



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SATYANIKETANS ADV. MANOHARRAO NANASAHEB DESHMUKH ARTS, SCIENCE AND COMMERCE COLLEGE RAJUR
Name of the head of the Institution	Dr. BABASAHEB SAMPATRAO DESHMUKH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02424251080
Mobile no.	9822599091
Registered Email	mndcollegerajur@gmail.com
Alternate Email	iqacmndcollege@gmail.com
Address	College Road, Near PO Office
City/Town	RAJUR
State/UT	Maharashtra
Pincode	422604

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr, BALASAHEB KACHARU TAPALE			
Phone no/Alternate Phone no.		02424251080			
Mobile no.		7350528733			
Registered Email		dr.balasahebtapale@gmail.com			
Alternate Email		iqacmndcollege@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.mndcollegerajur.org/uploads/aqar/AOAR_2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.mndcollegerajur.org/uploads/naac/Academic_Calender_2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	00	2004	08-Jan-2004	09-Jan-2009
2	A	3.07	2017	30-Oct-2017	31-Oct-2022
6. Date of Establishment of IQAC			02-Nov-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Analyses of the Feedback	06-Apr-2020 1	9
Feedback from Parents	12-Mar-2020 1	31
Feedback from Students	01-Jun-2019 4	73
Meetings of IQAC Conducted	04-Aug-2019 2	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC Promote for National Seminar to Language and Commerce Department. 2. Encouraged faculty members to participate in various conferences/seminars. 3. IQAC Promote for Minor Research Proposals for teachers. 4. IQAC take initiative to Women Empowerment activities and Gender Equity. 5. IQAC Promote for Certificate Courses and Value Added Courses. 6. IQAC monitoring the teaching and learning activities. 7. IQAC organized training program for Faculty members and Administrative staff of college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Training Program for Faculty	IQAC Department organized one day training program on Use of Microsoft Office for all faculty members. All faculty members attend the training program. The training created awareness among the professors.
To organize state level Elocution and debating competition	"Organize State Level Elocution Competition Late Dr. Madhavrao Digambar Umarani, Organized State Level Debating competition on 'Late Honaji Kondar'". Due to these competitions, the students' oratory and artistic talents got scope. "
Conduct term End Examination	Term End Examination successfully conducted in college.
Organizing Annual Sports Competition	Annual Sports competition were arranged in this year. College students reported spontaneous participation in this type of competition. Due to this type of sports, the sports scores of the students got a boost.
Science Association	Science Association was inaugurated by auspicious hands of Hon. Prof. J. D. Arote on date 28th February 2020.
Arts Association	Arts Association was inaugurated by auspicious hands of Dr. B. S. Deshmukh, Principal.
Commerce Association	Commerce Association was inaugurated by auspicious hand of Dr. Arun Gaikwad, Sangamner College, Sangamner.
Organize Extension Activities	Tree Plantation by NSS Volunteers and NCC cadets along with faculty members. AntiRagging implementation campaign. Women Empowerment Campaign. Rally on AIDS Awareness. Rakshabandhan Celebration. Cleanliness campaign on Mahatma Gandhi Birth Anniversary on 2nd Oct. 2020.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our college have management information system which is operate in the college through Agasti Technologies and Vriddhi Software. Agasti Technolgy software is used for online admissions and Vriddhi Software is used for Examination, Results and evaluation. Swami Software is used for account, finance. The MIS collects and stores all information from respective departments. It provides information to the students and college management. It made easy for decision support and helping them become more effective. Vriddhi Software provides following activities. Examination, Evaluation, First Year Results, Result creation, Hall ticket creation and printing etc. entry point in MIS is of which only for administrative staff for evaluation of examination. Agasti Technology Software provides following activities. Only admission, Enrollment of students, it generates department wise students list. The actual number of students enrolled at the moment in each department, Bonafide certificates, student fees records, students roll call lists, seating arrangement for university examinations etc. Swami Software provides following activities. this software provides daily casbook general pay book, daily cash collection report.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Adv. M. N. Deshmukh Arts Science and Commerce college Rajur is situated in hilly, remote and Tribal area. It is affiliated to Savitribai Phule Pune University. The college imitate to the curriculum designed and prescribed by university. College staff members contribute for design the curriculam. The faculties are invited as subject expert to various colleges to countribute syllabus designing. The college has an effective mechanism for curriculam. 1) Each department conducts a departmental meeting at the beginning of academic year for workload distribution, subject distribution and timetable. 2) Every teachers prepares teaching plan. 3) The institute designed prospectus of college which is contained subjects information. On first day department conducts orientation speech for newly admitted students. The institute also provides academic calendar. 4) At the beginning academic session, college issues the library cards to the students for open access. 5) The maximum numbers of teachers are used the ICT methods in the classroom. The teaching methods are adopted as per the needs of students and subject - Traditional Teaching Method, ICT based Teaching, Home Assignments, power points presentations group discussions, seminars and workshops, field work, guest lectures etc. 6) Each department conducts test, tutorials, unit tests, practicals, mid term exams and internals, regular assessment and evaluation are done by teachers to keep records.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Soil Water Analysis	Nil	03/01/2019	30	Entreprene urship quality	Self Independent
Plant Nursery Management	Nil	05/12/2019	30	Employabil ity	Self Independent
Vermi compost	Nil	05/07/2019	30	Entreprene urship and Service	Self Independent
Bee Keeping	Nil	10/01/2020	120	Entreprene urship and Service	Self Independent
Commercial Applications of Renewable Energy sources	Nil	06/12/2019	120	Entreprene urship and Service	Self Independent

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Physics	15/06/2019
BSc	Zoolgy	15/06/2019
MSc	Botany	15/06/2019

