corner- bottom  
 of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

#### 1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2004	2004-2009

1.7 Date of Establishment of IQAC: DD/MM/YYYY

11 August 2011

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- |                       |              |
|-----------------------|--------------|
| i. AQAR (2011-2012)   | (05/03/2017) |
| ii. AQAR (2012-2013)  | (05/03/2017) |
| iii. AQAR (2013-2014) | (05/03/2017) |
| iv. AQAR (2014-2015)  | (05/03/2017) |
| v. AQAR (2015-2016)   | (05/03/2017) |

1.10 Institutional Status

University State  Central  Deemed  Private Affiliated College Yes  No Constituent College Yes  No Autonomous college of UGC Yes  No Regulatory Agency approved Institution Yes  No 

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women Urban  Rural  Tribal Financial Status Grant-in-aid  UGC 2(f)  UGC 12B Grant-in-aid + Self Financing  Totally Self-financing 

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys. Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University  
Pune.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*) **DIST-FIST  
Funded College**

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:  No. Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National   
State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- ▶ Encouraged faculty members to participate in various Conference/Seminars.
- ▶ Planning of Academic and Research activities.
- ▶ IQAC monitored the teaching and learning activities.
- ▶ IQAC helped the faculty members for CAS.
- ▶ IQAC recommended improvements in infrastructural facilities of the various Departments in academic year 2016-2017.
- ▶ IQAC Recommended for purchasing books in library.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Women Cell	<ol style="list-style-type: none"> <li>1. Women Cell organized Disaster Management Training camp on 12<sup>th</sup> &amp; 13<sup>th</sup> January 2017.</li> <li>2. Organized “Nirbhay Kanya Shibir” on 11<sup>th</sup> January 2017.</li> </ol>
Arrange PTA meetings	<ol style="list-style-type: none"> <li>1. PTA meetings were organized on 12<sup>th</sup> March 2017 in College.</li> </ol>
To Organize State Level Elocution and Debating Competition	<ol style="list-style-type: none"> <li>1. Organized One day National Seminar on “Recent, Advanced &amp; Current trends in Chemical Science” on 06<sup>th</sup> &amp; 7<sup>th</sup> Feb. 2017</li> <li>2. One day State Level seminar “ Make in India: Prospectus &amp; Advantages” on 04<sup>th</sup> Feb. 2017</li> <li>3. One day State Level Seminar “ आदिवासी साहित्य मे चित्रित मानवीय संवेदना” on 08<sup>th</sup> Feb. 2017</li> </ol>
Organize Study tours	<ol style="list-style-type: none"> <li>1. Department of Botany organized study tour at Bhimashankar(One of the 12 Jyotirlinga) on 24/01/2017</li> <li>2. Department of Geography organized 3 days study tour at Murud-Janjira-Raigad-Mahabaleshwar.</li> </ol>
Guide students for Avishkar Competition	<ol style="list-style-type: none"> <li>1. Four students were participated in Avishkar Competition of S.P.P. University Pune held at Arts, Science &amp; Commerce College, Rahuri on 09/11/2016</li> </ol>
Conduct Term-End examination	<ol style="list-style-type: none"> <li>1. Term End examination was conducted from 22/11/2016 to 02/12/2016</li> <li>2. Internal Examination was conducted for B.Sc. Students on 27/09/2016 to 30/09/2016 for Sem-I &amp; on 22/02/2017 to 27/02/2017 for Sem-II</li> </ol>
Hindi Din	<ol style="list-style-type: none"> <li>1. Hindi Din Celebration in College on 14/09/2016</li> </ol>
Organize Special Camp of NSS students in adopted village	<ol style="list-style-type: none"> <li>1. A special camp of N.S.S. students was organized in adopted village during 02/12/2016 to 08/12/2016 at Shelad, Tal-Akole, Dist – A.nagar</li> </ol>
Organize Annual Sports Competitions	<ol style="list-style-type: none"> <li>1. Annual Sports competitions were arranged during 25/01/2017 to 28/01/2017.</li> </ol>
Arrange Annual Gathering and Prize Distribution Ceremony	<ol style="list-style-type: none"> <li>1. Annual Gathering was organized on 29/01/2017 and Prize Distribution ceremony was organized on 31/01/2017 in presence of Prabhakar Nilegaonkar. (Famous Artist)</li> </ol>
Arrange Meetings of Alumni Association	<ol style="list-style-type: none"> <li>1. The meeting of Alumni Association was arranged in college campus on 17/06/2016</li> </ol>

