Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SATYANIKETANS ADV. MANOHARRAO NANASAHEB DESHMUKH ARTS, SCIENCE AND COMMERCE COLLEGE RAJUR**
Name of the head of the Institution	**Dr. BABASAHEB SAMPATRAO DESHMUKH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02424251080**
Mobile no.	**9822599091**
Registered Email	**mndcollegerajur@gmail.com**
Alternate Email	**iqacmndcollege@gmail.com**
Address	**College Road, Near PO Office**
City/Town	**RAJUR**
State/UT	**Maharashtra**
Pincode	**422604**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. BALASAHEB KACHARU TAPALE**
Phone no/Alternate Phone no.	**02424251080**
Mobile no.	**7350528733**
Registered Email	**dr.balasahebtapale@gmail.com**
Alternate Email	**iqacmndcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mndcollegerajur.org/uploads/aqar/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mndcollegerajur.org/uploads/naac/Academic_Calender_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.07**	**2017**	**30-Oct-2017**	**31-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Nov-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meetings of IQAC conducted	08-Apr-2019 1	13
Feedback from Students	06-Jan-2019 2	70
Feedback from parents	03-Dec-2018 1	12
Analyses of the feedbacks	12-Feb-2019 1	9
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Economics, Dr. B. Y. Deshmukh	Minor Research Project	UGC	2018 365	15000
Hindi, Dr. B. T. Shenkar	Minor Research Project	UGC	2018 365	15000
Marathi, Dr. D. K. Gandhare	Minor Research Project	UGC	2018 365	15000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC guide the faculty members for CAS. IQAC recommend and implement DSTFIST. Encouraged faculty members to participate in various conferences/seminars. IQAC monitoring the teaching and learning activities. Preparing AQAR.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
National Level Seminar to be organized by science department	Science Department organized National Level seminar on Recent Trends in Environmental Science.
State Level Seminar to organized by Economics, History, Politics Departments	Arts Faculty organized state level seminar on Local History.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	18-Apr-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**02-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our college have Management Information System which is operate in the college through "Agasti Technologies and Vriddhi Software". Agasti Technology Software is used for online admissions and Vriddhi Software is used for Examination, Results and evaluation. Swami Software is used for account, finance. The M.I.S. collects and stores all information from respective departments. It provides information to the students and college management. It made easy for decision support and helping them become more effective. Vriddhi Software provides following**

activities. Examination, Evaluation, First Year Results, Result Creation, Hall ticket creation and printing etc. entry point in M.I.S. is of which only for administrative staff for evaluation of examination. Agasti Technology software provides following activities. Only admission, Enrollment of students, it generates department wise students list. The actual number of students enrolled at the moment in each department, Bonafide Certificates. Student fees records, students roll call lists, seating arrangement for university examinations etc. Swami Software provides following activities. This software provides daily cashbook, general pay book, daily cash collection report.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Adv. M. N. Deshmukh Arts Science and Commerce college Rajur is situated in hilly, remote and Tribal area. It is affiliated to Savitribai Phule Pune University. The college imitate to the curriculum designed and prescribed by university. College staff members contribute for design the curriculam. The faculties are invited as subject expert to various colleges to countribute syllabus designing. The college has an effective mechanism for curriculam. 1) Each department conducts a departmental meeting at the beginning of academic year for workload distribution, subject distribution and timetable. 2) Every teachers prepares teaching plan. 3) The institute designed prospectus of college which is contained subjects information. On first day department conducts orientation speech for newly admitted students. The institute also provides academic calendar. 4) At the beginning academic session, college issues the library cards to the students for open access. 5) The maximum numbers of teachers are used the ICT methods in the classroom. The teaching methods are adopted as per the needs of students and subject – Traditional Teaching Method, ICT based Teaching, Home Assignments, power points presentations group discussions, seminars and workshops, field work, guest lectures etc. 6) Each department conducts test, tutorials, unit tests, practicals, mid term exams and internals, regular assessment and evaluation are done by teachers to keep records.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Organic Chemistry	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Adv.M. N. Deshmukh college management decided to collect feedback on academic quality, curriculum and facilities provided by institute to students. These feedbacks collect from stakeholders. Online feedbacks also available on institutional website which is easy to stakeholders. The feedback answers opted as (1) Excellent (2) Good (3) Average (4) Poor. These feedback are structured and are taken from the current year. A) Feedback Collection : 1) Students Feedback – IQAC department suggest to each department to gather random sample of 10 UG students and 10 PG students and collect their feedback. The feedback sample questions have to the light shine of whole syllabus, teaching methods, sports facilities, library and laboratory facilities etc. 2) Teachers Feedback – The concerned teachers are advised about collecting their feedbacks. The formats includes syllabus, sufficient books and reference materials, Evaluation Method and Teaching methods of interest of students. The responses were

