YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Satyaniketan's Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur
• Name of the Head of the institution	Dr. Bhausaheb Yashwant Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02424251080
• Mobile no	8766573007
• Registered e-mail	mndcollegerajur@gmail.com
• Alternate e-mail	dr.bydeshmukh@gmail.com
• Address	At Post Rajur
• City/Town	Rajur
• State/UT	Maharashtra
• Pin Code	422604
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Dr. Balasaheb Kacharu Tapale**
• Phone No.	**02424251080**
• Alternate phone No.	**9860924147**
• Mobile	**7350528733**
• IQAC e-mail address	**iqacmndcollege@gmail.com**
• Alternate Email address	**dr.balasahebtapale@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mndcollegerajur.org/uploads/aqar/AQAR_2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mndcollegerajur.org/uploads/academic_calendar/Academic_Calendar_2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**-**	**2004**	**08/01/2004**	**09/01/2009**
Cycle 2	**A**	**3.07**	**2017**	**30/10/2017**	**31/10/2022**

6.Date of Establishment of IQAC	**02/11/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Encouraged faculty members to participate in various conferences, workshops, seminars, refresher courses, orientation, short term courses & faculty development programs to update the knowledge. 2. Planning and execution of teaching and learning during Academic year. 3. To inculcate the spirit of research among the students & faculty members, the college has been made provision of Rs. 50000 & Rs. 100000 respectively for academic year. 4. Organized lectures by various dignitaries for personality development and growth of scientific temper among the college students. 5. Conducted lectures by various dignitaries on personality development, Nirbhay Kanya Abhiyan, Women Empowerment etc. for college girls student. 6. Organized computer training program for teaching & non-teaching staff. 7. IQAC organized training program on Use of Online Teaching and Learning resources. 8. To guide faculty members for Career Advancement Scheme.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To promote the faculty members for Minor Research Proposals.	Four faculty members submitted proposal for Minor Research Project. It was sanctioned and funded by Satyaniketan, Rajur.
To organize Green Audit, Energy Audit & Academic Audit	Green Audit & Energy Audit of college campus done by 'Environmental Action for Sustainable Transformation', Pune.
To increase the application of ICT and new techniques for effective teaching.	Two smart classrooms were created in the college and teachers were trained.
To improve the quality in teaching & research.	Faculty members are motivated to improve the quality in a teaching and doing research.
To organize the Alumni Meet	The Alumni Association organized an General Alumni Meet. 200 Alumni participated in this meet.
To organize special camp for NSS funded by University.	University Level National Service Scheme Special Winter Camp was organized at Devgaon village. 150 volunteers were participated in this winter camp.
To organize the Study & Excursion Tours.	Study & Excursion tours of Department of Chemistry, Physics, Zoology, Botany & Geography were organized at different places.
To organize training program for Girls Empowerment.	Various training program for Girls Empowerment like, Personality Development, Nirbhay Kanya Abhiyan, Women Empowerment, Celebration of International Women Day were organized.
To implement Earn & Learn Scheme in the campus	100 students were participated in Karmaveer Bhaurao Patil Earn

	& Learn Scheme during this year.
To organize Annual Sports Competition for college students.	Organized annual sports competitions for Boys and Girl students in Kho-Kho, Kabaddi, Wrestling, Running, High Jump, Long Jump, Javelin Throw, Plate Throw, Swimming, Basket Ball, Football & Cricket. Approximately 300 Boys and 250 Girls students participated in this competition.

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	14/02/2024

15.Multidisciplinary / interdisciplinary

Environment Awareness subject implemented for Second year of Arts, Science and Commerce students, which having 2 credit weightage according to guideline of Savitribai Phule Pune University, Pune. In order to increase the knowledge of the language for the students of science department, two credit subjects Marathi and Hindi have been kept in the second year of graduation. For the awareness of Democracy among the First Year Students of all streams, there is two credit weightage course titled as Democracy is introduced. To inculcate sportsmanship among the students there is a two credit course of Physical Education for all students of First Year. Generic Elective is a two credit course for third year students of Arts Faculty to develop humanistic perspective among students. Soft skill development program is organized for overall development of students.

16.Academic bank of credits (ABC):

The institute is affiliated to Savitribai Phule Pune University, Pune. According to the guidelines from University, we are ready to create Academic Bank of Credits. The affiliating university has implemented a Choice Based Credit System (CBCS) in all the programs with effect from 2019. In CBCS, students have to earn 8 credits in addition to the compulsory credits received from their core courses. In this regard, the institute has appointed faculty wise coordinators to look after the additional credits earned by the students. These coordinators encourage students to take extra credits from various platforms. The students are asked to submit certificates of the completed courses to the coordinators. The credits earned by the students are then verified and communicated to the university through an internal marks entry system.

