



SAVITRIBAI PHULE PUNE UNIVERSITY
(Formerly University of Pune)

T.Y.B.A. Political Science Syllabus
(Credit and Semester System under NEP2020)

Revised syllabus will be implemented
with effect from the Academic
Year 2026-2027

Title of the Programme: Bachelor of Arts - Political Science (UG)

Introduction:

Savitribai Phule Pune University is one of the premier educational institutes in India. It is committed to quality enhancement, in line with the basic principles of liberty, equality, fraternity, and social justice as national values. It aims to instill specific core constitutional values among Political Science students, such as national integration, a scientific approach, gender equality, and environmental conservation, fostering social and political awareness among various communities. While implementing the objectives of the National Education Policy (2020) through the political science curriculum, the attempt is to inculcate among the students an in-depth knowledge of the Indian Constitution, social and political awareness and the evolution of knowledge traditions in the Indian subcontinent, so that the students of Political Science carry this accurate and objective knowledge to the outside world.

The new degree course in Political Science is three or four years long as per the National Education Policy 2020, the guidelines issued by Higher Education Department, Government of Maharashtra and Savitribai Phule Pune University Circular No. 97 / 2023. It gives the students a choice of multiple entry and multiple exit as specified in the following tabular form:

First Year UG	(Level 4.5)	2024-2025	44 Credits	Certificate
Second Year UG	(Level 5.0)	2025-2026	88 Credits	Diploma
Third Year UG	(Level 5.5)	2026-2027	132 Credits	Bachelor Degree
Fourth Year UG	(Level 6.0)	2027-2028	176 Credits	Bachelor degree with Honors or Research

The pedagogy for this course includes lectures, practical's, projects, assignments, fieldwork, field projects, community engagement programmes and On Job Trainings to be completed by students with mentoring support from their faculty. The salient feature of this course is that it is interdisciplinary and multidisciplinary.

PROGRAMME OUTCOMES (POs) :

PO1. Understanding Political Concepts: Develop a clear understanding of fundamental political concepts, including state, nation, sovereignty, power, law, liberty, equality, justice and democracy.

PO2. Knowledge of Indian Constitution and Government: Gain in-depth knowledge about the Indian Constitution, its features, fundamental rights and duties, structure of government, federal structure and all types of political institutions.

PO3. Awareness of Political Processes: Understand the functioning of electoral systems, political parties, pressure groups, public opinion and the role of media in a democracy.

PO4. Global Political Awareness: Understand the basic features of international relations, globalization, and international organizations like the UN and India's foreign policy.

PO5. Civic Sense and Democratic Values: Develop responsible citizenship, democratic spirit, secularism and respect for diversity and human rights.

PO6. Critical Thinking and Debate Skills: Improve analytical and critical thinking by evaluating political ideologies, policies and governance structures through discussions, debates and case studies.

PO7. Ethical and Constitutional Commitment: Inspire ethical behavior and a commitment to constitutional values, such as justice, liberty, equality, and fraternity.

PO8. Application in Real Life: Apply political science knowledge in real-life civic activities such as voting, community involvement and leadership roles.

PO9. Research and Analytical Skills: Encourage the use of political theories and concepts in analyzing contemporary political events and conducting basic research.

PO10. Preparation for Higher Studies and Careers: Build a foundation for competitive exams (e.g., UPSC, State PCS), law, civil services, teaching, international relations and political research.

PROGRAMME SPECIFIC OUTCOMES (PSOs) :

PSO1: Understand Fundamental Political Theories and Concepts: Students will gain a comprehensive understanding of key political science concepts, including the state, power, sovereignty, rights, justice and democracy.

PSO2: In-depth Knowledge of the Indian Political System: Students will understand the historical evolution, structure, functioning and dynamics of the Indian Constitution, Parliament, Executive, Judiciary, Election Commission and Political Parties.

PSO3: Insight into Western and Indian Political Thought: Students will critically examine the contributions of thinkers such as Plato, Aristotle, Machiavelli, Rousseau, Gandhi, Savarkar, Ambedkar, Nehru and their relevance to contemporary political issues.

PSO4: Understanding Public Administration and Governance: Students will understand the basics of public administration, including bureaucracy, e-governance, administrative reforms and policy implementation.

PSO5: Analysis of International Relations and Foreign Policy: Students will study global political issues, international organizations (such as the UN, WTO, etc.), diplomacy and India's relations with major countries, as well as its role in world politics.

PSO6: Research and Field Study Skills: Students will develop the ability to conduct basic political research using qualitative and quantitative methods, prepare reports and participate in fieldwork activities such as surveys and interviews.

PSO7: Civic Responsibility and Constitutional Awareness: Students will become responsible citizens committed to democratic values, constitutional rights, duties, secularism and human rights.

PSO8: Career and Competitive Exam Readiness: Students will be prepared for careers in civil services, law, public policy, journalism, political assistance, social work and teaching, as well as for competitive exams such as UPSC, MPSC, NET/SET, etc.

PSO9: Skill Development in Communication and Leadership: Students will enhance their ability to debate, discuss, present and lead effectively in academic and social settings, thereby fostering leadership and teamwork.

T.Y.B.A. POLITICAL SCIENCE Semester V & VI
Course Structure as Per 2020 Academic Year 2026-2027

SEM	Credit Related Major				Minor	Total Credits
	Major Core	Major Elective	VSC	FP/OJT/CEP		
V	8T+4P POL 301 MJ Indian Politics (4T) POL 302 MJ Fundamentals of Public Administration (4T) POL 303 MJP Indian Politics & Fundamentals of Public Administration – Practical (4P)	2T+2P POL 310 MJE International Organizations (2T) POL 311 MJEP: International Organizations- Practical (2P)	2T POL 321 VSC Election Management (2T)	2FP POL 331 FP- A Survey of Leadership in Contemporary Society- Field Project (2FP)	2T POL 341 MN Government of Maharashtra (2T)	22
VI	8T+4P POL 351 MJ Political Sociology (4T) POL 352 MJ International Relations (4T) POL 353 MJP Political Sociology & International Relations – Practical (4P)	2T+2P POL 360 MJE Political Ideology (2T) POL 361 MJEP Political Ideology - Practical (2P)	2P POL 371 VSC Election Management - Practical (2P)	4OJT POL 381 OJT Political Science - On Job Training (4OJT)		22
Total	16 T+8P	4T+4P	2T+ 2P	2FP+ 4OJT	2T	44

TYBA Political Science Semester V & VI
Course Structure as NEP 2020v Academic year 2026-2027

Semester V (Total 22 Credits)		Semester VI (Total 22 Credits)	
Credit Related to Major (20 Credits)		Credit Related to Major (22 Credits)	
1.	POL 301 MJ : Indian Politics (4T)	1.	POL 351 MJ : Political Sociology (4T)
2.	POL 302 MJ : Fundamental of Public Administration (4T)	2.	POL 352 MJ : International Relations (4T)
3.	POL 303 MJP : Indian Politics & Fundamentals of Public Administration- Practical (4P)	3.	POL 353 MJP: Political Sociology & International Relations – Practical (4P)
4.	POL 310 MJE : International Organizations (2T)	4.	POL 360 MJE : Political Ideology (2P)
5.	POL 311 MJEP: International Organizations- Practical (2P)	5.	POL 361 MJEP : Political Ideology Practical (2P)
6.	POL 321 VSC: Election Management (2T)	6.	POL 371 VSC: Election Management Practical (2P)
7.	POL 331 FP : A Survey of Leadership in Contemporary Society- Field Project (2FP)	7.	POL 381 OJT: Political Science On Job Training (4OJT)
Credit Related to Minor (02 Credits)			-----
8.	POL 341 MN: Government of Maharashtra (2T)		

Important Instruction:

1. It is mandatory to have a Practical journal or book for the practical examination of Practical Course / Field Project / On Job Training.
2. **For the practical courses / Field Project / On Job Training batch size : 15 students per batch.**
3. For Practical Course / Field Project / On Job Training, External Examiner will be appointed by BOS under the guidance of SPPU.