received. 3) Alumni Feedback – College had established Alumni Association under the guidance of the senior professor. The conduct the alumni meet time to time. The suggestions received from alumni are valuable for institute. 4) Parents Feedback – Parents Feedback also received to institute which includes students performance, their syllabus, expectations from faculty etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	396	331	331
BA	SYBA	240	198	198
BA	TYBA	240	157	157
BSc	FYBSc	132	131	131
BSc	SYBSc	120	69	69
BSc	TYBSc	120	85	85
BCom	FYBCom	132	104	104
BCom	SYBCom	120	78	78
BCom	TYBCom	120	49	49
MSc	Chemistry I	24	24	24
MSc	Chemistry II	24	21	21
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1202	45	27	4	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
44	29	6	6	1	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system has emerged as a strong response to the plight of students at risk. Adv. M. N. Deshmukh college offers a highly efficient mentoring system through which a group of students consisting UG and PG students are assigned to a faculty member at the commencement of the programme. Mentors meet their students and guide them with their studies and extra curricular activities. They also provide advice relating to selection of major career guidance and personal problems. The mentors act as guides to the students during their summer and final projects. The mentoring system of our college ensures that the students adopt to the

dynamic learning environment and lead their ways into highly successful careers. The Institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions. Mentors are assigned to monitor and guide students all through the two years. Mentors coordinate with the parents regarding the progress of the students. Mentors also keep track of the mantees' performance during curricular and extra curricular activities. Mentors communicate with fellow faculty and promote mantees at the time of difficulty/opportunity to help them develop further in their areas of interest.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1247	31	40:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	29	6	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Rajaram Ramdas Sonawane	Assistant Professor	1) Mahatma Jyotiba Phule Fellowship National Award 2018. 2) Dnyanoday Bahuuddeshiy Sanstha, Takalibhan State Award 2018
2018	Mr. Sukdeo Kisanrao Thorat	Assistant Professor	1) Dnyanoday Bahuuddeshiy Sanstha, Takalibhan State Award 2018. 2) Chatrpati Shivray Navrang Kala Sahity Sammelan, Kolhapur 2019. State Level Award
2018	Mr. Mukund Shriram Salunke	Associate Professor	Dnyanoday Bahuuddeshiy Sanstha, Takalibhan State Award 2018
2018	Dr. Deepmala Babasaheb Tambe	Assistant Professor	Mahatma Jyotiba Phule Fellowship National Award 2018
2019	Mr. Sukdeo Kisanrao Thorat Mr. Sanjay Dhondiba kadlag	Assistant Professor	First Prize for poster presentation in International Conference on Luminescence and Its Applications at Raipur (CG)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	FYBA	YEAR	02/04/2019	30/05/2019
BA	SYBA	YEAR	16/04/2019	19/06/2019
BA	TYBA	YEAR	18/04/2019	19/06/2019
BSc	FYBSc	YEAR	09/04/2019	23/05/2019
BSc	SYBSc	YEAR	13/05/2019	28/06/2019
BSc	TYBSc	YEAR	12/04/2019	28/06/2019
BCom	FYBCom	YEAR	22/03/2019	21/05/2019
BCom	SYBCom	YEAR	30/03/2019	07/06/2019
BCom	TYBCom	YEAR	30/03/2019	07/07/2019
MSc	CHEMISTRY I	YEAR	14/05/2019	12/07/2019
MSc	CHEMISTRY II	YEAR	14/05/2019	12/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of Performance is an integral part of teaching and learning process. As a part of sound educational strategy the institution adopts centralized continuous Internal Evaluation (CIC) system to assess all aspects of a student's development on a continuous basis throughout the year. Orientation on Evaluation Process : Students are made aware of the evaluation process the following initiatives. 1) The Orientation Program at the beginning of the Semester through public address system of the college. 2) Teaching plan contains evaluation procedure. 3) Academic calendar with CIA Exam dates. 4) Orientation on changes and amendments in the evaluation process through Tutorial Meetings. 5) Display in the college and Department Notice Board. Result analysis and Review Meeting : Result Analysis is done by the class. The academic calendar specifies the internal exam conducted twice a year. These examinations are further evaluated and CIE being 20 marks and end semester exams being evaluated in 80 marks. Progress Reports and parents meeting : The institution is keen on monitoring the performance of the students and reports to the parents. Progress Reports are sent by the tutors to the parents, after each of the test, Parents are advised to note the performance of their words and take remedial measure if needed the tutor should recommend the visit of the parent to the college for discussion about the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Adv. M. N. Deshmukh College prepared the academic calendar for the institute every academic year. As per the rules and regulations of Savitribai Phule Pune University, Pune the academic calendar is prepared by college. The college academic session starts from month of June and ends at next years month of April. All the departments of college are planned before the beginning of academic year. Academic calendar includes such as welcome functions admission processes, meetings with teachers, non teaching, parentalumni, examinations,

> Inaugurations of various associations, guest lectures, extra curricular activities etc. The dates of internal examinations were displayed on the notice boards. Students keep in touch about examinations. The practical examinations notices are displayed in different notice boards so the students get easy for find out. All the Head of departments took feedbacks from faculty time to time about examination. The academic calendar helps to students and faculties about examination in whole year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mndcollegerajur.org/uploads/naac/Program_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
RCMSC-I	MSc	PG	22	21	95.45%
RCMSC-II	MSc	PG	23	16	69.56%
RCFBSC	BSc	UG	119	66	55.46%
RCSBSC	BSc	UG	77	74	96.10%
RCTBSC	BSc	UG	70	23	32.85%
RCFBA	BA	UG	286	194	67.83
RCSBA	BA	UG	174	142	81.60%
RCTBA	BA	UG	148	60	40.54%
RCFBCOM	BCom	UG	100	64	64.00%
RCSBCOM	BCom	UG	67	49	73.13%
RCTBCOM	BCom	UG	44	23	55.27%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mndcollegerajur.org/site/survey_chart