Arrange Guest Lectures for various subjects	<ol style="list-style-type: none"> <li>1. Dept. of English organized a guest lecture of professor Pagare S. B. "on Linguistic" on 05/01/2017.</li> <li>2. Dept. of Politics organized guest lecture of Mr. Kailas Chawade (Tehsildar Sinner, Dist-Nashik) on "Competitive Examination" on 02/08/2016</li> <li>3. Dept. of Hindi organized a Guest lecture of Dr. Shahabuddin Shaikh on "Rashtrabhasha Hindi" on 19/01/2016</li> <li>4. Dept. of Economics organized Guest Lecture of Dr. Rasal R. G. (P.V.P. College, Loni) on Agricultural Economics on 02/01/2017</li> <li>5. Dept. of Economics organized Guest Lecture of Dr. Dhage (Baburao Gholap College, Sangvi Pune) on "Research Methodology" on 30/09/2016</li> <li>6. Dept. of Botany organized a guest lectures of Dr. B. K. Auti (Radhabai Kale College, A.Nagar) &amp; Dr. B. M. Gaikar (Ahmednagar College) on "Bio-Diversity"</li> <li>7. Dept. of Commerce organized a guest lectures of Dr. Brajbandhu Das (Technical Campus, Akole) on "How to Develop Communication Skills" &amp; Prog. Gopal Bub (Technical campus, Akole) on "Merits &amp; Demerits FDI" on 21/01/ 2017</li> <li>8. Dept. of Commerce organized a guest lecture of Prof. Rajesh Gade (Rajiv Gandhi Bussiness school, Pune) on "Career through Master in Bussiness Administration" on 13/01/2017</li> <li>9. Dept. of Marathi organized guest lecture of Prof. Gitanjali Chine (Saykheda College) on "Sahitya Vichar" on 28/02/2017</li> <li>10. Dept. of Chemistry organized guest lecture of Dr. T. S. Dalavi (K.T.H.M. College, Nashik) on "Organic Chemistry" on 24/08/2017</li> <li>11. Dept. of Chemistry organized guest lecture of Dr. R. D. Pokharkar (Sangamner College, Sangamner) on "Molecules Spectroscopy" on 26/03/2017</li> <li>12. Dept. of Chemistry organized guest lecture of Dr. G. G. Hase (Sangamner College, Sangamner) on "Group Theory" on 07/08/2016</li> <li>13. Dept. of Chemistry organized guest lecture of Prof. G. C. Wadhava (R.B.N.B College, Shrirampur) on "Natural Products" on 19/03/2017</li> </ol>
Art Association	Art Association was Inaugurated by auspicious hands of Shri. Gujrathi Sangamner.
.Science Association	<ol style="list-style-type: none"> <li>1. Science Association was Inaugurated by auspicious hands of Dr. Sali S. N. (P. V. P. College, Loni)</li> <li>2. Dr. Sali S. N. delivered lecture on a "Nano Technology" on the occasion of Science Day.</li> </ol>



Commerce Association	<ol style="list-style-type: none"> <li>1. "Commerce Association" was inaugurated by auspicious hand Dr. D. M. Gujrathi (Sangamner College, Sangamner) on 30/09/2016.</li> <li>2. Commerce Festival was organized by Commerce Association &amp; was inaugurated by auspicious hand Shri. Shinde S. D. (Manager, Sahyadri Agro Products, Akole) on 24/01/2017.</li> </ol>
Organize Extension Activities	<ul style="list-style-type: none"> <li>▶ Swachha Bharat Abhiyan in Rajur town.</li> <li>▶ Nirbhay Kanya Abhiyan.</li> <li>▶ Anti Ragging Implementation Campaign.</li> <li>▶ Women Empowerment Campaign.</li> <li>▶ Tree plantation by NSS volunteers and NCC cadets along with faculty members.</li> <li>▶ Rally on AIDS awareness.</li> <li>▶ Rakshbandhan Celebration.</li> <li>▶ Cleanliness Campaign on Mahatma Gandhi Jayanti on 2<sup>nd</sup> October 2016.</li> <li>▶ Disaster Management Training in college campus.</li> </ul>
Days celebrations	Yoga Day, Science Day etc. were celebrated.

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body? Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The AQAR was placed before the Management. After the discussion the Management approved the AQAR of 2016-2017

**Part – B**  
**Criterion -I**  
**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	1	-	-	-
UG	3	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	4	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

- ▶ Our college is following the curriculum of Savitribai Phule Pune University. University restricts the Academic Mobility of students.

PATTERN	STREAM	CLASS
SEMESTER	SCIENCE	S.Y.B.Sc. T.Y.B.Sc. M.Sc.
TRIMESTER	--	--
ANNUAL	ARTS	F.Y.B.A. S.Y.B.A. T.Y.B.A.
	SCIENCE	F.Y.B.Sc.
	COMMERCE	F.Y.B.Com. S.Y.B.Com. T.Y.B.Com.

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	<b>Total</b>	<b>Asst. Professors</b>	<b>Associate Professors</b>	<b>Professors</b>	<b>Others</b>
	<b>30</b>	25	05	-	00

2.2 No. of permanent faculty with Ph.D. 10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	<b>Asst. Professors</b>		<b>Associate Professors</b>		<b>Professors/ Principal</b>		<b>Others</b>		<b>Total</b>	
	<b>R</b>	<b>V</b>	<b>R</b>	<b>V</b>	<b>R</b>	<b>V</b>	<b>R</b>	<b>V</b>	<b>R</b>	<b>V</b>
	<b>00</b>	00	00	00	01	00	01	00	02	00

2.4 No. of Guest and Visiting faculty and Temporary faculty 13 05 09

2.5 Faculty participation in conferences and symposia:

<b>No. of Faculty</b>	<b>International level</b>	<b>National level</b>	<b>State level</b>
<b>Attended Seminars/</b>	11	35	24
<b>Presented papers</b>	10	00	00
<b>Resource Persons</b>	--	--	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ▶ Use of interactive methods in classroom.
- ▶ Organisation of seminars and workshop.
- ▶ Group discussions and question answer.
- ▶ Use of LCD, Internet, Multimedia and audio visual aids.
- ▶ Use of Charts, Models and Maps.