TYBA Political Science Semester V & VI
Course Structure as per NEP 2020

EVALUATION PATTERN (30:70)
For Academic Year 2026-27

Theory Paper: 2 Credits - 50 Marks

A. Internal Assessment -

Mid-Semester Examination - 15 Marks, for passing - 06 Marks.

Assessment pattern

1. Class Test/ Examination - 10 Marks
2. Home Assignment/ Oral Exam. / Students Seminar/ field visit - 5 marks

B. External Assessment: 2 Hours

Semester-End Examination - 35 Marks, for passing - 14 Marks

Assessment Pattern

Q. 1 : Write answer any five (in 20 words) (5 out of 7)	10
Q. 2 : Write short notes any two (in 100 words) (2 out of 3)	08
Q. 3 : Write answer any one (in 150 words) (1 out of 2)	07
Q. 4 : Write answer any one (in 200 words) (1 out of 2)	10

Theory Paper: 4 Credits-100 Marks

A. Internal Assessment -

Mid-Semester Examination - 30 Marks, for passing - 12 Marks.

Assessment pattern

1. Class Test/ Examination - 20 Marks
2. Home Assignment/ Oral Exam./ Students Seminar - 10 marks

B. External Assessment : 3 Hours

Semester-End Examination - 70 Marks, for passing - 28 Marks

Assessment Pattern

Q. 1 : Write answer any Ten (in 20 words) (10 out of 12)	20
Q. 2 : Write short notes any Four (in 100 words) (4 out of 6)	16
Q. 3 : Write answer any Two (in 150 words) (2 out of 3)	14
Q. 4 : Write answer any Two (in 200 words) (2 out of 3)	20

Practical/Field Project: 2 Credits-50 Marks**A. Internal Assessment -**

Mid-Semester Examination - 15 Marks, for passing - 06 Marks

Assessment pattern

1. Practical/Project proposal - 10 Marks
2. Practical/Project- presentation - 5 Marks

B. External Assessment

Semester-End Examination - 35 Marks, for passing - 14 Marks

Assessment Pattern

1. Practical/Project file/book - 20 Marks
2. Practical/Project presentation - 15 Marks

Practical - 4 Credits - 100 Marks**A. Internal Assessment -**

Mid-Semester Examination - 30 Marks, for passing - 12 Marks

Assessment pattern

1. Practical proposal (Synopsis) - 20 Marks
2. Practical proposal presentation - 10 Marks

B. External Assessment

Semester-End Examination - 70 Marks, for passing - 28 Marks

Assessment Pattern

1. Practical file/book - 40 Marks
2. Practical presentation - 30 Marks

On Job Training: 4 Credits - 100 Marks**A. Internal Assessment -**

Mid-Semester Examination - 30 Marks, for passing - 12 Marks

Assessment pattern

1. On Job Training proposal (Synopsis) - 20 Marks
2. On Job Training proposal presentation - 10 Marks

B. External Assessment

Semester-End Examination - 70 Marks, for passing - 28 Marks

Assessment Pattern

1. On Job Training Completion Certificate and related documents - 40 Marks
2. On Job Training Report and presentation on OJT experience - 30 Marks

TYBA Political Science Semester V & VI
Course Structure as per NEP 2020

EVALUATION PATTERN (40:60)
From Academic Year 2027-28

Theory Paper: 2 Credits - 50 Marks

A. Internal Assessment -

Mid-Semester Examination - 20 Marks, for passing -08 Marks.

Assessment pattern

1. Class Test/ Examination - 10 Marks
2. Home Assignment/ Oral Exam./ Students Seminar/ field visit - 10 marks

B. External Assessment : 2 Hours

Semester-End Examination - 30 Marks, for passing – 12 Marks

Assessment Pattern

- | | |
|--|----|
| Q. 1 : Write answer any five (in 20 words) (5 out of 7) | 05 |
| Q. 2 : Write short notes any two (in 100 words) (2 out of 3) | 08 |
| Q. 3 : Write answer any one (in 150 words) (1 out of 2) | 07 |
| Q. 4 : Write answer any one (in 200 words) (1 out of 2) | 10 |

Theory Paper: 4 Credits - 100 Marks

A. Internal Assessment -

Mid-Semester Examination - 40 Marks, for passing - 16 Marks.

Assessment pattern

1. Class Test/ Examination - 30 Marks
2. Home Assignment/ Oral Exam. / Students Seminar - 10 marks

B. External Assessment : 3 Hours

Semester-End Examination - 60 Marks, for passing - 24 Marks

Assessment Pattern

- | | |
|---|----|
| Q. 1 : Write answer any Ten (in 20 words) (10 out of 12) | 10 |
| Q. 2 : Write short notes any Four (in 100 words) (4 out of 6) | 16 |
| Q. 3 : Write answer any Two (in 150 words) (2 out of 3) | 14 |
| Q. 4 : Write answer any Two (in 200 words) (2 out of 3) | 20 |

Practical / Field Project: 2 Credits- 50 Marks**A. Internal Assessment -**

Mid-Semester Examination - 20 Marks, for passing - 08 Marks

Assessment pattern

1. Practical/Project proposal - 10 Marks
2. Practical/Project- presentation - 10 Marks

B. External Assessment

Semester-End Examination - 30 Marks, for passing - 12 Marks

Assessment Pattern

1. Practical/Project file/book - 20 Marks
2. Practical/Project presentation - 10 Marks

Practical: 4 Credits - 100 Marks**A. Internal Assessment -**

Mid-Semester Examination - 40 Marks, for passing - 16 Marks

Assessment pattern

1. Practical Proposal / Synopsis - 20 Marks
2. Practical proposal presentation - 20 Marks

B. External Assessment

Semester-End Examination - 60 Marks, for passing - 28 Marks

Assessment Pattern

1. Practical file/book - 40 Marks
2. Practical presentation - 20 Marks

On Job Training: 4 Credits – 100 Marks**A. Internal Assessment -**

Mid-Semester Examination - 40 Marks, for passing - 16 Marks

Assessment pattern

1. On Job Training proposal / Synopsis - 20 Marks
2. On Job Training proposal presentation - 20 Marks

B. External Assessment

Semester-End Examination - 60 Marks, for passing - 24 Marks

Assessment Pattern

1. On Job Training – completed certificate and related documents - 40 Marks
2. On Job Training – report & presentation - 20 Marks

POL 301 MJ: Indian Politics

Total Credit: 4T

Total Hours: 60

Course Objectives: -

1. To develop an understanding of the nature, trends, and processes of post-independence Indian Politics.
2. To examine the influence of caste, social movements, and political economy on political processes.
3. To analyze the evolution of the Indian party system and the changing nature of party competition.
4. To develop a critical understanding of the interrelationship between political and economic processes in India.

Course Outcomes: -

Upon successful completion of the course, students will be able to:

1. Critically analyze the interaction between social structures and political processes in India.
2. Understand the complexities of Indian democracy and the challenges posed by identity politics.
3. Analyze the performance and role of various political parties in India.
4. Explain the role of social movements in the process of social transformation.