17.Skill development:

In the era of global competition, the demand for skilled manpower is increasing day by day. Accordingly Savitribai Phule Pune University has included Skill Enhancement Course (SEC) in the University curriculum. The college is trying its best to implement this study sequence effectively. It includes aspects such as vocational education and integration into mainstream education. Some of the courses introduced by the university focus on positivity in students and emphasize on the development of universal human values such as humanitarian, moral, constitutional and truth, righteous conduct, peace, love, non-violence, scientific nature. Citizenship values etc. Special attention has also been given to the development of life skills. The Student Development Board conducts personality development workshops like Nirbhay Kanya Abhiyan, women empowerment and building leadership qualities. Also, self-discipline, patriotism is created in students through National Service Scheme and National Cadet Corps. Efforts are made by the sports department to develop sportsmanship among the students.In the era of global competition, the demand for skilled manpower is increasing day by day. Accordingly Savitribai Phule Pune University has included Skill Enhancement Course (SEC) in the University curriculum. The college is trying its best to implement this study sequence effectively. It includes aspects such as vocational education and integration into mainstream education. Some of the courses introduced by the university focus on positivity in students and emphasize on the development of universal human values such as humanitarian, moral, constitutional and truth, righteous conduct, peace, love, non-violence, scientific nature. Citizenship values etc. Special attention has also been given to the development of life skills. The Student Development Board conducts personality development workshops like Nirbhay Kanya Abhiyan, women empowerment and building

leadership qualities. Also, self-discipline, patriotism is created in students through National Service Scheme and National Cadet Corps. Efforts are made by the sports department to develop sportsmanship among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation of Indian art, language and culture is very important for the country. Cultural awareness and expression need to be developed in students. For that, students should develop a sense of self-identity, belongingness, as well as an appreciation of the culture of others. Therefore, it is believed that students can develop a positive cultural identity and self-esteem by developing their awareness and knowledge of their own cultural history, art, language and traditions. Basically, since our college is working in tribal and remote areas, it is necessary for the students to have complete knowledge about the cultural, economic, social and traditions of the tribal society. Efforts are continuously made for this at the college level through different means. Our college has established Art Association to integrate local language, regional language, culture of tribal society, Indian knowledge system. Our college annually publish 'Ratangad' magazine. Through Ratangad we encourage our students to write various type of articles. In this, students express themselves through writing materials such as poetry writing, articles, charoli, scientific articles, fiction writing etc. As the majority of the students in the college belong to the tribal community, they feel that imparting education through the local and regional language is orderly. The curriculum designed for these courses reflects the inclusion of traditional Indian knowledge systems along with tribal and other local knowledge. In our college, to cultivate the local and regional languages as well as the culture of the tribal community, we organize various activities through different circles functioning in the college. Our college is affiliated to Savitribai Phule Pune University. The university has implemented choice based credit system since 2019. It has made the subject MIL compulsory in Marathi and Hindi mediums. This helps to develop interest in the language among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution follows the Outcome Based Education or the OBE System implemented as per the guidelines provided by Savitribai Phule Pune University. Through this system, students will be helped to develop new skills and students will be able to reach global level. Savitribai Phule Pune University has started skill enhancement courses for students from the academic year 2021-22. Our

college has choice based credit system; it has been adopted from the academic year 2019-2020. A placement cell has been set up by the college, which plays an important role in providing career opportunities to the students. New skill oriented and activity based courses are being introduced with the permission of College Development Committee (CDC). A feedback system of students and former students is working in the college to check the success and failure, level, facilities of college education. College education and facilities are gradually progressing using this system.

20.Distance education/online education:

The unprecedented situation of the Covid-19 pandemic has affected college education in a big way. Overcoming the crisis during this period, the teachers of our college used Google meet, Zoom, YouTube, Google classroom etc. effectively with the students by first learning by themselves. By this the tribal students developed interest in these media. And through that the college tried to keep him mentally and emotionally stable even when the whole world was in a state of tension. Student's internal evaluation was conducted by the college examination department through online mode by using Google forms. Even though the completely new online evaluation method posed many challenges for under graduate students in rural area, the teaching and nonteaching staff successfully maneuverer this task. Thus, we have internalized the online education system in the context of NEP 2020.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**432**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1007**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**418**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**294**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**43**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**45**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**30**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**33.21**

4.3 Total number of computers on campus for academic purposes	**120**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the courses offered by the Savitribai Phule Pune University, Pune are integrating issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. The 'Environmental Science Course is compulsory for all Second Year B.Sc. Students and 'Environmental Awareness' Course is compulsory for second year B.A. and B.Com. Students. The Department of Botany maintained Botanical Garden in college campus. Various medicinal plants like Terminalia chebula, Terminalia arjuna, Azadirachta indica etc. are planted in this garden by the Botany & Earn & Learn students. The students of the Earn and Learn scheme maintain this garden. Department of Zoology has maintained the Vermicomposting project in campus. The waste from trees collected and composted through this project. The compost is used in the college campus for various plants. The issues related to Gender Equity are addressed through B.A. and B.Com programmes. Apart from this, Student Welfare Department conducts various gender-related activities introduced by the University. Through these activities, the students are made aware of the gender issues in the present time. Our college integrates the various issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability through the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adv. M. N. Deshmukh College prepared the academic calendar for the institute every academic year. As per the rules and regulations of Savitribai Phule Pune University, Pune the academic calendar is prepared by college. All the departments of college are planned before the beginning of academic year. Academic calendar includes welcome functions, admission processes, meetings with teachers, non-teaching, parent-alumni, examinations, Inaugurations of various

associations, guest lectures, extra- curricular activities etc. The dates of internal examinations were displayed on the notice boards. Students keep in touch about examinations. The practical examinations notices are displayed in different notice boards so the students get easy for find out. All the H.O.D. of departments took feedbacks from faculty time to time about examination. The academic calendar helps to students and faculties about examination in whole year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

