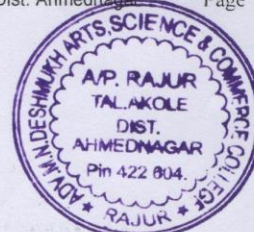


**PEER TEAM REPORT ON  
INSTITUTIONAL RE-ACCREDITATION OF  
ADV. MANOHARRAO-NANASAHEB DESHMUKH ARTS, SCIENCE & COMMERCE,  
COLLEGE, TAL. AKOLE, DIST. AHMEDNAGAR-422604, MAHARASHTRA**

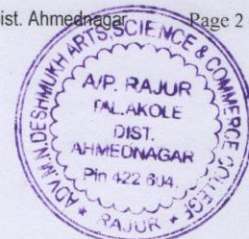
Section I: GENERAL	
1.1. Name & Address of the Institution	: ADV. MANOHARRAO NANASAHEB DESHMUKH ARTS, SCIENCE & COMMERCE, COLLEGE, TAL. AKOLE, DIST. AHMEDNAGAR, MAHARASHTRA
1.2. Year of Establishment	: 1 <sup>st</sup> July, 1993
1.3. Current Academic Activities of the Institution (Numbers)	:
• Faculties/Schools	: 03 (Arts, Science, Commerce)
• Departments/Centres	: Arts-07, Science- 02, Commerce- 01
• Programmes/Courses offered	: PG 01 UG 10 Research _-_, Others _-__
• Permanent Faculty Members	: 30
• Permanent Support Staff	: Non-Teaching : 15 , Technical : ____
• Students	: 1354
1.4. Three major features in the institutional context (as perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• Multi-faculty institution with good academic ambience.</li> <li>• The institution provides higher educational opportunity for many first generation tribal learners.</li> <li>• DST/SAI Funded Institution</li> <li>• Made sincere efforts to implement the recommendations made by the previous peer team.</li> </ul>
1.5. Dates of visit of the Peer Team (A detailed visit schedule is included)	: 11 <sup>th</sup> - 12 <sup>th</sup> September, 2017
1.6. Composition of the Peer Team which undertook the on-site visit	:
Chairperson	: <b>Prof. K.M. Kaveriappa</b> Former Vice-Chancellor, Mangalore University Executive Director & Member Secretary, B-1 Gagantara (Sultanpalya) R.T. Nagar, Bangaluru-560032
Member Coordinator	: <b>Prof. (Dr.) P.K. Biswasroy</b> Former Professor, Department of Commerce, Berhampur University, Sri Kamakhi Nilyam, Lingaraj Nagar, Beside New Bus Stand, Berhampur-760 001, Odisha.
Member	: <b>Dr. Veena Bhalla</b> Consultant,, Association of Indian Universities, AIU House, 16, Kotla Marg, New Delhi-110002
NAAC Officer	: <b>Dr. Jagannath Patil</b> Advisor, NAAC Bangalore-560072, Karnataka

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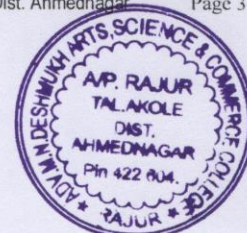
Section II: CRITERION-WISE ANALYSIS	
<b>2.1. Curricular Aspects</b>	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> <li>The curriculum is in conformity with the institution's vision and mission.</li> <li>The affiliating University develops and designs the curriculum.</li> <li>Add-on courses have been designed and developed by the college.</li> </ul>
2.1.2. Academic Flexibility	<ul style="list-style-type: none"> <li>The college offers 10 UG, 01PG courses.</li> <li>Under the affiliating system, students have limited academic flexibility</li> <li>The institute has introduced CBCS system in Science Stream.</li> </ul>
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> <li>Periodic revision of the courses by the affiliating university, while contemporary topics and discussed in the class.</li> <li>The feedback from stakeholders is considered while designing the courses and forward the same to the Board of studies of the affiliating University.</li> <li>The curriculum is enriched by offering add-on, value added courses and other certificate programmes.</li> </ul>
2.1.4 Feedback System	<ul style="list-style-type: none"> <li>Formal feedback on curriculum, from students and informal feedback from other stakeholders obtained.</li> <li>Faculty members of the college are on BoE.</li> <li>The college is yet to develop a structured feedback response system from the employers, industries and academic peers.</li> </ul>
<b>2.2. Teaching-Learning &amp; Evaluation</b>	
2.2.1. Student Enrolment and Profile	<ul style="list-style-type: none"> <li>Publicity is given for admission to various courses through the College prospectus, website and advertisement on regional and national newspapers.</li> <li>Student enrolment process is transparent and as per the prescribed rule of the State Government and statutory bodies.</li> <li>The College ensures equity and access by admitting backward / economically weaker and physically challenged students.</li> </ul>
2.2.2. Catering to Student Diversity	<ul style="list-style-type: none"> <li>Slow and advanced learners are identified through interactions by the teachers in the class.</li> <li>Student mentoring system is yet to be initiated</li> <li>Efforts to cater to the needs of differently abled and SC/ST students are made.</li> </ul>

