**Satyaniketan’s**

**Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur**

**Tal-Akole, Dist.-Ahmednagar 422 604**

**DEPARTMENTAL PROFILE 2021-22**

1. Name of the Department: - English

2. Year of Establishment: - June 1994

3. Programmes / Courses offered:- **Semester-I-FYBA**

FYBA- Compulsory English I

Optional English I

FYBCom- Compulsory English I

**Semester-II-FYBA**

FYBA- Compulsory English II

Optional English II

FYBCom- Compulsory English II

**Semester-III-SYBA**

SYBA- Compulsory English **III** [Core Course-CC]

English Spl-I [DSC-1A ] **Sem-III**

English Spl-II [DSC-2A] **Sem-III**

Optional English II [SEC-1A] **Sem-III**

Skill Enhancement Course [SEC-2A] **Sem-III**

**Semester-IV-SYBA**

SYBA- Compulsory English [Core Course-CC]

English Spl-I [DSC-2A ]

English Spl-II [DSC-2A]

Optional English II [SEC-1A]

Skill Enhancement Course [SEC-2A]

**Semester-V-TYBA**

TYBA- Compulsory English[ CC-Core Course]

English Spl-III- Appreciating Novel [DSE-1C]

English Spl-IV-Introduction toLiterary Criticism [DSE-2C]

Optional English III-Enhancing Employability Skills [SEC-1C]

Skill Enhancement Course [SEC-2C]

**Semester-VI-TYBA**

TYBA- Compulsory English[ CC-Core Course]

English Spl-III- Appreciating Novel [DSE-2C]

English Spl-IV-Introduction toLiterary Criticism [DSE-2D]

Optional English III-Enhancing Employability Skills [SEC-1D]

Skill Enhancement Course [SEC-2D]

4. Interdisciplinary courses and the department courses offered:- Geography, History, Economics, etc.

Compulsory English

Optional English

Compulsory English

English Spl-I

English Spl-II

Optional English II

Compulsory English

English Spl-III

English Spl-IV

Optional English III

FYBCom-Compulsory English

5. Annual/semester/choice based credit system (programme wise):-

|  |  |  |
| --- | --- | --- |
| Sr.No. | Courses | Annual/Semester/Choice Based Credit |
| 1 | Compulsory English- Sem- I& II | Semester Pattern (CBCS) |
| 2 | Optional English –Sem- I&II | Semester Pattern (CBCS) |
| 3 | Compulsory English- Sem-III & IV | Semester Pattern (CBCS) |
| 4 | English Spl-I- Sem-III & IV | Semester Pattern (CBCS) |
| 5 | English Spl-II- Sem-III & IV | Semester Pattern (CBCS) |
| 6 | Optional English II- Sem-III & IV | Semester Pattern (CBCS) |
| 7 | Skill Enhancement Course Sem-III & IV | Semester Pattern (CBCS) |
| 8 | Compulsory English | Semester Pattern (CBCS) |
| 9 | English Spl-III | Semester Pattern (CBCS) |
| 10 | English Spl-IV | Semester Pattern (CBCS) |
| 11 | Optional English III | Semester Pattern (CBCS) |
| 12 | FYBCom-Compulsory English I &II | Semester Pattern (CBCS) |

6. Participation of the department in the curriculum framing:-

|  |  |  |  |
| --- | --- | --- | --- |
| Sr. No. | Name of Teacher | Class | Year |
| 1 | - | - | - |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:- Nil

8. Details of courses/programmes discontinued (if any) with reasons:- No

9. Number of Teaching/Non-Teaching posts:-

|  |  |  |
| --- | --- | --- |
| Post | **Sanctioned** | **Filled** |
| Professors | - | - |
| Associate Professors | - | - |
| Asst. Professors | 03 | 03 |
| Lab Assistant | - | - |
| Lab Attendant | - | - |
| Technician | - | - |
| Field Collector/Peon | - | - |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil. etc.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | **Qualification** | **Designation** | **Specialization** | **Experience** | **No. of M. Phil/Ph.D. Students guided** |
| Prof. B.R.Hole | M.A. | Asst. Prof | Eng.Lang-Lit | 28 years | - |
| Prof . A.D Satpute | M.A. M .Phil  MM.Phil | Asst. Prof | Eng.Lang-Lit | 26years | - |
| Prof.G.S Kusmude | M.A. B.Ed | Asst. Prof | Eng.Lang-Lit | 13 years | - |

11. List of senior visiting faculty:- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by Temporary/CHB faculty: - 20 per week

13. Student-Teacher Ratio (programme wise):- UG - ? PG- -

14. Number of faculty with ongoing/completed projects from National/International/Non-Government funding agencies and grants received:-

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sr. No. | Name of Investigator | Title of Project | Funding Agency | Sanctioned Amount | Status |
| - | - | - | - | - | - |
|  |  |  |  |  |  |
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19. Publications:

a) Research Papers Presented in National/International Conferences:-

|  |  |  |
| --- | --- | --- |
| **Sr.No** | **Name of Faculty** | **No.Of. Publications** |
| 1 | - | - |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |

**b) Research Papers Published** in National/International Journal:-

|  |  |  |
| --- | --- | --- |
| **Sr.No** | **Name of Faculty** | **No.Of. Publications** |
| 1 | .- | - |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |

**C) Patent Published: -**

|  |  |  |
| --- | --- | --- |
| **Sr.No** | **Name of Faculty** | **No. Of. Patents** |
| 1 | - | - |
| 2 |  |  |

**D) Book Published: -**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr.No** | **Name of Faculty** | **Text/Reference** | **No. Of. Books** |
| 1 | - | - | - |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |

**E) Chapters Published-**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr.No** | **Name of Faculty** | **Text/Reference** | **No. Of. Chapter** |
| 1 | - | - | - |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |

**F) Citation Index-**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr. No. | Name of the Faculty | Name of the Journal | Impact Factor | h-index |
| 01 | - | - | - | - |
| 02 |  |  |  |  |
| 03 |  |  |  |  |

**20. Areas of consultancy and income generated:- -**

|  |  |  |  |
| --- | --- | --- | --- |
| Sr.No. | **Area of Consultancy** | Income Generated | No. of Beneficiaries |
| 1 | **-** | - | - |
| 2 |  |  |  |
| 3 |  |  |  |

21. Faculty as members in

|  |  |  |
| --- | --- | --- |
| Sr.No. | Name of Faculty | Committee (National/Editorial Board) |
| 1 | - | - |
| 2 |  |  |
| 3 |  |  |

22. Student projects:-

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr. No. | Year | Name of Student | Title of Project | Name of Guide |
| 1 | - | - | - | - |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |

1. Percentage of students who have done in-house projects including interdepartmental /programme :- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:- Nil

23. Awards/Recognitions received by faculty and students: - Nil

|  |  |  |  |
| --- | --- | --- | --- |
| Sr.No. | Name of Faculty/Student | Awards/Recognition | Award/Recognition Given by |
| - | - | - | - |
|  |  |  |  |
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|  |  |  |  |

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding: Nil

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sr.No** | **Year** | **Level** | **Title of Seminar / Conference** | **Funding Agency** |
| - | - | - | - | - |
|  |  |  |  |  |
|  |  |  |  |  |

26. Student profile programme /course wise:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name of the Course/programme** | **Applications received** | **Selected** | **Enrolled** | | **Pass percentage** |
| **\*M** | **\*F** |
| UG | 03 | 03 | 02 | 01 | 67% |

27. Diversity of Students

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the**  **Course** | **% of students from the same state** | **% of students from other States** | **% of students from abroad** |
| FYBA Comp.English | 100 % | 00 | 00 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, PET, GATE, Civil services, Defense services, etc.?

|  |  |  |  |
| --- | --- | --- | --- |
| Sr. No. | Name of Students | Name of Examination | Year of Passing |
| - | - | - | - |
|  |  |  |  |
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29. Student progression

|  |  |
| --- | --- |
| **Student progression** | **Against % enrolled** |
| UG to PG | 33% |
| PG to M.Phil. | Nil |
| PG to Ph.D. | - |
| Ph.D. to Post-Doctoral | - |
| **Employed**  •Campus selection  •Other than campus recruitment | - |
| Entrepreneurship/Self-employment | - |

30. Details of Infrastructural facilities

a) Departmental Library: - Nil

1. Internet facilities for Staff &Students:- Yes
2. Class rooms with ICT facility – 01
3. Laboratories – Language Laboratory

31. Number of students receiving financial assistance from College, University, Government or other agencies –

|  |  |  |  |
| --- | --- | --- | --- |
| Sr. No. | Year | No. of Students | Type of Scholarship |
| 1 | 2017-2018 |  |  |
| 2 | 2018-2019 |  |  |
| 3 | 2019-2020 |  |  |
| 4 | 2020-2021 |  |  |
| 5 | 2021-2022 | 03 | Savitribai Phule/ Rajarshi Shahu Maharaj |
| 6 | 2022-2023 |  |  |

32. Details on student enrichment programmes (special lectures /workshops /seminar/Field visit/Study Tour) with external experts:-

|  |  |  |  |
| --- | --- | --- | --- |
| Sr. No. | Year | Programme | No. of Students |
| - | - | - | - |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |
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33. Teaching methods adopted to improve student learning:- Remedial Teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

|  |  |  |  |
| --- | --- | --- | --- |
| Sr. No. | Year | Type of Social Responsibility/Extension Activity | No. of Beneficiaries |
| - | - | - | - |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |
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35. SWOC analysis of the department and Future plans:-

* **Strength** – 1. The Department is run by two regular full –time teachers .

One of the teachers serves on CHB basis .

2. Department has published significant numbers of research

papers in reputed journals.

3. Teachers participate in various workshops, seminars and conference

to update subject knowledge .

4 .Classes are conducted regularly, teaching is student friendly,

punctuality is strictly followed and syllabus is covered

within the stipulated time.

* **Weakness: -** 1. Inadequate strength

2. Fear in respect of English language

* **Opportunities:-** 1. To improve the result

2. To improve the strength of the department 3. Government/ Semi-Govt. placement Opportunities

* **Challenges:-** 1.To maintain the strength of the department

2. To eradicate fear regarding English subject

* **Future Plans:-**