2.7 Total No. of actual teaching days during this academic year 

195
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2.8 Examination/ Evaluation Reforms initiated by the Institution

- ▶ The student can get Photocopy of answer sheet according to University Rules and Regulations.
- ▶ The CCTV Surveillance is made available in Examination office.

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 

00	00	00
----	----	----

2.10 Average percentage of attendance of students 

87%
-----

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T. Y. B. A.	190	07	42	65	16	68.42%
T. Y. B. Sc.	55	18	11	06	00	63.63%
T. Y. B. Com.	84	01	08	42	08	70.23%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:  
The IQAC) contributes to improve the teaching –learning process in the following way:

- ▶ IQAC actively participate in every event of the college including seminars / conferences conducted by various Departments.
- ▶ Vigilant for timely instructions and directives of NAAC, UGC, BCUD (Savitribai Phule Pune University, Pune) etc.
- ▶ Preparation and submission of AQAR.
- ▶ IQAC plays a vital role in the quality enhancement and sustenance of the teaching-learning process by giving directions and constant encouragement to the faculty members and students.
- ▶ It promotes research and consultancy and develops advanced state of infrastructure, to undertake Minor/Major Research Projects to enhance the research abilities.
- ▶ Encourages the faculty to attend various programs organized by the University and other National agencies.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
<b>Refresher courses</b>	02
<b>UGC – Faculty Improvement Programme</b>	--
<b>HRD programmes</b>	--
<b>Orientation programmes</b>	--
<b>Faculty exchange programme</b>	--
<b>Staff training conducted by the university</b>	--
<b>Staff training conducted by other institutions</b>	--
<b>Summer / Winter schools, Workshops, etc.</b>	--
<b>Others (Short Term Courses)</b>	--

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01	00	00
Technical Staff	00	00	00	02

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year.

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ▶ IQAC inspires the research culture among the faculty members.
- ▶ They are encouraged for research projects to tap funds from various funding agencies.
- ▶ Regular Interaction with faculty members for sensitizing them about research schemes, revised guidelines/ directives of funding agencies.
- ▶ The faculty members are also motivated to actively participate in different levels of seminars, conferences and workshops.

#### 3.2 Details regarding major projects : **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in R. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	-
Outlay in R. Lakhs	--	--	--	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	25	18	10
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	-	-

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations - **NIL**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	-	-	--	-
Interdisciplinary Projects	--	--	--	
Industry sponsored	--	--	--	
Projects sponsored by the University/ College	--	--	--	
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
<b>Total</b>				<b>-</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)   
DST-FIST



3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution: **NIL**

Level	International	National	State	University	College
<b>Number</b>	-	01	02	--	--
<b>Sponsoring agencies</b>	--	BCUD	BCUD	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations            International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: **NIL**

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
<b>National</b>	Nil	Nil
	Nil	Nil
<b>International</b>	Nil	Nil
	Nil	Nil
<b>Commercialized</b>	Nil	Nil
	Nil	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution  
who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="04"/>	State level	<input type="text" value="08"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="02"/>	International level	<input type="text" value="00"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="10"/>
NCC	<input type="text" value="08"/>	NSS	<input type="text" value="04"/>
		Any other	<input type="text" value="04"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extention Activities	<ul style="list-style-type: none"> <li>▶ Swachha Bharat Abhiyan in Rajur town.</li> <li>▶ Tree plantation by NSS volunteers and NCC cadets along with faculty members.</li> <li>▶ ‘Financial Literacy “ Camp</li> <li>▶ ‘ Eye Donation “ Camp</li> <li>▶ Rally on AIDS awareness.</li> <li>▶ ‘Organ Donation Awareness ‘Rally</li> <li>▶ “Road Safety” Rally</li> </ul>
Spatial Camp of NSS at adopted Village-	<ul style="list-style-type: none"> <li>▶ A special camp of NSS was arranged at adopted village, Shelad, Tal- Akole, Dist- Ahmednagar from 02/12/2016to 08/12/2016</li> <li>▶ Tree plantation in the adopted village.</li> <li>▶ Lectures are conducted on various issues like             <ol style="list-style-type: none"> <li>i) Disaster management</li> <li>ii) Rural Literature</li> <li>iii) Youth and Higher education.</li> <li>iv) Yoga and Health.</li> <li>v) Environmental Awareness.</li> <li>vi) Challenges in front of Youth.</li> <li>vii) Personality Development.</li> <li>viii) Women Empowerment.</li> <li>ix) Save Child Girl.</li> </ol> </li> </ul>

**Criterion – IV**  
**4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
<b>Campus area</b>	12.5 Acres	--		--
<b>Class rooms</b>	18	00	Management of the Institute, Affiliating University and UGC	18
<b>Laboratories</b>	09	00	Management of the Institute, Affiliating University and UGC	09
<b>Seminar Halls</b>	01	00	Management of the Institute, Affiliating University and UGC	01
<b>Car Parking Shade</b>	-	01	Management of the Institute, Affiliating University and UGC	01
<b>No. of important equipment purchased (<math>\geq</math> 1-0 lakh) during the current year.</b>	--	--	--	--
<b>Value of the equipment purchased during the year (R. in Lakhs)</b>	R.2191408/-	R.293598/-	Management of the Institute, Affiliating University and UGC	R.2485006/-
<b>Others</b>	--	--	--	--

## 4.2 Computerization of administration and library

- ▶ There are 8 PC's available in the administration office. These PC's are connected with internet facility.
- ▶ A Broadband connection is available.
- ▶ The institution has LAN facility with 2 switch 10 by 100 mbps.
- ▶ The library has 2 computers.
- ▶ Library is also connected with broadband facility.
- ▶ This facility is avail for document delivery system/inter-library loan etc.
- ▶ It has availed INFLIBENT facility.

