



SAVITRIBAI PHULE PUNE UNIVERSITY , PUNE

T.Y.B.Sc. Botany

(Sem-III)

SUBJECT

Genetics and Evolution(Paper-III)





PowerPoint Presentation
Topic-Interaction of gene

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Non-epistatic genetic interaction

1) COMPLEMENTARY GENE (9:7)

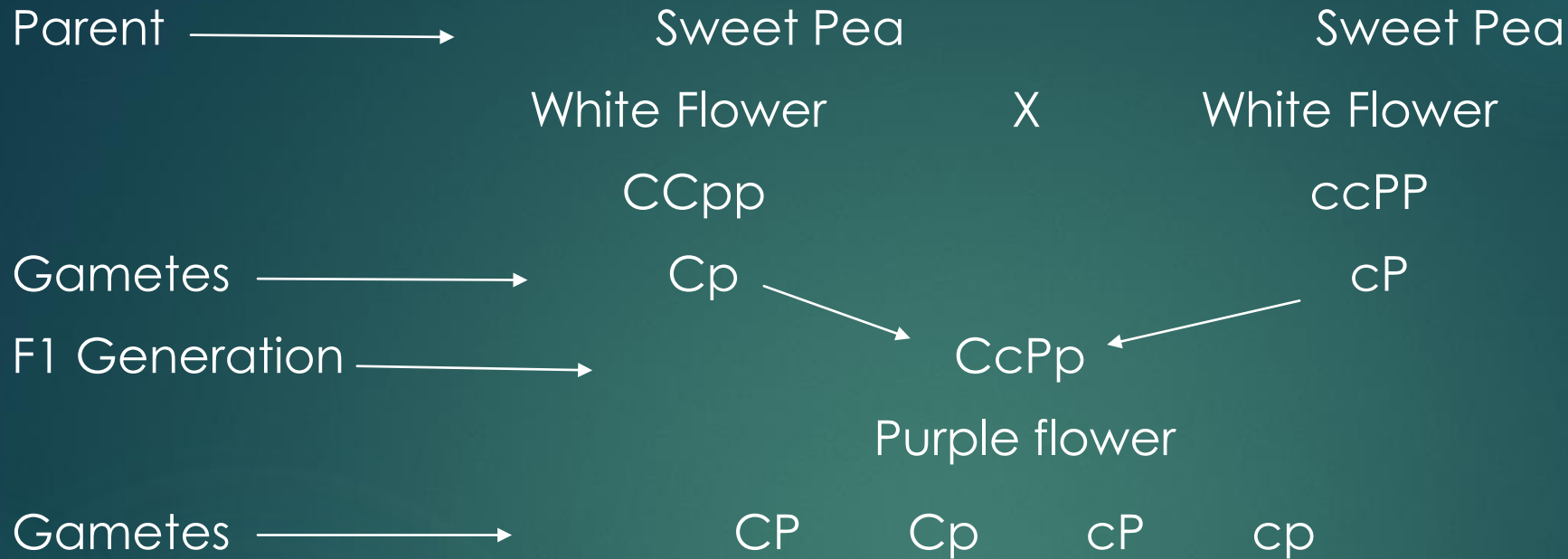
Certain characters are the results of interaction between two or more pairs of basic genes inherited from different parents. These genes, if alone, remain unexpressed, and become effective only when they are combined in the same zygote through suitable crossing. Such genes are called the **complementary gene**. Because one completes the action of the other.

The interaction of complementary genes modifies the dihybrid ratio to 9:7 in the F₂ generation. e.g. Bateson crossed two varieties of a white sweet pea. All the plants of the F₁ generation possessed purple flowers. When the F₁ individuals were self-fertilized, they produced 9 purple and 7 white in F₂ generations.

Bateson explained these results by showing that it is really a dihybrid cross in which two pairs of complementary genes are involved and are inherited from opposite parents.

Bateson assumed that the purple color of the flower is due to two factors, a color factor 'C' and a purple factor 'P'. Each of the white parents lacks one or the other gene and is of genotype CCpp or ccPP.

When such parents are crossed, the F₁ hybrid receives both the genes and is of genotype CcPp. Hence the flowers in the F₁ are purple. The F₂ ratio of 9:7 is actually a modification of the dihybrid ratio, which is 9:3:3:1.



Checker Board

♀ \ ♂	CP	Cp	cP	cp
CP	$CCPP$ Purple	$CCPp$ Purple	$CcPP$ Purple	$CcPp$ Purple
Cp	$CCPp$ Purple	$CCpp$ White	$CcPp$ Purple	$Cc pp$ White
cP	$CcPP$ Purple	$CcPp$ Purple	$ccPP$ White	$ccPp$ White
cp	$CcPp$ Purple	$Cc pp$ White	$ccPp$ White	$cc pp$ White

9 : 7
9 Purple
7 White

Non-epistatic genetic interaction

2) Duplicate Genes (15:1)

When two or more genes have the same effect on the given trait, they are referred to as duplicate genes. The best example of interactions of duplicate genes has been reported by Shull in 1914 in *Capsella bursa* and *Capsella pastoris* plants. There are two different varieties of this species, one variety bears triangular capsule fruit, while the other bears ovoid shaped capsule. Both varieties breed true.

When they are crossed, the F_1 hybrid plant shows triangular fruit that means they indicate that the triangular capsule is dominant over the ovoid shaped ones.

Let us represent the genes responsible for triangular shape by T_1 and T_2 . Since both genes contribute to the same effect that is triangular shape. The presence of even one dominant gene will make the fruit triangular. When only recessive genes are present in homozygous condition ($t_1t_1t_2t_2$) it forms ovoid shaped fruit plant.

Thus dominant genes T_1 and T_2 have an identical effect on the fruit shape and are consequently termed as duplicate genes. The self-pollination of F_1 triangular capsular fruit plant produces F_2 generation with triangular and ovoid capsular fruit plants in the ratio of 15:1.

Parent \longrightarrow Triangular \times Ovoid
 $T_1T_1T_2T_2$ $t_1t_1t_2t_2$
 Gametes \longrightarrow T_1T_2 t_1t_2
 F₁ Generation \longrightarrow $T_1t_1T_2t_2$
 Triangular Fruit
 F₁ Gametes \longrightarrow $T_1T_2, T_1t_2, t_1T_2, t_1t_2$
 Checker Board

$\begin{matrix} \text{♀} \\ \text{♂} \end{matrix}$	T_1T_2	T_1t_2	t_1T_2	t_1t_2
T_1T_2	$T_1T_1T_2T_2$	$T_1T_1T_2t_2$	$T_1t_1T_2T_2$	$T_1t_1T_2t_2$
T_1t_2	$T_1T_1T_2t_2$	$T_1T_1t_2t_2$	$T_1t_1T_2t_2$	$T_1t_1t_2t_2$
t_1T_2	$T_1t_1T_2T_2$	$T_1t_1T_2t_2$	$t_1t_1T_2T_2$	$t_1t_1T_2t_2$
t_1t_2	$T_1t_1T_2t_2$	$T_1t_1t_2t_2$	$t_1t_1T_2t_2$	$t_1t_1t_2t_2$

15:1 , 15 Triangular Fruit and 1 ovoid Fruit.

A close-up photograph of a field of bright yellow tulips. The flowers are in various stages of bloom, with some showing a slight red streak on their petals. The background is a clear, bright blue sky. The text "Thank You" is written in a bold, red, sans-serif font across the center of the image. A small red square is visible in the top right corner.

Thank You