146

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the courses offered by the Savitribai Phule Pune University, Pune are integrating issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. The 'Environmental Science Course is compulsory for all Second Year B.Sc. Students and 'Environmental Awareness' Course is compulsory for second year B.A. and B.Com. Students. The Department of Botany

maintained Botanical Garden in college campus. Various medicinal plants like Terminalia chebula, Terminalia arjuna, Azadirachta indica etc. are planted in this garden by the Botany & Earn & Learn students. The students of the Earn and Learn scheme maintain this garden. Department of Zoology has maintained the Vermicomposting project in campus. The waste from trees collected and composted through this project. The compost is used in the college campus for various plants. The issues related to Gender Equity are addressed through B.A. and B.Com programmes. Apart from this, Student Welfare Department conducts various gender-related activities introduced by the University. Through these activities, the students are made aware of the gender issues in the present time. Our college integrates the various issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability through the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

362

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.mndcollegerajur.org/site/survey reports
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mndcollegerajur.org/site/survey reports

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1007

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

967

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The access to the student's data given to the subject teacher, Head of the Department & Principal. This helps them to track the student progress. Subject teachers and mentors along with Head of the Department, identify the slow learners & advanced learners by tracking their academic performance. The Intellectual Assessment tests based on previous year syllabus is conducted as per the calendar of events.

Slow learners - The Intellectual Assessment test performance and attendance of the slow learners are informed to their parents over the phone. The tutorial and remedial classes are conducted regularly to improve their academic performance. A faculty counselor is assigned to each group of 5 students to monitor the overall academic progress.

Advanced learners: Advanced learners are constantly guided and encouraged by teachers for in various competitions. The mentors identify their interest and talent in various domain and then guide & motivate them regularly. Students are encouraged to participate in

State & National Level events. Students are given the opportunity to utilize the laboratories, Library & Computer Laboratory during the free hours to learn other experiments beyond the curriculum.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1007	**45**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

Arts, Science and Commerce faculty programs include practical courses in the syllabus. It is very useful for students to develop critical thinking, problem solving and decision-making skills. Every year College Organizes Science Exhibition Visits, Field Visits, Study Tours, Industrial Field Visits etc.

Participative Learning:

College teachers are always training students to handle various types of equipment in the laboratory. The college organizes state level debating competitions. All the departments of the college organize seminars and discussions for the students. All the aspects are used to give scope to the latent talents of the students, to increase the scientific approach, environmental awareness and awareness to modernize and to reduce the inferiority among them.

Collaborative Learning:

To encourage the students, the college organizes competitions like

mural painting competition, poster presentation, debate, elocution through various departments. Students are encouraged to participate in competitions like Avishkar to raise scientific awareness.

Use of ICT:

The students admitted to the college are tribal and living in remote areas. College teachers use ICT tools along with traditional teaching method to create affection towards education among the students. This education system will be used for sustainability at national and international level.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.mndcollegerajur.org/uploads/naac /2_3_1_Students_Centric_Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Online Classes – All the faculties are conduct the online classes by using Google Classroom, Zoom Meet, and Google Meet platforms where they used various equipment's.

PowerPoint presentations- All the online lectures are conducted through PowerPoint Presentations and faculties are encouraged to use power-point presentations.

Online quiz- To increase students interest in the subject the faculties prepare online quiz during the teaching process through Google Form platforms.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

875

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Academic calendar is prepared at the start of academic year; It includes date of Internal Assessment, Semester Examinations, Practical Examinations and Display of Results. Separate Examination cell comprising of College Examination Officer (CEO) as per S.P.P.University, Pune Rules and Regulation.

2. The allotment of the Supervision duties, seating arrangements and schedule of the papers are controlled by CEO.

3. The Institute has a transparent system mechanism of internal assessment.

4. The question papers are prepared as per the norms of the Savitribai Phule Pune University.

5. The Institute maintains very strict, impartial, impersonal, confidential vigilant in smooth conduct of Internal Assessment tests aided with in-house supervision, strictly adhering to SPPU norms.

6. The internal squad team is constituted.

7. Any discrepancy in the evaluation is duly addressed. The Internal Assessment marks are intimated to the student in the class and displayed on the notice board.

8. The institution is keen on monitoring the performance of the students and reports to the parents. Parents are advised to note the performance of their wards and take remedial measure if needed the teacher should recommend the visit of the parent to the college for discussion about the students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.mndcollegerajur.org/uploads/naac/2_5_1_Internal_Assessment_Scan_Final.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Internal Examination is conducted based on completion of more than 50% syllabus.

2. The examination is conducted as per the scheme given by Savitribai Phule Pune University. The said scheme is brought to the attention of the students before the examination.

3. The college examination department jointly announces the internal examination schedule 15 days before the commencement of examination.

4. The teachers of the respective subject conduct the examination as per the schedule.

5. Answer sheets are checked and mark sheets are prepared in 2 to 3 days after the examination.

6. Students who are absent during the examination will be re-examined by the concerned teachers. Students who appear for university level competitions, NSS, NCC camps during the internal examination period are also re-examined.

7. The doubts are cleared by re-examination and re-evaluation of the answer sheets of the students who have doubts regarding their marks obtained.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.mndcollegerajur.org/uploads/naac/2_5_1_Internal_Assessment_Scan_Final.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. A brochure is given to the students at the time of taking admission in the college. The information about all the courses taught in the college is given in that sheet.

2. The program outcomes are also displayed on college website and University website for student's information purpose.

3. The importance of all the subjects is explained to the student by looking at the marks obtained in the previous examination, his interest in the subject. Admission committee members help him in subject selection.

4. After the commencement of the college, the principal goes to the classrooms of each course and gives information about the college and related courses to the students.

5. After the college classes start, the teachers of each subject convince the students about the program outcomes of their subject.