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>7518</b>	<b>R.844835/-</b>	<b>19</b>	<b>R. 3325/-</b>	<b>7537</b>	<b>R.848160/-</b>
Reference Books	<b>9642</b>	<b>R. 1842410/-</b>	<b>99</b>	<b>R. 13343/-</b>	<b>9741</b>	<b>R. 1855753/-</b>
e-Books	--	--	--	--	--	--
Journals	<b>230</b>	<b>R.117660/-</b>	<b>35</b>	<b>R. 22197/-</b>	<b>265</b>	<b>R.139857/-</b>
e-Journals	--	--	<b>01</b>	<b>5000/-</b>	<b>01</b>	<b>5000/-</b>
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
<b>Existing</b>	94	02	94	03	01	01	17	--
<b>Added</b>	--	--	--	--	--	--	--	Lcd-01 Lan switch- 05 Mode m-04
<b>Total</b>	94	02	94	03	01	01	17	10

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

All the departments are well-equipped with computers, internet and printers. The library, Examination Section are connected with LAN. The scholarships and examination forms are filled up online. Students are provided free internet access in departments and the library.

## 4.6 Amount spent on maintenance in lakhs:

i) ICT	R. 136990/-
ii) Campus Infrastructure and facilities	R. 66308/-
iii) Equipment's	R. 90300/-
iv) Others	-
<b>Total :</b>	<b>R. 293598/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ▶ IQAC collects feedback from students on academic and various support services available in the college..
- ▶ Feedback of students on all the available programmes is made available to the Principal and management through IQAC for quality improvement.

#### 5.2 Efforts made by the institution for tracking the progression

- ▶ Each Department maintains the results of the students.
- ▶ The interactions with students throughout the academic year and after the declaration of results help the faculty members to track the progression of the students.
- ▶ A review of students progression is taken during the meetings of the IQAC.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>1307</b>	<b>47</b>	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	<b>No</b>	<b>%</b>	Women	<b>No</b>	<b>%</b>
	<b>735</b>	<b>54.28%</b>		<b>619</b>	<b>45.72%</b>

Last Year (2015-6)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Minority	Total
<b>201</b>	<b>61</b>	<b>1071</b>	<b>175</b>	<b>--</b>	<b>1508</b>	<b>86</b>	<b>38</b>	<b>911</b>	<b>278</b>	<b>41</b>	<b>1354</b>

Demand ratio :- 1:1

Dropout % :- 3%

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ▶ College has introduced Competitive Examination Cell under which special lectures are organized to guide students regarding the preparation of competitive examinations.
- ▶ Library facility made available to students for preparation of competitive examination.

No. of students beneficiaries 20

## 5.5 No. of students qualified in these examinations

NET 00 SET/SLET 00 GATE 00 CAT 00  
 IAS/IPS etc. 00 State PSC 00 UPSC 00 Others 07

## 5.6 Details of student counseling and career guidance

- ▶ The College has established Counselling Cell which guide the student.
- ▶ Teachers provide special guidance about career development at departmental level.

No. of students benefitted 50

## 5.7 Details of campus placement: The College is situated in Tribal hilly and remote area so no industry or organization visits.

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	<b>25</b>



## 5.8 Details of gender sensitization programmes

- ▶ At the beginning of every academic year Principal conduct 1<sup>st</sup> meeting with all first year students and give an orientation on gender sensitization and anti-ragging.
- ▶ The college has an Association “Vidyarthini Manch” for girl students which also conduct different programmes on women empowerment throughout academic year.
- ▶ A workshop on Personality Development was organized for girl students.
- ▶ A rally to ‘Save Girl Child’ was arranged by NSS of the college.
- ▶ ‘Nirbhay Kanya Abhiyan’ and “Karate Training” was conducted by SDO.
- ▶ “Women Redressal Cell” functioning in the college.

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

State/ University level  National level  International level

Cultural:

State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	<b>934</b>	<b>R. 7649155/-</b>
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

## 5.11 Student organised / initiatives Fairs

: State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

## 5.13 Major grievances of students (if any) redressed: -

Grievance- The entry of Ladies toilet should be changed. (Date- 03-09-2016)

**The entry of Ladies toilet was changed on demand of girls students.**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:-**

The vision of the college is to provide the higher education facility to all these students from tribal and rural area and to the girl students. Vision and goal of the institution is not only to provide higher education but also generate courage in them to face the worst situations. With this vision Institution has chosen a Sanskrit motto “*Asto ma Sadagamaya*”.