Unit I: Party System and Political Parties

15

- a. Meaning, Nature and Features
- b. One - Party Dominance
- c. Multi - Party System and Coalition Politics.
- d. Ideology and Social Base of National Parties.
(INC, BJP, BSP, CPI-M and AAP)

Unit II: Caste and Politics

15

- a. Dominant Castes Politics
- b. OBC Politics
- c. Dalit Politics and Tribal Politics
- d. Minority Politics

Unit III: Political Economy **15**

- a. Mixed Economy model
- b. New Economic Policy
- c. Regional Imbalance
- d. Poverty and Politics of Welfare Schemes

Unit IV: Impact of Social Movements **15**

- a. Dalit and Tribal Movements: New Trends
- b. Farmers Movements
- c. Women's Movements
- d. Students Movements

References

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POL 302 MJ: Fundamentals of Public Administration

Total Credits: 4 T

Total Hours: 60

Course Objectives: -

1. To provide an understanding of the concepts, nature, and scope of Public Administration.
2. To familiarize students with the structure and functioning of the administrative system in India.
3. To study the role of civil services in governance and administration.
4. To develop an analytical perspective on public policy and governance processes.

Course Outcomes: -

After successful completion of the course, students will be able to:

1. Explain the basic concepts, nature, and scope of Public Administration.
2. Describe the structure and functioning of the administrative system in India.
3. Analyze the role of civil services in governance and administration.
4. Examine and evaluate public policies and governance mechanisms.

Unit I: Introduction to Public Administration 15

- a. Meaning, Nature and Scope
- b. Traditional & Modern Approaches
- c. New Public Administration
- d. Public and Private Administration

Unit II: Public Policy and Governance 15

- a. Meaning and Types
- b. Policy Formulation and Implementation
- c. Good Governance
- d. E-Governance in India

Unit III: Administrative Structure in India 15

- a. Central Administration
- b. State Administration
- c. District Administration
- d. Local Self-Government

- a. Central and State Civil Services
- b. Recruitment Agency (UPSC, MPSC, STAFF SELECTION)
- c. Role and Functions
- d. Reforms and Challenges

References

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POL 303 MJP: Indian Politics & Fundamentals of Public Administration - Practical

Total Credit: 4P

Total Hours: 120

Course Objective: -

1. To understand the ideological differences and organizational structures of political parties at the grassroots level.
2. To analyze the influence of primordial identities (Caste) on democratic voting processes.
3. To study how non-state actors (Social Movements, Civil society) influence government policy and create political awareness.
4. To study the basic concepts and principles of public administration.
5. To analyze the process of policy-making and governance in India.

Course Outcomes: -

After successful completion of the course, students will be able to:

1. Differentiate between national and regional political interests and explain the role of political parties in mobilizing support.
2. Analyze the influence of caste-based pressure groups and social engineering in the candidate selection process.
3. Examine the methods of resistance and advocacy and evaluate the role of social movements in strengthening democracy.
4. Explain the structure and functioning of Indian political institutions and governance. Describe administrative structures and their functions at different levels of government.

Unit I: Indian Politics

Activity 1 : Students are required to complete any one of the following topics. 30

- 1) **Manifesto Analysis:** Ask students to collect election manifestos of at least three different parties (National and Regional) and compare their promises regarding education, youth, and employment.

- 2) **Party Worker Interview:** Interview a local Booth Level Agent or a party worker to understand how they mobilize voters and manage election campaigns at the micro-level.
- 3) **Organizational Study:** Visit a local party office to observe and document the hierarchy how decisions flow from the top leadership to the local unit.
- 4) **Caste and Leadership Mapping :** Students can map the caste profile of elected representatives (Sarpanch, Corporators, or MLAs) in their district over the last three elections to see if power stays within specific groups.
- 5) **Voter Perception Survey:** Conduct a survey of 20 voters asking: Does the candidate's caste influence your voting choice? and analyze the degree of identity politics.
- 6) **Any other relevant contemporary topic**

Activity 2: Students are required to complete any one of the following topics. 30

- 1) **Case Study of a Local Protest:** If there is an ongoing or recent protest (e.g., farmers' issues, environmental protection, or reservation protests), students should visit the site, talk to participants, and document their demands.
- 2) **NGO/Pressure Group Visit:** Visit an organization working for tribal rights, women's rights, or Dalit rights. Report on how they put pressure on the government to change policies.
- 3) **Digital Activism:** Research a social media movement (e.g. Gen Z activism, Political Reels analysis, environmental campaigns) and track how online mobilization translated into political action.
- 4) **Impact of Welfare Schemes:** Conduct a Social Audit of a government scheme like MGNREGA, *PM-Kisan*, or *Ladki Bahin Yojna*. Interview 10 beneficiaries to check if the benefits are reaching them without corruption.
- 5) **Market & State Interaction:** Visit a local APMC (Market Yard). Interview farmers and traders about how government MSP (Minimum Support Price) policies or export-import bans affect their daily livelihood.
- 6) **Any other relevant contemporary topic**

Unit II: Fundamentals of Public Administration

Activity I : Students are required to complete any one of the following topics 30

- 1) **Case Study of Public Administration:** Students will study any administrative unit (District / Panchayat / Municipality) and prepare a report including:
 - Structure of administration
 - Functions and responsibilities
 - Role of officers (Collector, CEO, etc.)
 - Challenges faced in administration
- 2) **Public Policy Analysis:** Students will select any one government policy/scheme and prepare a report including:
 - Objectives of the policy
 - Implementation process
 - Role of government agencies
 - Impact and challenges(Examples: RTI, Digital India, MNREGA, Swachh Bharat Abhiyan)
- 3) **Seminar / Presentation :** Students will present a seminar on topics such as:
 - Role of Civil Services in India
 - Transparency and Accountability in Governance
 - E-Governance in IndiaAny topic related to Indian Politics or Public Administration
- 4) **Chart / Poster Making :** Students will prepare a chart/poster on topics like Constitution, Administrative Structure, or Governance
 - The chart should include key points, diagrams and visualsStudents must explain the chart in class (5-10 minutes)
- 5) **News Analysis :** Students will select a news article related to Indian politics or administration. Analyze based on: Topic, Issue, Government role & Impact
 - Prepare a detailed report
 - Present the analysis in class
- 6) **Any other relevant contemporary topic**

Activity 2: Students are required to complete any one of the following topics. 30

1) Field Visit to Government Office : Students will visit any government office such as District Collector Office, Panchayat Samiti, Municipal Corporation, Police Station, Tehsil Office, or Gram Panchayat and prepare a report including:

- Objectives and functions of the office
- Administrative hierarchy and working system
- Public services provided by the office
- Citizen grievances and redressal mechanism
- Observations and learning outcomes from the visit

2) Interview of Public Officials : Students will conduct an interview with any public official such as Tahsildar, Gram Sevak, Police Officer, Municipal Officer, or Administrative Staff and prepare a report including:

- Role and responsibilities of the officer
- Administrative challenges faced
- Public expectations from administration
- Use of technology in administration
- Suggestions for improving governance and public service delivery

3) Comparative Study of Rural and Urban Administration: Students will conduct a comparative study of Rural Administration and Urban Administration and prepare a report including:

- Structure of Gram Panchayat and Municipality/Municipal Corporation
- Functions and powers of local bodies
- Sources of revenue and expenditure
- Role in development activities
- Problems and challenges in local governance

4) Social Audit / Public Welfare Programme Study : Students will study any social welfare programme or conduct a social audit of a government scheme in their locality and prepare a report including:

- Objectives of the programme / Scheme
- Beneficiaries and implementation process
- Transparency and accountability mechanisms

- Public participation in implementation
- Problems faced and suggestions for improvement

(Examples: PMAY, Jal Jeevan Mission, Mid-Day Meal Scheme, Ayushman Bharat, PDS)

5) Survey on Public Opinion and Governance : Students will conduct a small survey (minimum 20 respondents) on any issue related to governance and public administration and prepare a report including:

- Objectives of the survey
- Questionnaire preparation
- Data collection and analysis
- Findings and interpretation
- Conclusion and recommendations

