



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Satyaniketan's Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur
• Name of the Head of the institution	Dr. Bhausahab Yashwant Deshmukh
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02424251080
• Mobile No:	8766573007
• Registered e-mail	dr.bydeshmukh@gmail.com
• Alternate e-mail	mndcollegerajur@gmail.com
• Address	At Post Rajur
• City/Town	Tal - Akole
• State/UT	Maharashtra
• Pin Code	422604
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Dr. Balasaheb Kacharu Tapale
• Phone No.	02424251080
• Alternate phone No.	9860924147
• Mobile	7350528733
• IQAC e-mail address	iqacmndcollege@gmail.com
• Alternate e-mail address	dr.balasahebtpapale@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.mndcollegerajur.org/uploads/aqar/AQAR_2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mndcollegerajur.org/uploads/academic_calendar/Academic_calender_2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	--	2004	08/01/2004	09/01/2009
Cycle 2	A	3.07	2017	30/10/2017	31/10/2022

6.Date of Establishment of IQAC

02/11/2017

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Encouraged faculty members to participate in various online conferences, workshops and seminars to update the knowledge. 2. Planning and execution of teaching and learning during Covid -19 pandemic period. 3. Development of e-content. 4. Preparation of AQAR report of the academic Year 2019-20 and 2020-21. 5. IQAC organized training program on Use of Online Teaching and Learning resources. 6. IQAC monitoring the online teaching and learning activities.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To promote the faculty members for Research Proposals.	Four faculty members submitted proposal for Minor Research Project. It was funded by Satyaniketan, Rajur.	
To organize Green Audit, Energy Audit & Academic Audit	Green Audit, Energy Audit & Academic Audit Completed.	
To increase the application of ICT and new techniques for effective teaching.	Due to COVID-19 Pandemic situation all faculty members used Zoom Application, WebEx, Google Meet, Google Classroom, YouTube, and Power Point Presentation for the effective teaching.	

To improve the quality in teaching and publication.	Faculty members are motivated to improve the quality teaching and publication. One Online workshops was conducted.
To organize the Alumni Meet	Three meetings were conducted by Alumni Association. In these meetings, it was decided to register more alumni. The Alumni team decided to give special guidance to the college students.
To organize special camp for NSS funded by University.	University Level National Service Scheme Special Winter Camp was organized at Jamgaon village.
To organize the Study Tours.	Study tours of Department of Chemistry, Physics, Zoology, Botany & Geography were organized.
To organize training program for Girls Empowerment	Various training program for Girls Empowerment like, Nirbhay Kanya Abhiyan, Women Empowerment, Celebration of International Women Day.
To apply for Skill Oriented Courses.	Skill oriented courses like, Computer Literacy, Soft Skills and Applications of Zoom Meetings, Google Classroom, Google Meet etc. were satisfactorily conducted.
To implement "Pradhan Mantri Kaushal Vikas Yojana" in college.	Proposal of Pradhan Mantri Kaushal Vikas Yojana was sanctioned by Skills India, Government of India.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	19/10/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	24/12/2022

15. Multidisciplinary / interdisciplinary

Environment Awareness subject implemented for Second year of Arts, Science and Commerce students. Its having 2 credit weightage according to guideline of Savitribai Phule Pune University, Pune.

To enhance language knowledge among the science students, there is two credit weightage course in Hindi and Marathi for the Second year Science Students.

To aware of Democracy among the First Year Students of all streams, there is two credit weightage course named Democracy.

To inculcate sportsmanship among the students there is a two credit course Physical Education for all students of First Year.

Generic Elective is a two credit course for third year Arts students to develop humanistic perspective in students.

Soft skill development program is organized for overall development of students.

16. Academic bank of credits (ABC):

The institute is affiliated to Savitribai Phule Pune University, Pune. According to the guidelines from University, we are ready to create Academic Bank of Credits. The affiliating university has implemented a Choice Based Credit System (CBCS) in all the programs with effect from 2019. In CBCS, students have to earn 8 credits in addition to the compulsory credits received from their core courses. In this regard, the institute has appointed faculty wise co-coordinators to look after the additional credits earned by the students. These coordinators encourage students to take extra credits from various platforms. The students are asked to submit certificates of the completed courses to the coordinators. The credits earned by the students are then verified and communicated to the university through an internal marks entry system.

17.Skill development:

In the era of global competition, the demand for skilled manpower is increasing day by day. Accordingly Savitribai Phule Pune University, Pune has included Skill Enhancement Course (SEC) in the University curriculum. The college is trying its best to implement this study sequence effectively. It includes aspects such as vocational education and integration into mainstream education. Some of the courses introduced by the university focus on positivity in students and emphasize on the development of universal human values ??such as humanitarian, moral, constitutional and truth, righteous conduct, peace, love, non-violence, scientific nature. Citizenship values ??etc. Special attention has also been given to the development of life skills. The Student Development Board conducts personality development workshops for gender equality, student personality development, Nirbhay Kanya Abhiyan, women empowerment and building leadership qualities. Also self-discipline, patriotism is created in students through National Service Scheme, National Student Army. Efforts are made by the sports department to develop sportsmanship among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation of Indian art, language and culture is very important for the country. Cultural awareness and expression need to be developed in students. For that, students should develop a sense of self-identity, belongingness, as well as an appreciation of the culture of others. Therefore, it is believed that students can develop a positive cultural identity and self-esteem by developing their awareness and knowledge of their own cultural history, art, language and traditions. Basically, since our college is working in tribal and remote areas, it is necessary for the students to have

complete knowledge about the cultural, economic, social and traditions of the tribal society. Efforts are continuously made for this at the college level through different means. Our college has established Art Association to integrate local language, regional language, culture of tribal society, Indian knowledge system. Our college annually publish 'Ratangad' magazine. Through Ratangad we encourage our students to write various type of articles. In this, students express themselves through writing materials such as poetry writing, articles, charoli, scientific articles, fiction writing etc. As the majority of the students in the college belong to the tribal community, they feel that imparting education through the local and regional language is orderly. The curriculum designed for these courses reflects the inclusion of traditional Indian knowledge systems along with tribal and other local knowledge. In our college, to cultivate the local and regional languages ??as well as the culture of the tribal community, we organize various activities through different circles functioning in the college. Our college is affiliated to Savitribai Phule Pune University. The university has implemented choice based credit system since 2019. It has made the subject MIL compulsory in Marathi and Hindi mediums. This helps to develop interest in the language among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution follow the Outcome Based Education or the OBE System implemented as per the guidelines provided by Savitribai Phule Pune University.

Through this system, students will be helped to develop new skills and students will be able to reach global level. Savitribai Phule Pune University has started skill enhancement courses for students from the academic year 2021-22. Our college has choice based credit system, it has been adopted from the academic year 2019-2020. A placement cell has been set up by the college, which plays an important role in providing career opportunities to the students. New skill oriented and activity based courses are being introduced with the permission of College Development Committee (CDC).

A feedback system of students and former students is working in the college to check the success and failure, level, facilities of college education. College education and facilities are gradually progressing using this system.

20.Distance education/online education:

The unprecedented situation of the Kovid-19 pandemic has affected college education in a big way. Overcoming the crisis during this period, the teachers of our college used Google meet, Zoom, YouTube, Google classroom etc. effectively with the students by first learning by themselves. By this the tribal students developed interest in these media. And through that the college tried to keep him mentally and emotionally stable even when the whole world was in a state of tension. Student's internal evaluation was conducted by the college examination department through online mode by using Google forms. Even though the completely new online evaluation method posed many challenges for under graduate students in rural area, the teaching and non-teaching staff successfully maneuvered this task. Thus, we have internalized the online education system in the context of NEP 2020.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	208
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	1084
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File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50%
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File Description	Documents
Data Template	View File

2.3	366
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		44
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		00
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		28
Total number of Classrooms and Seminar halls		
4.2		1576209
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		120
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Savitribai Phule Pune University, Pune, the curriculum ensured by the university is implemented in the college.

1. Each department conducts a departmental meeting at the beginning of academic year for workload distribution, subject distribution and timetable.
2. The institution encourages to the teachers to attend syllabi designing workshops.
3. Every department distributes workload among the teachers for the implementation of syllabi in the classroom.
4. The IQAC ensures the use of ICT in teaching-learning process. All departments and laboratories are well equipped with internet facility, teaching aids and equipments.
5. The institution makes the text books, reference books, journals available in the central library to the teachers and the students.
6. The institution encourages teachers to attend Orientation and Refresher Courses, Seminar, Conference, Workshop Short Term Course MOOCs etc. for enriching subjective knowledge, teaching- learning methodology etc.
7. The institution provides all necessary infrastructures like the classrooms, well-equipped laboratories, furnished departments etc. for teaching-learning purposes.
8. Institution organized field visits, study tours and industrial visits every year for students.
9. Each department conducts test, tutorials, unit tests, practical, mid-term exams and internals, regular assessment and evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mndcollegerajur.org/uploads/academic_calendar/Academic_calender_2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adv. M. N. Deshmukh College prepared the academic calendar for the institute every academic year. As per the rules and regulations of

Savitribai Phule Pune University, Pune the academic calendar is prepared by college. All the departments of college are planned before the beginning of academic year. Academic calendar includes welcome functions, admission processes, meetings with teachers, non teaching, parent-alumni, examinations, Inaugurations of various associations, guest lectures, extra curricular activities etc.