**Mission:-**

Mission of the institute/college is to motivate and bring out change in the economic status of helpless and socially deprived Adivasi and Tribal people as well as to inspire them to uplift their intellectual, moral and educational level. We lay down the foundation of higher education among the students to enable them to make use of their knowledge to achieve higher education. We develop scientific attitude among the Tribal students. We made avail the facility to girls who are deprived of higher education after 12<sup>th</sup> standard. We provide the right kind of leadership in all walks of life. We create awareness on human rights and inculcate social, moral and spiritual values in the people. The Institution helps them to enter into main stream of higher education.

#### 6.2 Does the Institution has a management Information System

- ▶ The college has a Management Information System (MIS) in which scholarship, employee recruitment and payroll are integrated.
- ▶ All the data about the students, staff and library are placed on central server.
- ▶ MIS generates various reports that are useful to the Management, Principal and office for further decision making.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- ▶ The College is affiliated to Savitribai Phule Pune University, hence the college has very marginal role in developing curriculum.
- ▶ The college promotes and provides financial assistance to faculty members for contributing in syllabus restructuring workshops organized by the affiliating university.

### 6.3.2 Teaching and Learning

- ▶ The faculty is recruited, strictly on merit basis. .
- ▶ The top management ensures that maximum number of faculty should obtain M.Phil. And Ph.D. degree as the highest degree.
- ▶ Infrastructure and learning resources are enhanced and maintained and updated.
- ▶ Classrooms, Laboratories and Library are well equipped and furnished.
- ▶ Study tours are organized by Departments of Geography, Department of Commerce and all the Department of Science stream.
- ▶ Feedback system of the college monitor through continuous evaluation.
- ▶ Academic calendar drawn up at the beginning of the academic year is closely adhered so that the syllabus is completed in stipulated time, internal evaluations are completed according to schedule and organizational goals are achieved with optimum efficiency and smooth coordination

### 6.3.3 Examination and Evaluation

- ▶ Evaluation mechanism includes both written tests and other methods of evaluation through projects, seminars, articles and book reviews, quiz etc.
- ▶ The affiliating university sets the question papers for all the examinations.
- ▶ All the question papers are sent to the examination centre of the college one hour before the examination by the university.
- ▶ Term end Annual examination pattern for Arts and Commerce faculty.
- ▶ Semester pattern for Science faculty.
- ▶ As per University guidelines, college conducts continuous assessment process for examination and evaluation.
- ▶ As per the credit-based evaluation system for PG students, we conduct variety of descriptive and objective tests, assignments, open-book test and seminars.

### 6.3.4 Research and Development

- ▶ Teachers are encouraged to publish papers in journals.
- ▶ The faculty members participate in Seminars & Conferences at different levels.
- ▶ College provide financial assistance to the faculty for attending seminars and conferences.
- ▶ College motivate students to participate in 'Aavishkar' - a regional research competition of Savitribai Phule Pune University Pune.

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

To develop and update facilities in library, the college has adopted following strategies :

- ▶ The physical infrastructure has been improved.
- ▶ **19 text books, 99 reference books and 45 Journals are purchased. Total cost is R. 16668/-**
- ▶ ICT based instruments and computers are purchased and used for computer lab.
- ▶ **Library functions for 9 hours a day for 274 days.**

## 6.3.6 Human Resource Management

- ▶ Faculty members attend Orientation /Refresher programs and Short Term Courses.
- ▶ The college also encourages the faculty to attend Seminar/Workshop/Symposia.
- ▶ Faculty members are encouraged to present and publish research papers in reputed journals
- ▶ Faculty members are motivated to acquire additional qualifications like M.Phil and Ph.D.
- ▶ Every year, performance assessment of faculty and staff is done by self-appraisal method (PBAS).
- ▶ The heads of the departments after analysing the feedback, Principal give necessary suggestions to the respective faculty member for quality improvement.

## 6.3.7 Faculty and Staff recruitment

- ▶ The advertisement is approved by Savitribai Phule Pune University and Government of Maharashtra (Joint Director of Higher Education).
- ▶ The approved advertisement is publishing in national and state newspaper.
- ▶ Candidates are recruited on regular basis through a duly constituted Selection Committee by the University and as per the norms laid down by UGC and Government of Maharashtra.

## 6.3.8 Industry Interaction / Collaboration

- ▶ The Department of Geography, Chemistry, Botany, Zoology and Commerce organized study tours at several places. It's part of syllabi prescribed by Board of Studies, SPP university Pune..

## 6.3.9 Admission of Students

- ▶ The admissions were made strictly in accordance with rules and regulations. Prescribed by the State Government and Savitribai Phule Pune University Pune.
- ▶ The prospectus highlights the details of various courses, process of admission, fee structure, facilities available, rules and regulations, information regarding various scholarships etc. of the College is prepared every year prior to the commencement of admissions.
- ▶ The college has established special admission committee for counselling the students.
- ▶ Reservation policies are followed strictly as per S.P.P.University Pune and Government of Maharashtra.
- ▶ Admissions are given on merit basis.
- ▶ Only 20/- rupees charged for admission of Second and Third year students.

