



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SATYANIKETANS ADV. MANOHARRAO NANASAHEB DESHMUKH ARTS, SCIENCE AND COMMERCE COLLEGE RAJUR
• Name of the Head of the institution	Dr. BABASAHEB SAMPATRAO DESHMUKH
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02424251080
• Mobile No:	9822599091
• Registered e-mail	mndcollegerajur@gmail.com
• Alternate e-mail	iqacmndcollege@gmail.com
• Address	College Road, Near PO Office
• City/Town	RAJUR
• State/UT	Maharashtra
• Pin Code	422604
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE				
• Name of the IQAC Coordinator	Dr. BALASAHEB KACHARU TAPALE				
• Phone No.	02424251080				
• Alternate phone No.	7350528733				
• Mobile	9860924147				
• IQAC e-mail address	iqacmndcollege@gmail.com				
• Alternate e-mail address	dr.balasahebtpapale@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.mndcollegerajur.org/uploads/aqar/AQAR_2019-20201.pdf">https://www.mndcollegerajur.org/uploads/aqar/AQAR_2019-20201.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.mndcollegerajur.org/uploads/naac/Academic_calender_2020-2021_Adv_MND_College_Rajur.pdf">https://www.mndcollegerajur.org/uploads/naac/Academic_calender_2020-2021_Adv_MND_College_Rajur.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	00	2004	08/01/2004	09/01/2009
Cycle 2	A	3.07	2017	30/10/2017	31/10/2022
<b>6.Date of Establishment of IQAC</b>			02/11/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. IQAC Promote to organize Online National Seminar and Workshops.                  2. Encouraged faculty members to participate in various online conferences, workshops and seminars to update the knowledge. 3. Covid-19 safety awareness programmes in Rajur Village during lockdown. 4. Pre-counseling for admission in pandemic situation. 5. IQAC monitoring the online teaching and learning activities. 6. IQAC organized training program on Use of Online Teaching and Learning resources.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To organize the National/ State level Seminar/Workshop/Conferences	Department of Commerce organized National Level Seminar.
To promote the faculty members for Research Proposals.	Four faculty members submitted proposal for Minor Research Project. It was funded by Satyaniketan, Rajur.
To increase the application of ICT and new techniques for effective teaching.	Due to COVID-19 Pandemic situation all faculty members used Zoom Application, WebEx, Google Meet, Google Classroom, YouTube, and Power Point Presentation for the effective teaching.
To improve the quality in teaching and publication.	Faculty members are motivated to improve the quality teaching and publication. Two Online workshops were conducted.
To organize the Alumni Meet	Two meetings were conducted by Alumni Association. In this meeting, it was decided to register the Alumni Association with the Charity Commissioner. The Alumni team decided to give special guidance to the college students.
To organize special camp for NSS funded by University.	University Level National Service Scheme Special Winter Camp was to be organized at Jamgaon. But due to Covid -19 Pandemic it was not possible to organize this camp.
To organize the Study Tours.	It was decided to organize Study Tours for Department of Physics, Chemistry, Botany, Zoology & Geography. But due to Covid -19 Pandemic it was not possible to organize Study Tours.
To organize training program for	Various training program for

Girls Empowerment.	Girls Empowerment like, Nirbhay Kanya Abhiyan, Celebration of International Women Day.
To apply for Skill Oriented Courses.	Computer Literacy, Soft Skills and Applications of Zoom Meetings, Google Classroom, Google Meet etc. were satisfactorily conducted.
To apply for separate NCC Girls Unit.	Applied for separate NCC Girls Unit. But 33% reservation for girls is allotted in the existing unit.
To apply for Research Centre in Economics and Marathi.	Proposal for Research Center in Economics and Marathi were sent to Savitribai Phule Pune University.
To apply for "Pradhan Mantri Kaushal Vikas Yojana" Centre.	Proposal for Pradhan Mantri Kaushal Vikas Yojana was sent to Skills India, Government of India.
To organize online seminar for students on Precautions on COVID-19 pandemic situation.	Two Online seminars were conducted for students on Precautions on COVID-19 Pandemic situation.

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
---	-----

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	18/12/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	28/02/2022

**Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	208
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	1231
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1008
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	424
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	45
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	5

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	29
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2018566
4.3 Total number of computers on campus for academic purposes	120

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is situated in hilly, remote and Tribal area. It is affiliated to Savitribai Phule Pune University. The college imitate to the curriculum designed and prescribed by university. Staff members contribute for design the curriculum. The faculties are invited as subject expert from college to contribute syllabus designing.

The college has an effective mechanism for curriculum.

1) Each department conducts a departmental meeting at the beginning of academic year for workload distribution, subject distribution and timetable.

2) Every teacher prepares teaching plan.

3) The institute designed prospectus of college which is contained subjects information. On first day each department conducts orientation speech for newly admitted students. The institute also provides academic calendar.

4) At the beginning academic session, college issues the library cards to the students for open access.

5) The maximum numbers of teachers are used the ICT tools in the classroom. The teaching methods are adopted as per the needs of students and subject - Traditional Teaching Method, ICT based Teaching, Home Assignments, power points presentations, group discussions, seminars and workshops, field work, guest lectures, etc.

6) Each department conducts test, tutorials, unit tests, practical, mid-term exams and internals, regular assessment and evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mndcollegerajur.org/uploads/naac/Academic%20calender%2020-2021%20Adv%20MND%20College%20Rajur.pdf">https://www.mndcollegerajur.org/uploads/naac/Academic calender 2020-2021 Adv MND College Rajur.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Savitribai Phule Pune University, Pune and implements the curriculum prepared by the BoS of University and UGC.

The college has developed a structured and documented process for implementing the curriculum. It is as follows:

- Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other co-curricular and extra-curricular activities.
- HoD prepares the class timetable and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the students and published on the college website.
- Concern faculty meets the students after the last University examination, reviews the semester completed, and discusses with them about the next semester. They incorporate the suggestions and prepare the course plan.



- Faculty members prepare assignments and case studies in advance. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners
- IQAC monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the practicals, etc.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://www.mndcollegerajur.org/uploads/naac/Academic%20calender%2020-2021%20Adv%20MND%20College%20Rajur.pdf">https://www.mndcollegerajur.org/uploads/naac/Academic calender 2020-2021 Adv MND College Rajur.pdf</a>

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

210

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

210

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered by Savitribai Phule Pune University in the college integrate issues related to gender, environment and sustainability,

human values and professional ethics. Issues related with environment and sustainability is integrated into courses of Environmental studies, Zoology, Botany and Geography. Courses that teach human values in its curricula are Political science, Commerce, English. Professional ethics are integrated in the courses of English and Commerce subjects. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities, also NSS and NCC promotes environmental protection through tree plantation and other sustainable development programs like rally. Every year NSS units undertake a host of activities in the nearby vicinity and in the adopted village. NSS and NCC organizes various environment related programs including tree plantation, village cleanliness, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Forest day, World Environment Day, NSS Day, etc. are organized in the college every year. The college has taken active participation in "Swachh Bharat Abhiyan" and "Swachhta Pakhwada" Programmes started by the Government of India. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under NSS, NCC and Student Welfare department help to inculcate human values among students. National festivals like Independence Day, Republic Day and Maharashtra (Kamgar Din) Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Covid-19 Awareness Program, Road Safety Campaign, Blood Donation camps, etc. are organized from time to time. Major gender issues are focused and addressed through different activities in the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

69

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/forms/d/1xfkXI9b66kpGMkWwvLTSJWZo8natg8vyMvLoajkP9yY/edit">https://docs.google.com/forms/d/1xfkXI9b66kpGMkWwvLTSJWZo8natg8vyMvLoajkP9yY/edit</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

2016

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1175

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The access to the student's data given to the subject teacher, Head of the Department & Principal. This helps them to track the student progress. Subject teachers and mentors along with Head of the Department, identify the slow learners & advanced learners by tracking their academic performance. The Intellectual Assessment tests based on previous year syllabus is conducted as per the calendar of events.

Slow learners -

The Intellectual Assessment test performance and attendance of the slow learners are informed to their parents over the phone. The tutorial and remedial classes are conducted regularly to improve their academic performance. A faculty counselor is assigned to each group of 5 students to monitor the overall academic progress. During the ONLINE classes, COVID 19 Pandemic Guidelines; videos of online classes are made available to students.

Advanced learners:

Advanced learners are constantly guided and encouraged by teachers for in various competitions. The mentors identify their interest and talent in various domain and then guide & motivate them regularly. Students are encouraged to participate in State & National Level events. Students are given the opportunity to utilize the laboratories, Library & Computer Laboratory during the free hours to learn other experiments beyond the curriculum.