(Examples: Awareness about RTI, Digital Services, Online Government Portals, Public Satisfaction with Local Administration)

6) Any other relevant contemporary topic

Process of Activity

1. Students are required to undertake and complete the prescribed field-based activities after acquiring a thorough understanding of Indian Politics and the Fundamentals of Public Administration.
2. Each student shall carry out the assigned activity under the supervision and guidance of a designated Guide/Mentor. The Department of Political Science shall assign guides/mentors to the students. Where necessary, the Department may also appoint faculty members from other disciplines or experts from relevant fields as guides/mentors.
3. Students shall select the topic of the activity in consultation with their teacher, guide, or mentor. The selection of the topic should be based on its academic relevance, research value, and consistency with the objectives of the curriculum.
4. Upon completion of the study, students shall submit four separate reports, comprising two reports from each unit. The reports should be supported by relevant photographs, newspaper clippings, maps, diagrams, illustrations, and other documentary evidence. Statistical information may be presented through tables, graphs, and charts wherever necessary.
5. Each report must include the following components: Objectives, Observations, Analysis, and Conclusions.
6. After obtaining approval from the Guide/Mentor, students shall submit the final reports to the Department of Political Science.
7. Following the submission of the reports, the Department shall conduct a Viva-Voce Examination, interview, or classroom presentation to assess the students' understanding of the study undertaken.
8. Evaluation shall be based on the quality of the written reports as well as performance in the viva-voce examination and/or presentation.

POL 310 MJE: International Organizations

Total Credits: 2T

Total Hours: 30

Course Objectives:-

1. To understand the concepts, evolution, nature, and significance of international and regional organizations.
2. To study the structure and functions of the United Nations, World Bank, IMF, WTO, WHO, UNEP, and UNESCO.
3. To understand the role, objectives, and functioning of regional organizations such as ASEAN, SAARC, EU, and OPEC.
4. To analyze the contribution of international and regional organizations to global governance, international cooperation, and the resolution of contemporary global issues.

Course Outcomes:-

After successful completion of the course, students will be able to:

1. Explain the concepts, evolution, and characteristics of international and regional organizations.
2. Analyze the structure and functions of the United Nations, World Bank, IMF, WTO, WHO, UNEP, and UNESCO.
3. Evaluate the roles, objectives, and functioning of ASEAN, SAARC, EU, and OPEC.
4. Assess the contribution of international and regional organizations in promoting global governance, development, peace, and international cooperation.

Unit: I. International Organization.

15

- a. Evolution of International Organization
- b. Structure, Function and challenges faced by UN
- c. World Bank, IMF, and WTO.
- d. WHO, UNEP and UNESCO

- a. ASEAN
- b. SAARC
- c. EU
- d. OPEC

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POL 311 MJEP: International Organizations - Practical

Total Credits: 2P

Total Hours: 60

Course Objectives: -

1. To understand the concept and significance of international organizations.
2. To study the structure and functions of major international organizations.
3. To analyze the role of international organizations in global peace and cooperation.
4. To develop analytical and research skills among students.

Course Outcomes: -

After successful completion of the course, students will be able to:

1. Explain the concept, structure, and functions of international organizations.
2. Analyze the role of international organizations in global governance, peace, and Cooperation
3. Examine contemporary issues related to international organizations and governance.
4. Apply analytical, research, and presentation skills in the study of international organizations.

Activity I : Prepare a project report on any one of the following contemporary issues related to International Organizations and Global Governance. 30

1) Crisis of Multilateralism

Major Issues:

- Growing influence of nationalism and protectionism.
- Declining commitment to international agreements.
- Obstacles in decision-making due to competition among major powers.

2) Reforms in the Structure of the United Nations

Major Issues:

- Demand for the expansion of the Security Council.
- Inadequate representation of developing countries.
- Frequent use of the veto power by permanent members.

3) Climate Change and Global Governance

Major Issues:

- Differences between developed and developing countries regarding responsibilities.
- Lack of adequate funding for climate adaptation and mitigation.
- Ineffective implementation of environmental commitments.

4) Global Health Governance

Major Issues:

- Unequal access to vaccines and medicines.
- Delays in information sharing.
- Limited authority of the World Health Organization (WHO).

5) International Security and Conflict Management

Major Issues:

- Regional conflicts.
- Terrorism and violent extremism.

6) Any other relevant contemporary topic

Activity II : Prepare a project report on any one of the following contemporary issues to related International Organizations and Global Governance. **30**

1) Migration and Refugee Crisis

Major Issues:

- Sharing of responsibilities among nations.
- Protection of refugee rights.
- Border management and humanitarian assistance.

2) Global Economic Governance

Major Issues:

- Rising debt burden on developing countries.
- Trade disputes and economic nationalism.
- Regulation of the digital economy.
- Growing economic inequality.

3) Digital Governance and Artificial Intelligence (AI)

Major Issues:

- Data privacy and surveillance.
- Regulation of artificial intelligence.
- Cybercrime and cyber warfare.
- Digital divide between developed and developing countries.

4) Legitimacy and Accountability of Global Governance Institutions

Major Issues:

- Dominance of powerful nations.
- Limited participation of developing countries.
- Lack of transparency in decision-making processes.

5) Challenges to Sustainable Development

Achieving the Sustainable Development Goals (SDGs) of the United Nations remains a major challenge.

Major Issues:

- Poverty and inequality.
- Climate-related disasters.
- Lack of financial resources.
- Weak institutional capacity in many countries.

6) Any Other Relevant Contemporary Topic

Process of Activity:

1. Students must complete the activity by studying the International Organizations.
2. Students must complete every activity under the guidance of a guide or mentor. The Department Political Science will allot the students respective Guides/Mentor. The Department of Political Science may also appoint guides/mentors from other faculties or subject related areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study, the student has to submit two separate reports. The report write-up must include photographs, newspaper clippings, and images for the support of study. Students can give graphs, tables for statistics.
5. The report will contain objective, observation and conclusions.
6. After the approval letter from the Guide/Mentor, the students can submit the report to the Political Science Department.
7. After submission of the report, the department will conduct a viva or oral of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and oral or presentation.

POL 321 VSC: Election Management

Total Credits: 2 T

Total Hours: 30

Course Objectives

1. To develop an understanding of the concepts and processes of Election Management.
2. To study election campaigns and booth management.
3. To analyze voter behavior and voting patterns.
4. To examine digital tools and communication techniques used in elections.

Course Outcomes

Upon successful completion of this course, students will be able to:

1. Design and implement election campaign strategies.
2. Analyze voter lists and past voting trends effectively.
3. Evaluate the effectiveness of campaign tools such as social media and field outreach.
4. Explain the structure and significance of booth management in elections.

Unit 1 Management of Electoral Process

15

- a. Electoral framework and Legal structure
- b. Election campaign management (Ground Survey, Political Intelligence, Data Analysis, Social Media Strategies)
- c. Research Methods in Elections
- d. Political analysis and competitive study (Electoral Data Analysis, Opposition Research)

Unit 2: Booth Management

15

- a. Structure & Importance of booth management
- b. Structure of booth committees
- c. Booth level survey and Issue Identification
- d. Voting day management and Booth coordination

References :-

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POL 331 FP: A Survey of Leadership in Contemporary Society – Field Project

Total Credits: 2 FP

Total Hours: 60

National Education Policy (NEP) 2020 emphasizes multidisciplinary learning, community engagement, skill development, and experiential learning in higher education. In this context, field-based learning serves as an important medium for connecting theoretical knowledge with social and political realities. Through field studies, social surveys, institutional observations, and community interactions, students gain practical understanding of governance, leadership, and public institutions.