## 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>▶ PF and Gratuity.</li> <li>▶ Loans from Employees Cooperative Credit Societies.</li> <li>▶ <b>R.50000/-</b> are given as emergency for medical treatment.</li> <li>▶ Duty leaves are given to faculty members for University Examination work, Workshops, Seminars, Orientation Course, Refresher Course and Short Term Course.</li> <li>▶ Medical leaves are given.</li> <li>▶ Reimbursement of registration fees for Paper presentation, Workshops and Seminars.</li> </ul>
Non-teaching	<ul style="list-style-type: none"> <li>▶ PF and Gratuity.</li> <li>▶ Loans from Employees Cooperative Credit Societies.</li> <li>▶ <b>R. 50,000/-</b> are given as emergency for medical treatment.</li> <li>▶ Uniform distribution and washing allowance.</li> </ul>
Students	<ul style="list-style-type: none"> <li>▶ Earn and Learn Scheme is in practice from several years.</li> <li>▶ Scholarship for students.</li> <li>▶ Group insurance schemes in collaboration with the Savitribai Phule Pune University, Pune.</li> <li>▶ Internet facility, personality development, Special guidance Scheme, NSS, NCC, book banks, sport facility, hostel facility, food facility, etc.</li> </ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Management and Principal
Administrative	No	-	Yes	Management and Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ▶ Old question papers are made available on website.
- ▶ Timetable and schedule of examination is display before one month.
- ▶ Hall tickets are provided to the student before starting the examination.
- ▶ Photocopies of answer sheet are provided to the student as per demand.
- ▶ Various certificates are provided to the student as per requirement.
- ▶ CCTV surveillance in Examination Section of the college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

The alumni of the college contribute to the development of college & also contribute in academic planning of the institution. Alumni participate in the various activities.

6.12 Activities and support from the Parent – Teacher Association

- ▶ Parent- Teacher meeting is conducted every academic year.
- ▶ The college organized “Palak Melawa” activity.
- ▶ Oral suggestions and feedback is also taken from the parents.

6.13 Development programmes for support staff

- ▶ Computer training is provided to the administrative staff by expert.

6.14 Initiatives taken by the institution to make the campus eco-friendly

College has undertaken various eco-friendly measures such as

- ▶ Tree-plantation.
- ▶ Digitalization of record.
- ▶ E-mail for office communication.
- ▶ College web site for communication with employees and students
- ▶ Dustbins on the campus.
- ▶ Cleanliness and sanitation



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ▶ Students are encouraged to participate in various activities and guide them to present their innovative ideas.
- ▶ All faculty members make use of ICT for effective teaching process.
- ▶ Language Lab is used for developing communication skills of the students.
- ▶ The focus has been given on competence, skills development and character building of the student. This is done through academic work with a special focus on skills and values. The skill components included in all the UG and PG Programmes.
- ▶ Soft Skills development programme is organized for students.
- ▶ Study Tours and Field visits are organized by different Departments to give real life experience of the syllabus they study.
- ▶ Debates, quizzes, Seminar- presentations, cultural activities are used to teach innovatively.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ▶ All the Academic, Co-curricular and Extra-curricular activities are organized by different Departments at the beginning of the Academic year.
- ▶ The Principal and IQAC Co-ordinator take the review of all the activities.
- ▶ The Principal and IQAC Co-ordinator make suggestions to the Head of Department for better improvements.
- ▶ The annual reports of the activities are prepared and presented at the time of Annual Prize Distribution.
- ▶ The college has taken efforts to motivate students to come in large numbers for various special programmes.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) **Upliftment of Tribal Students.**
- ii) **“Jagar Janivancha” – Gender Equality Campaign**

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

## 7.4 Contribution to environmental awareness / protection

- ▶ Plantation by College faculty and Staff, NSS, SDO and NCC Department.
- ▶ Organized rally on Pollution free environment by NSS and NCC Department.
- ▶ Environmental Awareness is a Compulsory Subject for S.Y.B.A., S.Y.B.Sc. and S.Y.B.Com. Students.
- ▶ Dustbins on the campus.
- ▶ Cleanliness and Sanitation.
- ▶ Conservation of electricity.
- ▶ Rain water is used as distilled water in chemistry laboratory for experiments.
- ▶ Guest lectures on ‘Energy Conservation and Water management ‘ by eminent personalities.

7.5 Whether environmental audit was conducted? Yes  No

## 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

## Strength:

- ▶ Use of innovative teaching methods of teaching for quality.
- ▶ Excellent growth in participation of students in co-curricular and extracurricular activities.
- ▶ Various academic programmes for students.
- ▶ Strong commitment to tribal society, service, social justice, empowerment of women.
- ▶ Positive and sustained approach to research.
- ▶ Qualified faculty, committed to student welfare.
- ▶ Supportive Management and Principal who encourages faculty, staff and students.
- ▶ Soft skills development program for students.
- ▶ Required infrastructural facilities..
- ▶ Library of the college is fulfilling the requirements of the students.
- ▶ ‘Earn and learn’ principle has been developed among students.
- ▶ ‘Community Kitchen’ of the Hostel Girls.

## Weaknesses:

- ▶ Most of the students belong to ST, SC, OBC and Economically weaker background so their educational performance is not quite adequate.
- ▶ Limitation of funds by counselling.
- ▶ Barrier of language.

Opportunities:

- ▶ To start research centre for a Chemistry.
- ▶ To start career oriented courses.
- ▶ To develop tie-up relations with industries.