File Description	Documents
Link for additional Information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1231	45

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute is practicing different student centric learning methods to enhance their learning ability, these include: seminars, mini projects, paper presentations, poster presentations, group discussion etc.

#### Experiential learning:

Students are allowed to conduct experiments independently in practical classes. Mini projects at first year and compulsory projects at second & Third year level will help in imparting the required scientific skills to the students. They are encouraged to do the industrial & field visits. Mini project exhibitions are being organized to showcase their skills.

#### Participative learning:

Students are motivated to participate in Quiz Competitions, Paper Presentation, Poster Presentation, Seminars to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students. Every laboratory is provided with projector and internet facilities to enhance their knowledge.

#### Problem solving:

Encouragement is given to take part actively in MADHAVA Competition for Mathematics Students & CHEMIAD for Chemistry Students every year & motivated to participate in different competitions. Students are motivated to take part in Training and Placement, Entrepreneurship Development and assisting in consultancy activities. Students are involved in assisting research work with Quality Assurance, Research, Innovation, Industry Interaction, Development,

**Entrepreneurship, Education and Social Responsibility.**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In year 2020 due to COVID 19 pandemic, education has changed dramatically, with the distinctive rise e-learning, whereby teaching is undertaken remotely and on digital platforms also.

Online Classes - Faculties are engaged the online classes by using Google Classroom, Zoom Meet, and Google Meet platforms along with Digital Writer.

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their online teaching by using LCD's and projectors.

Online quiz- Faculties prepare online quiz for students during the teaching process through Google Form platforms.

Video lecture- Recording of video lectures is made available to students for long term learning and future referencing on YouTube Platform.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.mndcollegerajur.org/site/syllabus_link">https://www.mndcollegerajur.org/site/syllabus_link</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**



File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

45

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Academic calendar is prepared before the start of next academic year, which includes date of Internal Assessment, Semester Examinations, Practical Examinations and Display of Results. Separate Examination cell comprising of College Examination Officer as per University Rule and Regulation (CEO).
2. The allotment of the Supervision duties, seating arrangements and schedule of the papers are controlled by CEO.
3. The Institute has a transparent system mechanism of internal assessment.
4. The question paper are prepared as per the norms of the University.
5. The faculty members submit the question banks to the CEO.
6. The Institute maintains very strict, impartial, impersonal, confidential vigilant in smooth conduct of Internal Assessment tests aided with in-house supervision, strictly adhering to SPPU norms.
7. The internal squad team is constituted.
8. Any discrepancy in the evaluation is duly addressed. The Internal Assessment marks are intimated to the student in the class and displayed on the notice board.
9. The institution is keen on monitoring the performance of the students and reports to the parents. Parents are advised to note the performance of their wards and take remedial measure if needed the teacher should recommend the visit of the parent to the college for discussion about the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Examination committee, comprising of The Principal, CEO, senior faculty and other administration staffs constituted to deal with examination related grievances. Grievances raised by students are effectively communicated to the University for further actions.

Following are the possible grievances raised by students.

1. Grievances related to Junior Supervisor are immediately redressed by CEO & Principal.
2. The student can apply for photocopy of the answer script and revaluation with verification as per the university norms.
3. Repeated questions, improper split of marks, missing data, marks missed and wrong question number during semester exams are reported to the Controller of Examination of University through CEO & Principal.
4. University decision after resolving the grievances is intimated to the students through CEO & Principal.

The following are the some of the discrepancies in the affiliated University Examination for which letters have been forwarded through the Principal of the college to the Registrar:

1. Change in the Name of the student on Hall Ticket.
2. Missing OR Change of subject code in the Hall Ticket.
3. When results of the students are reserved.
4. Overlapping of the papers.
5. Out of syllabus questions and discrepancy.
6. Special provisions made to differently abled students

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The Program Outcomes (POs) and Course Outcomes (COs) for all programs are well stated and displayed through:

College website

Department notice boards/ Magazines

Awareness about COs, and POs are made to students by faculty at the beginning of the semester and through orientation Programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.mndcollegerajur.org/uploads/naac/Program%20Outcomes.pdf">https://www.mndcollegerajur.org/uploads/naac/Program Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to SPPU. We offer UG and PG courses under all streams. For these programs and courses, the institute followed the curriculum designed by SPPU. The Programme outcomes and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation.

**Direct Attainment:** We will consider the following criteria in the direct attainment.

Internal tests are conducted based on Course Outcomes.

1. Class performance activities consisting of CIE/Formative assessment like assignments / tutorials/ experiments/quiz/any other activity related to Course Outcomes is conducted.

2. A common format of programmed excel sheet is used for finding the average attainment of Course outcomes.

3. The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods.

### Level Average Percentage

Level 1 (Low) 41-50%

2 (Moderate) 51-60%

3 (High) 61% and above.

### Level of attainment

### Average Percentage Level

1 (Low) 41-60%

2 (Moderate) 61-80%

3 (High) 81to 100%

For measure PO in direct method a CO, PO matrix is used to measure PO. The COare linked to the PO using the CO vs PO matrix as stated in Course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

345

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.mndcollegerajur.org/site/page/survey\\_charts](https://www.mndcollegerajur.org/site/page/survey_charts)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

22000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the society, sensitizing students, creating a bridge between society and the college. Well-structured outreach and extension activities develop skills in students that can contribute to their overall development. It is a process of 'going back to society' and 'enabling the society' understanding, analyzing, applying and creating social good.

Our focus with our 'Gender sensitization Program' is to create experienced and conscious communicators to engage with inter-sectionalist related to gender and communicate the message of 'Gender Equity' for creating a more equitable world. Besides awareness programs we are taking efforts to maintain a sustainable environment With the Population Dividend; Health is another focus area for us to make a strong nation. Physical and mental health is the core areas we are working. Especially for girls' our 'Vidyarthini Munch' is very actively participated for Health and Hygiene concerns. In the time of health emergency because of COVID-19 pandemic trying to reach our society through our webinar series NSS & NCC are another initiatives engaging communities and addressing the issues of health and environment. As a part of shaping the social good we are collaborating with our stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded



**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

277

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is located in tribal, hilly area and spread over 12.5 acres of green campus. This land includes Arts and Commerce building, Science building, Library building and 26 classrooms. Gents hostel and Ladies hostel, 6 laboratories, 2 computer laboratories, Canteen for students and Staff, Weather station, 2 Guest houses, sports ground of 2 acres, 8-lane swimming pool of Semi-Olympic specification, gymnasium, Sai Kusti Akhara, auditorium, green house, 2 ICT enabled seminar halls, botanical garden, vermicomposting plant, solar panels. The college has separate parking for student and staff. The college has separate laboratories for the departments of Physics, Chemistry, Botany, Zoology, Geography, IT and Mathematics. Further, separate spaces are provided

to all other academic as well as extra and co-curricular activities. The college has Wi-Fi facility. Firefighting system has been installed at the fire-prone places. Fire extinguishers are provided at multiple locations as per requirement. Multiple exits in case of emergency are provided. Grampanchayat water supply is available in the campus round the clock and it is utilized for drinking purpose after filtration. Besides, water from the well is also available in campus, which is used for all purposes other than drinking. The College Campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College Campus is provided with both basic infrastructure for education and sports. The games like Swimming, Kusti on Matt and Kusti on Soil, Basketball, Volleyball, Badminton, Cricket, Hand ball, Throw ball, Football, Chess, Carom, Athletic, Kabaddi, Kho-Kho, etc. sport activities are conducted.

#### SPORTS INFRASTRUCTURE

Sr. No. Facility Number 1 8 Lane Semi Olympic Swimming Pool 1 2 Basket ball court 1 3 Volley ball court 1 4 Shuttle badminton court 1 5 Throw ball court 1 6 Athletic track 200m 1 7 Indoor 1 8 Multi gym 2 9 Table tennis board 1 10 Caroms boards 2 11 Chess boards 2 12 Kusti Matt 1 13 Kusti Akhara 1

#### CULTURAL ACTIVITIES

As a part of cultural activities, College organizes student cultural festival at the end of every academic year. Student activities are categorized into art literature and drama which include solo dance, group dance, singing sketching and mono acting. College also organize State level Debate and Elocution competitions every year in the memory of Late. Honaji Kondar and Late. Madhav Umrani. In addition to the above activities, the institution also celebrates State and National festivals.

The college provides open as well as close auditorium at the time of

activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

2

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

601437

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Response:

The details of the ICT and the other tools deployed to provide maximum access to the library

collection are as follows:

Status of automation

Fully automated

OPAC System

OPAC system is available for users in Central Library.