In Political Science, empirical study of leadership, power, governance, and political participation is essential for developing analytical and research-oriented perspectives. Field-based projects enhance students' research aptitude, critical thinking, data collection and analysis skills, communication abilities, and problem-solving capacities. They also foster leadership qualities, social responsibility, and democratic values.

Thus, field-based learning acts as a bridge between theory and practice, enabling students to become informed, analytical, and responsible citizens capable of addressing contemporary and future social, political, and administrative challenges.

Course Objectives

1. To introduce students to the concepts, forms, and dimensions of leadership.
2. To examine the factors influencing the emergence and development of leadership.
3. To develop students' ability to collect, interpret, and analyze data through field-based research.
4. To foster critical understanding of the relationship between leadership theory and practice.

Course Outcomes

After successful completion of the course, students will be able to:

1. Explain the concepts, forms, and characteristics of leadership.
2. Analyze the factors influencing the emergence and development of leadership.
3. Evaluate the role of leadership in governance, public policy, and community development.
4. Apply research, data analysis, communication, and report-writing skills through Field based studies.

Leadership Topics for Survey:

60

For the study of leadership, students shall choose one topic from the following prescribed list of leadership-related themes. The selection should be made under the guidance of the faculty mentor, taking into consideration the academic significance, research potential, and scope for field-based study of the chosen topic.

1. Local Self-Government
2. Legislature (MLA, MP)
3. Political Party
4. Pressure groups /interest groups
5. Election and campaigns
6. Cooperative Sector
7. Non-Governmental Organization (NGO)
8. Social sectors and Social Movement
9. Youth Leadership
10. Women's Leadership
11. Farmers movement
12. Caste/Community/religious reforms
13. Social media and digital sector

1. **Literature Review:** Review relevant books, journals, research articles, reports, and other literature related to leadership.
2. **Survey Design:** Prepare two separate questionnaires one for leaders and another for concerned citizens.
 - A. **Questionnaire for leader:** The questionnaire should cover aspects such as political, social, and economic background of leadership. The survey questionnaire should also cover aspects like issues handled by leadership.
 - B. **Questionnaire for citizens:** Questionnaire should cover aspects such leadership qualities, overall contribution, community engagement, expectations of citizens etc.
3. **Data Collection:** Collect primary data through questionnaires from leaders, and citizens.
4. **Data Ana**
5. **lysis:** Analyze the collected data to identify trends and patterns through statistical tools (Excel, SPSS etc.). Provide statistical data in various formats like frequency tables, cross tables, graphs, charts etc.
6. **Report Writing:** Prepare a comprehensive report based on the findings, observations, analysis, and recommendations in standard academic format.

Format of Report

- Introduction
- Objectives
- Review of Literature
- Analysis and Interpretation of Data
- Conclusions
- Recommendations
- Annexure-Questionnaires and geo-tagged photos of survey
- References

Process of Activity:

1. Students must complete the activity by studying the survey of leadership in contemporary society.
2. Students must complete every activity under the guidance of a guide or mentor. The Department Political Science will allot the students respective Guides/Mentor. The Department of Political Science may also appoint guides/mentors from other faculties or subject related areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study, the student has to submit two separate reports. The report write-up must include photographs, newspaper clippings, and images for the support of study. Students can give graphs, tables for statistics.
5. The report will contain objective, observation and conclusions.
6. After the approval letter from the Guide/Mentor, the students can submit the report to the Political Science Department.
7. After submission of the report, the department will conduct a viva or oral of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and oral or presentation.

POL 341 MN: Political System in Maharashtra

Total Credits: 2T

Total Hours: 30

Course Objectives:

1. To understand the historical evolution and socio-political background of Maharashtra.
2. To examine the significance of the Samyukta Maharashtra Movement in state formation.
3. To study the structure and functioning of the Government of Maharashtra.
4. To develop analytical understanding of governance and institutional processes in Maharashtra.

Course Outcomes: -

After successful completion of the course, students will be able to:

1. Explain the historical background and formation of Maharashtra State.
2. Analyze the significance of the Samyukta Maharashtra Movement in the state formation Process.
3. Describe the structure and functioning of the Government of Maharashtra.
4. Examine the relationship between the legislature and the executive in Maharashtra.

Unit 1: Background of Maharashtra State

15

- a. Historical background (Before independence period)
- b. Sanyukta Maharashtra Movement (1947 to 1955)
- c. Bilingual Bombay State
- d. Sanyukta Maharashtra Movement (1956 to 1960)

Unit 2: Government of Maharashtra

15

- a. Governor
- b. Legislative Assembly and Legislative Council
- c. Chief Minister and Council of Ministers
- d. High Court and District Court.

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POL 351 MJ: Political Sociology

Total Credits: 4 T

Total Hours: 60

Course Objectives

1. To introduce students to the basic concepts, theoretical foundations and emerging perspectives in Political Sociology.
2. To examine the relationship between society and polity.
3. To develop an analytical framework to understand concepts in Political Sociology.
4. To analyze contemporary socio-political issues and challenges.

Course Outcomes

After successful completion of the course, students will be able to:

1. Explain the key concepts and theoretical perspective in Political Sociology.
2. Analyze the inter-relationship between society and polity.
3. Evaluate sociopolitical interaction through learned concepts.
4. Assess contemporary issues through an analytical framework.

Unit I: Theoretical Perspectives of Political Sociology

15

- a. Meaning, Nature and Scope of Political Sociology
- b. Intellectual Foundation
 - I. Marxism
 - II. Max Weber

Unit II: Political Culture and Political Socialization

15

- a. Political Culture
 - I. Meaning and Nature.
 - II. Characteristics and Types
- b. Political Socialization
 - I. Meaning and Nature.
 - II. Characteristics and Agencies

Unit III: Key Concepts in Political Sociology

15

- a. Power
- b. Authority
- c. Legitimacy
- d. Hegemony

Unit IV: Contemporary Issues in Political Sociology

15

- a. Globalization and State Sovereignty
- b. New Social Movement
- c. Ethnic Conflict
- d. Populism.

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POL 352 MJ: International Relations

Total Credits: 4 T

Total Hours: 60

Course Objectives

1. To introduce students to the basic concepts, nature, and scope of International Relations.
2. To develop an understanding of International Relations through major theoretical approaches.
3. To examine issues related to international security, war, peace, terrorism, and nuclear proliferation.
4. To analyze contemporary global challenges such as migration, human rights, climate change, and artificial intelligence.

Course Outcomes (COs)

After successful completion of the course, students will be able to:

1. Explain the basic concepts, nature, scope, evolution, and major approaches of International Relations.
2. Analyze foreign policy, diplomacy, national interest, and balance of power in international politics.
3. Evaluate issues related to international security, including war, peace, terrorism, and nuclear proliferation.
4. Critically examine contemporary global challenges such as migration, human rights, climate change, and artificial intelligence.

Unit I: Introduction to International Relations

15

- a. Meaning, Nature, Scope and Evolution
- b. Idealist approach
- c. Realist approach
- d. Marxist approach

Unit II: Foreign Policy and Diplomacy	15
a. Meaning, nature and determinants of Foreign Policy	
b. Meaning, types and importance of Diplomacy	
c. National interest	
d. Balance of Power	
Unit III: International Security	15
a. National Security	
b. War and Peace	
c. Terrorism and global security	
d. Nuclear Proliferation and Disarmament	
Unit IV: Contemporary Issues	15
a. Migration	
b. Human Rights	
c. Environment and Climate Change	
d. Artificial Intelligence	

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POL 353 MJP: Political Sociology & International Relations - Practical
Total Credits: 4 P **Total Hours: 120**

Course Objectives:

1. To develop an understanding of the fundamental concepts and theories of Political Sociology and International Relations.
2. To undertake a critical study of national security and contemporary global issues.
3. To analytically examine the role of state and non-state actors.
4. To develop students' research, analytical, and academic presentation skills.

