**Adv.M.N.Deshmukh Arts, Science & Commerce .College Rajur**

**Tal-Akole. Dist-Anagar**

T.Y.B.A Political Science

**Local Self Govt. In Maharashtra; -G-3**

TEACHING PLAN-**2021-22**

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| Sr.No | Month |  Topic | Period  |
| 1. | July |  TERM FIRST | 12 |
|  Unit 1: Evolution of Local Self Government a. Background of Panchayati Raj in British Era b. Community Development Program – 1952 c. Balavantrai Mehata Committee – 1957 |
| 2. | August |  Unit 2: Varies committee of Local Self Government in Maharashtra a. Vasantrao Naik Committee – 1960 b. L. N. Bongirwar Committee – 1970 c. P. B. Patil Committee – 1985 | 12 |
| 3 | September |  Unit 3: 73rd Amendment and Rural Bodies a. Background of 73rd Constitutional Amendment b. Constitutional change in Article 243 c. Gram Sabha & Gram Panchayat | 12 |
| 4 | October | Unit 4: 73rd Constitutional Amendment and Rural Bodies a. Panchayat Samiti b. Zilha Parishad c. Schedule XI In Constitution | 12 |
|  |  |  TERM SECOND |  |
| 5) | December  | Unit 1: 74th Constitutional Amendment and Urban Bodies a. Urban Bodies before 74th Constitutional Amendment b. Constitutional change in Article 243 c. Nagar Panchayat | 12 |
| 6) | January  | Unit 2: 74th Constitutional Amendment and Urban Bodies a. Municipal Council b. Municipal Corporation c. Schedule XII In Constitution | 12 |
| 7) | February | Unit 3: Commissions about Local Self Government a. State Election Commission b. State Finance Commission c. Challenges before Commission | 12 |
| 8) | March | Unit 4: Future of Local Self Government a. Control on Local Self Government b. Limitations of Local Self Government c. Challenges before Local Self Government | 12 |

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T.Y.B.A Political Science

**Public Administration; - (S-3)**

TEACHING PLAN-**2021-22**

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| Sr.No | Month |  Topic | Period  |
| 1. | July |  TERM FIRST | 12 |
|  Unit 1: Public Administration 12 a) Meaning b) Nature c) Scope and Significance |
| 2. | August |  Unit 2: New Public Administration a) Evolution b) Salient Features c) Goals | 12 |
| 3 | September |  Unit 3: Approaches to Public Administration a) Traditional Approach b) Behavioral Approach c) System Approach | 12 |
| 4 | October | Unit 4: Governance a) Idea of Good Governance b) E-Governance c) Public Private Partnership | 12 |
|  |  |  TERM SECOND |  |
| 5) | December  | Unit 1: Bureaucracy a) Meaning and Definitions b) Administrative Reforms | 12 |
| 6) | January  | Unit 2: Personnel Administration a) Recruitment b) Training c) Promotion | 12 |
| 7) | February | Unit 3: Budgeting a) Meaning and types and Principles of sound Budget b) Budgetary Process in India c) Gender Budgeting | 12 |
| 8) | March | Unit 4: Accountability and Control a) Administrative Accountability b) Legislative Control c) Judicial Control | 12 |

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T.Y.B.A Political Science

**International Relation; - (S-4)**

TEACHING PLAN-**2021-22**

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| Sr.No  | Month |  Topic | Period  |
| 1. | July |  SEM-V | 12 |
|  Unit 1: Introduction to International Relations a) Development and Meaning b) Nature c) Scope |
| 2. | August |  Unit 2: Approaches to International Relations,a) Idealism b) Realism – Neo realism c) System approach d) Marxism | 12 |
| 3 | September |  Unit 3: World War II and the Cold War a) Causes and Consequences of the world war II b) Emergence of the cold war and its phase c) End of cold war and the emerging world order | 12 |
| 4 | October | Unit 4: International Organizations a) The United Nations - its structure and peacekeeping Functions- Reforms of UN b) International Financial institutions : World Bank, IMF, WTO c) Regional Organizations : EU, SAARC, ASEAN, BRICS | 12 |
|  |  |  SEM-VI |  |
| 5) | December  | Unit 1: The Theory of Non-Alignment a) Meaning and basic principles of Non-Alignment b) Emergence of Non-Alignment c) Non-Alignment as a Movement d) Relevance of NAM In Post cold war period | 12 |
| 6) | January  | Unit 2: Globalization a) Meaning of Globalization b) Evolution and Impacts of Globalization c) Limits of Globalization d) Role of The state | 12 |
| 7) | February | Unit 3: International Political Economy a) Neo-Colonialism b) New International Economic Order c) North-South Divide d) South-South Co-operation | 12 |
| 8) | March | Unit 4: Contemporary Global Issues a) International Terrorism b) Environmental Issues c) Poverty, Development and Hunger d) Human Rights | 12 |

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**Tal-Akole. Dist-Anagar**

T.Y.B.A Political Science

**Samyukta Maharashtra Movement (SEC)**

TEACHING PLAN-**2021-22**

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| Sr.No  | Month |  Topic | Period  |
| 1. | July | SEM-V | 4 |
| UNIT - I 1. Regional Aspirations in India a. Concept of Regionalism: Its Nature b. Genesis of Regionalism in India  |
| 2. | August | c. Indian National Congress and Regionalism | 2 |
| 3 | September | UNIT - II 2. Samyukta Maharashtra Movement - I a. Emergence and Development of Regional Consciousness in Maharashtra  | 3 |
| 4 | October | b. Preferential Treatment for the ‘Sons of Soil’ c. Difficulties in the Formation of Samyukta Maharashtra | 3 |
|  |  |  SEM-VI |  |
| 5) | December  | UNIT - I 1. Samyukta Maharashtra Movement - II a. Rethinking on the Bilingual Bombay state b. Formation of the Samyukta Maharashtra  | 4 |
| 6) | January  | c. The aftermath of the formation of Samyukta Maharashtra | 2 |
| 7) | February | UNIT - II 2. Emergence of Sub-Regionalism in Maharashtra a. Regional Imbalance and Regional Development Boards  | 3 |
| 8) | March | b. Separate Vidarbha State c. Marathwada Vikas Andolan | 2 |