Library Website

Library services related portal is available on the college website

<https://www.mndcollegerajur.org/site/library>

Library automation

Library Services are fully automated (with Bar Code system)

Total number of computers

for public access

03(10)

Total number of printers for public access

01(02)

Internet

bandwidth/speed

08mbps

**OPAC (Online Public Access Catalogue)**

**Library Automation:** The work of retro-conversion of library active collection is completed using OPAC software. The bibliographic information about the collection is made available through Library OPAC system. Almost all the housekeeping work is fully computerized.

**OPAC:** It deals with the Catalogues and Searches; the Books present in the Library can be searched on basis of various criteria like: Accession Number, Title, Author, Subject and Publisher with the exact details and the status of the books present in Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

137176

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

340

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur has a team of dedicated IT staff to cater to the needs related to IT infrastructure and maintenance. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There are total 81 computers and servers available in the institute.

The systems are connected with local area network and internet with 100 Mbps speed. The institute has all time Wi-Fi facility in the campus. Wi-Fi access point is updated regularly to match the compatibility of high speed internet for laptop, desktop and other computer accessories. All the software's and other applications are periodically updated before the expiration.

Further, all the applications are upgraded regularly as per the requirements of all the departments in the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1355345

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>



4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### LABORATORY:

Utilization: All the laboratories are used for the conduction of regular academic

activities.

Maintenance: Before the commencement of each semester, Technical Assistant checks the stock of consumable resources and working condition of the laboratory equipments.

#### LIBRARY

Utilization: The transaction of books in library is done regularly.

Maintenance: Qualified library staffs are employed for the maintenance of the library.

#### SPORTS

Utilization: The sports facility is made available to all the students throughout the year.

Maintenance: Maintenance of the sport complex is supervised by Director of Physical Education.

#### COMPUTERS

Utilization: For laboratories, computers are used as per the time table prepared at the beginning of every semester.

Maintenance: All the computers are covered under AMC.

#### CLASS ROOMS

Utilization: Classrooms are used for the regular academic activities (teaching and examination) as per the time table.

Maintenance: The maintenance of class rooms such as cleaning is

carried out with the help of housekeeping staff regularly.

#### SEMINAR HALL

**Utilization:** Seminar halls are utilized to conduct seminars, workshop, FDP, etc.

**Maintenance:** Seminar halls are maintained by the respective departments regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1019

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

50

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

50

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Major activities of college are initiated by students and they are also active members of various professional Committees. Students constitute a major stakeholder in the college growth. The college maintains an excellent rapport with the student community. The opinions & views of the students are taken seriously by the college authorities. Students of UG and PG are members of advisory department board as well as members of various committees of the college as mentioned in below.

- Grievances Redressal Committee
- Anti-Ragging Committee
- Anti-Sexual Harassment Committee
- Women Empowerment Committee
- Hostel Development & Welfare Committee
- Cultural Committee
- Alumni Committee
- Magazine Committee
- Student Welfare Committee
- Sports Committee
- NCC Committee
- NSS Committee
- Canteen Committee
- Library Committee
- Scholarship Committee. The student representatives in the above committees play an important role by actively participating and providing suggestions for overall improvement of the academic ambiance and to build the culture of excellence. Final year students are selected as members of placement department to interact and motivate the students to be placed in various organizations. The college promotes students to be part of various curricular and co-curricular activities and motivate to be part of academic & administrative bodies/committees of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During the academic year 2020-2021, two meetings were held. The alumni members participated in some academic activities like giving expert lectures on various topics. Following alumni members deliver effective speech for students and they share their own experiences.

1. Mr. Suresh Bhalerao (Proprietor, Vignahar Computers, Rajur) deliver lecture on "Various Computer Courses".
2. Dr. Sagar Vaidya (Post Doc. Fellow, University of California Riverside) share his research experiences with Chemistry students.

Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur, Alumni Association apply for registration under the society's registration Act 1950, on 14/03/2021. The total number of members are 132. Association provided financial assistance of Rs. 12,000/- to economically backward students in the form of Books, Notebooks and Stationary. International Tribal Day was celebrated on 09/08/2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur

Vision Statement : "Asto ma Sadgamaya" It means from ignorance, lead me to truth.

Mission : To provide an open access to learning, irrespective of caste, religion and colour to the tribal and rural community.

To empower the illiterate, ignorant, uneducated masses by education them and by creating in them the social, political, cultural, and scientific awareness.

To develop leadership qualities and democratic values among students and thus effect their holistic development. To focus on the all-round development of all students; spiritual, moral, intellectual, social, educational, emotional and physical.

To make them think that knowledge is power and help them in creating their future.

To be a center of excellence in teaching, research and extension activities.

The college has a visionary management that incorporates quality in education. It gives the roadmap and guidelines for conductive



Teaching- Learning process. The college remains committed to its mission of educating tribal boys & girls as reflected in the high percentage of students. The college provides holistic education by concentration on academics complemented by emphasis on sports, extension activities and social awareness. CDC is instrumental in planning, monitoring, evaluating the administration and academic processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college tries its best for the decentralization of authority by giving operational

Autonomy to various departments through following means.

- Head of Departments are given freedom to take decisions related to their Departments. They can plan the teaching activities, assignments and lectures as per their requirement.
  - The Department can organize guest lectures, peer lectures and interdisciplinary Consultation, workshop, seminar, conferences in respect to subject. industrial visits, study tours and field visits for the benefit of the students.
  - The faculty members have full freedom to carry out the duties assigned by University.
  - The faculty can also participate in co-curricular and extracurricular activities.
  - The college has various committees to work towards decentralized governance system.
1. College Development Committee is established for design and implement the institutional policies.
  2. The Principal of the college run all the Curricular & Extra-curricular activities as per the schedule.
  3. Faculty level of grant & non-grant section give their representation in the governing body by involving in the committees such as Higher Education Management Committee, College Development Committee, RTI Committee, Discipline Committee, Admission Committee, Anti-Ragging Committee ,

Hostel Committee , Library Committee, Canteen Committee,  
Sports Committee, Grievance & Redressal Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Admission Process :** Students are admitted on merit basis.

**Teaching and Learning :** After the admission procedure, the first meeting of Principal and students organized. The students are informed about rules and regulations, the code of conduct, information regarding curricular, co-curricular and extra-curricular activities.

**Examination and Evaluation :** The Examination committee conducts the all examinations smoothly.

**Research and Development :** Encouraging the faculty to pursue higher qualifications .Encouraging them to take up minor and major research projects.Encouraging students to participating research project and poster presentation competition like "Avishkar."

**Library, ICT and Physical Infrastructure/Instrumentation :** Central library is enriched with Text books, reference books and journals.

**Internet facilities for Staff &Students:-** Two computers with internet connectivity are available.

**Class rooms with ICT facility -** Available in seminar hall and in laboratory. Smart Class Rooms facility available.

**Laboratories -** Laboratory and dark room is well equipped and furnished.

**Human resource management :** The Recruitment of the teachers and non-teaching staff is as per UGC, University and State Government . Providing career guidance by senior faculty, promotion for responsibilities such as CEO, SWO, NSS Programme Officer, ARC, etc..

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies namely, Management Council and College Development Committee makes policy decisions, which are implemented through the Principal and Heads of Departments. Academic and Administrative policy decisions are implemented through IQAC, which constitutes a number of committees for effective functioning of the college. Academic committees like Examination, Library, Research and Development, Purchase and faculty associations. The committees like NSS, NCC, Students Welfare, Cultural Committee and Staff Academy coordinate with IQAC for extra-curricular and extension activities. Anti- Ragging Cell, Grievance Redressal Cell, Counseling Cell, Placement Cell address the issues of students as per requirement. The Office Superintendent oversees the Office administration. Admission, Eligibility, Scholarships and Free ships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Savitribai Phule Pune University, UGC and Government bodies is handled by the office. The college follows guidelines of UGC, State Government and Savitribai Phule Pune University for procedures involving recruitment, promotions and service matters as applicable to college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Staff welfare measures

1. Loan facilities with nominal and without interest, PF, ESI for Teaching and Non-Teaching staff.
2. Casual Leave (CL)
3. Earned Leave (EL)
4. Medical Leave (ML)
5. Duty Leave (DL)
6. Permission for Flexible Hours for faculty
7. Vacation for Teaching and non-teaching staff
8. Financial support for teaching faculties to attend conferences, Seminars, workshops, etc.,
9. Financial Support for teaching faculties to do Minor Research Projects.
10. Financial Support to Non-Teaching staff in form of X-Gratia.
11. Free uniform provision is available for Class -IV Employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Quality teaching is imperative for improving student outcomes and achievements. The organization has well designed performance appraisal system. It is executed with the help of PBAS which gives quantitative & qualitative assessment of the faculty members. The Performance is with proofs of performance by Faculty and Staff at the end of academic year.