6. Before starting each topic, every teacher explains the importance of that topic to the students.

7. While choosing a special level subject, the teacher of that subject tells the student about the social, economic, contemporary importance of that subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.mndcollegerajur.org/uploads/naac/2_6__POs_COs_Scan.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Choice Based Credit System (CBCS) was introduced by Savitribai Phule Pune University from the academic year 2019-2020. From academic year 2019-2020, the continuous internal evaluation system has changed in many respects. Under Choice Based Credit System, it is mandatory for a student to pass in the internal and external examination separately. This system focuses more rigorously on continuous evaluation to trace the performance of the students throughout the academic year. Through the above mentioned Continuous

Internal Evaluation (CIE) system the attainment of course outcomes can be systematically evaluated for each class. It also ensures if the outcomes for courses are attained to their fullest scope or not. The course outcomes are also evaluated through regular classroom teaching-learning process. The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes for students. Programme outcomes and programme specific outcomes are measured through the semester end evaluation results. The institute has also been working for the placement of students to see the actual reach of the programme outcomes. The regular feedback system on courses is taken from the students to measure the attainment of outcomes indirectly. Final year students placed in banking field, army, teaching field and industrial field.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.mndcollegerajur.org/uploads/naac/2_6_2_Attainment_Final_Scan.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

143

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104571/2.7.1_1695981478_11443.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution takes constant efforts for creating, nurturing, sustaining and enhancing innovations across all domains of operations. IQAC has taken measures to ensure that the faculty members incorporate innovations in their daily work and the kind of assignments. The institute provides healthy atmosphere with all type of infrastructure facilities to teachers and students for enhancement of the capacity and competence in research projects and various innovative activities. Departments conducts various activities like surveys and quizzes on innovative areas like rural tribal life style, pollution issues, health issues, covid-19 awareness, water management, voter awareness, conservation etc. All innovative and extension activates are student centric as a main stakeholder. The extension andoutreach programs are undertaken in an innovative way to introduce different issues like vermicompost, rain water harvesting, soil water management, to cultivate Miyawaki jungle, plastic cleanliness etc. These innovative and extension activities help students to understand the various problems faced by the society and find the proper solution. The institute organized Vachan Prerna Din, Book exhibition, Hindi Day, Marathi Bhasha Gaurav Din, Competitive exam guidance etc. Adequate provisions is made for knowledge resource centre to procure books, e-journals, reference books and institute is a member of INFLIBNET N-LIST service in library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mndcollegerajur.org/uploads/naac/3_2_1_Patent_List_Documents_final.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Board of student development, NCC, NSS and all the sub-departments related to them are effectively functioning in the college. NSS unit of 300 volunteers is run in our institute through SPP University to create interest in extra-curricular activities among college students. Through this scheme we run various activities like Cleanliness, Constitution Day Celebration, Celebration of all birth anniversaries of great leaders, Voter Day etc. The NSS unit of the college adopts a village in Rajur area and conducts a special winter camp of ten days. In this, social welfare programs such as village cleanliness, violence free village, tree plantation, eradication of superstition, female feticide etc. are taken. Various programs are conducted through the NCC department of the college. The said department is run through 57 Maharashtra Battalion NCC Ahmednagar. Programs such as patriotism, self-discipline, World Yoga Day, Blood Donation etc. are held in this. The Board of Student Development Unit runs in our college. Nirbhay Kanya Abhiyan, Women Empowerment, Earn & Learn Scheme, Disaster Management Program, etc. activities are conducted through this department. IQAC is the backbone of institute. The IQAC organize webinar for faculty members and

students. It includes online webinar on Intellectual Property Rights,National Education Policy etc.

File Description	Documents
Paste link for additional information	https://www.mndcollegerajur.org/uploads/naac/3_4_1_Extension_Final.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

318

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is situated in hilly, tribal area and having 12.5 acres of green campus. Campus include Administrative Buildings, Lecture halls, Science Building, Library building with reading room and 26 classrooms, well-furnished Girls & Boys hostel, Guest house, Computer laboratory, Seminar Hall, Meeting hall, Security cabin, weather station, Indoor stadium, semi-Olympic 8 lane swimming pool, SAI Kusti Akhara, Playground, Canteen, Parking for Staff & students, 2 ICT enabled classrooms, Botanical garden, Nursery, Vermicomposting unit, Solar panels etc. The separate laboratories are available for department of Chemistry, Botany, Physics, Zoology, Mathematics and Geography. The college campus covered with Wi-Fi and CCTV surveillance facility. Separate spaces are provided to all other academic as well as extra-curricular and co-curricular activities. Ceasefire cylinder has been installed at the fire-prone places. Grampanchayat and owned water supply is available in the campus round the clock and it is utilized for drinking purpose after filtration and all the daily purposes. Independent water supply system is functioning for the trees, gardens, nurseries in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

FACILITIES FOR SPORTS ACTIVITIES

The institute has basic infrastructure for education and sports. The games like Swimming, Wrestling on Matt and in Soil, Basketball, Volleyball, Hand ball, Football, Throw ball, Badminton, Cricket, Chess, Carrom, Athletic, Kabaddi, Kho-Kho, etc. sport activities are made available for students. 8 Lane semi olympic size Swimming Pool, Swimming pool for kids, Basket Ball Court, Vollyball Court, Shuttle badminton court, Handball court, Atheletic track 200 meter, Indoor stadium, Multi gym, Table tennis board, carroms boards, Chess boards, wrestling mat etc.