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	0.45	0.45
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Recent Trends in Environmental Science	Science Department	18/01/2019
Recent Trends in Social Science	Art Department	04/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	01	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	6.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi (Book)	1
Hindi (Chapter)	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	37	21	37
Presented papers	4	34	12	23
Resource persons	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NCC Unit	2	50
Tree Plantation	Dept. of Botany NSS Unit	10	120
Seed Bank Visti	Dept. of Botany Chemistry	12	55
Swachchata Abhiyan	NSS, NCC College Students	30	450
Red Ribbon Day	NCC Unit	2	50
NSS Special winter camp at Shelad, Tq. Akole organize by NSS Unit of Rajur College	NSS Unit	5	150
Birth Anniversary of Mahatma Gandhi	College Students	30	600
Constitution Day	Political Science	2	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS SPPU	State Level SRD/NRD camp	3	2
BAMU Aurangabad	NSS	State Level Disaster Management Camp	3	1
Clean India Dindi	NSS SPPU	Clean India Dindi: Pune To Pandharpur	3	1
Utkarsh	NSS SPPU	Utkrarsh Selection Camp	3	1
NSS	Election Commission	Workshop for Voters Registration	1	1
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with Instritution	Industrial Academic	Sahyadri Agro Industries Ltd. Akole	03/07/2018	31/12/2019	140
Linkage with Institution	Industrial Academic	Image Holidays	03/07/2018	31/12/2019	60
Linkage with Institution	Agricultural Academic	Madhuban Dairy Pvt. Ltd. Dhandarfal	03/07/2018	31/12/2019	92
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sahyadri Agro	03/07/2018	To make field	140

Industries Ltd. Akole		projects and to take guidance to students for job opportunity	
Image Holidays	03/07/2018	To know the information about various places for travel tourism and purpose of career oriented.	60
Madhuban Dairy Pvt. Ltd. Dhandarfal	03/07/2018	To make field projects for students career oriented.	92
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	509442

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eGranthalay	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7546	849780	134	22987	7680	872767
Reference	10695	2081944	221	133239	10916	2215183

Books						
Journals	297	156909	24	18837	321	175746
e-Journals	2	10900	0	0	2	10900
CD & Video	50	4000	0	0	50	4000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	109	1	1	3	1	1	1	10	0
Added	16	0	0	0	0	0	0	0	0
Total	125	1	1	3	1	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
RCR Media Centre	http://www.mndcollegerajur.org/site/gallery_details/46

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
680000	556693	1306500	1182277

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Adv. M. N. Deshmukh college having the physical and academic facilities which are for students and stakeholders as per the rules of Institution. The concern college situated remote and hilly area which is backwarded by the facilities. But the institute has made all these facilities available to the students. These facilities maintained by college administration. College having wind solar panel, semiolympic swimming pool, water purifiers, inverters, Xerox

machines, CCTV cameras, etc. are maintained by institute. College has a big indoor stadium. It's used by students for daily exercises, Gymnasium, playing indoor games etc. inspite of the stadium gives to external use of various programmes on basis of request through email or requisition letter. The semiolympic swimming pool is opened for stakeholders on minimum charges. The cleaning and washing are maintained by college time to time. The swimming competitions held every year for students. College have also a seminar hall, conference hall for different activities and various meetings. The big playing ground in college campus includes Basket Ball court, cricket peach, running track etc. are available for students 24 hours. College having science laboratories like Chemistry, Botany, Zoology, Physics, Mathematics, Geography which is well prepared and having necessary instruments for students. The college ensures effective utilization and maintainance of library through library committee. The books are issued to the students on their issue cards and identity cards. All the departments are wellequipped with 120 computers, internet and pointers. The Library, Examination section, is connected with LAN. The scholarships and examination forms are filled up online. Students are provided free internet access in departments and the library. The college website is maintained by office management with 'Agasti Technologies'.

http://www.mndcollegerajur.org/site/department/14

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	HPCL Scholarship to SC/ST/OBC/PWD Students	306	1659300
Financial Support from Other Sources			
a) National	Government Scholarship/Freeship	1080	4973707
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guest Lecture Series	17/09/2018	124	Dept. of Zoology Chemistry
Swacchata Abhiyan	02/10/2018	425	NCC, NSS Unit
Science Exhibition	04/12/2018	112	Department of Science
Study Tour/Industrial Visit	30/12/2018	15	B.Sc. Botany
Study Tour	11/01/2019	87	B.Sc. Chemistry M.Sc. Chemistry
Industrial Visit	23/01/2019	61	Commerce Department
Study Tour	25/02/2019	46	Geography

			Department
Women Empowerment	26/02/2019	79	Students Welfare Department
Recipe Preparation	30/01/2019	42	Students Welfare Department
Yoga Day	21/01/2019	150	College NSS Unit
Science Quiz	24/01/2019	135	Department of Science
Tree Plantation	16/08/2019	200	Dept. of Botany, NSS, NCC Unit

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	7	B.A.	History, Political Science, Hindi, Geography	Maharashtra Police	Constables
2018	3	B.Sc.	Chemistry	University of Pune	M.Sc.