MCom	Commerce	15/06/2019
MA	History	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First Year - Marathi, Hindi, English, Economics, Politics, History, Geography	15/06/2019
BSc	First Year - Physics, Chemistry, Botany, Zoology, Mathematics	15/06/2019
BCom	First Year- Financial Accounting , Computer concept and Programming, Marketing and salesmanship, English, Fundamentals of Banking, Marathi, Business Economics	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	330	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GST Course	15/06/2019	30
Tally Course	15/06/2019	30
Employability Skill Enhancement	06/07/2019	75
Computerizing Accounting	02/12/2019	75
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	26
BA	Geography	28
BA	Environmental Awareness	194
BCom	Environmental Awareness	81
BSc	Environmental Awareness	93
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This feedback is used for overall improvement in all areas. To obtain the Alumni feedback, a questionnaire is floated among the alumni. The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. Its observed from the earlier feedbacks received that, alumni are quite satisfied with the infrastructure facilities. The suggestions from alumni mainly focuses on to keep pace with the everchanging technology. IQAC planned an initiative for add-on/bridge courses. Alumni interaction at department level across different events such as expert lectures, discussing industry job scenario with current batches, organizing mock interview etc. are the benefits. Parents feedback analysis suggests improving onto Industry exposure aspect. IQAC decided to address the issue by signing more MoU's with the adjoining industries and cater to the need of students. Parents also suggested including some programs about Universal human values to be imbibed in the students. Such programs are initiated under student development cell. During the semester, the students are encouraged to ask in case of difficulty in subjects so that it can be rectify and improve the delivery of the subject's teacher. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This feedback is used for overall improvement in all areas. In case of Teacher with lower feedback scores, he / she are being called by the Principal instructed to improve their performance and teaching parameters. If teacher is in need of any shortcoming of teaching aids (like instrument, library etc.) it is provided immediately so that knowledge transfer process should not get hampered. Parents meet is organized every semester and College works on their suggestion for overall development of department or institute. The attendance, result and other related information of each student is shared with the parents each semester so that they should know the academic progress of their ward.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	360	230	230
BA	SYBA	240	194	194
BA	TYBA	240	168	168

BSc	FYBSc .	240	89	89
BSc	SYBSc .	120	93	93
BSc	TYBSc .	120	72	72
BCom	FYBCom	120	106	106
BCom	SYBCom	120	81	81
BCom	TYBCom	120	64	64
MSc	Chemistry I	24	24	24
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1097	94	38	7	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	6	6	2	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This system has been introduced to establish a better and effective student-teacher relationship and guide the students in Academic matters. All teachers work as Mentors to the students allotted to them. Students will have to go and meet their Mentor atleast once in a month for guidance. This system has been introduced to establish a better and effective student-teacher relationship and guide the students in Academic matters. • All teachers work as Mentors to the students allotted to them. Students will have to go and meet their Mentor atleast once in a month for guidance. The students must feel free to confide in their Mentors, their Academic problems. • The students will have to meet the Mentors when they are called for. • The students should take the prior permission of the Mentor before they absent themselves from classes. They have to submit a leave note for the absence for a period / day / days to the Mentor. The condonation of shortage of attendance will be recommended on the basis of leave records and recommendation of Mentor. • The Mentor will note the performance of the students in tests and examinations and also the behaviour of their wards. • The Principal will recommend the name of students for Fee Concessions, Free ships, free mid-day meal and for Annual and Public Examinations, on the basis of the reports of Mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1191	45	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	Nil	14	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. B. K. Tapale, National Level	Assistant Professor	Best Teacher Award, Lokmanya Kala and Krida Sanskrutik Mandal, Sindhudurg
2020	Dr. D. B. Tambe, National Level	Assistant Professor	Best Teacher Award, Lokmanya Kala and Krida Sanskrutik Mandal, Sindhudurg
2020	Prof. S. K. Thorat, International Level	Assistant Professor	Best Research Paper Award, Raipur (Chattishgarh)
2020	Prof. S. D. Kadlag, International Level	Assistant Professor	Best Research Paper Award, Raipur (Chattishgarh)
2020	Dr. D. K. Gandhare, State Level	Associate Professor	Best Kavya Sangrah, Sangli
2020	Dr. R. D. Nanaware, National Level	Associate Professor	Adarsh Teacher Puraskar, Pune

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	RCBCOM02	Yearly	24/10/2019	09/01/2020
BCom	RCBCOM01	SEM - I	19/10/2019	25/01/2020
BA	RCBA03	Yearly	31/10/2019	11/12/2019
BA	RCBA02	Yearly	29/10/2019	11/12/2019
BA	RCBA01	SEM - I	15/11/2019	25/01/2020
BSc	RCBSC01	SEM - I	16/11/2019	09/01/2020
BSc	RCBSC02	SEM - I	07/12/2019	29/01/2020
BSc	RCBSC03	SEM - III	07/12/2019	29/01/2020

MA	RCMAHIS01	SEM - I	19/11/2019	20/01/2020
MCom	RCMCOM01	SEM - I	27/11/2019	17/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of Performance is an integral part of teaching and learning process. As a part of sound educational strategy the institution adopts centralized continuous Internal Evaluation (CIC) system to assess all aspects of a student's development on a continuous basis throughout the year. Orientation on Evaluation Process : Students are made aware of the evaluation process the following initiatives. 1) The Orientation Program at the beginning of the Semester through public address system of the college. 2) Teaching plan contains evaluation procedure. 3) Academic calendar with CIA Exam dates. 4) Orientation on changes and amendments in the evaluation process through Tutorial Meetings. 5) Display in the college and Department Notice Board. Result analysis and Review Meeting : Result Analysis is done by the class. The academic calendar specifies the internal exam conducted twice a year. These examinations are further evaluated and CIE being 20 marks and end semester exams being evaluated in 80 marks. Progress Reports and parents meeting : The institution is keen on monitoring the performance of the students and reports to the parents. Progress Reports are sent by the tutors to the parents, after each of the test, Parents are advised to note the performance of their words and take remedial measure if needed the tutor should recommend the visit of the parent to the college for discussion about the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Adv. M. N. Deshmukh College prepared the academic calendar for the institute every academic year. As per the rules and regulations of Savitribai Phule Pune University, Pune the academic calendar is prepared by college. The college academic session starts from month of June and ends at next years month of April. All the departments of college are planned before the beginning of academic year. Academic calendar includes such as welcome functions admission processes, meetings with teachers, non teaching, parent alumni, examinations, Inaugurations of various associations, guest lectures, extra curricular activities etc. The dates of internal examinations were displayed on the notice boards. Students keep in touch about examinations. The practical examinations notices are displayed in different notice boards so the students get easy for find out. All the Head of departments took feedbacks from faculty time to time about examination. The academic calendar helps to students and faculties about examination in whole year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.mndcollegerajur.org/uploads/naac/Program_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
RCBA03	BA	Marathi, Hindi,	168	122	72.61