Course Outcomes:

1. Students will gain a comprehensive understanding of the concepts of Political Sociology and International Relations.
2. Students will be able to critically and analytically evaluate contemporary global issues.
3. Students will develop the ability to collect, analyze, and interpret research-based information.
4. Students will attain proficiency in academic writing, communication, and presentation skills.

Unit I : Political Sociology

60

Contemporary issues in Political Sociology highlight the dynamic relationship between society and politics. Identity-based politics, social inequality, globalization, technological transformation, migration, environmental concerns, and social movements continue to reshape political systems across the world. A deeper understanding of these issues is essential for analyzing modern political processes and for building more democratic, egalitarian, and just societies.

Activity I : Select any one of the following topics and prepare a project report.

30

1. Identity Politics and Social Cleavages

Major Issues:

- Caste-based political mobilization
- Ethnic and linguistic conflicts
- Regionalism and sub-national identities
- Minority rights and recognition
- Social fragmentation

2. Social Inequality and Political Exclusion

Major Issues:

- Unequal access to political resources
- Economic disparities and poverty
- Marginalization of disadvantaged communities
- Limited political representation
- Exclusion from decision-making processes

3. Globalization and the Transformation of the Nation-State

Major Issues:

- Declining state autonomy
- Influence of global economic institutions
- Cross-border capital flows
- Cultural homogenization
- Challenges to national policy control

4. Democratic Governance and Political Participation

Major Issues:

- Low electoral participation
- Weak civic engagement
- Crisis of political legitimacy
- Increasing influence of money in politics
- Declining public trust in governance

5. Social Movements and Collective Action

Major Issues:

- Mobilization of marginalized groups
- Rights-based activism
- Digital forms of protest
- State regulation of social movements
- Sustainability of collective action

6. Media, Digital Communication, and Political Power

Major Issues:

- Spread of misinformation
- Algorithmic influence on public opinion
- Data privacy concerns
- Digital divide
- Online political manipulation

7. Any other relevant contemporary topic

Activity II: Select any one of the following topics and prepare a project report.

30

1. Citizenship, Rights, and Social Justice

Major Issues:

- Recognition of citizenship rights
- Access to welfare benefits
- Protection of civil liberties
- Equality before law
- Inclusion of vulnerable populations

2. Internal Migration

Major Issues:

- Rural-to-urban migration
- Informal sector employment
- Housing insecurity
- Loss of social support networks
- Regional development imbalance

3. Rise of Populism

Major Issues:

- Personalization of political power
- Anti-establishment movements
- Simplification of complex issues
- Majoritarian tendencies
- Challenges to constitutional norms

4. Religious Fundamentalism and Secularism

Major Issues:

- Expansion of religious extremism
- Interfaith tensions
- Secular state neutrality
- Religious identity politics
- Balancing faith and democratic values

5. Environmental Politics and Climate Justice

Major Issues:

- Climate-induced displacement
- Environmental rights of indigenous communities
- Unequal carbon responsibilities
- Global North–South climate divide
- Just transition to green development

6 . Commercialization of Education

Major Issues:

- Rising educational costs
- Privatization of education
- Unequal access to quality education
- Profit-oriented institutions
- Educational inequality
- Financial burden on students
- Exclusion of disadvantaged groups
- Market-driven learning

7. Any other relevant contemporary topic

Unit: II International Relation**60**

International Relations and Global Politics are fields of study that examine the interactions among states, international organizations, non-state actors, and global institutions. In the contemporary era, globalization, technological advancements, environmental challenges, security threats, and shifting power dynamics have significantly transformed the nature of international politics. These developments have created new opportunities as well as challenges for global peace, security, cooperation, and development.

Activity 1: Select any one of the following topics and prepare a project report.**30****1. Climate Change and Global Governance**

- International climate agreements and cooperation.
- Responsibilities of developed and developing countries.
- Climate justice and sustainable development.

2. Global Health Governance

- Lessons learned from the COVID-19 pandemic.
- Role of international health organizations.
- Equitable distribution of vaccines and challenges to health security.

3. International Terrorism and Global Security

- Cross-border terrorism.
- Terror financing and radicalization.
- International cooperation against terrorism.

4. Cyber Security and Global Politics

- Cyber warfare and cyber espionage.
- Information security and digital sovereignty.
- Need for international regulation of cyberspace.

5. Migration and Refugee Crisis

- Causes of forced migration.
- Protection of refugees and humanitarian concerns.
- Global and regional responses to migration.

6. Any other relevant contemporary topic

Activity 2: Select any one of the following topics and prepare a project report.

30

1. Rise of China and the Changing Global Power Structure

- China's economic and military advancement.
- Impact on international relations.
- Emergence of a multipolar world order.

2. Reforms in the United Nations

- Expansion of the Security Council.
- Representation of developing countries.
- Challenges associated with the veto system.

3. Global Economic Governance

- Role of international financial institutions.
- Economic inequality and debt crises.
- Regulation of the global economy.

4. Digital Governance and Artificial Intelligence (AI)

- Ethical and political implications of artificial intelligence.
- Data privacy and surveillance.
- International efforts to regulate emerging technologies.

5. Contemporary Challenges to Multilateralism

- Rise of nationalism and protectionism.
- Declining trust in international institutions.
- Future of global cooperation.

6. Any other relevant contemporary topic

Expected Structure of the Project Report

1. Title Page
2. Introduction
3. Objectives of the Study
4. Conceptual Framework
5. Major Issues and Challenges
6. Critical Analysis
7. Conclusion
8. References / Bibliography

Process of Activity:

1. Students must complete the activity by studying Political sociology and International Relation.
2. Students must complete every activity under the guidance of a guide or mentor. The Department Political Science will allot the students respective Guides/Mentor. The Department of Political Science may also appoint guides/mentors from other faculties or subject related areas
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study, the student has to submit two separate reports. The report write-up must include photographs, newspaper clippings, and images for the support of study. Students can give graphs, tables for statistics.
5. The report will contain objective, observation and conclusions.
6. After the approval letter from the Guide/Mentor, the students can submit the report to the Political Science Department.
7. After submission of the report, the department will conduct a viva or oral of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and oral or presentation.

POL 360 MJE: Political Ideology

Total Credits: 2 T

Total Hours: 30

Course Objectives:

1. To understand the concepts and philosophical foundations of Liberalism and Feminism.
2. To examine the principles, approaches, and critiques of Liberalism and Feminism.
3. To analyze contemporary socio-political issues from Liberal and Feminist perspectives.
4. To evaluate public policies in the context of liberty, equality, democracy, and social justice.

Course Outcomes:

After successful completion of the course, students will be able to:

1. Explain the conceptual and theoretical foundations of Liberalism and Feminism.
2. Analyze the principles, approaches, and critiques of Liberalism and Feminism.
3. Examine contemporary social and political issues from Liberal and Feminist perspectives.
4. Evaluate public policies and democratic processes on the basis of liberty, equality, and social justice.

Unit I: Liberalism

15

- a. Meaning and Definitions
- b. Rise and Growth
- c. Basic Principles
- d. Challenges

Unit II: Feminism

15

- a. Gender: Concept, Social Construction, and Feminist Analysis
- b. Theoretical Foundations
- c. Schools and Types
- d. Key Themes in Feminist Political Theory

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POL 361 MJEP: Political Ideology - Practical

Total Credits: 2 P

Total Hours: 60

Course Objectives: -

1. To understand the basic concepts and principles of Liberalism and Feminism.
2. To study major Liberal and Feminist thinkers, ideas, and movements.
3. To examine the impact of Liberalism and Feminism on democracy, rights, and equality.
4. To develop research, analytical, and communication skills.