The dates of internal examinations were displayed on the notice boards. Students keep in touch about examinations. The practical examinations notices are displayed in different notice boards so the students get easy for find out. All the H.O.D. of departments took feedbacks from faculty time to time about examination. The academic calendar helps to students and faculties about examination in whole year.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.mndcollegerajur.org/uploads/academic_calendar/Academic_calender_2021-2022.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

210

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

210

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the courses offered by the Savitribai Phule Pune University, Pune are integrating issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. The 'Environmental Science Course is compulsory for Second Year B.Sc. Students and 'Environmental Awareness Course is compulsory for second year B.A. and B.Com. Students. The above courses help the students to aware about Environment issues. The Department of Botany maintained Botanical Garden in our college campus. Various medicinal plants like Terminalia chebula, Terminalia bellirica, Terminalia arjuna, Azadirachta indica etc. are planted in this garden by the Botany & Earn & Learn students. The students of the Earn and Learn scheme maintain this garden. At the same time, various activities are run by the Botany department through this Botanical Garden. Department of Zoology has maintained the Vermicomposting project in our campus. The waste of trees is collected and it is composed through this project. The compost is used in the college campus for various plants. The issues related to Gender are addressed through B.A. and B.Com programmes. Apart from this, Student Welfare Department conducts various gender-related activities introduced by the university. Through these activities, the students are made aware of the gender issues in the present time. Our college integrates the various issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability through the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

67

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.mndcollegerajur.org/site/page/survey_charts

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2016

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1084

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The access to the student's data given to the subject teacher, Head of the Department & Principal. This helps them to track the student progress. Subject teachers and mentors along with Head of the

Department, identify the slow learners & advanced learners by tracking their academic performance. The Intellectual Assessment tests based on previous year syllabus is conducted as per the calendar of events.

Slow learners -

The Intellectual Assessment test performance and attendance of the slow learners are informed to their parents over the phone. The tutorial and remedial classes are conducted regularly to improve their academic performance. A faculty counselor is assigned to each group of 5 students to monitor the overall academic progress.

Advanced learners:

Advanced learners are constantly guided and encouraged by teachers for in various competitions. The mentors identify their interest and talent in various domain and then guide & motivate them regularly. Students are encouraged to participate in State & National Level events. Students are given the opportunity to utilize the laboratories, Library & Computer Laboratory during the free hours to learn other experiments beyond the curriculum.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1084	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute is practicing different student centric learning methods to enhance their learning ability, these include: seminars, mini projects, paper presentations, poster presentations, group

discussion etc.

Experiential learning: Students are allowed to conduct experiments independently in practical classes. They are encouraged to do the industrial & field visits. Mini project exhibitions are being organized to showcase their skills.

Participative learning: Students are motivated to participate in Quiz Competitions, Paper Presentation, Poster Presentation, Seminars to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students. Every laboratory is provided with projector and internet facilities to enhance their knowledge.

Problem solving: Encouragement is given to take part actively in MADHAVA Competition for Mathematics Students & motivated to participate in different competitions. Students are motivated to take part in Training and Placement, Entrepreneurship Development and assisting in consultancy activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to COVID 19 pandemic, education has changed dramatically, with the distinctive rise e-learning, whereby teaching is undertaken remotely and on digital platforms also.

Online Classes - All the faculties are conduct the online classes by using Google Classroom, Zoom Meet, and Google Meet platforms where they used various equipments.

PowerPoint presentations- All the online lectures are conducted through PowerPoint Presentations and faculties are encouraged to use power-point presentations.

Online quiz- To increase students interest in the subject the faculties prepare online quiz during the teaching process through Google Form platforms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.mndcollegerajur.org/site/syllabus_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

45

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Academic calendar is prepared at the start of academic year; It includes date of Internal Assessment, Semester Examinations, Practical Examinations and Display of Results. Separate Examination cell comprising of College Examination Officer (CEO) as per S.P.P.University, Pune Rules and Regulation.
2. The allotment of the Supervision duties, seating arrangements and schedule of the papers are controlled by CEO.
3. The Institute has a transparent system mechanism of internal assessment.
4. The question papers are prepared as per the norms of the Savitribai Phule Pune University.
5. The Institute maintains very strict, impartial, impersonal, confidential vigilant in smooth conduct of Internal Assessment tests

aided with in-house supervision, strictly adhering to SPPU norms.

6. The internal squad team is constituted.

7. Any discrepancy in the evaluation is duly addressed. The Internal Assessment marks are intimated to the student in the class and displayed on the notice board.

8. The institution is keen on monitoring the performance of the students and reports to the parents. Parents are advised to note the performance of their wards and take remedial measure if needed the teacher should recommend the visit of the parent to the college for discussion about the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Internal Examination is conducted based on completion of more than 50% syllabus.

2. The examination is conducted as per the scheme given by Savitribai Phule Pune University. The said scheme is brought to the attention of the students before the examination.

3. The college examination department jointly announces the internal examination schedule 15 days before the commencement of examination.

4. The teachers of the respective subject conduct the examination as per the schedule.

5. Answer sheets are checked and mark sheets are prepared in 2 to 3 days after the examination.

6. Students who are absent during the examination will be re-examined by the concerned teachers. Students who appear for university level competitions, NSS, NCC camps during the internal examination period are also re-examined.

7. The doubts are cleared by re-examination and re-evaluation of the answer sheets of the students who have doubts regarding their marks

obtained.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

1. A brochure is given to the students at the time of taking admission in the college. The information about all the courses taught in the college is given in that sheet.

2. The program outcomes are also displayed on college website and University website for student's information purpose.

3. The importance of all the subjects is explained to the student by looking at the marks obtained in the previous examination, his interest in the subject. Admission committee members help him in subject selection.

4. After the commencement of the college, the principal goes to the classrooms of each course and gives information about the college and related courses to the students.

5. After the college classes start, the teachers of each subject convince the students about the program outcomes of their subject.

6. Before starting each topic, every teacher explains the importance of that topic to the students.

7. While choosing a special level subject, the teacher of that subject tells the student about the social, economic, contemporary importance of that subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.mndcollegerajur.org/uploads/naac/Program_Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Savitribai Phule Pune University has started Choice Based Credit System from the academic year 2019-20. It has changed the internal evaluation system. This system focuses more rigorously on continuous assessment to track student performance.

Through Continuous Internal Evaluation Process (CIE) results can be achieved systematically. As well as whether the courses have results due to evaluation, it also ascertains whether they have reached their full extent or not. Assessment is done to some extent through the teaching-learning process in the classroom. The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes. Programme outcomes and Programme Specific Outcomes are measured through the semester and evaluation and results after that. The institute has also been working on the placement of students to see the actual reach of the program outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

294

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mndcollegerajur.org/site/page/survey_charts

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

80000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Board of student development, NCC, NSS and all the sub-departments related to them are effectively functioning in the college. NSS unit of 300 volunteers is run in our institute through SPP University to create interest in extra-curricular activities among college students. Through this scheme we run various activities like Cleanliness, Constitution Day Celebration, Celebration of all birth anniversaries of great leaders, Voter Day etc. The NSS unit of the college adopts a village in Rajur area and conducts a special winter camp of ten days. In this, social welfare programs such as village cleanliness, violence free village, tree plantation, eradication of superstition, female feticide etc. are taken.

Various programs are conducted through the NCC department of the college. The said department is run through 57 Maharashtra Battalion NCC Ahmednagar. Programs such as patriotism, self-discipline, World Yoga Day, Blood Donation etc. are held in this.

The Board of Student Development Unit runs in our college. Nirbhay Kanya Abhiyan, Women Empowerment, Earn & Learn Scheme, Disaster Management Program, etc. activities are conducted through this department.