		English, Economics, Geography, History, Politics			
RCBSC03	BSc	Chemistry, Botany, Physics, Zoology	72	62	86.11
RCBCOM03	BCom	Commerce	64	60	93.75
RCMSC. 02	MSc	Organic Chemistry	20	19	95.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.mndcollegerajur.org/site/survey_chart

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Satyaniketans Adv.M.N.Deshmuk h College	124000	124000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR - Patent Process and submission	Science	28/12/2019
Impact of Globalization on Language and Literature	English	10/01/2020
Vaishvikaranaka Hindi Bhasha Aur Sahityapar Prabhav	Hindi	10/01/2020
Jagtikikaranacha Bhasha V Sahityavaril Prabhav	Marathi	10/01/2020
Workshop on Renewable Energy Sources	Student Development Office	14/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Research Paper	Prof. S. D. Kadlag	Luminescence Society of	06/02/2020	Faculty

Presentation Award		India		
Best Research Paper Presentation Award	Prof. S. K. Thorat	Luminescence Society of India	06/02/2020	Faculty
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	3	6
International	Hindi	3	6
International	English	1	6
International	Economics	3	3
National	History	5	6
International	Commerce	11	6
International	Zoology	1	0.4
International	Botany	2	6
National	Chemistry	1	2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
Modern Technology Agriculture Production	Deshmukh N.U.	Journal of Informa tion and C omputational Sciences	2020	0	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur	Nil
Folk dances of tribal tribes in Ahmednagar district	Prof. Kakade. L. B.	Internat ional journal of innovative science research technology	2020	0	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur	Nil
Impact of Electronic waste on e nvironment	Dr.Kadhane R.A	Studies in Indian Place Name	2020	0	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur	Nil
????????? ????? ?? ???? ??????	Dr.B. T. Shenkar	?????? ???????? ??????	2019	0	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur	Nil
????????? ??? ??? ?????? ??????	Dr. R. D. Nanaware	Research journey	2020	0	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur	Nil
????????? ???????? ????????? ? ??????? ???? ??????	Dr. D. K. Gandhare	Research journey	2020	0	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur	Nil

Ultraviolet-spectrophotometric method for simultaneous estimation of Dapagliflozin propanediol and metformin hydrochloride	Dr. V. N. Gite	International research journal of pharmacy	2019	0	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur	Nil
Ethnomedicinal plants use in treatment of snake bite by tribal people of bhandardar a region of akole taluka district Ahmednagar	Dr.D.B.T ambe	International journal of research and analytical reviews	2020	0	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur	Nil
Agriculture marketing in india-issues and prospect	Dr.B.Y.D eshmukh	Research journey	2020	0	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur	Nil
Study of Accounting standard 2 Inventory Management	R. A. Kadhane	International Journal of Commerce and Economics	2019	2	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Bhartiy Mahila Udy	R. A. Kadhane	INDO Asian	2019	1	1	Adv. M. N.

?????? ??????	Nanaware					Deshmukh Arts, Science and Commerce College Rajur
????????? ?? ???????? ?????? ???? ????	Prof. B. K. Thorat	Research journey	2020	Nil	Nil	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur
???????? ????? ?? ???? ??????	Dr.B. T. Shenkar	?????? ???????? ??????	2019	Nil	Nil	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur
???????? ?????? ??????	Dr. Sonawane. R. R	History of sub- alter movements in mordan Maharashtr a	2020	Nil	Nil	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur
Impact of Coronav irus (nCOV) Disease on Global Economy	Sawant T.H	Journal of Informa tion and C omputati on al Sciences	Nil	Nil	Nil	Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	14	31	4	48
Presented papers	14	18	Nil	Nil
Resource persons	Nil	2	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dakshata Jagruti Saptah	NSS Department and Rajur Police Station	7	146
National Hindi Day	Department of Hindi and Vishwa Hindi Sahitya Seva Sansthan Prayagraj	2	41
Tree Plantation Program	NCC, NSS and Grampanchayat Rajur	5	82
International Yoga Day	NCC Unit and SVM Rajur	2	151
Road Safety Campaign	NCC Unit and Police Station Rajur	1	43
Worshop on Personality Development	Department of NCC and Alumni Association	1	50
Training Program on Soft-skills, Self employment and Entrepreneurship Management	Computer Department and Softern Computers	3	122
Smoking and Tobacco Chewing Controll Campaign	Student Welfare Department and Rural Hospital Rajur (PHC)	3	240
Blood Donation Camp	NCC, NSS and Arpan Blood Bank Sangamner	4	103
Hemoglobin Checkup for Hostel Girls	Women Empowerment Cell and Rural Hospital Rajur (PHC)	4	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Swaccha Bharat Abhiyan	NCC Unit	Cleanliness Program	1	41
Digital Literacy Program	Department of IT	Digital Literacy Certification Program for Non-Teaching Staff	2	10
Digital Literacy Program	Department of IT	Scholarship Training Camp for Administrative Staff	2	7
Road Safety Campaign	NSS Unit	Road Safety Awareness Program A	5	81
Environment Awareness	NSS Unit	Vanashri Tree Plantation	6	93
Energy Awareness	Student Development Department	Awareness of Renewable energy sources	6	132
Healthy India Campaign	NSS Unit	Cleanliness Activity	4	140
Save water campaign	NSS Unit	Water Conservation Activity	4	274
Cleanliness Campaign	NSS Unit	Awareness and Cleanliness Campaign in Jamgaon Villege	4	100
AIDS Awareness Week	NSS Unit	AIDS Awareness program	6	231
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Seminar on SET and NET Examination	48	SPPU Pune	2
Seminar on Career Opportunities after BSc and MSc	65	Self	1
Hands on training programme on Bee Keeping	40	Self	1
Biodiversity Assessment Program	53	Self	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academisc	Hands on Training on Instrumentation	Modi Enterprises Sangammer	15/07/2019	15/09/2019	41
Academic	Hands on Training on Bee Keeping	Suprkruti Madhushala Nashik	04/10/2019	04/10/2019	11
Academic	Hands on Training	Satyaniketan Patsanstha Rajur	12/12/2019	13/12/2019	64