2018	2	B.Com.	Commerce	Nagari Sahakari Patsanstha	Clerk, Manager
2018	1	M.Sc.	Chemistry	Jijamata College Bhende	Assistant Professor
2019	4	B.A. & B.Com	Geography, Commerce	Image Holidays	Consultant

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Swimming	District	9
Wrestling Girls	District	3
Wrestling Boys	District	2
Athletics Boys / Girls	District	5
Judo Boys/ Girls	District	4
Kabaddi Girls	District	10
Volley Ball Boys	District	9

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every department has an active student association consisting of student members. The student members of the association is elected through democratic process of election in which student cast their vote to candidates of their choice. The constitution of the student association comprises Chairmen , Vice Chairmen , Secretary, Joint Secretary, Treasurer and student council members. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. The student association plays a dominant role in many activities related to fine arts, sports and other cocurricular activities of the department and the students. Various cocurricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, Symposium, National Level Conference and Intercollegiate meet to develop the personality and skills of the student's

ability. Eminent speakers and industrialist deliver speeches on topics relevant to current educational scenario. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Nonviolence Day, Teachers Day, Freshers Day, Farewell Party, Joy of giving Week, World Literacy Day, World AIDS Day, World Kidney Day etc. They also organizes cultural festivals like Intercollegiate Annual festival, Anand Mela, Traditional Day etc.. Students from each department participate in class committee meeting and faculty feedback will be given. Under the guidance of students council, Ganeshotsava has been celebrated for last three years which have worked as a piller in bringing unity and diversity. The students council also organize annual sports in which many team and individual events were conducted and the winner were given mementos and trophies. Breakfast and lunch for staff and students were also provided. An audience gallery for the spectators was available in the ground. The main event of attraction was friendly cricket match between college staff and member of student council. In the annual function conducted by the student council scholarships, awards for academic and sports, NCC and NSS, Blood donation were given away. Various cultural activities performed by the students of the college along with musicians and music system was result of initiative by students council. There was provision for lunch for staff and students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Best Practice – I Decentralization The college tries its best for the decentralization of authority by giving operational Autonomy to various departments through following means. ? Head of Departments are given freedom to take decisions related to their Departments. They can plan the teaching activities, assignments and lectures as per their requirement. ? The Department can organize guest lectures, peer lectures and interdisciplinary Consultation, workshop, seminar, conferences in respect to subject. industrial visits, study tours and field visits for the benefit of the students. ? The faculty members have full freedom to carry out the duties assigned by University. ? The faculty can also participate in cocurricular and extracurricular activities. ? The college has various committees to work towards decentralized governance system. 1) College Development Committee is established for design and implement the institutional policies. 2) The Principal of the college run all the Curricular

Extracurricular activities as per the schedule. 3) Faculty level of grant nongrant section give their representation in the governing body by involving in the committees such as Higher Education Management Committee, College Development Committee, RTI Committee, Discipline Committee, Admission Committee, AntiRagging Committee , Hostel Committee , Library Committee, Canteen Committee, Sports Committee, Grievance Redressal Committee. Best Practice – II Administrative Functioning The administration in office is functioned by distribution of various works among the administrative staff by Office Superintendent with the help of college authorities. Though the budgets are prepared by the administrative bodies, the budget are prepared by the departments and submitted to further actions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	? After the admission procedure, the first meeting of Principal and students organized in seminar hall and Principal gives orientation lecture on first day of the college to newly admitted students. ?In the orientation lecture the students are informed about rules and regulations of the college, the code of conduct expected from the students, information regarding curricular, cocurricular and extracurricular activities also given to the students. ?This includes information regarding NSS, NCC, Environment Awareness, Sports,Cultural activity, Earn learns schemes, various scholarships and Exams. ?Students are motivated to actively participate in all activities as possible for all round personality development ?Academic calendar for the activities during the year is prepared at the beginning of academic year and almost care is taken to follow this academic calendar. ?Work load distribution is given all head of the departments and time table of various faculties is prepared.
Examination and Evaluation	? The Examination committee conducts the all examinations very smoothly and transparently. ? The surprised tests, group discussions, PowerPoint presentations, poster presentations, assignments are helped into the student's improvement. ? The evaluation and assessment process are followed by as per guidelines of Savitribai Phule pune University, Pune.
Research and Development	? Encouraging the faculty to pursue