The applications are then evaluated by IQAC Coordinator and Principal. The system inspires faculty which boosts professional knowledge and growth. The PBAS form is provided by considering the following parameters:

1. Academic performance
2. Publications in Journals
3. Publications in Conferences
4. Seminars
5. Workshops
6. Patents.
7. Course taught & workload.
8. Faculty Development Programs (Orientation, Refresher, Short term Course, Summer School Training Program etc.)
9. Research Initiatives - Projects applied for funding

10. Consultancy Activities

11. Student development

12. Department Activity

13. Inter-department Activity

14. Outreach (External Resource Person)

15. Online/ Hands-on Courses certification

16. Industrial visits organized for students

17. Contribution to Corporate Life, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial statements are the responsibility of Managing Committee of the Satyaniketan Society. This responsibility include the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and free from material misstatement. The college conducts Audit regularly name of internal Auditor : M/s. S. Z. Deshmukh and Co. (R.No. 14491). The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. In making the risk statement the auditor considers internal control relevant to the society preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management as well as evaluating the overall presentation of the financial statements. TDS submitted from the employees and other suppliers to the Income tax department. The college committee for internal Audit is established which helps the

auditor to check and verify all the vouchers and transactions in the financial years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The predominant source of funds for the Adv. M. N. Deshmukh college, Rajur are from

1. Students fees (Tuition, College, Hostel, etc.)
2. Bank loans
3. Funds from Society and Promoters

Proper utilization of financial resources is planned at the beginning of every financial year in College Development Committee Meeting.

The expenses of the funds are mainly due to the following

1. Salaries



2. Departmental Budget

3. Infrastructure

4. Maintenance etc.,

5. Administrative expenses

6. Cultural & Co-curricular activities

7. Promotional activities

8. Scholarships

9. Miscellaneous Expenses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell was started in the year 2017 to monitor the quality of services being provided by the college to its stakeholders. An IQAC committee is formed to take care of Quality assurance strategies and processes. Adv. M. N. Deshmukh College, Rajur is committed to continually improve the infrastructure, enhance the faculty competencies and empower the students to self-learning. The IQAC enables the college to focus on the mission. Reviewing of the quality policy is done once in every semester and the revision place as and when required by the IQAC committee. Parameters related to the enhancing of the quality of the college like workshops, conferences, Seminars, Book Publications, OC, RC, STC, FDP's, paper publications, innovations in teaching and more are considered after the approval of IQAC Committee. Training programs to the faculty.

Through years of progress it has initiated and developed several activities and training programs for the faculty & Students through IQAC. The notable activities organized by IQAC for the development of the College are Soft Skill Development, Computer Literacy

Program, File Preparation for Career Advancement Scheme, Motivation in Sports for Students, Yoga, aptitude training, training for labs and trainings on outcome based education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning, infrastructural facilities and teaching outcomes are reviewed by IQAC and appropriate changes are suggested regularly. This practice has helped to achieve academic as well as administrative excellence.

**Review of Teaching Learning Process:** The IQAC prepares and monitors the time table. Deviation from this is brought to the notice of the individual teacher and the head of the department. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher. Internal Academic Audit augment the reviewing of teaching, learning and evaluation process. The IQAC reviews the teaching methods followed by the teachers as reflected in PBAS forms. IQAC has suggested modern methods for augmentation of teaching-learning process. To bridge the gap between the University prescribed syllabi and job requirement IQAC decided to introduce value added, skill oriented and short term courses for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives**

**C. Any 2 of the above**

**with other institution(s) Participation in NIRF  
any other quality audit recognized by state,  
national or international agencies (ISO  
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College takes measures to promote gender equity by organizing programs like orientation, seminars, guest lectures, workshops, elocutions competition and debates. Krantijyoti Savitribai Phule Scholarship is available for girl's students. There is 24 hours security on the campus managed by duly appointed Director of Security and Safety. The campus has CCTV cameras fixed at strategic locations. Safety Rules & UGC guidelines regarding women sexual harassment & anti-ragging are displayed and Fire extinguishers are placed in all laboratories and corridors. Suggestion Box is available for students. Emergency contact numbers are displayed in campus. Need based Counseling is undertaken by Teachers, Counseling Cell and Professional Counselors. The college has separate seating and relaxing areas for girls and boys throughout the campus. The separate girls and boys common rooms have attached washrooms for the students. A Sanitary Napkin vending machine is installed in the girls' common room. Anti-sexual harassment and Internal complaint committee is in place to address issues, if any. Adequate physical facilities are provided to ladies staff members in the college. Equal seating arrangement is available in reading room for boys & girls students. Annual Gender sensitization plan is included in Academic Calendar. Gender equity audit is done every year.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.mndcollegerajur.org/uploads/naac/Gender_Sensitization.pdf">https://www.mndcollegerajur.org/uploads/naac/Gender_Sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**1) Solid Waste Management:**

Colour coded (green, red, yellow, blue, black) dustbins and Sunny bins are used for segregation of waste. Housekeeping staff has been trained to handle the waste. Organic waste is processed through Vermicomposting and used for college garden. Canteens use degradable and washable plates. Plastic Waste, Metal scrap and papers are sold to scrap traders.

**2) Liquid Waste Management:**

Micro scale experimental techniques are implemented at PG and U.G. levels. Rotavapour is used for distillation and Recovery of Solvents. Use of Dilute solutions and double burette methods for titration ensures minimum consumption of chemicals. Routine Checking and Drainage pipelines is done regularly. Spent wash from laboratories is handled as per standard protocols.

### 3) E-waste management:

E-waste is centrally collected and handed over to Pranit Computers Akole. Old batteries are replaced by buy back scheme with specific vendor.

### 4) Biomedical waste management

The biomedical waste of the entire campus including sanitary pads is packed in black colored bags and is handed over to the Rajur Grampanchayat Ghanta Gaadi.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The parent society Satyaniketan and college caters to the needs of students from cultural, regional, linguistic, communal and socio-economic diverse background. The college admits the students from other districts from Maharashtra State. The college provides atmosphere of unity and harmony for all the students to ensure that every student, irrespective of the background experiences unbiased treatment. The college conducts various activities to address social issues and provides platform to students to understand different cultures and social groups. The teachers identify the social issues and encourage students contribute in discussion. Such activities are aimed at establishing positive interaction among students of different racial and cultural backgrounds. Some of the activities conducted in the academic year 2020-21 are as follows.

1. Students Presentation on Shahin Baug Issue, CAA.
2. Students Presentation on Caste inequality and caste discrimination in India.
3. Inter-Faculty Article Writing Competition on Social Issues
4. Exhibition of Handcraft from Tribal Community.
5. Article writing on Tribal Civilization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year various departments of the College undertake activities for inculcating the importance of Constitution in our life and tries to sensitize the students by inculcating the Constitutional values, fundamental rights, duties and responsibilities of students as a citizen of India. Also, to create awareness in youth about "Aatma Nirbhar Bharat" various programs are conducted.

Activities like Patriotic Solo Singing Competition conducted by Arts Association. It gave the students an opportunity to express their patriotism. Such programs promote the highest levels of human aspiration and artistic integrity through the composition. Also, sessions on Right to freedom for Women, Women law Enforcement was organized. This helped the girl students to know about the various laws for women safety, security and empowerment. Students are sworn in under the Voting Awareness Campaign. Constitution Day is celebrated with a public reading of the Indian Constitution. The week is celebrated under the Road Safety Campaign.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**      **4.**



### Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College, every year, celebrates Independence day, Republic day, Shivaji Maharaj Birth Anniversary, Dr. B.R. Ambedkar Birth Anniversary, Birsa Mundha Birth Anniversary, Kranti Jyoti Savitribai Phule Birth Anniversary, Mahatama Phule Birth Anniversary, Reading Inspiration Day on the occasion of Late A.P.J. Abdul Kalam Birth Anniversary, etc.

The Institution every year celebrates national and International commemorative days by organizing competitions like Patriotic Singing, Essay Writing, Tree plantation, Slogan writing. Programs such as "Vijay Din" is celebrated by Department of NCC. Essay Competition on occasion of International Women's Day.

The objectives are to raise awareness of the Prime Minister's vision of building a strong and self-reliant India and reminder of the sacrifices of our valiant freedom fighters who stood up against the colonizers and even suffered harsh consequences. Various programs are organized to raise awareness about the Environmentalism, Biodiversity and Freedom of women, to inculcate National Integration and unity, to give an opportunity to the students to express themselves as a tribute to the Teachers, to promote national integrity and the spirit of fraternity.

To create awareness about the status and dignity of women among the students their contribution in Environment Conservation talk program was organized by the Science Department.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - I

**Title of the Practice: Online Teaching, Learning and Evaluation in Covid-19 Pandemic.**

#### The Practice:

The parent society provided all necessary facility for online teaching. The staff members were trained to use the functions like Google Meet, Zoom Meet, Meet Attendance, Google Classroom, Google Forms, Video Editing Tools like Wondershare- Filmora through two day Workshop organized by the IQAC.