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	604000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
eGranthalay	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7680	872767	1042	120368	8722	993135
Reference Books	10916	2215183	27	7186	10943	2222369
Journals	321	175746	24	18837	345	194583
e-Journals	2	10900	Nil	Nil	2	10900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. D. K. Gandhare	F.Y.B.A.MARATHI ABHYASKARAM PowerPoint Presentation	https://www.mndcollegerajur.org/site/student_corner/7	08/01/2020
Dr. B. T. Shenkar	T.Y.B.A. Hindi S-4 Google Classroom Record	https://www.mndcollegerajur.org/site/student_corner/8	24/01/2020
Prof. S. D. Kadlag	Sybsc P-II (Ch-I) Thevenins Thm	https://www.mndcollegerajur.org/site/student_corner/4	29/01/2020
Prof. S. K. Thorat	T.Y.B.Sc Atomic molecular Physics/2	https://www.mndcollegerajur.org/site/student_corner/4	06/02/2020
Prof. R. C. Muthe	TYBSc- Industrial Chemistry Semister III,	https://www.mndcollegerajur.org/site/student_corner/3	13/02/2020
Prof. M. S. Salunke	SYBSc Chapter-1 Aromatic Hydrocarbons	https://www.mndcollegerajur.org/site/student_corner/3	13/02/2020
Dr. B. K. Tapale	TYBSc Paper I (Pila)	https://www.mndcollegerajur.org/site/student_corner/1	21/02/2020
Dr. B. K. Tapale	Introduction to Pila	https://www.youtube.com/channel/UC2iAd31V0mQ4hb78eySh5yQ	26/02/2020

Dr. D. B. Tambe	T.Y.B.Sc. Structure of Plant Cell	https://www.youtube.com/user/tambedeepmala	28/02/2020
Prof. S. R. Asawale	Commerce	https://www.mndcollegerajur.org/site/student_corner/13	28/01/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	1	1	3	1	1	1	10	0
Added	0	1	0	0	0	0	0	0	0
Total	125	2	1	3	1	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
RCR Media Center	http://www.mndcollegerajur.org/site/gallery_details/46

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
675000	711010	500000	551051

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has established systems and procedures to maintain and utilize physical, academic and support facilities. Principal has formed different committees to ensure smooth functioning of the college. As per the UGC Guidelines, our College has formed CDC (College Development Committee). Important decisions are discussed and approved during CDC meetings. The College allots budget for budgets for maintenance and utilization of physical, academic and support facilities. The appropriate budget is sanctioned in the meeting. The sanctioned budget amounts are conveyed to respective HODs. It is ensured that purchase of equipment and furniture as well as maintenance of physical and support facilities is done from respective agencies at reasonable rates. The College is located in tribal, hilly area and spread over 12.5 acres of green campus. The infrastructure developed on this land includes 2 buildings and 16 classrooms, Gents hostel and Ladies hostel, 6 laboratories, 1 computer

laboratories and sports ground of 2 acres, 8-lane swimming pool of Olympic specification, gymnasium, auditorium, green house, 2 ICT enabled seminar halls, botanical garden, vermicomposting plant, solar panels. The college has separate buildings for the departments of Physics, Chemistry, Biology, Computer Science and Mathematics. Further, separate space is provided to all other academic as well as extra and co-curricular activities. The college has Wi-Fi facility through Digital India Scheme.. The Office Superintendent is the head of non-teaching staff. He looks after the distribution of the administrative work and supports the students and staff through a well-designed mechanism in the college office. The College has a house keeping supervisor for looking for the maintenance of cleanliness and minor repairs (sanitation, carpentry) required on a day to day basis. The housekeeping is outsourced. Firefighting system has been installed at the fireprone places. Fire extinguishers are provided at multiple locations as per requirement. Firefighting equipment training is provided. Exit signs and floor indication boards are given at strategic locations. Multiple exits in case of emergency are provided. Grampanchayat water supply is available in the campus round the clock and it is utilized for drinking purpose after filtration. Besides, water from the wells is also available in campus, which is used for all purposes other than drinking.

https://www.mndcollegerajur.org/uploads/naac/4_4_2-Physical_facilities_1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	HPCL Scholarship to SC/ST/OBC/PWD Students	461	2424600
Financial Support from Other Sources			
a) National	Government Scholarship/Freeship	1063	4072380
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guest Lecture Series	19/08/2019	225	Department of Science
Swachhata Abhiyan	24/09/2019	510	NCC NSS Unit
Science Exhibition	24/01/2020	211	Department of Science
Industrial Visit	05/02/2020	63	Department of Science
Study Tour	27/02/2020	160	Department of Geography Commerce
Yoga Day	21/01/2020	180	NSS NCC Unit
Women Empowerment	26/02/2020	275	Student Welfare

			Department
Tree Plantation	02/10/2020	340	Department of Botany, NSS NCC Unit
Energy Conservation Workshop	28/02/2020	110	Student Welfare Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination	50	50	2	2
2020	Competitive Examination	42	40	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	42	B.Com	Commerce	S.P. Pune University, Pune, Fergusson College, Pune, Garware	M.Com.

				College, Pune, S.P. College Pune. Sangamner College, Sangamner, P.V.P. College, Loni, Ahmednagar College, New Arts, Commerce Science College, Ahmednagar,	
2019	107	B.A.	Marathi, History, Geography, Hindi, English, Economics, Politics	S.P. Pune University, Pune, Fergusson College, Pune, Garware College, Pune, S.P. College Pune. Sangamner College, Sangamner, P.V.P. College, Loni, Ahmednagar College, New Arts, Commerce Science College, Ahmednagar,	M.A. in Marathi, History, Geography, Hindi, English, Economics, Politics
2019	36	B.Sc.	Chemistry Botany	S.P. Pune University, Pune, Fergusson College, Pune, Garware College, Pune, S.P. College Pune. Sangamner College, Sangamner, P.V.P. College,	M.Sc. Chemistry Botany

Loni,
Ahmednagar
College, New
Arts,
Commerce
Science
College,
Ahmednagar,
K.T.H.M.
H.P. T.
College
Nashik