IQAC is the backbone of institute. The IQAC organize webinar for faculty members and students. It includes online webinar on Intellectual Property Rights, National Education Policy etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

725

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is situated in hilly, tribal area and having 12.5 acres of green campus. Campus include Administrative Buildings, Lecture halls, Science Building, Library building with reading room and 26 classrooms, well-furnished Girls & Boys hostel, Guest house, Computer laboratory, Seminar Hall, Meeting hall, Security cabin, weather station, Indoor stadium, semi-Olympic 8 lane swimming pool, SAI Kusti Akhara, Playground, Canteen, Parking for Staff & students, 2 ICT enabled classrooms, Botanical garden, Nursery, Vermicomposting unit, Solar panels etc. The separate laboratories are available for department of Chemistry, Botany, Physics, Zoology, Mathematics and Geography. The college campus covered with Wi-Fi and CCTV surveillance facility. Separate spaces are provided to all other academic as well as extra and co-curricular activities. Firefighting system has been installed at the fire-prone places. Grampanchayat water supply is available in the campus round the clock and it is utilized for drinking purpose after filtration. Independent water supply system is functioning for the trees, gardens, nurseries in the institute premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has basic infrastructure for education and sports. The games like Swimming, Wrestling on Matt and in Soil, Basketball, Volleyball, Hand ball, Football, Throw ball, Badminton, Cricket, Chess, Carrom, Athletic, Kabaddi, Kho-Kho, etc. sport activities are made available for students.

Sr. no. Facility Numbers
 1 8 Lane semi olympic size Swimming Pool 1
 2 Swimming pool for kids 1
 3 Basket Ball Court 1
 4 Vollyball Court 1
 5 Shuttle badminton court 1
 6 Handball court 1
 7 Atheletic track 200 meter 1
 8 Indoor stadium 1
 9 Multi gym 2
 10 Table tennis board 1
 11 carroms boards 2
 12 Chess boards 2
 13 wrestling mat 1

CULTURAL ACTIVITIES

As a part of cultural activities, College organizes student cultural festival at the end of every academic year. Student activities are categorized into art literature and drama which include solo dance, group dance, singing sketching and mono acting. College also organize State level Debate and Elocution competitions every year in the memory of Late. Honaji Kondar and Late. Madhav Umrani. In addition to the above activities, the institution also celebrates State and National festivals. The college provides open as well as close auditorium at the time of activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

450000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The details of the ICT and the other tools deployed to provide maximum access to the library collection are as follows:

Status of automation: Fully automated

OPAC System: OPAC system is available for users in Central Library.

Library website: Library services related portal is available on the college.

Website <https://www.mndcollegerajur.org/site/library>

Library automation: Library services are fully automated (with Bar Code system)

Total number of computers for public access: 03

Total number of printers with Xerox machine attached for public access: 02

Internet bandwidth/speed: 100 mbps

OPAC (Online Public Access Catalogue)

Library Automation: The work of retro conversion of library active collection is completed using OPAC software. The bibliographic information about the collection is made available through Library OPAC System.

OPAC: It deals with the catalogues and searches. The books present in the Library can be searched on basis of various criteria like: Accession Number, Title, Author, Subject, Publisher and keywords

with the exact details and the status of the books present in Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

139823

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

239

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur has a team of dedicated IT staff to cater to the needs related to IT infrastructure and maintenance. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There are total 84 computers and servers available in the institute. The system are connected with local area network and internet with 100 mbps speed. The institute has all time Wi-Fi facility in the campus. Wi-Fi access point is updated regularly to match the compatibility of high speed internet for laptop, desktops and other computer accessories. All the software's and other applications are periodically updated before the expiration. Further all the applications are upgraded regularly as per the requirements of all the departments in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

886700

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A proper system is established for maintaining and utilizing physical, academic and support facilities in the institute like laboratory, library, sports complex, computer lab, classrooms, guest house, hostels, administrative block etc.

LABORATORY:

Utilization: All the laboratories are used for the conducting the regular academic activities.

Maintenance: Before the commencement of each semester, technical assistant checks the stock of consumable resources and working condition of the laboratory equipments.

LIBRARY

Utilization: The transaction of books in library is done regularly.

Maintenance: Qualified library staffs are appointed for the maintenance of the library.

SPORTS

Utilization: The sports facility is made available to all the students throughout the year.

Maintenance: Maintenance of the sport complex is supervised by Director of Physical Education.

COMPUTERS

Utilization: For laboratories, computers are used as per the time table prepared at the beginning of every semester.

Maintenance: All the computers are covered under AMC.

CLASS ROOMS

Utilization: Classrooms are used for the regular academic activities (teaching and examination) as per the time table.

Maintenance: The maintenance of class rooms such as cleaning is carried out with the help of housekeeping staff regularly.

SEMINAR HALL

Utilization: Seminar hall is utilized to conduct seminars, workshop, FDP etc.

Maintenance: Seminar hall is maintained by the respective departments regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

899

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

342

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

342

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Major activities of college are initiated by students and they are also active members of various professional committees. Students constitute a major stakeholder in the college growth. The college maintains an excellent report with the student community. The opinions and views of the students are taken seriously by the college authorities. Students of UG and PG are members of advisory department board as well as members of various committees of the college as mentioned in below.

- Grievance Redressal Committee

- Anti-Ragging Committee
- Anti-Sexual Harassment Committee
- Women Empowerment Committee
- Hostel Development & Welfare Committee
- Cultural Committee
- Alumni Committee
- Magazine Committee
- Student Welfare Committee
- Sports Committee
- NCC Committee
- NSS Committee
- Canteen Committee
- Library Committee
- Scholarship Committee

The student representatives in the above committees play an important role by actively participating and providing suggestions for overall improvement of the academic ambiance and to build the culture of excellence. Final year students are selected as members of placement department to interact and motivate the students to be placed in various organizations. The college promotes students to be part of various curricular and co-curricular activities and motivate to be part of academic & administrative bodies/committees of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During the academic year 2021-2022, two meetings were held. The alumni members participated in some academic activities like giving expert lectures on various topics. Following alumni members deliver effective speech for students and they share their own experiences.

1. Dr. Bhausaheb Dhokale (Post Doctorate Fellow), deliver a lecture on "Recent Advances in Organic Synthesis"

2. Dr. Sagar Vaidya (Post Doc. Fellow, University of California Riverside) deliver lecture on "Career Guidance"

Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur, Alumni Association is registered under to Society Registration Act. 1950. The total number of members is 197. Association provided financial assistance to economically backward students in the form of Books, Notebooks and Stationary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur

Vision Statement: "Asto ma Sadgamaya"

It means from ignorance, lead me to truth.

Mission:

- To provide an open access to learning, irrespective of caste, religion and colour to the tribal and rural community.
- To empower the illiterate, ignorant, uneducated masses by education them and by creating in them the social, political, cultural, and scientific awareness.
- To develop leadership qualities and democratic values among students and thus effect their holistic development.
- To focus on the all-round development of all students; spiritual, moral, intellectual, social, educational, emotional and physical.
- To make them think that knowledge is power and help them in creating their future.
- To be a center of excellence in teaching, research and extension activities.

The college has a visionary management that incorporates quality in education. It gives the roadmap and guidelines for conductive Teaching- Learning process. The college remains committed to its mission of educating tribal boys & girls as reflected in the high percentage of students. The college provides holistic education by concentration on academics complemented by emphasis on sports, extension activities and social awareness. CDC is instrumental in planning, monitoring, evaluating the administration and academic processes.

File Description	Documents
Paste link for additional information	https://www.mndcollegerajur.org/site/homepage
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college tries its best for the decentralization of authority by giving operational Autonomy to various departments through following means.

Head of Departments are given freedom to take decisions related to their Departments. They can plan the teaching activities, assignments and lectures as per their requirement.

The Department can organize guest lectures, peer lectures and interdisciplinary Consultation, workshop, seminar, conferences in respect to subject. Industrial visits, study tours and field visits for the benefit of the students.

The faculty members have full freedom to carry out the duties assigned by University.

The faculty can also participate in co-curricular and extracurricular activities.

The college has various committees to work towards decentralized governance system.

1. College Development Committee is established for design and implements the institutional policies.

2. The Head of Institute run all the Curricular & Extra-curricular activities as per the schedule.

3. Faculty level of grant & non-grant section give their representation in the governing body by involving in the committees such as Higher Education Management Committee, College Development Committee, RTI Committee, Discipline Committee, Admission Committee, Anti-Ragging Committee, Hostel Committee, Library Committee, Canteen Committee, Sports Committee, Grievance & Redressal Committee, Student Welfare Department, Scholarship Committee, Research

Committee, Student Council etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission Process: Students are admitted by online admission process on merit basis.

Teaching and Learning: After the admission procedure, the first meeting of Principal and students organized. The students are informed about rules and regulations, the code of conduct, Anti-Ragging, Sexual Equality and information regarding curricular, co-curricular and extra-curricular activities.

Examination and Evaluation: The Examination committee conducts the all examinations smoothly.

Research and Development: The Research Committee encourages the faculty to pursue higher qualifications. Encouraging them to take up minor and major research projects. Encouraging students to participating research project and poster presentation competition like "Avishkar."

Library, ICT and Physical Infrastructure/Instrumentation: Central library is enriched with Text books, reference books and journals.

Internet facilities for Staff & Students:- Two computers with internet connectivity are available.