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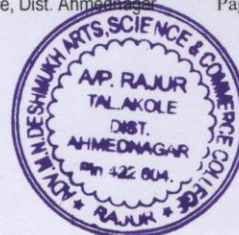
2.2.3. Teaching-Learning Process	<ul style="list-style-type: none"> <li>Teachers adopt academic calendar and course files.</li> <li>Conventional lecture method supported by ICT aids.</li> <li>Project work, industrial visits, field work, exhibitions, quiz etc are encouraged to inculcate experimental learning &amp; problem-solving aptitude.</li> </ul>
2.2.4. Teacher Quality	<ul style="list-style-type: none"> <li>10 Teachers are Ph.D holders, 05 possess M. Phil Degree and 06 Teachers have cleared the SLET/NET.</li> <li>Teachers are appointed as per the Guidelines of the UGC, University and State Government. Most teachers shoulder additional responsibilities for the overall development of the College.</li> <li>A good number of teachers have participated in Refresher / Orientation courses / workshops and conferences and some have been awarded medals and prizes in their fields of expertise.</li> </ul>
2.2.5. Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>The examination system is transparent and effective.</li> <li>Tests conducted as part of continuous assessment and the students can register their grievance, if any.</li> <li>Parents are informed about their wards, performance through report cards and informal interactions, when needed.</li> </ul>
2.2.6. Student Performance and Learning Outcomes	<ul style="list-style-type: none"> <li>System of continuous assessment of the students through assignments, class tests, term tests, paper presentations, quiz competition, debates is in vogue.</li> <li>Many students participated in games, sports, cultural events, and won prizes.</li> <li>Use of ICT enabled devices is limited</li> </ul>
<b>2.3. Research, Consultancy &amp; Extension</b>	
2.3.1. Promotion of Research	<ul style="list-style-type: none"> <li>Faculty members are provided academic and financial support and leave to pursue research activities.</li> <li>Teachers are encouraged to attend Seminars and Conferences hosted by other institutes / agencies.</li> <li>DST/SAI funded college</li> <li>There is a Research Committee and to institutionalise research culture, collaborative research to be initiated through M.O.U.</li> </ul>
2.3.2. Resource Mobilisation for Research	<ul style="list-style-type: none"> <li>Allocation of funds for Research in the Budget</li> <li>Provision of seed money to initiate research.</li> <li>Resource mobilized through DBT, SAI, UGC minor projects and other funding agencies</li> </ul>
2.3.3. Research Facilities	<ul style="list-style-type: none"> <li>Library and internet facility with INFLIBNET available for research work.</li> <li>Seminars, workshops, etc. conducted</li> <li>MOU with other institutions be evolved to promote research</li> </ul>