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Swimming	Institution	32
Wrestling (Girls)	Institution	12
Wrestling (Boys)	Institution	24
Kabaddi (Boys)	Institution	36
Vollyball	Institution	24
Cultural Activity	Institution	67
Funny Games	Institution	40
Marethon	Institution	421
Handball (Mens)	Institution	28
Cricket	Institution	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every department has an active student association consisting of students members. The student members of the association is elected through democratic process of election in which student cast their vote to candidates of their choice. The constitution of the students association comprises Chairman, Secretary, Joint Secretary, Treasure and student council members. The

association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. The student association plays a dominant role in many activities related to fine arts, sports and other cocurricular activities of the department and the students. Various cocurricular activities organized by the association include special lectures by experts, seminars, workshops, Symposium, National Level Conference and Intercollegiate met to develop the personality and skills of the students ability. Eminent speakers and industrialist deliver speeches on topics relevant to current educational scenario. Student members of the associations also observe important days like National festivals, Birth/Death Anniversaries of important leaders, International Womens Day, International Yoga Day, Sports Day, Nonviolence Day, Teachers Day, Freshers Day, Farewell Party, Joy of giving Week, World Literacy Day, World AIDS Day, World Kidney Day etc. They also organizes cultural festivals like Intercollegiate Annual festival, Anand Mela, Traditional Day etc.. Students from each department participate in class committee meeting and faculty feedback will be given. Under the guidance of students council, Ganeshotsava has been celebrated for last three years which have worked as a pillar in bringing unity and diversity. The students council also organize annual sports in which many team and individual events were conducted and the winner were given mementos and trophies. Breakfast and lunch for staff and students were also provided. An audience gallery for the spectators was available in the ground. The main event of attraction was friendly cricket match between college staff and member of student council. In the annual function conducted by the student council scholarships, awards for academic and sports, NCC and NSS, Blood donation were given away. Various cultural activities performed by the students of the college along with musicians and music system was result of initiative by students council. There was provision for lunch for staff and students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

21000

5.4.4 – Meetings/activities organized by Alumni Association :

During the academic year 2019-2020, two meetings were held. The alumni members participated in some academic activities like giving expert lectures on various topics. Following alumni members deliver effective speech for students and they share their own experiences. 1) Dr. Sagar Vaidya(Post Doc. Fellow, University of California Riverside) share his research experiences with TYBSc and MSc Chemistry students. 2) Mr. Mahendra Varade (Development Officer LIC of India) deliver lecture on carrier opportunity in LIC. 3) Dr. Nitin Talpade (Associate Professor, Karmala College) deliver lecture on SET/NET examination. 4) Mr. Ganesh Maid (Teacher) deliver lecture on "Kasa mi ghadalo" 5) Mr. Sunil Bhalerao (MSc Student, SPPU Department of Chemistry) deliver lecture on "Preparation for Aviskar Competition".

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Best Practice – I Decentralization The college tries its best for the decentralization of authority by giving operational Autonomy to various departments through following means. Head of Departments are given freedom to take decisions related to their Departments. They can plan the teaching activities, assignments and lectures as per their requirement. The Department can organize guest lectures, peer lectures and interdisciplinary Consultation, workshop, seminar, conferences in respect to subject. industrial visits, study tours and field visits for the benefit of the students. The faculty members have full freedom to carry out the duties assigned by University. The faculty can also participate in co-curricular and extracurricular activities. The college has various committees to work towards decentralized governance system.

1) College Development Committee is established for design and implements the institutional policies. 2) The Principal of the college run all the Curricular Extracurricular activities as per the schedule. 3) Faculty level of grant non-grant section give their representation in the governing body by involving in the committees such as Higher Education Management Committee, College Development Committee, RTI Committee, Discipline Committee, Admission Committee, Anti-Ragging Committee , Hostel Committee , Library Committee, Canteen Committee, Sports Committee, Grievance Redressal Committee.

Best Practice – II Administrative Functioning The administration in office is functioned by distribution of various works among the administrative staff by Office Superintendent with the help of college authorities. Though the budgets are prepared by the administrative bodies, the budget are prepared by the departments and submitted to further actions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	? The Recruitment of the teachers and non-teaching staff is as per UGC, Savitribai Phule Pune University and State Government of Maharashtra. ? Providing career guidance through guest lecturers and regular counseling by senior faculty. ? Promotion for responsibilities such as College Examination Officer, Student Welfare Officer, NSS Programme Officer, Academic Research Coordinator Estate Manager, etc. ? The administration has developed mechanisms to watch each and every employee closely so that he/she could work efficiently to the maximum of his/her capacity. ? There is paucity of teaching staff due to Government policies and so teachers are appointed by the management on temporary basis for some Department.
Library, ICT and Physical Infrastructure / Instrumentation	? Central library is enriched with Text books, reference books and

journals. Departmental library is available. ? Library: - Central library is enriched with Text books, reference books and journals. ? Internet facilities for Staff Students:- Two computers with internet connectivity are available in the department. ? Class rooms with ICT facility - Available in seminar hall and in laboratory. ? Smart Class Rooms facility available. ? Laboratories - Laboratory and dark room is well equipped and furnished.

Research and Development

? Encouraging the faculty to pursue higher qualifications M.Phil.and Ph.D. ? Encouraging them to take up minor and major research project from different funding agency. ? Encouraging students to participating research project and poster presentation competition like „Avishkar.?? The Computer laboratory and library with INFLIBNET facility are meant to help teachers and ? students utilize these beyond their regular academic requirements. ? The Management and Principal are alert as to recent technological development and are always made available to the students and the faculty. ? Developing innovative attitude among the outstanding students.

Examination and Evaluation

? The Examination committee conducts the all examinations very smoothly and transparently. ? The surprised tests, group discussions, PowerPoint presentations, poster presentations, assignments are helped into the student's improvement. ? The evaluation and assessment process are followed by as per guidelines of Savitribai Phule Pune University, Pune.