Class rooms with ICT facility - Available in seminar hall and in laboratory. Smart Class Rooms facility available,

Laboratories - Laboratory and dark room is well equipped and furnished.

Human resource management: The Recruitment of the teachers and non-teaching staff is as per UGC, University and State Government. Career guidance is provided to junior faculty by senior faculty.

This type of responsibilities taken by IQAC, SWO, NSS, NCC, ARC, CEO etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies namely Management Council and College Development Committee makes policy decisions, which are implemented through the Principal and Head of Departments.

- Academic and Administrative policy decisions are implemented through IQAC, which constitutes a number of committees for effective functioning of the college.
- Academic committees like Examination, Library, Research and Development, Purchase and faculty associations. The committees like NSS, NCC, Students Welfare, Cultural Committee and Staff Academy coordinate with IQAC for extra-curricular and extension activities. Anti- Ragging Cell, Grievance Redressal Cell, Counseling Cell, Placement Cell address the issues of students as per requirement.
- The Office Superintendent oversees the Office administration. Admission, Eligibility, Scholarships and Free ships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Savitribai Phule Pune University, UGC and Government bodies is handled by the office.
- The college follows guidelines of UGC, State Government and Savitribai Phule Pune University for procedures involving recruitment, promotions and service matters as applicable to college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff welfare measures

1. Loan facilities with nominal and without interest, PF, ESI for Teaching and Non-Teaching staff by staff credit society.

2. Casual Leave (CL)

3. Earned Leave (EL)

4. Medical Leave (ML)

5. Duty Leave (DL)

6. Study Leave (SL)

7. Vacation for Teaching and non-teaching staff

8. Financial support for teaching faculties to attend conferences, Seminars, workshops, etc.,

9. Financial Support for teaching faculties to do Minor Research Projects.

10. Financial Support to Non-Teaching staff in form of XGratia.

11. Free uniform provision is available for Class -IV Employee.

12. Permission for Flexible Hours for faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Quality teaching is imperative for improving student outcomes and achievements. The organization has well designed performance appraisal system. It is executed with the help of PBAS which gives quantitative & qualitative assessment of the faculty members. The Performance is with proofs of performance by Faculty and Staff at the end of academic year. The applications are then evaluated by

IQAC Coordinator and Principal. The system inspires faculty which boosts professional knowledge and growth. The PBAS form is provided by considering the following parameters:

1. Academic performance
2. Publications in Journals
3. Publications in Conferences
4. Seminars
5. Workshops
6. Patents.
7. Course taught & workload.
8. Faculty Development Programs (Orientation, Refresher, Short term Course, Summer School Training Program etc.)
9. Research Initiatives - Projects applied for funding
10. Consultancy Activities
11. Student development
12. Department Activity
13. Inter-department Activity
14. Outreach (External Resource Person)
15. Online/ Hands-on Courses certification
16. Industrial visits organized for students
17. Contribution to Corporate Life, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial statements are the responsibility of Managing Committee of the Satyaniketan Society. This responsibility include the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and free from material misstatement. The college conducts Audit regularly name of internal Auditor: M/s. S. Z. Deshmukh and Co. (R.No.14491). The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. In making the risk statement the auditor considers internal control relevant to the society preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management as well as evaluating the overall presentation of the financial statements. TDS submitted from the employees and other suppliers to the Income tax department. The college committee for internal Audit is established which helps the auditor to check and verify all the vouchers and transactions in the financial years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The predominant source of funds for the Adv. M. N. Deshmukh College, Rajur are from

1. Students fees (Tuition, College, Hostel, etc.)
2. Bank loans.
3. Funds from Society and Promoters Proper utilization of financial resources is planned at the beginning of every financial year in College Development Committee Meeting.

The expenses of the funds are mainly due to the following,

1. Salaries
2. Departmental Budget
3. Infrastructure
4. Maintenance
5. Administrative expenses
6. Cultural & Co-curricular activities
7. Promotional activities
8. Scholarships
9. Miscellaneous Expenses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell was started in the year 2017 to monitor the quality of services being provided by the college to its stakeholders. An IQAC committee is formed to take care of Quality assurance strategies and processes. Adv. M. N. Deshmukh College, Rajur is committed to continually improve the infrastructure, enhance the faculty competencies and empower the students to self-learning. The IQAC enables the college to focus on the mission. Reviewing of the quality policy is done once in every semester and the revision place as and when required by the IQAC committee. Parameters related to the enhancing of the quality of the college like workshops, conferences, Seminars, Book Publications, OC, RC, STC, FDP's, paper publications, innovations in teaching and more are considered after the approval of IQAC Committee. Training programs to the faculty. Through years of progress it has initiated and developed several activities and training programs for the faculty & Students through IQAC. The notable activities organized by IQAC for the development of the College are Soft Skill Development, Computer Literacy Program, File Preparation for Career Advancement Scheme, Motivation in Sports for Students, Yoga, aptitude training, training for labs and trainings on outcome based education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning, infrastructural facilities and teaching outcomes are reviewed by IQAC and appropriate changes are suggested regularly. This practice has helped to achieve academic as well as

administrative excellence. Review of Teaching Learning Process: The IQAC prepares and monitors the time table. Deviation from this is brought to the notice of the individual teacher and the head of the department. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher. Internal Academic Audit augments the reviewing of teaching, learning and evaluation process. The IQAC reviews the teaching methods followed by the teachers as reflected in PBAS forms. IQAC has suggested modern methods for augmentation of teaching-learning process. To bridge the gap between the University prescribed syllabi and job requirement IQAC decided to introduce value added, skill oriented and short term courses for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College takes measures to promote gender equity by organizing programs like orientation, seminars, guest lectures, workshops, elocutions competition and debates. Krantijyoti Savitribai Phule Scholarship is available for girl's students. There is 24 hours security in the campus managed by duly appointed Security and Safety. The campus has CCTV cameras fixed at strategic locations. Suggestion Box is available for students. Emergency contact numbers are displayed in campus. Need based Counseling is undertaken by Teachers, Counseling Cell and Professional Counselors. The separate girls and boys common rooms have attached washrooms for the students. A Sanitary Napkin vending machine is installed in the girls' common room. Anti-sexual harassment and Internal complaint committee is in place to address issues, if any. Adequate physical facilities are provided to ladies staff members in the college. Equal seating arrangement is available in Classrooms, Reading Room & Canteen for boys & girl students. Annual Gender sensitization plan is included in Academic Calendar. Gender equity audit is done every year. Hostel facility is available for Girls & Boys in college campus.

File Description	Documents
Annual gender sensitization action plan	https://www.mndcollegerajur.org/uploads/naac/Gender_Sensitization_2021-2022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) Solid Waste Management:

Colour coded (green, red, yellow, blue, black) dustbins and Sunny bins are used for segregation of waste. Housekeeping staff has been trained to handle the waste. Organic waste is processed through Vermicomposting and used for college garden. Canteens use degradable and washable plates. Plastic Waste, Metal scrap and papers are sold to scrap traders.

2) Liquid Waste Management:

Micro scale experimental techniques are implemented at PG and U.G. levels. Rotavapour is used for distillation and Recovery of Solvents. Use of Dilute solutions and double burette methods for titration ensures minimum consumption of chemicals. Routine Checking of Drainage pipelines are done regularly. Spent wash from laboratories is handled as per standard protocols.

3) E-waste management:

E-waste is centrally collected and handed over to Pranit Computers Akole. Old batteries are replaced by buy back scheme with specific vendor.

4) Biomedical waste management

The biomedical waste including sanitary pads is packed in black colored bags and is handed over to the Rajur Grampanchayat Ghanta Gaadi.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute always takes efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and

other diversities through following initiatives, activities and practices.

- The institute has fully functional equal opportunity cell that looks after the issues, needs and problems of the students of diverse socio-cultural background.
- The objective of this cell is to develop students holistically irrespective of class, creed, gender, caste and religion.
- An annual function & annual sport day is organized for all college students.
- Our institute has a dress code for students. A dress code promotes healthy atmosphere which emphasizes academics and promotes good behavior among students. Dress code brings a sense of belongingness, makes the students feel united and it is the easiest way to recognize the students' educational background.
- At such a tender age, students should not be affected with socio-economic disparities.
- Our NCC unit pays tributes to CDS Bipin Rawat, his wife Madhulika Rawat and 11 defence personnel who lost their lives in tragic helicopter crash in Tamil Nadu.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year various departments of the College undertake activities for inculcating the importance of Constitution in our life and tries to sensitize the students by inculcating the Constitutional values, fundamental rights, duties and responsibilities of students as a citizen of India. Also, to

Create awareness in youth about "Aatma Nirbhar Bharat & Swachha Bharat Abhiyan" various programs are conducted. Constitution is taught in detail to the students through the two credit Generic Elective Course of Savitribai Phule Pune University for last year of B.A. Students. Constitution Day is celebrated in the college on 26th November every year. On the day, all students, teachers and non-teaching staff take an oath of awareness towards the Constitution by

reading the Preamble of the Constitution collectively.