**8. Plans of institution for next year (2017-2018)**

- ▶ To organize the Seminar/Workshop/Conferences
- ▶ To undertake Research Project proposal funded by UGC and BCUD, Savitribai Phule Pune University and NGOs..
- ▶ To increase the application of ICT and new techniques for effective teaching.
- ▶ To improve the quality in teaching and publication.
- ▶ To organize university level special camp for NSS.
- ▶ To organize inter-group trekking camp for NCC cadets.

Name: Dr. B. K. Tapale

Signature of the Coordinator, IQAC

Name: Principal Dr. B. S. Deshmukh

Signature of the Chairperson, IQAC

**ANNEXTURE –I****Tentative Academic Calendar for 2016-2017****TERM I**

<b>Week/Month</b>	<b>Activity</b>
15 <sup>th</sup> to 29 <sup>th</sup> June 2016	Admission Process for all programmes
16 <sup>th</sup> June 2016	Date of Commencement of First Term
04 <sup>th</sup> July 2016	Principal meet with newly admitted students
1 <sup>st</sup> August 2016 to 7 <sup>th</sup> August 2016	Medical Check up
10 <sup>th</sup> August to 20 <sup>th</sup> August 2016	Inauguration of Art Association, Science Association,
16 <sup>th</sup> August to 30 <sup>th</sup> August 2016	First internal test for all classes
10 <sup>th</sup> Sept.2016 to 15 <sup>th</sup> Sept. 2016	State level Debate and Elocution competition

**TERM II**

<b>Week/Month</b>	<b>Activity</b>
08 <sup>th</sup> November 2016	Date of Commencement of Second Term
Term End Examination	<b>08/11/6 to 23/11/2016</b> F.Y.B.A., S.Y.B.A., T.Y.B.A., F.Y.B.Com.S.Y.B.Com. and T.Y.B.Com.
01/11/2016 to 07/11/2016	NSS Special Winter Camp
20 <sup>th</sup> Dec. 2016 to 30 <sup>th</sup> Dec.2016	Organization of study tour
1 <sup>st</sup> January 2017 to 5 <sup>th</sup> January 2017	Commerce Festival
First week of February 2017	Annual sport competition
Third week of February 2017	Annual Gathering and prize distribution
First week of March 2017	Annual Practical Examination
30 <sup>th</sup> April 2016	Date of Conclusion of Second Term

**ANNEXURE- II:****Brief Report on Feedback Analysis on Teaching**

The student feedback is taken on curriculum and teaching at the end of every academic year. The IQAC office provides the printed feedback forms to the students. The feedback is taken from all students for analysis.

The various parameters on which teaching is assessed are as follows:

- ▶ Communication Skills of Teacher
- ▶ Teaching Quality of Teacher
- ▶ Academic input, Subject Knowledge,
- ▶ Content and Method of Delivery,
- ▶ Resourcefulness and Readiness of teacher
- ▶ Accessibility and Availability of Teacher in Campus/ Department.

The students are asked to grade teachers on a scale of “A” to ‘D’, where ‘A’ being Excellent and ‘D’ being Average. The students also have to mark ‘Best Teacher’ teaching the Class. All feedback forms are collected at the end of academic year. The Feedback is then assessed and analyzed by IQAC. The feedback analysis is discussed with the Principal. The suggestions or complaints of students, if any, are brought to the notice of the Principal. The Principal discusses it with the respective teacher and give suggestions for improve the quality.

## ANNEXTURE -III

### Best Practice

#### BEST PRACTICE – I

**Title: Upliftment of Tribal Students.**

#### 1. Goal :

Satyaniketan is a group of workers committed to the cause of the downtrodden in general and the tribal area of the Akole Tahsil in Ahmednagar District in particular on their habitat. The work from its very beginning had an educational thrust, initially, it was the voluntary primary school run in villages and network of 3 boys hostels and a hostel for girls now a net of 2 middle schools and a junior college, a senior college an Ashram School and 22 day care centers for kids of the pre-school age group. The institution believes in working not for but with the people. Naturally the main thrust is education. During the academic year 1993-94 under report in response to a pressing demand of the student community and their guardians and member of public, a senior college was opened at Rajur.

The main objective of the college is to impart higher education to the tribal and backward students who were deprived of it when this college was not available. The college is newly established and at present it has 1354 pupils and almost of them belongs either to the scheduled tribes, scheduled castes and economically backward communities who are now able to persecute their higher education solely because of this college. It has proved to be a “blessing” (boon) to these tribal students.

- ▶ Hence one of the goals of our institution is to uplift the tribal and rural students and to empower them through the higher education.
- ▶ To bring the tribal and rural students to the main stream of the education.
- ▶ To make all round development of the tribal and rural students.
- ▶ To impart value based education through the socio- cultural activities.
- ▶ To develop personality through higher education.
- ▶ To motivate the tribal and rural students towards research and civil services.

Hence it becomes the mission statement of our institute right from its establishment and so it fore fronted as a vision to prepare them to assume better positions of political, economic, intellectual, artistic and environmental leadership in.