Teaching and Learning

? After the admission procedure, the first meeting of Principal and students organized in seminar hall and Principal gives orientation lecture on first day of the college to newly admitted students. ? ?In the orientation lecture the students are informed about rules and regulations of the college, the code of conduct expected from the students, information regarding curricular, co-curricular and extra-curricular activities also given to the students. ? This includes information regarding NSS, NCC, Environment Awareness, Sports,Cultural activity, Earn learns schemes, various

	<p>scholarships and Exams. ? Students are motivated to actively participate in all activities as possible for all round personality development ? Academic calendar for the activities during the year is prepared at the beginning of academic year and almost care is taken to follow this academic calendar. ? Work load distribution is given all head of the departments and time table of various faculties is prepared.</p>
Curriculum Development	<p>The college is affiliated to Savitribai Phule Pune University. Syllabi developed and revised by the BoS of University. For Add on Certificate courses college designs its own curriculum. Skill based courses under various departments keeping in view the demographic and economic background of the students. The College has under graduate courses. Feedback from the stakeholders is collected for better development. Teachers participate in the workshop for development and revision, Also involved in syllabus revision and reframing committee appointed by Board of Study.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>? The college is governed by "Satyaniketan Sanstha". The Management Council and CDC provide necessary guidelines for making the healthy atmosphere among staff, students and stakeholders. Management plays a leading role in giving direction to the matters of policy, planning and development of the college.</p>
Administration	<p>? The Institution takes efforts to ensure that the vision, mission and goals of the institution are in balanced tune with the objectives of higher education. The institution practices decentralization and participative management. ? The Management Council, CDC, IQAC and other administrative and non-administrative bodies meet regularly to take review. ? The Principal arranges periodical meetings with teaching and non-teaching staff from time to time for taking the review of academic and other activities. ? The Management gives freedom to faculty members for their academic development. It appreciates</p>

	and motivates the faculty to improve and innovate continuously in their teaching and research work.
Finance and Accounts	? The College has a yearly auditing system of accounts as per standard practices according to Government and University rules. ? College used the Vriddhi Software for the proper functioning of Account section. ? The cash book is maintained to record the daily cash collection.
Student Admission and Support	? The admission process was offline for the year 2018-19. ? The college publishes prospectus every academic year which contains detailed admission information about all courses. The admission procedure is followed as per the rules and regulation of State Government of Maharashtra and Savitribai Phule Pune University. ? Reservation is strictly followed.
Examination	? College used the Vriddhi Software for the proper functioning of all Examinations. It provides all supporting reports like hall tickets, FY Results etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof. S. D. Kadlag	International Conference on Luminescence and Its Applications, Telangana	Institution	5000
2020	Prof. P. T. Karande	International Conferennce at Akole	Institution	2250
2020	Prof. S. B. Shinde	International Conferennce at Akole	Institution	2250
2020	Prof. S. K. Thorat	International Conference on Luminescence and Its Applications, Telangana	Institution	5000
2020	Dr. B. Y. Deshmukh	International Seminar at	Institution	5000

		Raipur (Chattisgarh)		
2019	Dr. D. B. Tambe	Credit System Workshop at Sonai	Institution	740
2019	Prof. R. K. Karpe	Credit System Workshop at Sonai	Institution	640
2019	Dr. B. K. Tapale	Two Day National Conference on NAAC Revised Accreditation Framework - Issues and Perspectives at Kopargaon.	Institution	920
2019	Prof. D. V. Dhokrat	Workshop on FYBSc. Mathematics Syllabus at Ahmednagar College	Institution	700
2019	Prof. V. B. Nawale	Seminar Sport Training Camp at Sangamner	Institution	1620

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Training Program on Handling MS Powerpoint	Training Program on Handling MS PowerPoint	05/03/2020	05/03/2020	2	6
2020	Training program on Handling of LMS Software	Training program on Handling of LMS Software	07/02/2020	07/02/2020	28	1
2020	Training Program on CAS for Faculty	Nil	15/01/2020	15/01/2020	29	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	18/11/2019	30/11/2019	13
Faculty Development Program	1	08/04/2020	14/04/2020	7
Refresher Course	1	09/09/2019	24/09/2019	16
Faculty Development Program	4	21/05/2020	30/05/2020	10
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	45	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>? Provident fund account of each employee is maintained by the College authority. ? The total amount of Provident Fund and Gratuity is given to the employee at the Time of retirement. ? The employee can also draw loans/withdraw partial amount from the PF for emergency like serious illness, construction of home and daughter marriage etc. ? In case of illness and major operation the employee can avail of medical leave as well as medical reimbursement. ? The college provides a facility of payment of installment for credit society, life insurance policies, housing loan etc. of the employee from his/her salary. ? The institute has motivated the employee to establish Satyaniketan Cash Credit</p>	<p>? Satyaniketan Teaching, Non-Teaching Credit Society available for Non-teaching staff purpose of loan. ? College uniform provided to Lab Attendant peons. ? Canteen for Non-teaching staff with moderate prices.</p>	<p>? Karmaveer Bhaurao Patil Earn Learn Scheme for students for their educational needs. ? The college canteen available for students with moderate prices. ? RO Drinking water facility available for students. ? The Health checking camp took every year for first year students.</p>

Society which provides them loan for various purposes.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Adv. M. N. Deshmukh college conducts Audit regularly name of internal Auditor : M/s. S. Z. Deshmukh and Co. (R.No. 14491) at Sangamner, Dist. Ahmednagar. He provides internal Audit reports in stipulated time. The college committee for internal Audit is established which helps the auditor to check and verify all the vouchers and transactions in the financial years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

4972

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Academic Audit Committee
Administrative	Nil	Nil	Yes	Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Science faculty conducted parent-teacher meet on Parents discuss several issues about the teaching, Examinations, sports etc. 2) The parent teacher meet play an important role for their wards growth. 3) Parents were made aware about the student's future and job opportunities. 4) All parents were given the opportunity to ask any queries that they have. 5) Parents discuss about the extra-curricular activities and their importance to their wards.

6.5.3 – Development programmes for support staff (at least three)

1) Training program computer handling on 16th August 2019. 2) Training program on Cyber Security for all staff 2nd Sept. 2020. 3) Lecture on Laboratory safeties by Dr. V. N. Gite to Laboratory Attendants for how to handle Laboratory equipment's and their own safety.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) We introduce the girls in NCC Unit. 2) Account section started using Vridhhi Software and Agasti Technology software for online Admissions. 3. Introduction of New courses. 4. Implementation of CBCS pattern.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National conference on Impact of Globalization on Language and Literature	10/01/2020	10/01/2020	11/01/2020	117
2020	Workshop on Renewable Energy Sources	14/02/2020	14/02/2020	14/02/2020	100
2020	National Level Seminar on Recent Trends in Commerce Marketing and Economics	25/02/2020	25/02/2020	26/02/2020	325