Course Outcomes: -

After successful completion of the course, students will be able to:

1. Explain the concepts, principles, and development of Liberalism and Feminism.
2. Analyze the contribution of Liberal and Feminist thought to democracy, rights, and equality.
3. Examine contemporary political and social issues from Liberal and Feminist perspectives.
4. Apply research, analytical, and presentation skills in the study of political thought and movements.

Activity I : With a view to understanding the theoretical principles and practical manifestations of Liberal Political Ideology, students shall prepare a case study based short project report on any one of the following topics. 30

1. Right to Privacy as a Fundamental Right: Puttaswamy Vs. Union of India (2017)
(Individual liberty, privacy, and human dignity)
2. Decriminalization of Homosexuality: Navtej Singh Johar Vs. Union of India (2018)
(Personal liberty, equality, and LGBTQ+ rights)
3. Digital Personal Data Protection Act, 2023
(The right to privacy in the digital age and the role of the state)

4. Freedom of Expression and Restrictions on Social Media
(Freedom of expression versus public order)
5. Right to Internet Access: Anuradha Bhasin Case (2020)
(Right to information and digital freedom)
6. Citizenship Amendment Act (CAA) and the Protests Against It
(Citizen's rights, equality, and constitutionalism)
7. Right to Education Act (RTE)
(Equal opportunity and social justice)
8. Right to Information Act (RTI) and Transparent Governance
(Accountability, transparency, and citizens' rights)
9. Farmers' Protest (2020–21)
(Right to peaceful protest and democratic participation)
10. Electoral Bonds Case and Political Transparency
(Democracy, accountability, and the right to information)
11. Debate on the Uniform Civil Code (UCC)
(Equality, individual freedom, and freedom of religion)
12. Artificial Intelligence (AI) and Digital Rights
(Privacy, individual autonomy, and regulation of technology)
13. Net Neutrality Movement
(Open internet and digital freedom)
14. Whistleblower Protection and Anti-Corruption Initiatives
(Transparency, accountability, and civil liberties)
15. Media Freedom and the Role of the Press in Democracy
(Freedom of expression and democratic values)
16. Sub-classification of Reservations among Scheduled Castes: Supreme Court Judgment of 1 August 2024
(A case study in the context of social justice, equality, and constitutionalism)
17. Bonded Labor in the Educational Sector
(A Case Study in the Context of Equal Pay for Equal Work)
18. **Any other relevant contemporary topic**

Activity II : With a view to developing a critical understanding of the theoretical foundations, core principles, and practical manifestations of Feminist political ideology in contemporary socio-political realities, students shall prepare and submit a case study–based short project report on any one of the following topics. **30**

1. Permanent Commission for Women in the Indian Armed Forces
2. 33% Reservation for Women in Parliament and State Legislatures
(*Nari Shakti Vandan Act, 2023*)
3. Menstrual Hygiene and Menstrual Health Campaigns
4. The Struggle for Gender Equality in Sports for Women
5. Implementation of the Prevention of Sexual Harassment (POSH) Act, 2013 at
The Workplace
6. Transgender Rights and Intersectional Feminism
7. Online Feminist Campaigns and Cyber Violence Against Women
8. Implementation of the Domestic Violence Prevention Law
9. Caste-Based and Sexual Violence Against Dalit Women
10. The Condition of Dalit Women Sanitation Workers
11. Women Farmers and the Question of Land Ownership Rights
12. Issues Faced by Women Sugarcane Workers in Maharashtra
13. Educational Dropout Among Dalit and OBC Girls
14. **Any other relevant contemporary topic**

Process of Activity:

1. Each student has to complete these activities under the guidance of a Guide/Mentor. The Department of Political Science will allot the students respective Guides/Mentor. The Department of Political Science may also appoint guides/mentors from other faculties or subject related industry areas.
2. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
3. After the study, the student has to submit two separate reports. The report write-up must include photographs, newspaper clippings, images for the support of study. Students can give graphs, tables for statistics.
4. The report will contain objective, observation and conclusions.
5. After the approval letter from the Guide/Mentor, the students can submit the report to the department.
6. After submission of the report, the department will conduct an interview of students or arrange a presentation in the classroom.
7. Assessment will be done on the basis of a report and interviews/presentation.

POL 371 VSC: Election Management - Practical

Total Credits: 2P

Total Hours: 60

Course Objectives: -

1. To develop a theoretical and practical understanding of ground survey techniques and voter behavior analysis.
2. To provide knowledge of campaign management and the application of political intelligence in the electoral process.
3. To study the principles of training and capacity building for booth-level organizations.
4. To develop an understanding of the strategic use of social media in political communication.

Course Outcomes: -

Upon successful completion of the course, students will be able to:

1. Analyze ground surveys and voter behavior.
2. Apply campaign management and political intelligence in electoral planning.
3. Evaluate the processes of training and capacity building for booth-level teams.
4. Design and implement social media strategies for political communication.

Activity I : Students are required to complete any one of the following.

30

1. Electoral Framework and Legal Structure Study

Students shall select an electoral constituency and study the electoral framework, legal provisions, Model Code of Conduct, voter registration process, and roles of election officials. They will prepare a brief report explaining how electoral laws ensure free and fair elections and evaluate their implementation during elections.

2. Ground Survey Practice:

Choose Any Electoral Constituency and Design Structured Questionnaires to understand voter behavior and decision-making factors. Conduct a survey of 20–30 voters using a questionnaire of minimum 10 questions. Analyze the collected data using Excel or Google Sheets

3. Campaign Management Simulation:

Write Plan for Election Campaigns Including Organizing Rallies, Managing Voter Outreach Programs, List Door-To-Door (D2D) Outreach.

Activity II : Students are required to complete any one of the following.

30

1. Political Analysis and Opposition Research Exercise

Students shall conduct an electoral analysis of a selected constituency using past election results, demographic data, and voting patterns. The exercise will include studying major political parties, candidate profiles, opposition strengths and weaknesses, and preparing a comparative report highlighting electoral competitiveness and strategic recommendations.

2. Booth training module:

Establish direct contact with the booth committee in a constituency to understand its structure, functions, and working methods during the election period, and prepare a report of approximately 2000 words based on your observations.

3. Media & Perception Management:

Conduct a study of past elections to examine how a political party or candidate has used social media campaigns to shape or set a narrative, and prepare a case study report of approximately 1500 words based on your analysis.

Process of Activity:

1. Students must complete the activity by studying the Election Management
2. Each student has to complete these activities under the guidance of a Guide/Mentor. The Department Political Science will allot the students respective Guides/Mentor. The Department of Political Science may also appoint guides/mentors from other faculties or subject related areas.
3. Students have to choose the topic of activity in consultation with the teacher/guide/mentor.
4. After the study, the student has to submit two separate reports. The report write-up must include photographs, newspaper clippings, and images for the support of study. Students can give graphs, tables for statistics.
5. The report will contain objective, observation and conclusions.
6. After the approval letter from the Guide/Mentor, the students can submit the report to the Political Science Department.
7. After submission of the report, the department will conduct a viva or oral of students or arrange a presentation in the classroom.
8. Assessment will be done on the basis of a report and oral or presentation.

POL 381 OJT: Political Science - On Job Training

Total Credit: 4 OJT

Total Hours 120

The National Education Policy (NEP) 2020 has mandated the integration of experiential, multidisciplinary and skill-based learning. In alignment with these national imperatives, a mandatory On-Job Training (OJT) course for Third Year Bachelor of Arts (TYBA) students during Semester VI will be introduced. The course is designed to systematically bridge the pervasive gap between academic theory and institutional practice by placing undergraduate students directly within the operational environments of the state apparatus and civil society.