FACILITIES FOR CULTURAL ACTIVITIES

As a part of cultural activities, College organizes student cultural festival at the end of every academic year. Student activities are categorized into art literature and drama which include solo dance, group dance, singing sketching and mono acting. College also organize State level Debate and Elocution competitions every year in the memory of Late. Honaji Kondar and Late. Madhav Umrani. In addition to the above activities, the institution also celebrates State and National festivals. The college provides open as well as close auditorium at the time of activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

471243

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The details of the ICT and the other tools deployed to provide maximum access to the library collection are as follows: Status of automation: Fully automated OPAC System: OPAC system is available for users in Central Library.

Library website: Library services related portal is available on the college. Website https://www.mndcollegerajur.org/site/library

Library automation: Library services are fully automated (with Bar Code system)

Total number of computers for public access: 03

Total number of printers with Xerox machine attached for public access: 02

Internet bandwidth/speed: 100 mbps

OPAC (Online Public Access Catalogue)

Library Automation: The work of retro conversion of library active collection is completed using OPAC software. The bibliographic information about the collection is made available through Library OPAC System.

OPAC: It deals with the catalogues and searches. The books present in the Library can be searched on basis of various criteria like: Accession Number, Title, Author, Subject, Publisher and keywords with the exact details and the status of the books present in Library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.mndcollegerajur.org/uploads/naac/4_2__Library_Scan_Final-compressed.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.89

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur has a team of dedicated IT staff to cater to the needs related to IT infrastructure and maintenance. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There are total 84 computers and servers available in the institute. The system are connected with local area network and internet with 100 mbps speed. The institute has all time Wi-Fi facility in the campus. Wi-Fi access point is updated regularly to match the compatibility of high speed internet for laptop, desktops and other computer accessories. All the software's and other applications are periodically updated before the expiration. Further all the applications are upgraded regularly as per the requirements of all the departments in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A proper system is established for maintaining and utilizing physical, academic and support facilities in the institute like laboratory, library, sports complex, computer lab, classrooms, guest house, hostels, administrative block etc.

LABORATORY:

Utilization: All the laboratories are used for the conducting the regular academic activities.

Maintenance: Before the commencement of each semester, technical assistant checks the stock of consumable resources and working condition of the laboratory equipments.

LIBRARY

Utilization: The transaction of books in library is done regularly.

Maintenance: Qualified library staffs are appointed for the maintenance of the library.

SPORTS

Utilization: The sports facility is made available to all the students throughout the year.

Maintenance: Maintenance of the sport complex is supervised by Director of Physical Education.

COMPUTERS

Utilization: For laboratories, computers are used as per the time table prepared at the beginning of every semester.

Maintenance: All the computers are covered under AMC.

CLASS ROOMS

Utilization: Classrooms are used for the regular academic activities (teaching and examination) as per the time table.

Maintenance: The maintenance of class rooms such as cleaning is carried out with the help of housekeeping staff regularly.

SEMINAR HALL

Utilization: Seminar hall is utilized to conduct seminars, workshop, FDP etc.

Maintenance: Seminar hall is maintained by the respective departments regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

838

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

355

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

183

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

183

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Major activities of college are initiated by students and they are also active members of various professional committees. Students constitute a major stakeholder in the college growth. The college

maintains an excellent report with the student community. The opinions and views of the students are taken seriously by the college authorities. Students of UG and PG are members of advisory department board as well as members of various committees of the college as mentioned in below.

- Grievance Redressal Committee
- Anti-Ragging Committee
- Anti-Sexual Harassment Committee
- Women Empowerment Committee
- Hostel Development & Welfare Committee
- Cultural Committee
- Alumni Committee
- Magazine Committee
- Student Welfare Committee
- Sports Committee
- NCC Committee
- NSS Committee
- Canteen Committee
- Library Committee
- Scholarship Committee

The student representatives in the above committees play an important role by actively participating and providing suggestions for overall improvement of the academic ambiance and to build the culture of excellence. Final year students are selected as members of placement department to interact and motivate the students to be placed in various organizations. The college promotes students to be part of various curricular and co-curricular activities and motivate to be part of academic & administrative bodies/committees of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association, Maji Vidyarthi Sangh. This Alumni Association was registered under subsection (2) 3334 and rule of 19 of the Bombay Public Trust act on 26.8.2021. Alumni Association has registration number as (MAH/418/202/2021/ Ahmednagar). Hon.Ganesh Maid has appointed as president of Alumni association and Prof. Rohit Muthe has appointed as Secretary of Alumni Association. Many reputed dignitaries occupying highest position in government officers as well as company worker, Teachers and servants registered as members of Alumni association.

Mission of Alumni Association:

1. Funds rising through donations.

2. Funds from donation campaign reward poor students.

3. To provides educational facilities in college.

4. Helping the Library.

5. Organizing the games, Various Competition, to organize Trips.

6. Bringing Alumni together twice in a year.

The aim of our Alumni Association is to development of our college and to enhance the employability, promote and encourage talents, and increase the useful skills among the youths. Corpus fund is generated the college by educational facilities through

contributions donation by general body of alumni association.

File Description	Documents
Paste link for additional information	https://www.mndcollegerajur.org/uploads/naac/5_4_1__Alumni_Scan_Finl.pdf
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement

"Asto ma Sadgamaya"

It means from ignorance, lead me to truth.

To uplift downtrodden, backward, tribal, rural and weaker section of Rajur region and to motivate, bring out change in the social, educational and economic status and inspire them to uplift their intellectual , moral, scientific and educational level.

Mission

To provide an open access to learning, irrespective of caste, religion and colour to the tribal and rural community.

To empower the illiterate, ignorant, uneducated masses by education them and by creating in them the social, political, cultural, and scientific awareness.