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay Kanya Abhiyan	14/08/2019	14/08/2019	57	Nil
Save Girl Child Rally	19/09/2019	19/09/2019	97	81
AIDS Awareness Rally	01/12/2019	01/12/2019	79	73
Cooking Competition	28/01/2020	28/01/2020	35	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability: 1. Organization of lectures on topics on Solid Waste management. 2. Discussion on Global Warming. 3. Plantation of 150 Indigenous trees in selected villages by N.S.S. Volunteers 4. Organization of visits to the Khirvire Wind Power Project of 47.6 MW capacity

is located in Akole Tehsil by Science Department. 5. Rain water harvesting project 6. Solar Energy installation on building rooftops Percentage of power requirement of the University met by the renewable energy sources:- Power requirement met by renewable energy sources : 1.5 KWh. Percentage Lighting through LED bulbs : 80.00 Percentage Lighting through other sources :20.00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Braille Software/facilities	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/09/2019	1	Detoxification	Social and Health	254
2019	1	1	07/12/2019	1	Superstition Eradication	Social	137
2020	1	1	18/03/2020	1	Soil and Water Conservation	Social and Environmental	97
2019	1	1	08/08/2019	1	Tribal Day Celebration	Social	289
2020	1	1	16/01/2020	1	Importance of Girls Education in Tribal Community	Social and Educational	102
2019	1	1	19/12/2019	1	Awareness	Energy	78

					of Renewable Energy Sources		
2020	1	1	06/01/2020	1	Health and Hygiene	Health	91
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	15/06/2019	A code of conduct as per Constitution of Satyaniketan Rajur
Teacher	15/08/2019	A code of conduct as per UGC and S.P.P.U. guidelines.
Students	15/06/2019	A code of conduct for students is illustrated in Handbook, Brochures and Prospectus
Boys and Girls Hostel	01/07/2019	A code of conduct for Hostel Guidelines is illustrated in Handbook

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2019	21/06/2019	71
International Tribal Day	08/08/2019	08/08/2019	289
Celebration of Independence day	15/08/2019	15/08/2019	1017
Celebration of Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	138
Dr. B. R. Ambedkar's "Mahaparinirvandin"	06/12/2019	06/12/2019	981
Birth Anniversary of Krantijyoti Savitribai Phule	03/01/2020	03/01/2020	911
Celebration of Republic Day	26/01/2020	26/01/2020	1103
Celebration of Vachan Prerana Din on occasion of birth date of Hon. APJ Abdul Kalam	15/10/2019	15/10/2019	211
Celebration of	26/11/2019	26/11/2019	523

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Wind solar Hybrid power plant of capacity 8kw is installed in campus to meet the energy requirements.
2. Rain water harvesting and Solar Light facilities are available in the campus.
3. Seminar on "Renewable Energy Sources" by Student Development Department.
4. "Swacch Bharat Abhiyan" by NSS volunteers at Bus Stand Rajur.
5. Installation of power saving LED/CFL lights in campus.
6. The college makes the use of fabric carry bags instead of plastic carry bags.
7. Use of manure produced in vermicomposting for the College garden.
8. Plantation of 150 plants during this year.

7.2 – Best Practices**7.2.1 – Describe at least two institutional best practices**

Best Practice BEST PRACTICE - I Title: Community Kitchen Goal : Satyaniketan is a group of workers committed to the cause of the downtrodden in general and the tribal area of the Akole Tehsil in Ahmednagar District in particular on their habitat. The work from its very beginning had an educational thrust, initially, it was the voluntary primary school run in villages and network of 3 boys hostels and a hostel for girls now a net of 2 middle schools and a junior college, a senior college an Ashram School and 22 day care centers for kids of the pre-school age group. The institution believes in working not for but with the people. Naturally the main thrust is education. During the academic year 1993-94 under report in response to a pressing demand of the student community and their guardians and member of public, a senior college was opened at Rajur. The main objective of the college is to impart higher education to the tribal and backward students who were deprived of it when this college was not available. The college is newly established and at present it has 1191 pupils and almost of them belongs either to the scheduled tribes, scheduled castes and economically backward communities who are now able to persecute their higher education solely because of this college. It has proved to be a "blessing" (boon) to these tribal students. There is a Late. Anusayabai Nanasaheb Deshmukh Girls hostel in Adv. M. N. Deshmukh College, Rajur for girls students. Satyaniketan Sanstha set up a college for tribal students from tribal areas for higher education in Akole tehsil. Initially the number of students in this college was minimal. However, as the number of girls students increased, the college started residential hostel for girl students for arranging accommodation and boarding for the girls from nearby villages. This hostel facility is free of cost. This hostel was started with renting a room in the village. At the beginning there were only 5 girl students, but now the number of girl students is 65. Initially, the girl students got meals in the hostel canteen itself. Now the system has been changed. The concept of the Community Kitchen is being organized by the College. For this college has created a separate autonomous house, wherein arrangements for kitchen utensils, cupboards to keep utensils, water and gas for cooking. Groups of Girl Students are formed according to their convenience. Each group has 5 to 6 Girl students. This includes students from first year to post graduate course. A woman warden has been appointed as a planter for planning hostel execution. Warden guides the girl students and form groups of girls for make food. The Context: Students buy