	higher qualifications M.Phill.and Ph.D. ? Encouraging them to take up minor and major research project from different funding agency. ? Encouraging students to participating research project and poster presentation competition like „Avishkar.? ? The Computer laboratory and library with INFLIBNET facility are meant to help teachers and ? students utilize these beyond their regular academic requirements. ? The Management and Principal are alert as to recent technological development and are always made available to the students and the faculty. ? Developing innovative attitude among the outstanding students.
Library, ICT and Physical Infrastructure / Instrumentation	? Central library is enriched with Text books, reference books and journals. Departmental library is available. ? Library: Central library is enriched with Text books, reference books and journals. ? Internet facilities for Staff Students: Two computers with internet connectivity are available in the department. ? Class rooms with ICT facility – Available in seminar hall and in laboratory ? Laboratories – Laboratory and dark room is well equipped and furnished.
Human Resource Management	? The Recruitment of the teachers and nonteaching staff is as per UGC, Savitribai Phule Pune University and State Government of Maharashtra. ? Providing career guidance through guest lecturers and regular counseling by senior faculty. ? Promotion for responsibilities such as College Examination Officer, Student Welfare Officer, NSS Programme Officer, Academic Research Coordinator etc. ? The administration has developed mechanisms to watch each and every employee closely so that he/she could work efficiently to the maximum of his/her capacity. ? There is paucity of teaching staff due to Government policies and so teachers are appointed by the management on temporary basis for some Department.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	? The Institution takes efforts to ensure that the vision, mission and goals of the institution are in balanced tune with the objectives of

	higher education. The institution practices decentralization and participative management. ? The Management Council, CDC, IQAC and other ? administrative and nonadministrative bodies meet regularly to take review. ? The Principal arranges periodical meetings with teaching and nonteaching staff from time to time for taking the review of academic and other activities. ? The Management gives freedom to faculty members for their academic development. It appreciates and motivates the faculty to improve and innovate continuously in their teaching and research work.
Finance and Accounts	? The College has a yearly auditing system of accounts as per standard practices according to Government and University rules. ? College used the Vriddhi Software for the proper functioning of Account section. ? The cash book is maintained to record the daily cash collection.
Student Admission and Support	? The admission process was offline for the year 201819. ? The college publishes prospectus every academic year which contains detailed admission information about all courses. The admission procedure is followed as per the rules and regulation of State Government of Maharashtra and Savitribai Phule Pune University. ? Reservation is strictly followed.
Examination	? College used the Vriddhi Software for the proper functioning of all Examinations. It provides all supporting reports like hall tickets, FY Results etc.
Planning and Development	? The college is governed by "Satyaniketan Sanstha". The Management Council and LMC provide necessary guidelines for making the healthy atmosphere among staff, students and stakeholders. Management plays a leading role in giving direction to the matters of policy, planning and development of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Prof. Thorat Sukdeo Kisan	International Conference on Luminescence and Its Applications	To Attend International Conference	7539
2019	Prof. Kadlag Sanjay Dhondiba	International Conference on Luminescence and Its Applications	To Attend International Conference	7539
2018	Mr. Chandole G. B.	Online Eligibility Workshop	Online Eligibility Workshop	520
2018	Dr. B. Y. Deshmukh	International Conference Indian Economic Association at Delhi	To attend International Conference	5000
2019	Prof. S. R. Aswale	National Conference Newasa	National Conference Newasa	860
2019	Prof. N. U. Deshmukh	National Conference Newasa	National Conference Newasa	860
2019	Dr. D. K. Gandhare	National Conference Pune	National Conference Pune	1940
2019	Dr. D. K. Gandhare	National Conference Talegaon Dhamdhere	National Conference Talegaon Dhamdhere	600
2019	Prof. V. B. Yelmame	National Conference Ahmednagar	National Conference Ahmednagar	1580
2019	Dr. R. A. Kadhane	National Conference Shrirampur	National Conference Shrirampur	1000
2019	Dr. R. A. Kadhane	National Conference Kolpewadi	National Conference Kolpewadi	1000
2019	Dr. B. T. Shenkar	National Conference Nashik	National Conference Nashik	3720
2019	Prof. P. T. Karande	National Conference, Shirpur Dhule	National Conference, Shirpur Dhule	3020
2019	Prof. S. B. Shinde	National Conference Kopargaon	National Conference Kopargaon	1180
2019	Dr. R. D. Nanaware	National Conference Adinathnagar, National	National Conference Adinathnagar, National	2430

Year	Name	Conference (col 3)	Conference (col 4)	(col 5)
		Conference Kopargaon	Conference Kopargaon	
2019	Dr. D. B. Tambe	National Conference Ahmednagar, National Conference Kopargaon	National Conference Ahmednagar, National Conference Kopargaon	2390
2019	Dr. B. K. Tapale	National Conference Ahmednagar	National Conference Ahmednagar	1640
2019	Prof. K. J. Kakade	National Conference Ahmednagar	National Conference Ahmednagar	1580
2019	Dr. M. B. Shinde	National Conference Indapur, National Conference Sangamner	National Conference Indapur, National Conference Sangamner	3140
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training of Agasti Technology Software	Training of Agasti Technology Software	13/02/2019	13/02/2019	3	6
2019	Training on Handling of MS Excel	Training on Handling of MS Excel	22/01/2019	22/01/2019	1	6
2018	Training on operating of MS Powerpoint	Training on operating of MS Powerpoint	08/08/2018	08/08/2018	20	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Refresher Course in Indian and Foreign Languages	1	20/11/2018	10/12/2018	21
Annual Refresher Program in Teaching (ARPIT)	1	01/11/2018	28/02/2019	120