To develop leadership qualities and democratic values among students and thus effect their holistic development.

To focus on the all-round development of all students; spiritual, moral, intellectual, social, educational, emotional and physical.

To make them think that knowledge is power and help them in creating their future. To be a center of excellence in teaching, research and extension activities.

File Description	Documents
Paste link for additional information	https://www.mndcollegerajur.org/uploads/naac/6_1_Institutional_Vision_and_Leadership.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college tries it's best for the decentralization of authority by giving operational autonomy to various departments through the means. Head of department are given freedom to take decisions related to their departments. They can plan the teaching activities, assignment and lectures as per their requirements. The department can organise gust lectures, peer lectures and inter disciplinary consultation. The faculty members have full freedom to carry out the duties assigned by the university. The faculty can also participate in co-curricular and extracurricular activities. The has various committees to work towards decentralized governance system. College Development Committee is established for designed and implements the institutional polices. Faculty level of grants, non-grants sections give their representation in the governing body by involving in the committees such as higher education, College Development Committee, Right to Information Committee, Anti-ragging Committee, Library Committee, Grievance Redressed Committee. National Education Policy 2020 will be implemented to under graduate courses from 2024-25. The National Education Policy 2020 is implemented to post graduate level from the academic year 2023-24 as per the UGC and Government rules.

File Description	Documents
Paste link for additional information	https://www.mndcollegerajur.org/uploads/naac/6_1_Institutional_Vision_and_Leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Deployment of institutional Strategic/ perspective/development plan:

The college has a perfect perspective plan of Development. This plan has been reviewed as per the needs of students and learners and in keeping with the national higher education policies.

The following aspects are considered for inclusion in the plan:

- **Growth in terms of academic programmes that focus on skill based education and courses**
- **Strengthening traditional subjects by applying various methods**
- **Inculcating research culture among the students and teaching staff**
- **Expanding of ICT facility for students**
- **Promote use of ICT in all academic and administrative transactions**
- **Awareness campaigns for zero waste campus model, Safety audits, green audits, addressing gender issues, aligning our activities with social needs**
- **Upgrading the physical infrastructure**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

The institute administrative setup form of the Principal followed by the faculty in charge, Office Superintendent, Head clerk, Senior clerk, Junior Clerks, Assistants, and Attendants. The organization of department organization is includes of Head of Departments, Professor, Associate Professors, Assistant Professors, Librarian and a Physical Director. The formal organizational structure of the library includes the Librarian, Library Clerk, and Library Assistant. Organizational structure of the Department of Physical

Education and Sports department includes a Director of Physical Education and the Attendant.

Service Rules: For the service conditions and rules, the institute follows the rules and regulation laid down by Savitribai Phule Pune University, University Act, UGC, New Delhi and Government of - Maharashtra.

Procedures for Recruitment: In the college, the recruitment is carried out in two different ways: Permanent Posts (Grant-in-aid): These posts are recruited by the institution with permission of the Government of Maharashtra according to the norms of the University and UGC. Then University gives approval for the teachers. Temporary Posts (Non-Grant): These posts are recruited by the Local Management according to the norms of the University and UGC.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.mndcollegerajur.org/uploads/naac/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Satyaniketan Institute provides financial support to teaching and non-teaching faculties to attain conference, seminar, workshop and minor research projects.**
2. **Satyaniketan institute also provides free uniforms to the class IV employees. They are also given washing allowances.**
3. **College management provides Group Insurance policy to both the teaching and non-teaching staff.**
4. **Satyaniketan Co-operative Credit Society provides a financial assistance to the teaching and nonteaching staff. The society also provides financial assistance for housing, medical, education and marriage funds. Employee welfare measures such as human resource and supports them during their emergency needs, their professional developments.**
5. **Medical embarrassment -Medical bills of teaching and non-teaching staff are sent within stipulated period to the Joint Director's Office.**
6. **CL, DL, ML, EL, SL etc. are given to the teaching and non-teaching staff as per Government rules and regulations.**
7. **Pension proposals are sent to Joint Director's Office one year and six months before the date of retirement of teaching and non-teaching faculties respectively.**

File Description	Documents
Paste link for additional information	https://www.mndcollegerajur.org/uploads/naac/6_3_1_Faculty_Empowerment_strategies.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. **Satyaniketan Institute provides financial support to teaching and non-teaching faculties to attain conference, seminar, workshop and minor research projects.**
2. **Satyaniketan institute also provides free uniforms to the class IV employees. They are also given washing allowances.**
3. **College management provides Group Insurance policy to both the teaching and non-teaching staff.**
4. **Satyaniketan Co-operative Credit Society provides a financial assistance to the teaching and nonteaching staff. The society also provides financial assistance for housing, medical, education and marriage funds. Employee welfare measures such as human resource and supports them during their emergency needs, their professional developments.**
5. **Medical embarrassment -Medical bills of teaching and non-teaching staff are sent within stipulated period to the Joint Director's Office.**
6. **CL, DL, ML, EL, SL etc. are given to the teaching and non-teaching staff as per Government rules and regulations.**
7. **Pension proposals are sent to Joint Director's Office one year and six months before the date of retirement of teaching and non-teaching faculties respectively.**

File Description	Documents
Paste link for additional information	https://www.mndcollegerajur.org/uploads/naac/6_3_1_Faculty_Empowerment_strategies.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is run by Satyaniketan institute which has well formulated financial policies. The Principal and CDC ask the requirements of various departments and provide the needs. The institutional budgets have been prepared by administrative departments with approval of CDC.