### Best Practice - II

**Title of the Practice : Awareness campaign about Covid-19 among tribal community.**

#### The Practice:

College students and the NSS, NCC students went to Rajur and surrounding villages to spread awareness about corona disease. They explained to the people in the tribal areas the rules made by the Government of Maharashtra and the World Health Organization to prevent COVID-19 disease.

What causes corona disease in it? They provided information to the tribal people through street plays, lectures, making corona preventive Rangoli in public places in the village, etc.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Introduction** - In 1993, Satyaniketan Sanstha started a college and opened the door for higher education. Tribal student's physical ability is commendable, but they did not show their skills in sports as they did not have technical knowledge of sports. Therefore Hon. Adv, M. N. Deshmukh started Sai Akhara in June 2011.

**Commencement** : The college and Sport Authority of India jointly launched the Wrestling Akhara in June 2011. As a trained coach, the wrestlers who have been admitted have made great strides in terms of technology and they have made a name for themselves in the local wrestling competitions. The number of wrestlers entering Sai Arena is increasing day by day.

**Selection** : Admission to Sai Akhara is done through Sports Authority of India. Only students below 14 years of age are admitted. The Sports Authority of India appoints two experts for selection.

**Funding** : The selected wrestlers are paid stipend of Rs.1000 by the SAI. Also one sports kit worth Rs.3000 is given per wrestler per year. Similarly, the college provides free accommodation to the students. The college provides gymnasiums, swimming pools, playgrounds, libraries, clay wrestling arenas, etc. for these wrestlers. Facilities are provided free of charge.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is situated in hilly, remote and Tribal area. It is affiliated to Savitribai Phule Pune University. The college imitate to the curriculum designed and prescribed by university. Staff members contribute for design the curriculum. The faculties are invited as subject expert from college to contribute syllabus designing.

The college has an effective mechanism for curriculum.

1) Each department conducts a departmental meeting at the beginning of academic year for workload distribution, subject distribution and timetable.

2) Every teacher prepares teaching plan.

3) The institute designed prospectus of college which is contained subjects information. On first day each department conducts orientation speech for newly admitted students. The institute also provides academic calendar.

4) At the beginning academic session, college issues the library cards to the students for open access.

5) The maximum numbers of teachers are used the ICT tools in the classroom. The teaching methods are adopted as per the needs of students and subject - Traditional Teaching Method, ICT based Teaching, Home Assignments, power points presentations, group discussions, seminars and workshops, field work, guest lectures, etc.

6) Each department conducts test, tutorials, unit tests, practical, mid-term exams and internals, regular assessment and evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mndcollegerajur.org/uploads/nac/Academic_calender_2020-2021_Adv_MND_College_Rajur.pdf">https://www.mndcollegerajur.org/uploads/nac/Academic_calender_2020-2021_Adv_MND_College_Rajur.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Savitribai Phule Pune University, Pune and implements the curriculum prepared by the BoS of University and UGC.

The college has developed a structured and documented process for implementing the curriculum. It is as follows:

- Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other co-curricular and extra-curricular activities.
- HoD prepares the class timetable and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the students and published on the college website.
- Concern faculty meets the students after the last University examination, reviews the semester completed, and discusses with them about the next semester. They incorporate the suggestions and prepare the course plan.
- Faculty members prepare assignments and case studies in advance. They also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners
- IQAC monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the practicals, etc.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://www.mndcollegerajur.org/uploads/nac/Academic_calender_2020-2021_Adv_MND_College_Rajur.pdf">https://www.mndcollegerajur.org/uploads/nac/Academic_calender_2020-2021_Adv_MND_College_Rajur.pdf</a>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.2 - Academic Flexibility</b>
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>
<b>14</b>

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

210

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

210

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Courses offered by Savitribai Phule Pune University in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability is integrated into courses of Environmental studies, Zoology, Botany and Geography. Courses that teach human values in its curricula are Political science, Commerce, English. Professional ethics are integrated in the courses of English and Commerce subjects. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-

curricular and Extracurricular Activities, also NSS and NCC promotes environmental protection through tree plantation and other sustainable development programs like rally. Every year NSS units undertake a host of activities in the nearby vicinity and in the adopted village. NSS and NCC organizes various environment related programs including tree plantation, village cleanliness, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Forest day, World Environment Day, NSS Day, etc. are organized in the college every year. The college has taken active participation in "Swachch Bharat Abhiyan" and "Swachhta Pakhwada" Programmes started by the Government of India. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under NSS, NCC and Student Welfare department help to inculcate human values among students. National festivals like Independence Day, Republic Day and Maharashtra (Kamgar Din) Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Covid-19 Awareness Program, Road Safety Campaign, Blood Donation camps, etc. are organized from time to time. Major gender issues are focused and addressed through different activities in the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

2



File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

69

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/forms/d/1xfkXI9b66kpGMkWwvLTSJWZo8natg8vyMvLoajkP9yY/edit">https://docs.google.com/forms/d/1xfkXI9b66kpGMkWwvLTSJWZo8natg8vyMvLoajkP9yY/edit</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

2016

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1175

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The access to the student's data given to the subject teacher, Head of the Department & Principal. This helps them to track the student progress. Subject teachers and mentors along with Head of the Department, identify the slow learners & advanced learners by tracking their academic performance. The Intellectual Assessment tests based on previous year syllabus is conducted as per the calendar of events.

Slow learners -

The Intellectual Assessment test performance and attendance of the slow learners are informed to their parents over the phone. The tutorial and remedial classes are conducted regularly to improve their academic performance. A faculty counselor is assigned to each group of 5 students to monitor the overall academic progress. During the ONLINE classes, COVID 19 Pandemic Guidelines; videos of online classes are made available to students.

Advanced learners:

Advanced learners are constantly guided and encouraged by teachers for in various competitions. The mentors identify their interest and talent in various domain and then guide & motivate them regularly. Students are encouraged to participate in State & National Level events. Students are given the opportunity to utilize the laboratories, Library & Computer Laboratory during the free hours to learn other experiments beyond the curriculum.

File Description	Documents
Link for additional Information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1231	45

File Description	Documents
Any additional information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute is practicing different student centric learning methods to enhance their learning ability, these include: seminars, mini projects, paper presentations, poster presentations, group discussion etc.

**Experiential learning:**

Students are allowed to conduct experiments independently in practical classes. Mini projects at first year and compulsory projects at second & Third year level will help in imparting the required scientific skills to the students. They are encouraged to do the industrial & field visits. Mini project exhibitions are being organized to showcase their skills.

**Participative learning:**

Students are motivated to participate in Quiz Competitions, Paper Presentation, Poster Presentation, Seminars to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students. Every laboratory is provided with projector and internet facilities to enhance their knowledge.

**Problem solving:**

Encouragement is given to take part actively in MADHAVA Competition for Mathematics Students & CHEMIAD for Chemistry Students every year & motivated to participate in different competitions. Students are motivated to take part in Training and Placement, Entrepreneurship Development and assisting in consultancy activities. Students are involved in assisting research work with Quality Assurance, Research, Innovation,

**Industry Interaction, Development, Entrepreneurship, Education and Social Responsibility.**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

**2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words**

In year 2020 due to COVID 19 pandemic, education has changed dramatically, with the distinctive rise e-learning, whereby teaching is undertaken remotely and on digital platforms also.

Online Classes - Faculties are engaged the online classes by using Google Classroom, Zoom Meet, and Google Meet platforms along with Digital Writer.

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their online teaching by using LCD's and projectors.

Online quiz- Faculties prepare online quiz for students during the teaching process through Google Form platforms.

Video lecture- Recording of video lectures is made available to students for long term learning and future referencing on YouTube Platform.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.mndcollegerajur.org/site/syllabus_link">https://www.mndcollegerajur.org/site/syllabus_link</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

45

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Academic calendar is prepared before the start of next academic year, which includes date of Internal Assessment, Semester Examinations, Practical Examinations and Display of Results. Separate Examination cell comprising of College Examination Officer as per University Rule and Regulation (CEO).
2. The allotment of the Supervision duties, seating arrangements and schedule of the papers are controlled by CEO.
3. The Institute has a transparent system mechanism of internal assessment.
4. The question paper are prepared as per the norms of the University.
5. The faculty members submit the question banks to the CEO.
6. The Institute maintains very strict, impartial, impersonal, confidential vigilant in smooth conduct of Internal Assessment tests aided with in-house supervision, strictly adhering to SPPU norms.
7. The internal squad team is constituted.
8. Any discrepancy in the evaluation is duly addressed. The Internal Assessment marks are intimated to the student in the class and displayed on the notice board.
9. The institution is keen on monitoring the performance of the students and reports to the parents. Parents are advised to note the performance of their wards and take remedial measure if needed the teacher should recommend the visit of the parent to the college for discussion about the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Examination committee, comprising of The Principal, CEO, senior faculty and other administration staffs constituted to deal with examination related grievances. Grievances raised by students are effectively communicated to the University for further actions.