Women law Enforcement was organized. This helped the girl students to know about the various laws for women safety, security and empowerment. Students are sworn in under the Voting Awareness Campaign. Constitution Day is celebrated with a public reading of the Indian Constitution. The week is celebrated under the Road Safety Campaign.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institute every year celebrates Independence day, Republic day, Shivaji Maharaj Birth Anniversary, Dr. B.R. Ambedkar Birth Anniversary, Birsa Mundha Birth Anniversary, Kranti

Jyoti Savitribai Phule Birth Anniversary, Mahatama Phule Birth Anniversary, Reading Inspiration Day on the occasion of Late A.P.J. Abdul Kalam Birth Anniversary, etc.

- The Institution every year celebrates national and International commemorative days by organizing competitions like Patriotic Singing, Essay Writing, Tree plantation, Slogan writing. Programs such as "Kargil Vijay Din" are celebrated by Department of NCC. The objectives are to raise awareness of the Prime Minister's vision of building a strong and self-reliant India and reminder of the sacrifices of our valiant freedom fighters who stood up against the colonizers and even suffered harsh consequences.
- The institution organized Essay Competition on occasion of International Women's Day. Various programs are organized to raise awareness about the Environmentalism, Biodiversity and Freedom of women, to inculcate National Integration and unity, to give an opportunity to the students to express themselves as a tribute to the Teachers, to promote national integrity and the spirit of fraternity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

Title: Community Kitchen

Goal: While pursuing college education, the Girl students should develop interest in self-cooking.

Context: In this year 70 girls are admitted in the hostel. Girls are divided into groups. Senior girl students teach the several recipes with junior girl students and also form the familiar environment among all.

Practice: After the college hours and in the evening, the Girl students go to the hostel and cook by themselves in groups. In this, they exchange the prepared food among themselves and eat.

Evidence: 1. All the Girl students who have entered the hostel have learned to cooking food.

2. Because of the combined work, there is a sense of brotherhood among them.

Best Practice - II

Title "Computer Literacy Programme."

Goal: Computer Literacy Programme was initiated to help all First Year Students who lack the required competency in Computer operating and to improve their efficiency.

The Context: Informal, interactive teaching methods are creatively used by student-teachers.

The Practice: Batch wise time table was prepared by admitting students for computer literacy course. These students were given computer knowledge through demonstration.

Evidence of Success: Students have started creating Power-point presentation, drawing graphs and correspondence.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Introduction - In 1993, Satyaniketan Sanstha started a college and opened the door for higher education. Tribal student's physical ability is commendable, but they did not show their skills in sports as they did not have technical knowledge of sports. Therefore Hon. Adv, M. N. Deshmukh started Sai Akhara in June 2011.

Commencement: The college and Sport Authority of India jointly launched the Wrestling Akhara in June 2011.As a trained coach, the

wrestlers who have been admitted have made great strides in terms of technology and they have made a name for themselves in the local wrestling competitions. The number of wrestlers entering Sai Arena is increasing day by day.

Selection: Admission to Sai Akhada is done through Sports Authority of India. Only students below 14 years of age are admitted. The Sports Authority of India appoints two experts for selection.

Funding: The selected wrestlers are paid stipend of Rs.1000 by the SAI. Also one sports kit worth Rs.3000 is given per wrestler per year. Similarly, the college provides free accommodation to the students. The college provides gymnasiums, swimming pools, playgrounds, libraries, clay wrestling arenas, etc. for these wrestlers. Facilities are provided free of charge.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Savitribai Phule Pune University, Pune, the curriculum ensured by the university is implemented in the college.

1. Each department conducts a departmental meeting at the beginning of academic year for workload distribution, subject distribution and timetable.
2. The institution encourages to the teachers to attend syllabi designing workshops.
3. Every department distributes workload among the teachers for the implementation of syllabi in the classroom.
4. The IQAC ensures the use of ICT in teaching-learning process. All departments and laboratories are well equipped with internet facility, teaching aids and equipments.
5. The institution makes the text books, reference books, journals available in the central library to the teachers and the students.
6. The institution encourages teachers to attend Orientation and Refresher Courses, Seminar, Conference, Workshop Short Term Course MOOCs etc. for enriching subjective knowledge, teaching-learning methodology etc.
7. The institution provides all necessary infrastructures like the classrooms, well-equipped laboratories, furnished departments etc. for teaching-learning purposes.
8. Institution organized field visits, study tours and industrial visits every year for students.
9. Each department conducts test, tutorials, unit tests, practical, mid-term exams and internals, regular assessment and evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mndcollegerajur.org/uploads/academic_calendar/Academic_calender_2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adv. M. N. Deshmukh College prepared the academic calendar for the institute every academic year. As per the rules and regulations of Savitribai Phule Pune University, Pune the academic calendar is prepared by college. All the departments of college are planned before the beginning of academic year. Academic calendar includes welcome functions, admission processes, meetings with teachers, non teaching, parent-alumni, examinations, Inaugurations of various associations, guest lectures, extra curricular activities etc.

The dates of internal examinations were displayed on the notice boards. Students keep in touch about examinations. The practical examinations notices are displayed in different notice boards so the students get easy for find out. All the H.O.D. of departments took feedbacks from faculty time to time about examination. The academic calendar helps to students and faculties about examination in whole year.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.mndcollegerajur.org/uploads/academic_calendar/Academic_calender_2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

B. Any 3 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

210

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

210

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the courses offered by the Savitribai Phule Pune University, Pune are integrating issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. The 'Environmental Science Course is compulsory for Second Year B.Sc. Students and 'Environmental Awareness Course is compulsory for second year B.A. and B.Com. Students. The above courses help the students to aware about Environment issues. The Department of Botany maintained Botanical Garden in our college campus. Various medicinal plants like Terminalia chebula, Terminalia bellirica, Terminalia arjuna, Azadirachta indica etc. are planted in this garden by the Botany & Earn & Learn students. The students of the Earn and Learn scheme maintain this garden. At the same time, various activities are run by the Botany department through this Botanical Garden. Department of Zoology has maintained the Vermicomposting project in our campus. The waste of trees is collected and it is composed through this project. The compost is used in the college campus for various plants. The issues related to Gender are addressed through B.A. and B.Com programmes. Apart from this, Student Welfare Department conducts various gender-related activities introduced by the university. Through these activities, the students are made aware of the gender issues in the present time. Our college integrates the various issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability through the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

67

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.mndcollegerajur.org/site/page/survey_charts

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2016

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1084

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The access to the student's data given to the subject teacher, Head of the Department & Principal. This helps them to track the student progress. Subject teachers and mentors along with Head of the Department, identify the slow learners & advanced learners by tracking their academic performance. The Intellectual Assessment tests based on previous year syllabus is conducted as per the calendar of events.

Slow learners -

The Intellectual Assessment test performance and attendance of the slow learners are informed to their parents over the phone. The tutorial and remedial classes are conducted regularly to improve their academic performance. A faculty counselor is assigned to each group of 5 students to monitor the overall academic progress. Advanced learners:

Advanced learners are constantly guided and encouraged by teachers for in various competitions. The mentors identify their interest and talent in various domain and then guide & motivate them regularly. Students are encouraged to participate in State & National Level events. Students are given the opportunity to utilize the laboratories, Library & Computer Laboratory during the free hours to learn other experiments beyond the curriculum.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1084	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute is practicing different student centric learning methods to enhance their learning ability, these include: seminars, mini projects, paper presentations, poster presentations, group discussion etc.

Experiential learning: Students are allowed to conduct experiments independently in practical classes. They are encouraged to do the industrial & field visits. Mini project exhibitions are being organized to showcase their skills.

Participative learning: Students are motivated to participate in Quiz Competitions, Paper Presentation, Poster Presentation, Seminars to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students. Every laboratory is provided with projector and internet facilities to enhance their knowledge.

Problem solving: Encouragement is given to take part actively in MADHAVA Competition for Mathematics Students & motivated to participate in different competitions. Students are motivated to take part in Training and Placement, Entrepreneurship Development and assisting in consultancy activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

Due to COVID 19 pandemic, education has changed dramatically, with the distinctive rise e-learning, whereby teaching is undertaken remotely and on digital platforms also.

Online Classes - All the faculties are conduct the online classes by using Google Classroom, Zoom Meet, and Google Meet platforms where they used various equipments.

PowerPoint presentations- All the online lectures are conducted through PowerPoint Presentations and faculties are encouraged to use power-point presentations.

Online quiz- To increase students interest in the subject the faculties prepare online quiz during the teaching process through Google Form platforms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.mndcollegerajur.org/site/syllabus_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

45

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

1. Academic calendar is prepared at the start of academic year; It includes date of Internal Assessment, Semester Examinations, Practical Examinations and Display of Results. Separate Examination cell comprising of College Examination Officer (CEO) as per S.P.P.University, Pune Rules and Regulation.