The institution has following mechanism to monitor effective and efficient use of available financial resources.

1. In the CDC meetings budget and expenses are discussed and proper allocation of budget is made for necessary matters.

2. As per the need of each department of the college the funds are allocated as per UGC schemes forthe construction and other development projects of the institution.

3.Purchase committee is established in the college which looks in the need of the requirements of each department.

4.In the meeting of top management also the proper utilization of finance is discussed.

5. Income and expenditure is closely monitored by account section of the college.

6. The internal and external audit is done by certified chartered accountant. The college committee for internal audit is established which helps the auditor to check and verify all the vouchers and transactions in the financial years

File Description	Documents
Paste link for additional information	https://www.mndcollegerajur.org/uploads/naac/6_4_Financial_Management_and_Resource_Mobilization.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is run by Satyaniketan institute which has well formulated financial policies. The Principal and CDC ask the requirements of various departments and provide the needs. The institutional budgets have been prepared by administrative departments with approval of CDC. The institution has following mechanism to monitor effective and efficient use of available financial resources.

1. In the CDC meetings budget and expenses are discussed and proper allocation of budget is

made for necessary matters.

2. As per the need of each department of the college the funds are allocated as per UGC

schemes for the construction and other development projects of the institution.

3. Purchase committee is established in the college which looks in the need of the

requirements of each department.

4. In the meeting of top management also the proper utilization of finance is discussed.

5. Income and expenditure is closely monitored by account section of the college.

6. The internal and external audit is done by certified chartered accountant. The college

committee for internal audit is established which helps the auditor

to check and verify all

the vouchers and transactions in the financial years.

File Description	Documents
Paste link for additional information	https://www.mndcollegerajur.org/uploads/naac/6_4_Financial_Management_and_Resource_Mobilization.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been playing a vital role in academic and administrative excellence in the institute. Quality assurance and enhancement are the objectives of IQAC. The IQAC is coordinators of various committees, all HOD and design standard operational plan at the beginning of every academic year. Every year IQAC prepares the academic calendar and communicates to all respective stakeholders. While conducting various activities and programmes from departments; IQAC monitors the execution of activities as per the academic calendar. The IQAC made necessary recommendations as per the needs for academic quality, research and infrastructure development for better teaching-learning facilities.

The mechanism to review the teaching learning process is as:

1. To submit the result analysis at every academic year to review of teaching learning processes.

2. Preparation of academic calendar.

3. Preparation of teaching plan and approver by principal.

5. Execution of teaching plan.

6. Continuous internal assessment programme.

7. Scrutiny and assigning of API scores at the end of each academic year.

Outcome:

1. Curriculum completed in stipulated period.

2. Improvement in results.

3. Enhancement of teaching quality.

4. Streamlining of curricular and co-curricular activities.

5. Sustained academic progress of students.

File Description	Documents
Paste link for additional information	https://www.mndcollegerajur.org/uploads/naac/6_5_1_Scan_Final.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has been playing a vital role in academic and administrative excellence in the institute. Quality assurance and enhancement are the objectives of IQAC. The IQAC is coordinators of various committees, all HOD and design standard operational plan at the beginning of every academic year. Every year IQAC prepares the academic calendar and communicates to all respective stakeholders. While conducting various activities and programmes from departments; IQAC monitors the execution of activities as per the academic calendar. The IQAC made necessary recommendations as per the needs for academic quality, research and infrastructure development for better teaching-learning facilities.

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5. Execution of teaching plan.

6. Continuous internal assessment programme.

7. Scrutiny and assigning of API scores at the end of each academic year.

File Description	Documents
Paste link for additional information	https://www.mndcollegerajur.org/uploads/naac/6_5_1_Scan_Final.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution promotes students towards gender sensitization through activities like personality development programmeme, self-defense training programme, poster presentation, workshop on female feticide, guest lectures and counseling. Women Empowerment Cell prepares annual gender sensitization action plan prior to

commencement of every academic year. Accordingly, it organizes workshops, training programmes, various competitions and experts' talk on women's rights, women's laws, girls' security, women health and hygiene, equal opportunities. Women Empowerment Cell celebrates International Women's Day and honors the women who play vital role in empowering women and achieve a position in various sectors of society. On this day, various competitions are organized to bring girls and boys on the same platform to ensure gender equality.

Being a co-education institute, it strives to maintain gender equity at all level in the campus. In order to achieve gender equity and sensitize students about it, the institution organizes co-curricular and extracurricular activities through Student Welfare Committee, Women Empowerment Cell and N.S.S.

File Description	Documents
Annual gender sensitization action plan	https://www.mndcollegerajur.org/uploads/naac/7_1_1_Institutional_Values_Final1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mndcollegerajur.org/uploads/naac/7_1_1_Institutional_Values_Final1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) Solid Waste Management:

Colour coded (green, red, yellow, blue, black) dustbins and Sunny bins are used for segregation of waste. Housekeeping staff has been trained to handle the waste. Organic waste is processed through Vermicomposting and used for college garden. Canteens use degradable and washable plates. Plastic Waste, Metal scrap and papers are sold to scrap traders.

2) Liquid Waste Management:

Micro scale experimental techniques are implemented at PG and U.G. levels. Rotavapour is used for distillation and Recovery of Solvents. Use of Dilute solutions and double burette methods for titration ensures minimum consumption of chemicals. Routine Checking of Drainage pipelines are done regularly. Spent wash from laboratories is handled as per standard protocols.

3) E-waste management:

E-waste is centrally collected and handed over to Pranit Computers Akole. Old batteries are replaced by buy back scheme with specific vendor.