Following are the possible grievances raised by students.

1. Grievances related to Junior Supervisor are immediately redressed by CEO & Principal.
2. The student can apply for photocopy of the answer script and revaluation with verification as per the university norms.
3. Repeated questions, improper split of marks, missing data, marks missed and wrong question number during semester exams are reported to the Controller of Examination of University through CEO & Principal.
4. University decision after resolving the grievances is intimated to the students through CEO & Principal.

The following are the some of the discrepancies in the affiliated University Examination for which letters have been forwarded through the Principal of the college to the Registrar:

1. Change in the Name of the student on Hall Ticket.
2. Missing OR Change of subject code in the Hall Ticket.
3. When results of the students are reserved.
4. Overlapping of the papers.
5. Out of syllabus questions and discrepancy.
6. Special provisions made to differently abled students



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (POs) and Course Outcomes (COs) for all programs are well stated and displayed through:

College website

Department notice boards/ Magazines

Awareness about COs, and POs are made to students by faculty at the beginning of the semester and through orientation Programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.mndcollegerajur.org/uploads/naac/Program_Outcomes.pdf">https://www.mndcollegerajur.org/uploads/naac/Program_Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to SPPU. We offer UGand PGcourses under the all streams. For these programs and courses, the institute followed the curriculum designed by SPPU. The Programme outcomes and course outcomes are evaluated by the institution by direct and indirect methods and considered Formative evaluation and summative evaluation.

Direct Attainment: We will consider the following criteria in the direct attainment.

Internal tests are conducted based on Course Outcomes.

1. Class performance activities consisting of CIE/Formative

assessment Like assignments / tutorials/ experiments/quiz/any other activity related to Course Outcomes is conducted.

2. A common format of programmed excel sheet is used for finding the average attainment of Course outcomes.

3. The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods.

**Level Average Percentage**

Level 1 (Low) 41-50%

2 (Moderate) 51-60%

3 (High) 61% and above.

**Level of attainment**

**Average Percentage Level**

1 (Low) 41-60%

2 (Moderate) 61-80%

3 (High) 81to 100%

For measure PO in direct method a CO, PO matrix is used to measure PO. The COare linked to the PO using the CO vs PO matrix as stated in Course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

345

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.mndcollegerajur.org/site/page/survey\\_charts](https://www.mndcollegerajur.org/site/page/survey_charts)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

22000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the society, sensitizing students, creating a bridge between society and the college. Well-structured outreach and extension activities develop skills in students that can contribute to their overall development. It is a process of 'going back to society' and 'enabling the society' understanding, analyzing, applying and creating social good.

Our focus with our 'Gender sensitization Program' is to create experienced and conscious communicators to engage with intersectionalist related to gender and communicate the message of 'Gender Equity' for creating a more equitable world. Besides awareness programs we are taking efforts to maintain a sustainable environment With the Population Dividend; Health is another focus area for us to make a strong nation. Physical and mental health is the core areas we are working. Especially for girls' our 'Vidyarthini Munch' is very actively participated for Health and Hygiene concerns. In the time of health emergency because of COVID-19 pandemic trying to reach our society through our webinar series NSS & NCC are another initiatives engaging communities and addressing the issues of health and environment. As a part of shaping the social good we are collaborating with our stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</b>	
<b>3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
<b>3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year</b>	
<b>3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</b>	
4	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>
<b>3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year</b>	
<b>3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</b>	
277	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is located in tribal, hilly area and spread over 12.5 acres of green campus. This land includes Arts and Commerce building, Science building, Library building and 26 classrooms. Gents hostel and Ladies hostel, 6 laboratories, 2 computer laboratories, Canteen for students and Staff, Weather station, 2 Guest houses, sports ground of 2 acres, 8-lane swimming pool of Semi-Olympic specification, gymnasium, Sai Kusti Akhara, auditorium, green house, 2 ICT enabled seminar halls, botanical garden, vermicomposting plant, solar panels. The college has separate parking for student and staff. The college has separate laboratories for the departments of Physics, Chemistry, Botany, Zoology, Geography, IT and Mathematics. Further, separate spaces are provided to all other academic as well as extra and co-curricular activities. The college has Wi-Fi facility. Firefighting system has been installed at the fire-prone places. Fire extinguishers are provided at multiple locations as per requirement. Multiple exits in case of emergency are provided. Grampanchayat water supply is available in the campus round the clock and it is utilized for drinking purpose after filtration. Besides, water from the well is also available in campus, which is used for all purposes other than drinking. The College Campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College Campus is provided with both basic infrastructure for education and sports. The games like Swimming, Kusti on Matt and Kusti on Soil, Basketball, Volleyball, Badminton, Cricket, Hand ball, Throw ball, Football, Chess, Carom, Athletic, Kabaddi, Kho-Kho, etc. sport activities are conducted.

**SPORTS INFRASTRUCTURE**

Sr. No. Facility Number 1 8 Lane Semi Olympic Swimming Pool 1 2  
Basket ball court 1 3 Volley ball court 1 4 Shuttle badminton



court 1 5 Throw ball court 1 6 Athletic track 200m 1 7 Indoor 1 8  
Multi gym 2 9 Table tennis board 1 10 Caroms boards 2 11 Chess  
boards 2 12 Kusti Matt 1 13 Kusti Akhara 1

#### CULTURAL ACTIVITIES

As a part of cultural activities, College organizes student cultural festival at the end of every academic year. Student activities are categorized into art literature and drama which include solo dance, group dance, singing sketching and mono acting. College also organize State level Debate and Elocution competitions every year in the memory of Late. Honaji Kondar and Late. Madhav Umrani. In addition to the above activities, the institution also celebrates State and National festivals.

The college provides open as well as close auditorium at the time of activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

601437

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**Response:**

The details of the ICT and the other tools deployed to provide maximum access to the library

collection are as follows:

Status of automation

Fully automated

OPAC System

OPAC system is available for users in Central Library.

Library Website

Library services related portal is available on the college website

<https://www.mndcollegerajur.org/site/library>

Library automation

Library Services are fully automated (with Bar Code system)

Total number of computers

for public access

03(10)

Total number of printers for public access

01(02)

Internet

bandwidth/speed

08mbps

OPAC (Online Public Access Catalogue)

Library Automation: The work of retro-conversion of library active collection is completed using OPAC software. The bibliographic information about the collection is made available through Library OPAC system. Almost all the housekeeping work is fully computerized.

OPAC: It deals with the Catalogues and Searches; the Books present in the Library can be searched on basis of various criteria like: Accession Number, Title, Author, Subject and Publisher with the exact details and the status of the books present in Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

137176

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

340

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur has a team of dedicated IT staff to cater to the needs related to IT infrastructure and maintenance. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There are total 81 computers and

servers available in the institute.

The systems are connected with local area network and internet with 100 Mbps speed. The institute has all time Wi-Fi facility in the campus. Wi-Fi access point is updated regularly to match the compatibility of high speed internet for laptop, desktop and other computer accessories. All the software's and other applications are periodically updated before the expiration.

Further, all the applications are upgraded regularly as per the requirements of all the departments in the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1355345

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**LABORATORY:**

**Utilization:** All the laboratories are used for the conduction of regular academic activities.

**Maintenance:** Before the commencement of each semester, Technical Assistant checks the stock of consumable resources and working condition of the laboratory equipments.

**LIBRARY**

**Utilization:** The transaction of books in library is done regularly.

**Maintenance:** Qualified library staffs are employed for the maintenance of the library.

**SPORTS**

**Utilization:** The sports facility is made available to all the students throughout the year.

**Maintenance:** Maintenance of the sport complex is supervised by Director of Physical Education.

**COMPUTERS**

**Utilization:** For laboratories, computers are used as per the time table prepared at the beginning of every semester.

**Maintenance:** All the computers are covered under AMC.

**CLASS ROOMS**

**Utilization:** Classrooms are used for the regular academic activities (teaching and examination) as per the time table.

**Maintenance:** The maintenance of class rooms such as cleaning is carried out with the help of housekeeping staff regularly.

**SEMINAR HALL**

**Utilization:** Seminar halls are utilized to conduct seminars, workshop, FDP, etc.

**Maintenance:** Seminar halls are maintained by the respective departments regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1019

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
50	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
50	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

9

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

66

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Major activities of college are initiated by students and they are also active members of various professional Committees. Students constitute a major stakeholder in the college growth. The college maintains an excellent rapport with the student community. The opinions & views of the students are taken seriously by the college authorities. Students of UG and PG are members of advisory department board as well as members of various committees of the college as mentioned in below.