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Provident fund account of each employee is maintained by the College authority. ? The total amount of Provident Fund and Gratuity is given to the employee at the Time of retirement. ? The employee can also draw loans/withdraw partial amount from the PF for emergency like serious illness, construction of home and daughter marriage etc. ? In case of illness and major operation the employee can avail of medical leave as well as medical reimbursement. ? The college provides a facility of payment of installment for credit society, life insurance policies, housing loan etc. of the employee from his/her salary. ? The institute has motivated the employee to establish Satyaniketan Cash Credit Society which provides them loan for various purposes.	? Satyaniketan Teaching, NonTeaching Credit Society available for Nonteaching staff purpose of loan. ? College uniform provided to Lab Attendant peons. ? Canteen for Nonteaching staff with moderate prices.	? Karmaveer Bhaurao Patil Earn Learn Scheme for students for their educational needs. ? The college canteen available for students with moderate prices. ? RO Drinking water facility available for students. ? The Health checking camp took every year for first year students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Adv. M. N. Deshmukh college conducts Audit regularly name of internal Auditor : M/s. S. Z. Deshmukh and Co. (R.No. 14491) at Sangamner, Dist. Ahmednagar. He provides internal Audit reports in stipulated time. The college committee for internal Audit is established which helps the auditor to check and verify all the vouchers and transactions in the financial years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Savitribai Phule Pune University, Pune	726443	University Activities Capital Grants

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6.4.3 – Total corpus fund generated

4972

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Academic Audit Committee
Administrative	No		Yes	Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Science faculty conducted parentteacher meet on Parents discuss several issues about the teaching, Examinations, sports etc. 2) The parent teacher meet play an important role for their wards growth. 3) Parents were made aware about the student's future and job opportunities. 4) All parents were given the opportunity to ask any queries that they have. 5) Parents discuss about the extracurricular activities and their importance to their wards.

6.5.3 – Development programmes for support staff (at least three)

1) Training program computer handling on 18th Sept. 2018. 2) Training program on Cyber Security for all staff 6th January 2019. 3) Lecture on Laboratory safeties by Dr. V. N. Gite to Laboratory Attendants for how to handle Laboratory equipment's and their own safety.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) We introduce the girls in NCC Unit. 2) Account section started using Vriddhi Software and Agasti Technology software for online Admissions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Conference on Recent Trends In Environmental Sciences	18/01/2019	18/01/2019	19/01/2019	90
2019	State Level conference on Local History	04/01/2019	04/01/2019	05/01/2019	48

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay Kanya Abhiyan	20/10/2018	20/10/2018	35	42
Disaster Management Camp	15/01/2019	16/01/2019	40	45
NET/SET Workshop	14/02/2019	15/02/2019	28	36
Energy Source Workshop	13/01/2019	13/01/2019	30	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. The power requirement of college met by renewable energy source is 25. Annual requirement is met by windsolar hybrid power plant installed by college. Average 25 Units are produced. 2. Energy efficient LED lights are installed across college streets in the campus. For this 1.5 solar system is installed. 3. Most of the departments are outfitted with LED CFL Tube Lights. 4. Rain water harvesting structure is in the campus. The college have storage pit in the campus in which rain water is collected. 5. Solid waste is disposed in vermicomposting plant. Organic waste material is used for creating natural manure and it is used in botanical garden. 6. The college avoids use and production of any chemical, biological or similar type of hazardous waste. 7. Plantation of trees and maintaining a green campus. Total plantation of trees in this year is 125 by student development department and 21 by NCC means total 146. 8. College minimizes the burning of waste material in the campus to avoid carbon emission and air pollution. 9. solar water heaters are installed at Girls Hostel. 10. The college declines the use of plastic bags in campus. 11. For paperless office, as far as possible the college use computer, ICT facilities for functioning the office. 12. A Botanical garden has been developed in the college campus. 13. Lecture on 'Energy Resources and their Utilization by Prof. S. K. Thorat in the NSS Camp at shelad village. 14. Seminar was organized by student development department on 13th to 14th January

2019. 15. The College students have taken part in essay writing, debate etc. at different level which are meant for environmental awareness.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	15/06/2018	A code of conduct as per Constitution of Satyaniketan Rajur
Teacher	15/08/2018	A code of conduct as per UGC and S.P.P.U. guidelines.
Students	15/06/2018	A code of conduct for students is illustrated in Handbook, Brochures and Prospectus
Boys Girls Hostel	15/06/2018	A code of conduct for Hostel Guidelines is illustrated in Handbook

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic Day	26/01/2019	26/01/2019	1253
Celebration of International Yoga Day	21/06/2018	21/06/2018	93

Celebration of Independence day	15/08/2018	15/08/2018	1135
Celebration of Birth Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	122
Birth Anniversary of Krantijyoti Savitribai Phule	03/01/2019	03/01/2019	854
International Tribal Day	08/08/2018	08/08/2018	667
Dr. B. R. Ambedkar's "Mahaparinirvandin	06/12/2018	06/12/2018	1009