4) Biomedical waste management

The biomedical waste including sanitary pads is packed in black colored bags and is handed over to the Rajur Grampanchayat Ghanta Gaadi.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Teaching in the class is conducted in a very lucid, friendly and healthy- atmosphere. The teachers are always eager to help the students on different levels- academic, financial etc. The teachers get know the difficulties of the students and attempt to solve them.

The college is situated in tribal area and it is surrounded by 40 tribal villages. The college-coming students are mostly from tribal communities. The college tries its best to impart quality higher education to the students, it tries to make all-round development of the students, to uplift them educationally, economically , socially and it tries to bring these students in the main stream of the nation. For the purposes, the college runs various student- welfare schemes, e.g. Earn and Learn etc. Every year college celebrates traditional day. The students participate in it. They put on local or tribal attires. Some of the girls-students are from Musalim community. When they attend the college they put on 'Burkha, inspite of the fact that the college has dress-code . It is according to their custom of religion. Local languages are promoted during teaching by using certain local idioms, words etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values are taught during the teaching e.g. 'Honesty is the best policy', Always speak true'. These values are inculcated among the students in classroom teaching. The students are encourage to accept scientific temper. The students are made aware of the fundamental rights during teaching as well as informal talk. The students are asked to perform their duties regarding community, nation etc. e.g. Devotion, Sacrifice , Patriotism. The students are made aware of their responsibilities regarding family, society, nation etc.

The college imparts co-education. It asks the students to respect gender equality. The college

runs 'Career Katta' for the welfare of the students. It makes aware of different advertisements to the students . It also arranges Campus Interview for the placement of the students. There is placement cell in the college advertisements to the students.

The college has three faculties- Arts, Science and Commerce. Every faculty has a dresscode of independent colour. It is made mandatory for the students to be in dress code in the college campus. And on

national festivals such as Independence Day and Republic Day. The holidays are given to the students as per university of pune and government of Maharashtra.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mndcollegerajur.org/uploads/naac/7_1_4_Scan_Final.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute every year celebrates Independence day, Republic day, Shivaji Maharaj Birth Anniversary, Dr. B.R. Ambedkar Birth Anniversary, Birsa Mundha Birth Anniversary, Kranti Jyoti Savitribai Phule Birth Anniversary, Mahatama Phule Birth Anniversary, Reading Inspiration Day on the occasion of Late A.P.J. Abdul Kalam Birth Anniversary, etc.

The Institution every year celebrates national and International commemorative days by organizing competitions like Patriotic Singing, Essay Writing, Tree planation, Slogan writing. Programs such as "Kargil Vijay Din" are celebrated by Department of NCC. The objectives are to raise awareness of the Prime Minister's vision of building a strong and self-reliant India and reminder of the sacrifices of our valiant freedom fighters who stood up against the colonizers and even suffered harsh consequences.

The institution organized Essay Competition on occasion of International Women's Day. Various programs are organized to raise awareness about the Environmentalism, Biodiversity and Freedom of women, to inculcate National Integration and unity, to give an opportunity to the students to express themselves as a tribute to the Teachers, to promote national integrity and the spirit of fraternity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – I

Title: Community Kitchen

- Practice

The Government Hostel facility for Tribal students for Boys and Girls is available at Rajur. But the intake capacity of the Hostels is inadequate. As a result, most of the students can't get admitted in these hostels. In spite of having strong will for education, such students are depriving of higher education. The Institute Administration realized this fact. For the purpose, the members immediately determined to run a hostel in College campus for such students, having lodging and boarding facilities, in meager expenses. As a result, the students who were deprived of higher

education could get their higher education and are brought into the main stream of the country.

BEST PRACTICE – II

Title "Computer Literacy Programme."

The Practice

In today's modern world, students in tribal areas will not be lagging behind and they are progressing in Science and information technology. With this policy decision, computer literacy program was started in low and nominal fees in the college. For this, the college has prepared a well-equipped laboratory with the help of Hindustan Petroleum Corporation Ltd. This computer literacy program is being implemented for classes like FYBA / FYBSC / FYBCOM. The curriculum frame has been prepared for this. It includes computer fundamentals, MS Office etc.

File Description	Documents
Best practices in the Institutional website	https://www.mndcollegerajur.org/uploads/naac/Best_Practices_Final1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Introduction – In 1993, Satyaniketan Sanstha started a college and opened the door for higher education. The students of surrounding area of Rajur live in a clean and healthy environment and their diet is traditional and protein-rich in nature.As the students belong to the Schedule Tribe working class, their physique is naturally strong. As they live in hilly areas, they are flexible in physique. As the sport of wrestling is widely played in the tribal areas in a traditional manner, these students are automatically attracted to wrestling. Tribal student's physical ability is commendable, but they did not show their skills in sports as they did not have technical knowledge of sports. Therefore, Hon. Adv, M. N. Deshmukh started Sai Akhara in June 2011.

Commencement: The college and Sport Authority of India jointly

launched the Wrestling Akhara in June 2011.As a trained coach, the wrestlers who have been admitted have made great strides in terms of technology and they have made a name for themselves in the local wrestling competitions. The number of wrestlers entering Sai Arena is increasing day by day.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To organize Faculty Exchange Program for Students & Teachers under MoU's.

2. To organize seminar, Workshop and Conferences for Teachers, Administrative staff and Students.

3. Adoption of ICT and new techniques for effective teaching and learning.

4. To introduce new PG courses in Hindi, Marathi, Geography and Economics.

5. To promote faculty members for research proposals.