- Grievances Redressal Committee
- Anti-Ragging Committee
- Anti-Sexual Harassment Committee
- Women Empowerment Committee
- Hostel Development & Welfare Committee
- Cultural Committee
- Alumni Committee
- Magazine Committee
- Student Welfare Committee
- Sports Committee
- NCC Committee
- NSS Committee
- Canteen Committee
- Library Committee
- Scholarship Committee. The student representatives in the above committees play an important role by actively participating and providing suggestions for overall improvement of the academic ambiance and to build the culture of excellence. Final year students are selected as

members of placement department to interact and motivate the students to be placed in various organizations. The college promotes students to be part of various curricular and co-curricular activities and motivate to be part of academic & administrative bodies/committees of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During the academic year 2020-2021, two meetings were held. The alumni members participated in some academic activities like giving expert lectures on various topics. Following alumni members deliver effective speech for students and they share their own experiences.

1. Mr. Suresh Bhalerao (Proprietor, Vignahar Computers, Rajur) deliver lecture on "Various Computer Courses".
2. Dr. Sagar Vaidya (Post Doc. Fellow, University of

California Riverside) share his research experiences with Chemistry students.

Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur, Alumni Association apply for registration under the society's registration Act 1950, on 14/03/2021. The total number of members are 132. Association provided financial assistance of Rs. 12,000/- to economically backward students in the form of Books, Notebooks and Stationary. International Tribal Day was celebrated on 09/08/2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur

**Vision Statement :** "Asto ma Sadgamaya" It means from ignorance, lead me to truth.

**Mission :** To provide an open access to learning, irrespective of caste, religion and colour to the tribal and rural community.

To empower the illiterate, ignorant, uneducated masses by education them and by creating in them the social, political, cultural, and scientific awareness.

To develop leadership qualities and democratic values among students and thus effect their holistic development. To focus on the all-round development of all students; spiritual, moral,

intellectual, social, educational, emotional and physical.

To make them think that knowledge is power and help them in creating their future.

To be a center of excellence in teaching, research and extension activities.

The college has a visionary management that incorporates quality in education. It gives the roadmap and guidelines for conductive Teaching- Learning process. The college remains committed to its mission of educating tribal boys & girls as reflected in the high percentage of students. The college provides holistic education by concentration on academics complemented by emphasis on sports, extension activities and social awareness. CDC is instrumental in planning, monitoring, evaluating the administration and academic processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college tries its best for the decentralization of authority by giving operational

Autonomy to various departments through following means.

- o Head of Departments are given freedom to take decisions related to their Departments. They can plan the teaching activities, assignments and lectures as per their requirement.
- o The Department can organize guest lectures, peer lectures and interdisciplinary Consultation, workshop, seminar, conferences in respect to subject. industrial visits, study tours and field visits for the benefit of the students.
- o The faculty members have full freedom to carry out the duties assigned by University.
- o The faculty can also participate in co-curricular and extracurricular activities.
- o The college has various committees to work towards

decentralized governance system.

1. College Development Committee is established for design and implement the institutional policies.
2. The Principal of the college run all the Curricular & Extra-curricular activities as per the schedule.
3. Faculty level of grant & non-grant section give their representation in the governing body by involving in the committees such as Higher Education Management Committee, College Development Committee, RTI Committee, Discipline Committee, Admission Committee, Anti-Ragging Committee, Hostel Committee, Library Committee, Canteen Committee, Sports Committee, Grievance & Redressal Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Admission Process :** Students are admitted on merit basis.

**Teaching and Learning :** After the admission procedure, the first meeting of Principal and students organized. The students are informed about rules and regulations, the code of conduct, information regarding curricular, co-curricular and extra-curricular activities.

**Examination and Evaluation :** The Examination committee conducts the all examinations smoothly.

**Research and Development :** Encouraging the faculty to pursue higher qualifications .Encouraging them to take up minor and major research projects.Encouraging students to participating research project and poster presentation competition like "Avishkar."

**Library, ICT and Physical Infrastructure/Instrumentation :** Central library is enriched with Text books, reference books and journals.

**Internet facilities for Staff &Students:-** Two computers with

internet connectivity are available.

Class rooms with ICT facility - Available in seminar hall and in laboratory. Smart Class Rooms facility available.

Laboratories - Laboratory and dark room is well equipped and furnished.

Human resource management : The Recruitment of the teachers and non-teaching staff is as per UGC, University and State Government . Providing career guidance by senior faculty, promotion for responsibilities such as CEO, SWO, NSS Programme Officer, ARC, etc..

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies namely, Management Council and College Development Committee makes policy decisions, which are implemented through the Principal and Heads of Departments. Academic and Administrative policy decisions are implemented through IQAC, which constitutes a number of committees for effective functioning of the college. Academic committees like Examination, Library, Research and Development, Purchase and faculty associations. The committees like NSS, NCC, Students Welfare, Cultural Committee and Staff Academy coordinate with IQAC for extra-curricular and extension activities. Anti- Ragging Cell, Grievance Redressal Cell, Counseling Cell, Placement Cell address the issues of students as per requirement. The Office Superintendent oversees the Office administration. Admission, Eligibility, Scholarships and Free ships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Savitribai Phule Pune University, UGC and Government bodies is handled by the office. The college follows guidelines of UGC, State Government and Savitribai Phule Pune University for procedures involving recruitment, promotions and service matters as applicable to college.



File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
---	---------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Staff welfare measures**

1. Loan facilities with nominal and without interest, PF, ESI for Teaching and Non-Teaching staff.
2. Casual Leave (CL)
3. Earned Leave (EL)
4. Medical Leave (ML)
5. Duty Leave (DL)
6. Permission for Flexible Hours for faculty
7. Vacation for Teaching and non-teaching staff
8. Financial support for teaching faculties to attend conferences, Seminars, workshops, etc.,
9. Financial Support for teaching faculties to do Minor Research Projects.
10. Financial Support to Non-Teaching staff in form of X-Gratia.

**11. Free uniform provision is available for Class -IV Employee.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Quality teaching is imperative for improving student outcomes and achievements. The organization has well designed performance appraisal system. It is executed with the help of PBAS which gives quantitative & qualitative assessment of the faculty

members. The Performance is with proofs of performance by Faculty and Staff at the end of academic year.

The applications are then evaluated by IQAC Coordinator and Principal. The system inspires faculty which boosts professional knowledge and growth. The PBAS form is provided by considering the following parameters:

1. Academic performance
2. Publications in Journals
3. Publications in Conferences
4. Seminars
5. Workshops
6. Patents.
7. Course taught & workload.
8. Faculty Development Programs (Orientation, Refresher, Short term Course, Summer School Training Program etc.)
9. Research Initiatives - Projects applied for funding
10. Consultancy Activities
11. Student development
12. Department Activity
13. Inter-department Activity
14. Outreach (External Resource Person)
15. Online/ Hands-on Courses certification
16. Industrial visits organized for students
17. Contribution to Corporate Life, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial statements are the responsibility of Managing Committee of the Satyaniketan Society. This responsibility include the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and free from material misstatement. The college conducts Audit regularly name of internal Auditor : M/s. S. Z. Deshmukh and Co. (R.No. 14491). The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. In making the risk statement the auditor considers internal control relevant to the society preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management as well as evaluating the overall presentation of the financial statements. TDS submitted from the employees and other suppliers to the Income tax department. The college committee for internal Audit is established which helps the auditor to check and verify all the vouchers and transactions in the financial years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The predominant source of funds for the Adv. M. N. Deshmukh college, Rajur are from

1. Students fees (Tuition, College, Hostel, etc.)
2. Bank loans
3. Funds from Society and Promoters

Proper utilization of financial resources is planned at the beginning of every financial year in College Development Committee Meeting.

The expenses of the funds are mainly due to the following

1. Salaries
2. Departmental Budget
3. Infrastructure
4. Maintenance etc.,
5. Administrative expenses
6. Cultural & Co-curricular activities
7. Promotional activities
8. Scholarships
9. Miscellaneous Expenses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell was started in the year 2017 to monitor the quality of services being provided by the college to its stakeholders. An IQAC committee is formed to take care of Quality assurance strategies and processes. Adv. M. N. Deshmukh College, Rajur is committed to continually improve the infrastructure, enhance the faculty competencies and empower the students to self-learning. The IQAC enables the college to focus on the mission. Reviewing of the quality policy is done once in every semester and the revision place as and when required by the IQAC committee. Parameters related to the enhancing of the quality of the college like workshops, conferences, Seminars, Book Publications, OC, RC, STC, FDP's, paper publications, innovations in teaching and more are considered after the approval of IQAC Committee. Training programs to the faculty.