their favorite vegetables from the weekend market. They also buy grains. The kitchen utensil has to be taken from home. The college provides electricity and gas cylinders. The Girl students align themselves with their colleagues for two times cooking. While cooking the food they divide all the tasks among themselves. These include cooking food, washing pots, cleaning kitchen utensils after cooking. The Girl students help to all different group members. In this year 65 girls are admitted in the hostel. Girls are divided into groups. Senior girls are involved into the groups. Senior girl students teach the several recipes with junior girl students and also form the familiar environment among all. The purpose behind living in hostel room and in group is, to help each other to support one another, as well as to know the meaning of Joint Family. Senior girl students help and support the new girl students in the hostel to buy Groceries from any shop of the village. Practice: The Government Hostel facility for Tribal students for Boys and Girls is available at Rajur. But the intake capacity of the Hostels is inadequate. As a result, most of the students can't get admitted in these hostels. In spite of having strong will for education, such students are depriving of higher education. The Institute Administration realized this fact. For the purpose, the members immediately determined to run a hostel in College campus for such students, having lodging and boarding facilities, in meager expenses. As a result, the students who were deprived of higher education could get their higher education and are brought into the main stream of the country. Evidence : The community Kitchen concept appears to be useful in the following ways. 1. All the Girl students who have entered the hostel have learned to cooking food. 2. Because of the combined work, there is a sense of brotherhood among them. 3. Since different caste girl students are being cooking together, they have increased national integration. 4. Students can also prepare their favorite foods in this community kitchen collectively. 5. They feel Joint family experience. 6. Girl Students do not waste food and gas. 7. Students have been learned to manage time as they are cooking food together. 8. Students are also interested in the study as a result they have been successful in examinations. All the girl students in the hostel are passing with good marks. Some students are topper in their classes in the college. 9. This Girl students are participating in various activities in the college during the College Gathering. Some students have also received rewards by participating in the Food cooking Competition on the College Annual Day Function. 10. This has also created a habit of providence among the Girl students. 11. Some students parents having poor financial condition, so such Girl students participate in the Earn and Learn scheme of college to cover the cost of their education. 12. Girl Students are helping themselves while making food. This habit is seen growing in them and helping other students of that college in different manners. 13. Girl Students from the hostel are always ready to keep the surroundings clean. Problems Encountered and Resources Required ? Lack of trainer for teaching different food recipes. ? Shortage of electricity at night time while cooking foods. ? Students of science department do not get much time to cook in the morning on the day of the demonstration. ? Lack of subsidy for Community kitchen equipment's. Best Practice - II Title "Computer Literacy Programme." Goal Computer Literacy programme was initiated to help all First Year Students who lack the required competency in Computer operating and to improve their efficiency and enhance to help them to in cooperate in their core disciplines and subjects. The outcome was that the students benefitted by this programme. The unique feature of this practice is that tribal students could gain Computer Literacy free of cost. The Context Informal, interactive teaching methods are creatively used by student-teachers and the enthusiasm which they radiate in the classroom is an instant success with the learners. The impacts of this programme extends beyond academics and has created a sense of togetherness, mutual understanding and has narrowed the divide between the different sections of the student population on campus. The Practice In todays modern world, students in tribal areas will not be lagging

behind and they are progressing in Science and information technology. With this policy decision, computer literacy program was started in low and nominal fees in the college. For this, the college has prepared a well-equipped laboratory with the help of Hindustan Petroleum Corporation Ltd. This computer literacy program is being implemented for classes like FYBA / FYBSC / FYBCOM.

The curriculum frame has been prepared for this. It includes computer fundamentals, MS Office etc. A professor of the college has been appointed to implement this course. After the student is admitted to the college, this course schedule is announced in month of July. Computer Laboratory is very useful to teach Chem Draw software to MSc. Students. The students make use of this software for the preparation of seminar, PPT, notes, lecture planning. It is used by them for latest researches. It is useful for the students in preparing projects. While designing the schedule, the student is given admission in Batch while other subject's lectures are off. The student remains present in a computer laboratory, during his off- period. Once a week, the practical and twice theory lectures are planned. The attendance of students is taken at the time of the session. A computer literacy program is also being implemented for the teacher. For this purpose, a team of teachers is prepared and guided about how to use computers in a 10-days camp. Expert guides lectures are also organized to enhance interest in computer literacy. Evidence of Success 1. In today's modern times, all things are online. Alternatively, they have to do online works and they are also irrevocable. This initiative is aimed at bringing tribal students to this stream. This gives you the following benefits. 2. In college, students are not getting problems due to computer literacy and online admission forms are available for online application form.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.mndcollegerajur.org/uploads/naac/Best_Practices_2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Introduction - Adv. M. N. Deshmukh Arts, Science and Commerce College is founded by Satyaniketan Institute in June, 1993. The College is situated in tribal area. It surrounded by forty tribal villages. As a result, majority of the college coming students belong to ST community. The number of girl's students is remarkable and noticeable. Education is a main thrust of the college. The college has been striving right from its commencement for imparting quality higher education to the tribal students, who were earlier deprived of it. Vision - As the college is situated in tribal area, it strongly believes in working 'not for but with the tribal people. The tribes are socially, economically and educationally disadvantaged. So, it is obvious that education is a main thrust. The college strives to bring these tribal people into the main stream of the nation. In the beginning, it was realized the tribal parents were reluctant to send their daughters to college. Now the situation is changed. Most of the girls seek admission to college. The college wants to contribute its share in 'Women-Empowerment. So, it has started a girls hostel named, Late Anusayabai Nanasahab Deshmukh Girls Hostel. It is unaided. The college provides this facility to the girl-students with meager charges. Priority - Concept of 'Self-Cooking' while giving admission to the hostel, priority is given to girl-students who are from economically disadvantaged families. 'Self-cooking' is the unique feature of the hostel. For the purpose, the college has created 'Community Kitchen' in the hostel. It provides water, electricity and gas facilities to girl students. The group of the girl-students are formed according to their convenience. Each group consists of 5 to 6 girls. The girls are from first year to post graduate

courses. During the year 2019-20, girls are admitted in the hostel. Self cooking leads to 'Self-reliant life. Most of the girls have completed their schooling from Government Hostels. They used to get ready-made food. So, when the girls, seek admission to this hostel they are unable to cook. They gradually learn how to cook. Tasks and duties are assigned to each girl in the group. The girls bring kitchen utensils and grains, spices from their homes. They buy vegetables from weekend vegetable market. The girls cook food, wash pots, clean utensils and kitchen on their own. It leads to the awareness of 'self-responsibility.' After some days, these girl students become good 'cooks'. Most of the girls from urban area, cosmopolitan cities are not able to cook. It results in many family problems, even to break marriages. The girls learn various recipes, cook different items of their choice and taste. The food cooked by them has nutritious value. Contribution to and enhancement of 'National Integration.' The girl-students in the hostel, belong to different castes , creeds of religions. But they live together here with the feelings of affinity, love and togetherness. It results in sense of girlhood among them. They easily overcome the obstacles of caste and religion.

Provide the weblink of the institution

https://www.mndcollegerajur.org/uploads/naac/7_3_1_Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To organize the National State level Seminar/Workshop/Conferences. 2. To promote the faculty members for Research Proposals. 3. To increase the application of ICT and new techniques for effective teaching. 4. To improve the quality in teaching and publication. 5. To organize the Alumni Meet 6. To organize special camp for NSS funded by University. 7. To organize the Study Tours. 8. To organize training program for Girls Empowerment. 9. To apply for Skill Oriented Courses. 10. To apply for separate NCC Girls Unit. 11. To apply for Research Centre in Economics and Marathi. 12. To apply for "Pradhan Mantri Kaushalya Vikas Yojana" Centre. 13. To organize online seminar for students on Precautions on COVID-19 pandemic situation.