2. The allotment of the Supervision duties, seating arrangements and schedule of the papers are controlled by CEO.

3. The Institute has a transparent system mechanism of internal assessment.

4. The question papers are prepared as per the norms of the Savitribai Phule Pune University.

5. The Institute maintains very strict, impartial, impersonal, confidential vigilant in smooth conduct of Internal Assessment tests aided with in-house supervision, strictly adhering to SPPU norms.

6. The internal squad team is constituted.

7. Any discrepancy in the evaluation is duly addressed. The Internal Assessment marks are intimated to the student in the class and displayed on the notice board.

8. The institution is keen on monitoring the performance of the students and reports to the parents. Parents are advised to note the performance of their wards and take remedial measure if needed the teacher should recommend the visit of the parent to the college for discussion about the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Internal Examination is conducted based on completion of more than 50% syllabus.

2. The examination is conducted as per the scheme given by Savitribai Phule Pune University. The said scheme is brought to the attention of the students before the examination.

3. The college examination department jointly announces the internal examination schedule 15 days before the commencement of examination.

4. The teachers of the respective subject conduct the examination as per the schedule.

5. Answer sheets are checked and mark sheets are prepared in 2 to 3 days after the examination.

6. Students who are absent during the examination will be re-examined by the concerned teachers. Students who appear for university level competitions, NSS, NCC camps during the internal examination period are also re-examined.

7. The doubts are cleared by re-examination and re-evaluation of the answer sheets of the students who have doubts regarding their marks obtained.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

1. A brochure is given to the students at the time of taking admission in the college. The information about all the courses taught in the college is given in that sheet.

2. The program outcomes are also displayed on college website and University website for student's information purpose.

3. The importance of all the subjects is explained to the student by looking at the marks obtained in the previous examination, his interest in the subject. Admission committee members help him in subject selection.

4. After the commencement of the college, the principal goes to the classrooms of each course and gives information about the college and related courses to the students.

5. After the college classes start, the teachers of each subject convince the students about the program outcomes of their subject.

6. Before starting each topic, every teacher explains the importance of that topic to the students.

7. While choosing a special level subject, the teacher of that subject tells the student about the social, economic, contemporary importance of that subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.mndcollegerajur.org/uploads/nac/Program_Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Savitribai Phule Pune University has started Choice Based Credit System from the academic year 2019-20. It has changed the internal evaluation system. This system focuses more rigorously on continuous assessment to track student performance.

Through Continuous Internal Evaluation Process (CIE) results can be achieved systematically. As well as whether the courses have results due to evaluation, it also ascertains whether they have reached their full extent or not. Assessment is done to some extent through the teaching-learning process in the classroom. The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes. Programme outcomes and Programme Specific Outcomes are measured through the semester and evaluation and results after that. The institute has also been working on the placement of students to see the actual reach of the program outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

294

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mndcollegerajur.org/site/page/survey_charts

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

80000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Board of student development, NCC, NSS and all the sub-departments related to them are effectively functioning in the college. NSS unit of 300 volunteers is run in our institute through SPP University to create interest in extra-curricular activities among college students. Through this scheme we run various activities like Cleanliness, Constitution Day Celebration, Celebration of all birth anniversaries of great leaders, Voter Day etc. The NSS unit of the college adopts a village in Rajur area and conducts a special winter camp of ten days. In this, social welfare programs such as village cleanliness, violence free village, tree plantation, eradication of superstition, female feticide etc. are taken.

Various programs are conducted through the NCC department of the college. The said department is run through 57 Maharashtra Battalion NCC Ahmednagar. Programs such as patriotism, self-discipline, World Yoga Day, Blood Donation etc. are held in this.

The Board of Student Development Unit runs in our college. Nirbhay Kanya Abhiyan, Women Empowerment, Earn & Learn Scheme, Disaster Management Program, etc. activities are conducted through this department.

IQAC is the backbone of institute. The IQAC organize webinar for faculty members and students. It includes online webinar on Intellectual Property Rights, National Education Policy etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

725

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is situated in hilly, tribal area and having 12.5 acres of green campus. Campus include Administrative Buildings, Lecture halls, Science Building, Library building with reading room and 26 classrooms, well-furnished Girls & Boys hostel, Guest house, Computer laboratory, Seminar Hall, Meeting hall, Security cabin, weather station, Indoor stadium, semi-Olympic 8 lane swimming pool, SAI Kusti Akhara, Playground, Canteen, Parking for Staff & students, 2 ICT enabled classrooms, Botanical garden, Nursery, Vermicomposting unit, Solar panels etc. The separate laboratories are available for department of Chemistry, Botany, Physics, Zoology, Mathematics and Geography. The college campus covered with Wi-Fi and CCTV surveillance facility. Separate spaces are provided to all other academic as well as extra and co-curricular activities. Firefighting system has been installed at the fire-prone places. Grampanchayat water supply is available in the campus round the clock and it is utilized for drinking purpose after filtration. Independent water supply system is functioning for the trees, gardens, nurseries in the institute premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has basic infrastructure for education and sports. The games like Swimming, Wrestling on Matt and in Soil, Basketball, Volleyball, Hand ball, Football, Throw ball, Badminton, Cricket, Chess, Carrom, Athletic, Kabaddi, Kho-Kho, etc. sport activities are made available for students.

Sr. no. Facility Numbers
 1 8 Lane semi olympic size Swimming Pool
 1 2 Swimming pool for kids
 1 3 Basket Ball Court
 1 4 Vollyball Court
 1 5 Shuttle badminton court
 1 6 Handball court
 1 7 Atheletic track
 200 meter
 1 8 Indoor stadium
 1 9 Multi gym
 2 10 Table tennis board
 1 11 carroms boards
 2 12 Chess boards
 2 13 wrestling mat
 1

CULTURAL ACTIVITIES

As a part of cultural activities, College organizes student cultural festival at the end of every academic year. Student activities are categorized into art literature and drama which include solo dance, group dance, singing sketching and mono acting. College also organize State level Debate and Elocution competitions every year in the memory of Late. Honaji Kondar and Late. Madhav Umrani. In addition to the above activities, the institution also celebrates State and National festivals. The college provides open as well as close auditorium at the time of activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

450000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The details of the ICT and the other tools deployed to provide maximum access to the library collection are as follows:

Status of automation: Fully automated

OPAC System: OPAC system is available for users in Central Library.

Library website: Library services related portal is available on the college.

Website <https://www.mndcollegerajur.org/site/library>

Library automation: Library services are fully automated (with Bar Code system)

Total number of computers for public access: 03

Total number of printers with Xerox machine attached for public access: 02

Internet bandwidth/speed: 100 mbps

OPAC (Online Public Access Catalogue)

Library Automation: The work of retro conversion of library active collection is completed using OPAC software. The bibliographic information about the collection is made available through Library OPAC System.

OPAC: It deals with the catalogues and searches. The books present in the Library can be searched on basis of various criteria like: Accession Number, Title, Author, Subject, Publisher and keywords with the exact details and the status of the books present in Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

139823

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

239

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur has a team of dedicated IT staff to cater to the needs related to IT infrastructure and maintenance. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There are total 84 computers and

servers available in the institute. The system are connected with local area network and internet with 100 mbps speed. The institute has all time Wi-Fi facility in the campus. Wi-Fi access point is updated regularly to match the compatibility of high speed internet for laptop, desktops and other computer accessories. All the software's and other applications are periodically updated before the expiration. Further all the applications are upgraded regularly as per the requirements of all the departments in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

886700

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A proper system is established for maintaining and utilizing physical, academic and support facilities in the institute like laboratory, library, sports complex, computer lab, classrooms, guest house, hostels, administrative block etc.

LABORATORY:

Utilization: All the laboratories are used for the conducting the regular academic activities.

Maintenance: Before the commencement of each semester, technical assistant checks the stock of consumable resources and working condition of the laboratory equipments.

LIBRARY

Utilization: The transaction of books in library is done regularly.

Maintenance: Qualified library staffs are appointed for the maintenance of the library.

SPORTS

Utilization: The sports facility is made available to all the students throughout the year.

Maintenance: Maintenance of the sport complex is supervised by Director of Physical Education.

COMPUTERS

Utilization: For laboratories, computers are used as per the time table prepared at the beginning of every semester.

Maintenance: All the computers are covered under AMC.

CLASS ROOMS

Utilization: Classrooms are used for the regular academic activities (teaching and examination) as per the time table.

Maintenance: The maintenance of class rooms such as cleaning is carried out with the help of housekeeping staff regularly.

SEMINAR HALL

Utilization: Seminar hall is utilized to conduct seminars, workshop, FDP etc.