## 2. The Context:

Keeping the goal deep in mind our milestone late S.G. alias Bapusaheb Shende, late Savitribai Madan and late R.V. Patankar had first initiated the institution from the 3 residential hostels of boys and a hostel for girls. Now it is highly changed in to network of 2 middle schools, a junior college, a senior college, an Ashram School and 22 day care centers for kids of the pre-school age group. Students from tribal, hilly and remote places used to come to Rajur to take admission in College for higher education. Though the students left their villages and come to Rajur. The main problem is residence.

## 3. Practice:

The Government Hostel facility for Tribal students for Boys and Girls is available at Rajur. But the intake capacity of the Hostels is inadequate. As a result, most of the students can't get admitted in these hostels. In spite of having strong will for education, such students are depriving of higher education. The Institute Administration realized this fact. For the purpose, the members immediately determined to run a hostel in College campus for such students, having lodging and boarding facilities, in meager expenses. As a result, the students who were deprived of higher education could get their higher education and are brought into the main stream of the country.

## 4. Evidence :

The number of College attending girl-students has increased due to hostel available in the college campus. These girl-students were deprived of higher education. Most of these students have graduated and post-graduated in various disciplines and they are serving on higher posts in various fields, viz. academic, social, political, etc. As policy of priority/ observation to girl students in admission process has resulted in considerable increase in the number of girl students.

Above listed students are taken for the representatives of the tribal students. Along with them there are many other students, who are not mentioned but our practice do enlightened the spark in the successors of these students to take higher education through our College. Hence the percentage of tribal students also got increased. We have got some fruitful, measurable success in accomplishing our goal the few above citation of our vision and mission that we dreamt and we achieved boosted our strength to go ahead with goal set.

## Best Practice – II

### 1. Title “Jagar Janivancha” – Gender Equality Campaign

#### 2. Goal

- ▶ The College established Women Cell to address the Redressal regarding Gender Equality.
- ▶ To sensitize the students to various dimensions of gender discrimination.
- ▶ To engage the students in all activities that would empower them to work for gender just society.
- ▶ To counsel to the students regarding ragging/abuse and harassment/teasing and ensure security of girl students
- ▶ Awareness about personal hygiene and healthy co-education. It also provide a tool to develop moral education, life development skills, and communications skills etc.

#### 3. The Context

This best practice is according to the National policy for empowerment of women and one of the aims, objectives and Goals of the Institute itself “To empower girl students and the women staff by establishing special Women / Redressal / Counseling Cells”. The College ensures through the different activities the developing sense of Gender Sensitization and gender equality among the students. In this regard following strategies are conducted by the College.

- ▶ The meeting of all students is conducted at the beginning of every academic year and to promote gender equality counseling from the Experts.
- ▶ After counseling students are asked for their views and suggestions on gender equality and women empowerment. Their views and suggestions are received in suggestion box.
- ▶ It becomes challenging to accelerate on all suggestions and hence five prominent suggestions were selected by Redressal committee and started its implementation.

#### 4. The Practice

To inculcate the Gender Equality among the students and Society following activities has been planned and conducted by the College.

- ▶ The College has organized Student Meet to sensitization them toward Gender Equality, which was addressed by renowned Counselor Adv. Mrs. Gavande and Adv. Mrs. Mangalatai Hande . In this Sensitization program, suggestions are received for inculcating Gender Equality and to change the Secondary treatment to women in the society.
- ▶ “Nirbhay Kanya Campaign” organized by Student Welfare Department in Collaboration with NCC and NSS participants.
- ▶ “Mother in College Campaign” is organized by Women Empowerment Cell.
- ▶ “Self Defense Training Programme” organized by Student Welfare Department in Collaboration with NCC and NSS participants.



- ▶ To motivate the girl students Poster Competitions are organized on occasion of “Jagatik Mahila Din” (World Ladies Day) and Save Girl Child Campaign.
- ▶ The stickers on Gender Equality have been posted at relevant places like Library, Main office, Hostels etc. in the College campus.
- ▶ The lecture of Hon. PSI Rajur Police Station has been organized to convince the message of Savitribai Phule on Gender Equality.
- ▶ The poster exhibition has been organized on contribution of Women in Society.

### **5. Evidence of Success**

- ▶ The student’s group discussions on the topic of Gender Sensitization and equality is held with highly renowned personalities in the society like Local Doctors, Member of the Bar Akole Court and different eminent experts from the same field.
- ▶ The news regarding the Gender Sensitization Program and the articles are published widely through daily newspapers.
- ▶ Girls and boys of the college were always engaged in the college administration through different committees.
- ▶ The society start recognizing the college in different view when stickers stuck on the walls and doors of the nearby houses.
- ▶ Disciplined atmosphere and gender sensitization among the students of the college is reflected.
- ▶ These activities strengthen the gender equality among the students.

### **5. Problems Encountered and Resources Required**

- ▶ Student’s participation in the related program is poor due to majority students are from Tribal and Rural Hilly area.
- ▶ While surveying in the society on the issues peoples were not eager to receive this information.
- ▶ For the purpose of gender sensitization, awareness of the same is needed to be made at public places.
- ▶ Special advantages in terms of felicitate such student on occasion of Annual Prize Distribution Ceremony are required for the promotion of the gender sensitization.
- ▶ Special funds are generated from Government and University level through the NCC, NSS and Adult education program.
- ▶ List of the Expertise in the field of counseling for gender sensitization through NGOs is to be maintained on the government websites.