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Wind solar Hybrid power plant of capacity 8kw is installed in campus to meet the energy requirements. 2. 1.5 kw solar power plant is installed in campus for street lights. 3. seminar on Energy by student development department on 13th and 14th January 2019. 4. Swacch Bharat Abhiyan by NSS volunteers at Bus Stand Rajur. 5. Installation of power saving LED/CFL lights in campus. 6. Use of mannare produced in vermicomposting for the garden trees. 7. plantation of 146 plants during this year.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Community Kitchen Goal : Satyaniketan is a group of workers committed to the cause of the downtrodden in general and the tribal area of the Akole Tehsil in Ahmednagar District in particular on their habitat. The work from its very beginning had an educational thrust, initially, it was the voluntary primary school run in villages and network of 3 boys hostels and a hostel for girls now a net of 2 middle schools and a junior college, a senior college an Ashram School and 22 day care centers for kids of the preschool age group. The institution believes in working not for but with the people. Naturally the main thrust is education. During the academic year 199394 under report in response to a pressing demand of the student community and their guardians and member of public, a senior college was opened at Rajur. The main objective of the college is to impart higher education to the tribal and backward students who were deprived of it when this college was not available. The college is newly established and at present it has 1508 pupils and almost of them belongs either to the scheduled tribes, scheduled castes and economically backward communities who are now able to persecute their higher education solely because of this college. It has proved to be a "blessing" (boon) to these tribal students. There is a Late. Anusayabai Nanasaheb Deshmukh Girls hostel in Adv. M. N. Deshmukh College, Rajur for girls students. Satyaniketan Sanstha set up a college for tribal students from tribal areas for higher education in Akole tehsil. Initially the number of students in this college was minimal. However, as the number of girls students increased, the college started residential hostel for girl students for arranging accommodation and boarding for the girls from nearby villages. This hostel facility is free of cost. This hostel was started with renting a room in the village. At the beginning there were only 5 girl students, but now the number of girl students is 100. Initially, the girl students got meals in the hostel canteen itself. Now the system has been changed. The concept of the Community Kitchen is being organized by the College. For this college has created a separate autonomous house, wherein arrangements for kitchen utensils, cupboards to keep utensils, water and gas

for cooking. Groups of Girl Students are formed according to their convenience. Each group has 5 to 6 Girl students. This includes students from first year to post graduate course. A woman warden has been appointed as a planter for planning hostel execution. Warden guides the girl students and form groups of girls for make food. The Context: Students buy their favorite vegetables from the weekend market. They also buy grains. The kitchen utensil has to be taken from home. The college provides electricity and gas cylinders. The Girl students align themselves with their colleagues for two times cooking. While cooking the food they divide all the tasks among themselves. These include cooking food, washing pots, cleaning kitchen utensils after cooking. The Girl students help to all different group members. In this year 62 girls are admitted in the hostel. Girls are divided into groups. Senior girls are involved into the groups. Senior girl students teach the several recipes with junior girl students and also form the familiar environment among all. The purpose behind living in hostel room and in group is, to help each other to support one another, as well as to know the meaning of Joint Family. Senior girl students help and support the new girl students in the hostel to buy Groceries from any shop of the village. Practice: The Government Hostel facility for Tribal students for Boys and Girls is available at Rajur. But the intake capacity of the Hostels is inadequate. As a result, most of the students can?t get admitted in these hostels. In spite of having strong will for education, such students are depriving of higher education. The Institute Administration realized this fact. For the purpose, the members immediately determined to run a hostel in College campus for such students, having lodging and boarding facilities, in meager expenses. As a result, the students who were deprived of higher education could get their higher education and are brought into the main stream of the country. Evidence : The community Kitchen concept appears to be useful in the following ways. 1. All the Girl students who have entered the hostel have learned to cooking food. 2. Because of the combined work, there is a sense of brotherhood among them. 3. Since different caste girl students are being cooking together, they have increased national integration. 4. Students can also prepare their favorite foods in this community kitchen collectively. 5. They feel Joint family experience. 6. Girl Students do not waste food and gas. 7. Students have been learned to manage time as they are cooking food together. 8. Students are also interested in the study as a result they have been successful in examinations. All the girl students in the hostel are passing with good marks. Some students are topper in their classes in the college. 9. This Girl students are participating in various activities in the college during the College Gathering. Some students have also received rewards by participating in the Food cooking Competition on the College Annual Day Function. 10. This has also created a habit of providence among the Girl students. 11. Some students parents having poor financial condition, so such Girl students participate in the Earn and Learn scheme of college to cover the cost of their education. 12. Girl Students are helping themselves while making food. This habit is seen growing in them and helping other students of that college in different manners. 13. Girl Students from the hostel are always ready to keep the surroundings clean. Problems Encountered and Resources Required ? Lack of trainer for teaching different food recipes. ? Shortage of electricity at night time while cooking foods. ? Students of science department do not get much time to cook in the morning on the day of the demonstration. ? Lack of subsidy for Community kitchen equipment's. Best Practice – II Title "Computer Literacy Programme." Goal Computer Literacy programme was initiated to help all First Year Students who lack the required competency in Computer operating and to improve their efficiency and enhance to help them to in cooperate in their core disciplines and subjects. The outcome was that the students benefitted by this programme. The unique feature of this practice is that tribal students could gain Computer Literacy free of cost. The Context Informal, interactive teaching methods are creatively used by studentteachers