Maintenance: Seminar hall is maintained by the respective departments regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

899

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

342

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

342

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
43	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Major activities of college are initiated by students and they are also active members of various professional committees. Students constitute a major stakeholder in the college growth. The college maintains an excellent report with the student community. The opinions and views of the students are taken seriously by the college authorities. Students of UG and PG are members of advisory department board as well as members of various committees of the college as mentioned in below.

- Grievance Redressal Committee
- Anti-Ragging Committee
- Anti-Sexual Harassment Committee
- Women Empowerment Committee
- Hostel Development & Welfare Committee
- Cultural Committee
- Alumni Committee
- Magazine Committee
- Student Welfare Committee
- Sports Committee
- NCC Committee
- NSS Committee
- Canteen Committee
- Library Committee
- Scholarship Committee

The student representatives in the above committees play an important role by actively participating and providing suggestions for overall improvement of the academic ambiance and

to build the culture of excellence. Final year students are selected as members of placement department to interact and motivate the students to be placed in various organizations. The college promotes students to be part of various curricular and co-curricular activities and motivate to be part of academic & administrative bodies/committees of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During the academic year 2021-2022, two meetings were held. The alumni members participated in some academic activities like giving expert lectures on various topics. Following alumni members deliver effective speech for students and they share their own experiences.

1. Dr. Bhausahab Dhokale (Post Doctorate Fellow), deliver a lecture on "Recent Advances in Organic Synthesis"

2. Dr. Sagar Vaidya (Post Doc. Fellow, University of California Riverside) deliver lecture on "Career Guidance"

Adv. M. N. Deshmukh Arts, Science and Commerce College Rajur, Alumni Association is registered under to Society Registration Act. 1950. The total number of members is 197. Association provided financial assistance to economically backward students in the form of Books, Notebooks and Stationary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur

Vision Statement: "Asto ma Sadgamaya"

It means from ignorance, lead me to truth.

Mission:

- To provide an open access to learning, irrespective of caste, religion and colour to the tribal and rural community.
- To empower the illiterate, ignorant, uneducated masses by education them and by creating in them the social, political, cultural, and scientific awareness.
- To develop leadership qualities and democratic values among students and thus effect their holistic development.
- To focus on the all-round development of all students;

spiritual, moral, intellectual, social, educational, emotional and physical.

- To make them think that knowledge is power and help them in creating their future.
- To be a center of excellence in teaching, research and extension activities.

The college has a visionary management that incorporates quality in education. It gives the roadmap and guidelines for conductive Teaching- Learning process. The college remains committed to its mission of educating tribal boys & girls as reflected in the high percentage of students. The college provides holistic education by concentration on academics complemented by emphasis on sports, extension activities and social awareness. CDC is instrumental in planning, monitoring, evaluating the administration and academic processes.

File Description	Documents
Paste link for additional information	https://www.mndcollegerajur.org/site/homepage
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college tries its best for the decentralization of authority by giving operational Autonomy to various departments through following means.

Head of Departments are given freedom to take decisions related to their Departments. They can plan the teaching activities, assignments and lectures as per their requirement.

The Department can organize guest lectures, peer lectures and interdisciplinary Consultation, workshop, seminar, conferences in respect to subject. Industrial visits, study tours and field visits for the benefit of the students.

The faculty members have full freedom to carry out the duties assigned by University.

The faculty can also participate in co-curricular and extracurricular activities.

The college has various committees to work towards decentralized governance system.

1. College Development Committee is established for design and implements the institutional policies.

2. The Head of Institute run all the Curricular & Extra-curricular activities as per the schedule.

3. Faculty level of grant & non-grant section give their representation in the governing body by involving in the committees such as Higher Education Management Committee, College Development Committee, RTI Committee, Discipline Committee, Admission Committee, Anti-Ragging Committee, Hostel Committee, Library Committee, Canteen Committee, Sports Committee, Grievance & Redressal Committee, Student Welfare Department, Scholarship Committee, Research Committee, Student Council etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission Process: Students are admitted by online admission process on merit basis.

Teaching and Learning: After the admission procedure, the first meeting of Principal and students organized. The students are informed about rules and regulations, the code of conduct, Anti-Ragging, Sexual Equality and information regarding curricular, co-curricular and extra-curricular activities.

Examination and Evaluation: The Examination committee conducts the all examinations smoothly.

Research and Development: The Research Committee encourages the faculty to pursue higher qualifications. Encouraging them to take up minor and major research projects. Encouraging students to participating research project and poster presentation competition like "Avishkar."

Library, ICT and Physical Infrastructure/Instrumentation: Central library is enriched with Text books, reference books and journals.

Internet facilities for Staff & Students:- Two computers with internet connectivity are available.

Class rooms with ICT facility - Available in seminar hall and in laboratory. Smart Class Rooms facility available,

Laboratories - Laboratory and dark room is well equipped and furnished.

Human resource management: The Recruitment of the teachers and non-teaching staff is as per UGC, University and State Government. Career guidance is provided to junior faculty by senior faculty.

This type of responsibilities taken by IQAC, SWO, NSS, NCC, ARC, CEO etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies namely Management Council and College Development Committee makes policy decisions, which are implemented through the Principal and Head of Departments.

- Academic and Administrative policy decisions are implemented through IQAC, which constitutes a number of committees for effective functioning of the college.
- Academic committees like Examination, Library, Research and Development, Purchase and faculty associations. The committees like NSS, NCC, Students Welfare, Cultural Committee and Staff Academy coordinate with IQAC for extra-curricular and extension activities. Anti- Ragging Cell, Grievance Redressal Cell, Counseling Cell, Placement Cell

address the issues of students as per requirement.

- The Office Superintendent oversees the Office administration. Admission, Eligibility, Scholarships and Free ships, Accounts, Issue of certificates and documents, Maintenance of staff service records and correspondence with the Savitribai Phule Pune University, UGC and Government bodies is handled by the office.
- The college follows guidelines of UGC, State Government and Savitribai Phule Pune University for procedures involving recruitment, promotions and service matters as applicable to college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff welfare measures

1. Loan facilities with nominal and without interest, PF, ESI for Teaching and Non-Teaching staff by staff credit society.

2. Casual Leave (CL)
3. Earned Leave (EL)
4. Medical Leave (ML)
5. Duty Leave (DL)
6. Study Leave (SL)
7. Vacation for Teaching and non-teaching staff
8. Financial support for teaching faculties to attend conferences, Seminars, workshops, etc.,
9. Financial Support for teaching faculties to do Minor Research Projects.
10. Financial Support to Non-Teaching staff in form of XGratia.
11. Free uniform provision is available for Class -IV Employee.
12. Permission for Flexible Hours for faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Quality teaching is imperative for improving student outcomes and achievements. The organization has well designed performance appraisal system. It is executed with the help of PBAS which gives quantitative & qualitative assessment of the faculty members. The Performance is with proofs of performance by Faculty and Staff at the end of academic year. The applications are then evaluated by IQAC Coordinator and Principal. The system inspires faculty which boosts professional knowledge and growth. The PBAS form is provided by considering the following parameters:

1. Academic performance
2. Publications in Journals
3. Publications in Conferences
4. Seminars
5. Workshops
6. Patents.
7. Course taught & workload.
8. Faculty Development Programs (Orientation, Refresher, Short term Course, Summer School Training Program etc.)
9. Research Initiatives - Projects applied for funding

10. Consultancy Activities

11. Student development

12. Department Activity

13. Inter-department Activity

14. Outreach (External Resource Person)

15. Online/ Hands-on Courses certification

16. Industrial visits organized for students

17. Contribution to Corporate Life, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial statements are the responsibility of Managing Committee of the Satyaniketan Society. This responsibility include the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and free from material misstatement. The college conducts Audit regularly name of internal Auditor: M/s. S. Z. Deshmukh and Co. (R.No.14491). The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. In making the risk statement the auditor considers internal control relevant to the society preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management as well as evaluating the overall presentation of the financial statements. TDS submitted from the employees and other suppliers to the Income tax department. The college

committee for internal Audit is established which helps the auditor to check and verify all the vouchers and transactions in the financial years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The predominant source of funds for the Adv. M. N. Deshmukh College, Rajur are from

1. Students fees (Tuition, College, Hostel, etc.)

2. Bank loans.

3. Funds from Society and Promoters Proper utilization of financial resources is planned at the beginning of every financial year in College Development Committee Meeting.