Through years of progress it has initiated and developed several activities and training programs for the faculty & Students through IQAC. The notable activities organized by IQAC for the development of the College are Soft Skill Development, Computer Literacy Program, File Preparation for Career Advancement Scheme, Motivation in Sports for Students, Yoga, aptitude training, training for labs and trainings on outcome based education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning, infrastructural facilities and teaching outcomes are reviewed by IQAC and appropriate changes are suggested regularly. This practice has helped to achieve academic as well as administrative excellence.

**Review of Teaching Learning Process:** The IQAC prepares and monitors the time table. Deviation from this is brought to the notice of the individual teacher and the head of the department. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher. Internal Academic Audit augment the reviewing of teaching, learning and evaluation process. The IQAC reviews the teaching methods followed by the teachers as reflected in PBAS forms. IQAC has suggested modern methods for augmentation of teaching-learning process. To bridge the gap between the University prescribed syllabi and job requirement IQAC decided to introduce value added, skill oriented and short term courses for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College takes measures to promote gender equity by organizing programs like orientation, seminars, guest lectures, workshops, elocutions competition and debates. Krantijyoti Savitribai Phule Scholarship is available for girl's students. There is 24 hours security on the campus managed by duly appointed Director of Security and Safety. The campus has CCTV cameras fixed at strategic locations. Safety Rules & UGC guidelines regarding women sexual harassment & anti-ragging are displayed and Fire extinguishers are placed in all laboratories and corridors. Suggestion Box is available for students. Emergency contact numbers are displayed in campus. Need based Counseling is undertaken by Teachers, Counseling Cell and Professional Counselors. The college has separate seating and relaxing areas for girls and boys throughout the campus. The separate girls and boys common rooms have attached washrooms for the students. A Sanitary Napkin vending machine is installed in the girls' common room. Anti-sexual harassment and Internal complaint committee is in place to address issues, if any. Adequate physical facilities are provided to ladies staff members in the college. Equal seating arrangement is available in reading room for boys & girls students. Annual Gender sensitization plan is included in Academic Calendar. Gender equity audit is done every year.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.mndcollegerajur.org/uploads/naac/Gender_Sensitization.pdf">https://www.mndcollegerajur.org/uploads/naac/Gender_Sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>
--	---------------------------------

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**1) Solid Waste Management:**

Colour coded (green, red, yellow, blue, black) dustbins and Sunny bins are used for segregation of waste. Housekeeping staff has been trained to handle the waste. Organic waste is processed through Vermicomposting and used for college garden. Canteens use degradable and washable plates. Plastic Waste, Metal scrap and papers are sold to scrap traders.

**2) Liquid Waste Management:**

Micro scale experimental techniques are implemented at PG and U.G. levels. Rotavapour is used for distillation and Recovery of Solvents. Use of Dilute solutions and double burette methods for titration ensures minimum consumption of chemicals. Routine Checking and Drainage pipelines is done regularly. Spent wash from laboratories is handled as per standard protocols.

**3) E-waste management:**

E-waste is centrally collected and handed over to Pranit Computers Akole. Old batteries are replaced by buy back scheme with specific vendor.

**4) Biomedical waste management**

The biomedical waste of the entire campus including sanitary pads is packed in black colored bags and is handed over to the Rajur Grampanchayat Ghanta Gaadi.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The parent society Satyaniketan and college caters to the needs of students from cultural, regional, linguistic, communal and socio-economic diverse background. The college admits the students from other districts from Maharashtra State. The college provides atmosphere of unity and harmony for all the students to ensure that every student, irrespective of the background experiences unbiased treatment. The college conducts various activities to address social issues and provides platform to students to understand different cultures and social groups. The teachers identify the social issues and encourage students contribute in discussion. Such activities are aimed at establishing positive interaction among students of different racial and cultural backgrounds. Some of the activities conducted in the academic year 2020-21 are as follows.

1. Students Presentation on Shahin Baug Issue, CAA.
2. Students Presentation on Caste inequality and caste discrimination in India.
3. Inter-Faculty Article Writing Competition on Social Issues
4. Exhibition of Handcraft from Tribal Community.
5. Article writing on Tribal Civilization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year various departments of the College undertake activities for inculcating the importance of Constitution in our life and tries to sensitize the students by inculcating the Constitutional values, fundamental rights, duties and responsibilities of students as a citizen of India. Also, to create awareness in youth about "Aatma Nirbhar Bharat" various programs are conducted.

Activities like Patriotic Solo Singing Competition conducted by Arts Association. It gave the students an opportunity to express their patriotism. Such programs promote the highest levels of human aspiration and artistic integrity through the composition. Also, sessions on Right to freedom for Women, Women law Enforcement was organized. This helped the girl students to know about the various laws for women safety, security and empowerment. Students are sworn in under the Voting Awareness Campaign. Constitution Day is celebrated with a public reading of the Indian Constitution. The week is celebrated under the Road Safety Campaign.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes**

A. All of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College, every year, celebrates Independence day, Republic day, Shivaji Maharaj Birth Anniversary, Dr. B.R. Ambedkar Birth Anniversary, Birsa Mundha Birth Anniversary, Kranti Jyoti Savitribai Phule Birth Anniversary, Mahatama Phule Birth Anniversary, Reading Inspiration Day on the occasion of Late A.P.J. Abdul Kalam Birth Anniversary, etc.

The Institution every year celebrates national and International commemorative days by organizing competitions like Patriotic Singing, Essay Writing, Tree plantation, Slogan writing. Programs such as "Vijay Din" is celebrated by Department of NCC. Essay Competition on occasion of International Women's Day.

The objectives are to raise awareness of the Prime Minister's vision of building a strong and self-reliant India and reminder of the sacrifices of our valiant freedom fighters who stood up against the colonizers and even suffered harsh consequences. Various programs are organized to raise awareness about the Environmentalism, Biodiversity and Freedom of women, to inculcate National Integration and unity, to give an opportunity to the students to express themselves as a tribute to the Teachers, to promote national integrity and the spirit of fraternity.

To create awareness about the status and dignity of women among the students their contribution in Environment Conservation talk

program was organized by the Science Department.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - I

**Title of the Practice: Online Teaching, Learning and Evaluation in Covid-19 Pandemic.**

#### The Practice:

The parent society provided all necessary facility for online teaching. The staff members were trained to use the functions like Google Meet, Zoom Meet, Meet Attendance, Google Classroom, Google Forms, Video Editing Tools like Wondershare- Filmora through two day Workshop organized by the IQAC.

### Best Practice - II

**Title of the Practice : Awareness campaign about Covid-19 among tribal community.**

#### The Practice:

College students and the NSS, NCC students went to Rajur and surrounding villages to spread awareness about corona disease. They explained to the people in the tribal areas the rules made by the Government of Maharashtra and the World Health Organization to prevent COVID-19 disease.

What causes corona disease in it? They provided information to the tribal people through street plays, lectures, making corona preventive Rangoli in public places in the village, etc.



File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Introduction** - In 1993, Satyaniketan Sanstha started a college and opened the door for higher education. Tribal student's physical ability is commendable, but they did not show their skills in sports as they did not have technical knowledge of sports. Therefore Hon. Adv, M. N. Deshmukh started Sai Akhara in June 2011.

**Commencement** : The college and Sport Authority of India jointly launched the Wrestling Akhara in June 2011. As a trained coach, the wrestlers who have been admitted have made great strides in terms of technology and they have made a name for themselves in the local wrestling competitions. The number of wrestlers entering Sai Arena is increasing day by day.

**Selection** : Admission to Sai Akhara is done through Sports Authority of India. Only students below 14 years of age are admitted. The Sports Authority of India appoints two experts for selection.

**Funding** : The selected wrestlers are paid stipend of Rs.1000 by the SAI. Also one sports kit worth Rs.3000 is given per wrestler per year. Similarly, the college provides free accommodation to the students. The college provides gymnasiums, swimming pools, playgrounds, libraries, clay wrestling arenas, etc. for these wrestlers. Facilities are provided free of charge.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

**1. To organize Faculty Exchange Program for Students & Teachers**

under MoU's.

2. To organize International/National/State levelseminar/Workshop/Conferences.
3. To increase the application of ICT and New Techniques for effective teaching.
4. To organize Alumni & Parent Meet.
5. To organize Campus Interviews.
6. To implement Pradhanmantri Kaushal Vikas Yojana Courses.
7. To organize online seminars for students on different subjects.
8. To organize short term courses for students.
9. To promote faculty members for research proposals.
10. To submit SSR.
11. To organize Swimming & Wrestling Competition.