and the enthusiasm which they radiate in the classroom is an instant success with the learners. The impacts of this programme extends beyond academics and has created a sense of togetherness, mutual understanding and has narrowed the divide between the different sections of the student population on campus. The Practice In todays modern world, students in tribal areas will not be lagging behind and they are progressing in Science and information technology. With this policy decision, computer literacy program was started in low and nominal fees in the college. For this, the college has prepared a wellequipped laboratory with the help of Hindustan Petroleum Corporation Ltd. This computer literacy program is being implemented for classes like FYBA / FYBSC / FYBCOM. The curriculum frame has been prepared for this. It includes computer fundamentals, MS Office etc. A professor of the college has been appointed to implement this course. After the student is admitted to the college, this course schedule is announced in month of July. Computer Laboratory is very useful to teach Chem Draw software to MSc. Students. The students make use of this software for the preparation of seminar, PPT, notes, lecture planning. It is used by them for latest researches. It is useful for the students in preparing projects. While designing the schedule, the student is given admission in Batch while other subject?s lectures are off. The student remains present in a computer laboratory, during his off period. Once a week, the practical and twice theory lectures are planned. The attendance of students is taken at the time of the session. A computer literacy program is also being implemented for the teacher. For this purpose, a team of teachers is prepared and guided about how to use computers in a 10days camp. Expert guides lectures are also organized to enhance interest in computer literacy. Evidence of Success 1. In todays modern times, all things are online. Alternatively, they have to do online works and they are also irrevocable. This initiative is aimed at bringing tribal students to this stream. This gives you the following benefits. 2. In college, students are not getting problems due to computer literacy and online admission forms are available for online application form. 3. Practical?s which are based on computer practice while practicing science subjects can be easily done by them. Since this

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mndcollegerajur.org/uploads/naac/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Introduction – Adv. M. N. Deshmukh Arts, Science and Commerce College is founded by Satyaniketan Institute in June, 1993. The College is situated in tribal area. It surrounded by forty tribal villages. As a result, majority of the college coming students belong to ST community. The number of girl's students is remarkable and noticeable. Education is a main thrust of the college. The college has been striving right from its commencement for imparting quality higher education to the tribal students, who were earlier deprived of it. Vision – As the college is situated in tribal area, it strongly believes in working 'not for but with the tribal people. The tribes are socially, economically and educationally disadvantaged. So, it is obvious that education is a main thrust. The college strives to bring these tribal people into the main stream of the nation. In the beginning, it was realized the tribal parents were reluctant to send their daughters to college. Now the situation is changed. Most of the girls seek admission to college. The college wants to contribute its share in 'WomenEmpowerment. So, it has started a girls hostel named, Late Anusayabai Nanasaheb Deshmukh Girls Hostel. It is unaided. The college provides this facility to the girlstudents with meager charges.

Priority – Concept of 'SelfCooking' while giving admission to the hostel, priority is given to girlstudents who are from economically disadvantaged families. 'Selfcooking' is the unique feature of the hostel. For the purpose, the college has created 'Community Kitchen' in the hostel. It provides water, electricity and gas facilities to girl students. The group of the girlstudents are formed according to their convenience. Each group consists of 5 to 6 girls. The girls are from first year to post graduate courses. During the year 201920, girls are admitted in the hostel. Self cooking leads to 'Selfreliant life. Most of the girls have completed their schooling from Government Hostels. They used to get readymade food. So, when the girls, seek admission to this hostel they are unable to cook. They gradually learn how to cook. Tasks and duties are assigned to each girl in the group. The girls bring kitchen utensils and grains, spices from their homes. They buy vegetables from weekend vegetable market. The girls cook food, wash pots, clean utensils and kitchen on their own. It leads to the awareness of 'selfresponsibility.' After some days, these girl students become good 'cooks'. Most of the girls from urban area, cosmopolitan cities are not able to cook. It results in many family problems, even to break marriages. The girls learn various recipes, cook different items of their choice and taste. The food cooked by them has nutritious value. Contribution to and enhancement of 'National Integration.' The girlstudents in the hostel, belong to different castes , creeds of religions. But they live together here with the feelings of affinity, love and togetherness. It results in sense of girlhood among them.

Provide the weblink of the institution
http://www.mndcollegerajur.org/uploads/naac/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

? To organize the National State level Seminar/Workshop/Conferences. ? To promote the faculty members for Research Proposals. ? To increase the application of ICT and new techniques for effective teaching. ? To improve the quality in teaching and publication. ? To organize the Alumni Meet ? To organize special camp for NSS funded by University. ? To organize the Study Tours. ? To organize training program for Girls Empowerment. ? To introduce Physics, Zoology at TYBsc. As a special subject. ? To introduce PG course in Botany, M.Com., M.A. in History. ? To apply for Skill Oriented Courses.