The expenses of the funds are mainly due to the following,

1. Salaries

2. Departmental Budget

3. Infrastructure

4. Maintenance

5. Administrative expenses

6. Cultural & Co-curricular activities

7. Promotional activities

8. Scholarships

9. Miscellaneous Expenses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell was started in the year 2017 to monitor the quality of services being provided by the college to its stakeholders. An IQAC committee is formed to take care of Quality assurance strategies and processes. Adv. M. N. Deshmukh College, Rajur is committed to continually improve the infrastructure, enhance the faculty competencies and empower the students to self-learning. The IQAC enables the college to focus on the mission. Reviewing of the quality policy is done once in every semester and the revision place as and when required by the IQAC committee. Parameters related to the enhancing of the quality of the college like workshops, conferences, Seminars, Book Publications, OC, RC, STC, FDP's, paper publications, innovations in teaching and more are considered after the approval of IQAC Committee. Training programs to the faculty. Through years of progress it has initiated and developed several activities and training programs for the faculty & Students through IQAC. The notable activities organized by IQAC for the development of the College are Soft Skill Development, Computer Literacy Program, File Preparation for Career Advancement Scheme, Motivation in Sports for Students, Yoga, aptitude training, training for labs and trainings on outcome based education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning, infrastructural facilities and teaching outcomes are reviewed by IQAC and appropriate changes are suggested regularly. This practice has helped to achieve academic as well as administrative excellence. Review of Teaching Learning Process: The IQAC prepares and monitors the time table. Deviation from this is brought to the notice of the individual teacher and the head of the department. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher. Internal Academic Audit augments the reviewing of teaching, learning and evaluation process. The IQAC reviews the teaching methods followed by the teachers as reflected in PBAS forms. IQAC has suggested modern methods for augmentation of teaching-learning process. To bridge the gap between the University prescribed syllabi and job requirement IQAC decided to introduce value added, skill oriented and short term courses for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

B. Any 3 of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College takes measures to promote gender equity by organizing programs like orientation, seminars, guest lectures, workshops, elocutions competition and debates. Krantijyoti Savitribai Phule Scholarship is available for girl's students. There is 24 hours security in the campus managed by duly appointed Security and Safety. The campus has CCTV cameras fixed at strategic locations. Suggestion Box is available for students. Emergency contact numbers are displayed in campus. Need based Counseling is undertaken by Teachers, Counseling Cell and Professional Counselors. The separate girls and boys common rooms have attached washrooms for the students. A Sanitary Napkin vending machine is installed in the girls' common room. Anti-sexual harassment and Internal complaint committee is in place to address issues, if any. Adequate physical facilities are provided to ladies staff members in the college. Equal seating arrangement is available in Classrooms, Reading Room & Canteen for boys & girl students. Annual Gender sensitization plan is included in Academic Calendar. Gender equity audit is done every year. Hostel facility is available for Girls & Boys in college campus.

File Description	Documents
Annual gender sensitization action plan	https://www.mndcollegerajur.org/uploads/nac/Gender_Sensitization_2021-2022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) Solid Waste Management:

Colour coded (green, red, yellow, blue, black) dustbins and Sunny bins are used for segregation of waste. Housekeeping staff has been trained to handle the waste. Organic waste is processed through Vermicomposting and used for college garden. Canteens use degradable and washable plates. Plastic Waste, Metal scrap and papers are sold to scrap traders.

2) Liquid Waste Management:

Micro scale experimental techniques are implemented at PG and U.G. levels. Rotavapour is used for distillation and Recovery of Solvents. Use of Dilute solutions and double burette methods for titration ensures minimum consumption of chemicals. Routine Checking of Drainage pipelines are done regularly. Spent wash from laboratories is handled as per standard protocols.

3) E-waste management:

E-waste is centrally collected and handed over to Pranit Computers Akole. Old batteries are replaced by buy back scheme with specific vendor.

4) Biomedical waste management

The biomedical waste including sanitary pads is packed in black colored bags and is handed over to the Rajur Grampanchayat Ghanta Gaadi.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute always takes efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following initiatives, activities and practices.

- The institute has fully functional equal opportunity cell that looks after the issues, needs and problems of the students of diverse socio-cultural background.
- The objective of this cell is to develop students holistically irrespective of class, creed, gender, caste and religion.
- An annual function & annual sport day is organized for all college students.
- Our institute has a dress code for students. A dress code promotes healthy atmosphere which emphasizes academics and promotes good behavior among students. Dress code brings a sense of belongingness, makes the students feel united and it is the easiest way to recognize the students' educational background.
- At such a tender age, students should not be affected with socio-economic disparities.
- Our NCC unit pays tributes to CDS Bipin Rawat, his wife Madhulika Rawat and 11 defence personnel who lost their lives in tragic helicopter crash in Tamil Nadu.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year various departments of the College undertake activities for inculcating the importance of Constitution in our life and tries to sensitize the students by inculcating the Constitutional values, fundamental rights, duties and responsibilities of students as a citizen of India. Also, to

Create awareness in youth about "Aatma Nirbhar Bharat & Swachha Bharat Abhiyan" various programs are conducted. Constitution is taught in detail to the students through the two credit Generic Elective Course of Savitribai Phule Pune University for last year of B.A. Students. Constitution Day is celebrated in the college on 26th November every year. On the day, all students, teachers and non-teaching staff take an oath of awareness towards the Constitution by reading the Preamble of the Constitution collectively.

Women law Enforcement was organized. This helped the girl students to know about the various laws for women safety, security and empowerment. Students are sworn in under the Voting Awareness Campaign. Constitution Day is celebrated with a public reading of the Indian Constitution. The week is celebrated under the Road Safety Campaign.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

A. All of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institute every year celebrates Independence day, Republic day, Shivaji Maharaj Birth Anniversary, Dr. B.R. Ambedkar Birth Anniversary, Birsa Mundha Birth Anniversary, Kranti Jyoti Savitribai Phule Birth Anniversary, Mahatama Phule Birth Anniversary, Reading Inspiration Day on the occasion of Late A.P.J. Abdul Kalam Birth Anniversary, etc.
- The Institution every year celebrates national and International commemorative days by organizing competitions like Patriotic Singing, Essay Writing, Tree plantation, Slogan writing. Programs such as "Kargil Vijay Din" are celebrated by Department of NCC. The objectives are to raise awareness of the Prime Minister's vision of building a strong and self-reliant India and reminder of the sacrifices of our valiant freedom fighters who stood up against the colonizers and even suffered harsh consequences.
- The institution organized Essay Competition on occasion of International Women's Day. Various programs are organized to raise awareness about the Environmentalism, Biodiversity and Freedom of women, to inculcate National Integration and unity, to give an opportunity to the students to express themselves as a tribute to the Teachers, to promote

national integrity and the spirit of fraternity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

Title: Community Kitchen

Goal: While pursuing college education, the Girl students should develop interest in self-cooking.

Context: In this year 70 girls are admitted in the hostel. Girls are divided into groups. Senior girl students teach the several recipes with junior girl students and also form the familiar environment among all.

Practice: After the college hours and in the evening, the Girl students go to the hostel and cook by themselves in groups. In this, they exchange the prepared food among themselves and eat.

Evidence: 1. All the Girl students who have entered the hostel have learned to cooking food.

2. Because of the combined work, there is a sense of brotherhood among them.

Best Practice - II

Title "Computer Literacy Programme."

Goal: Computer Literacy Programme was initiated to help all First Year Students who lack the required competency in Computer operating and to improve their efficiency.

The Context: Informal, interactive teaching methods are creatively used by student-teachers.

The Practice: Batch wise time table was prepared by admitting students for computer literacy course. These students were given computer knowledge through demonstration.

Evidence of Success: Students have started creating Power-point presentation, drawing graphs and correspondence.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Introduction - In 1993, Satyaniketan Sanstha started a college and opened the door for higher education. Tribal student's physical ability is commendable, but they did not show their skills in sports as they did not have technical knowledge of sports. Therefore Hon. Adv, M. N. Deshmukh started Sai Akhara in June 2011.

Commencement: The college and Sport Authority of India jointly launched the Wrestling Akhara in June 2011. As a trained coach, the wrestlers who have been admitted have made great strides in terms of technology and they have made a name for themselves in the local wrestling competitions. The number of wrestlers entering Sai Arena is increasing day by day.

Selection: Admission to Sai Akhara is done through Sports Authority of India. Only students below 14 years of age are admitted. The Sports Authority of India appoints two experts for selection.

Funding: The selected wrestlers are paid stipend of Rs.1000 by the SAI. Also one sports kit worth Rs.3000 is given per wrestler per year. Similarly, the college provides free accommodation to the students. The college provides gymnasiums, swimming pools, playgrounds, libraries, clay wrestling arenas, etc. for these wrestlers. Facilities are provided free of charge.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize Faculty Exchange Program for Students & Teachers under MoU's.
2. To organize seminar, Workshop and Conferences for Teachers, Administrative staff and Students.
3. Adoption of ICT and new techniques for effective teaching and learning.
4. Enhancing Alumni Association membership and involvement in college advancement.
5. To introduce new courses under Pradhanmantri Kaushal Vikas Yojana.
6. To introduce new PG courses in Hindi, Marathi, Geography and Economics.
7. To organize short term courses for students.
8. To promote faculty members for research proposals.
9. To submit SSR.
10. To organize Swimming & Wrestling Competition.