Course Objectives:

1. To provide students with practical learning experiences through institutional engagement.
2. To develop professional and employability skills through workplace exposure.
3. To enable students to apply Political Science theories to institutional practices.
4. To foster analytical, communication, and teamwork skills in professional settings.

Course Outcomes: -

After successful completion of the course, students will be able to:

1. Apply theoretical knowledge of Political Science to real-world institutional contexts.
2. Analyze organizational structures, work processes, and institutional functioning.
3. Demonstrate professional skills, teamwork, and workplace responsibilities.
4. Evaluate work experiences in relation to their career aspirations, skills, and competencies.

Guidelines for Selection of institutions for On Job Training and Internship:

The concerned department of Political Science should identify local institutions for the OJT/internship opportunities. Institutions must possess a definitive civic, political, administrative, and legal mandate. Departments should map various institutions and orient students regarding OJT opportunities. The selection of institutions shall be based on feasibility, access, relevance, and acquisition of employability skills. The following institutions matrix can be used as reference.

Sr.No	Domain	Sub-Domain	Institutions
1	Public	Revenue and District Administration	District/Taluka/Village (e.g.: Land revenue, scheme implementations, election management, law and order, District Planning Board, Digital administration etc.)
2	Public	Other Administrative Bodies	District level departments and regulatory authorities (e.g. District Information Office, Regional Development Authority, Statutory Regulatory Bodies (Mahamandal like CIDCO, MHADA, MTDC, MSRDC etc), Department of Social Welfare, Dept of Tribal Development etc.
3	Public	Local Self Government	Urban / Rural (Zilha Parishad, Panchyat Samiti / Grampanchyat) (e.g.: Overall administration, election management, urban/rural planning,
4	Public	Police Administration	City/District (e.g. Police administration, law and order management, special branches, working of police stations etc)
5	Public	Judicial Administration	District/Taluka (e.g. Working of judicial system, judicial management, work of advocates etc.)
6	Community	Co-operative Institutions	Urban/Rural (e.g. Structure of Co-op bodies, major initiatives, economical aspects, Self-Help Groups (Bachat Gat) etc.)
7	Private	Corporate	Private Limited Companies (e.g. Social initiatives, Corporate Social Responsibility (CSR) etc.)
8	Civil Society	Local NGO's	Urban/Rural (e.g. Structure of NGO, work ethics, major initiatives etc.)
9	Civil Society	Peoples Representative	Urban/Rural (e.g. Interaction with Peoples representatives- Corporate, MLA,MP, Zilha Parishad / Panchayat Samiti / Gram Panchyat Members) , campaign and election management, work profile, major initiatives, etc.
10	Civil Society	Media	Print/Digital (e.g. Working of Newspapers, work profile of journalist, management of digital media etc.)

OJT / Internship Mechanism:

1. **Pre-Approval:** Students should seek approval from the college before starting the Internship /OJT in the host institution This ensures that the Internship / OJT aligns with the curriculum and meets the necessary criteria.
2. **Supervisor:** An Internship / OJT supervisor from the college should be appointed to guide and monitor the progress of the student.
3. **Regular Reporting:** Students should maintain regular communication with their supervisor and mentor, by providing periodic updates of progress and seeking feedback.
4. **Professional Conduct:** Students must adhere to a strict ethical code of conduct throughout the Internship /OJT at the host institution. Students should strictly observe institutional rules, confidentiality, punctuality and standard academic practices.
5. **Student Diary:** Students should maintain a diary to document their experiences, challenges faced, and lessons learned during the Internship / OJT.
6. **Final Report:** At the end of the Internship / OJT, students should submit a comprehensive final report, summarizing their accomplishments, contributions, and key takeaways.
7. **Evaluation:** The Internship / OJT is of 4 credits (equivalent to 100 marks), and the evaluation will be divided into two categories: one by the host institution and the other by the Internship / OJT supervisor. The host institution's evaluation (internal examination) will be based on the student's performance during the Internship / OJT. External examination will be conducted by mentor and supervisor which will be based on the student's diary, the final report prepared by the student, and their performance in the final viva voce. The total marks obtained by the students in both evaluations will be added together for the purpose of final evaluation. The evaluation of the students will be conducted by the mentor using the valuation sheet provided by the college.

Internal Evaluation Criteria for Students by the Mentor:

1. **Quality of Work:** How well did the student perform their assigned tasks during the Internship / OJT? Evaluate the accuracy, thoroughness, and attention to detail in their work.
2. **Initiative and Proactiveness:** Did the student show initiative in taking on additional responsibilities or tasks beyond their assigned role? Did they demonstrate a proactive attitude towards problem-solving?
3. **Communication Skills :** Assess the student's ability to communicate effectively with colleagues, superiors, and clients (if applicable). Consider both written and verbal communication.
4. **Problem-Solving Skills and Time Management:** Evaluate the student's ability to analyze problems, propose solutions, and implement effective strategies to overcome challenges. How well did the students manage their time during the Internship / OJT. Were they able to meet project deadlines and handle multiple tasks efficiently?
5. External Evaluation Criteria for Students by the Supervisor and Mentor:
6. **Student Diary :** Review the student's diary to understand their reflections, insights gained, and self-assessment of their performance during the Internship / OJT.
7. **Final Report :** Evaluate the quality and comprehensiveness of the student's final report, including the clarity of their achievements and contributions.
8. **Presentation of Student in Viva Voce :** Evaluate the responses given by the student to the questions asked by the faculty in the Viva Voce.

Format of final OJT Report to be submitted by student

1. Introduction
2. Objectives of OJT
3. Detailed Observation of activity
4. Skills acquired
5. Conclusion
6. Reference

Format of Students Diary/Logbook for OJT/Internship

- Student Full Name: _____
- University PRN (Permanent Registration Number): _____
- Course Details: TYBA POL 381 OJT : Political Science - On Job Training.
- Host Institution Name & Complete Address: _____
- Name, Designation, and Contact of Supervisor: _____
- Start Date of Training: _____ End Date of Training: _____

Weekly Entry Format
(Examples are for illustration purpose only)

Name of the Student : _____

Class : _____ **Roll No. :** _____

Name of the College : _____

Name of Host Institute : _____

Date / Week	Hours Logged	Department / Section	Detailed Description of Assigned Tasks & Activities Performed	Key Political Science Theories/Concepts Applied or Observed
<i>DD/MM/YYYY</i>	<i>e.g. 6/8 hrs.</i>	<i>e.g., Gram Panchayat</i>	<i>Observed quarterly Gram Sabha meeting; recorded citizen demands for road repair and sanitation funds.</i>	<i>e.g. Democratic decentralization, political participation</i>

Signature of Student

Signature of the OJT Mentor / Supervisor

Date :

Stamp of Host Institute

Signature Head of Host Institute

Format of Letter from Host Institution Regarding Completion of OJT/Internship
(To be printed on the Official Letterhead of the Host Organization)

CERTIFICATE OF COMPLETION: ON-JOB TRAINING

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr. / Miss **[Name of the Student]**, of **T.Y.B.A Political Science** from **[Name of Home College]**, affiliated with Savitribai Phule Pune University, has successfully completed their On-Job Training (OJT) program at **[Name of Host Institution]**, during the period from DD/MM/YYYY to DD/MM/YYYY.

Throughout the duration of the institutional training, the student actively participated in and observed the various co administrative activities: .

We found the student to be highly punctual, professionally engaged, maintaining strict confidentiality protocols, and consistently eager to understand the complex operational dynamics of our institution. Their ethical conduct, teamwork, and character during the training period were good.

This certificate is issued at the request of the student to validate the completion of the practical training component as mandated by their university curriculum.

Authorized Signatory

Date : / /

(Signature) : _____

Official Seal/Stamp of the Host Institution)

Designation: _____