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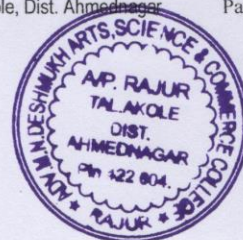
2.3.4. Research Publications and Awards	<ul style="list-style-type: none"> <li>Teachers of the College have published in international and national journals; popular articles in dailies/magazines; and authored books.</li> <li>The college organized 02 National Seminar / Workshop funded by UGC. Some of the teachers are resource persons in their respective fields.</li> <li>17 M. Phils. have been produced by the faculty members of the college during the last five years.</li> <li>College level research journals / compendium be initiated</li> </ul>
2.3.5. Consultancy	<ul style="list-style-type: none"> <li>Free consultancy services are provided to the tribals.</li> </ul>
2.3.6. Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>The college promotes extension activities through NSS, NCC, Women Development Cell and provides financial support.</li> <li>The extension activities of the College include community development, health awareness programmes, blood donation camps and youth training programmes.</li> <li>The NSS units of the college have organized programmes on various themes of social relevance besides regular NSS activities.</li> <li>Adoption of schools and villages for unprivileged section and fee concessions for needy students are visible.</li> </ul>
2.3.7 Collaboration	<ul style="list-style-type: none"> <li>The NSS units and NCC wing take active part in various extension activities in collaboration with respective GOs / NGOs.</li> <li>The College has established informal collaboration with Industries / Establishments, which has resulted in increased employability of students.</li> </ul>
<b>2.4. Infrastructure &amp; Learning Resources</b>	
2.4.1. Physical Facilities	<ul style="list-style-type: none"> <li>A well-protected campus area of 12.5 acres with a built-up area of 9315.29 sq. mtr.</li> <li>The College has 19 class rooms, multipurpose hall, canteen, an audio visual room, central library, reading rooms, women's rest room, gymnasium, computer and science laboratories, Seminar hall, hostels, guest room, sports facilities including swimming pool, solar and wind power project, parking place and provides moderate space for co and extracurricular activities.</li> <li>The infrastructure facilities are used optimally for running the academic programmes, sports, co and extracurricular activities.</li> </ul>

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2.4.2. Library as a Learning Resource	<ul style="list-style-type: none"> <li>• Adequate number of books and journals including E-journals, photocopying and internet facilities are available in the library.</li> <li>• Internet facility and other software are installed in the library.</li> <li>• Library is fully automated</li> </ul>
2.4.3. IT Infrastructure	<ul style="list-style-type: none"> <li>• There are 92 computers in the college.</li> <li>• College has 12 Laptops, 25 CCTV cameras.</li> <li>• The college has Internet and Wi-Fi connectivity</li> </ul>
2.4.4. Maintenance of Campus Facilities	<ul style="list-style-type: none"> <li>• Budgetary allocation is made under different heads for maintenance of the Campus.</li> <li>• The Maintenance of the campus is carried through an estate officer.</li> </ul>
<b>2.5. Student Support and Progression</b>	
2.5.1. Student Mentoring and Support	<ul style="list-style-type: none"> <li>• College publishes its updated prospectus every year containing necessary information</li> <li>• Grievance Redressal Cell, Women Empowerment Cell, Anti-ragging cell and Prevention of Sexual Harassment Cell are in place.</li> <li>• Career Guidance and Placement Cell need to be strengthened.</li> </ul>
2.5.2. Student Progression	<ul style="list-style-type: none"> <li>• The pass percentage of the college is impressive. Some of the students got university ranks ?</li> <li>• The faculty informally encourages the students' progression to higher studies in other institutions.</li> <li>• Formal placement system to be introduced</li> </ul>
2.5.3. Student Participation and Activities	<ul style="list-style-type: none"> <li>• The institution conducts regular sports and games events. Students regularly win awards and inter-collegiate and inter-university athletic and game meets.</li> <li>• Through various clubs, students participate in various extra-curricular and co-curricular activities and win prizes / trophies at university / state level.</li> <li>• The Alumni association is informal.</li> <li>• Student Welfare Board undertakes various cultural activities identifies talented students to represent the college in different cultural competitions maintain the ethos and culture of their state.</li> </ul>

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2.6. Governance, Leadership & Management	
2.6.1. Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>The college has well defined vision and mission.</li> <li>The proactive Management provides adequate support to the stakeholders in its endeavour to achieve academic excellence.</li> <li>Since the last accreditation the college has moved towards sustained academic progress.</li> <li>The institutional leadership is highly sensitive towards its social responsibilities.</li> </ul>
2.6.2. Strategy Development and Deployment	<ul style="list-style-type: none"> <li>The Management committee decides on the perspective plan for future development.</li> <li>Various committees constituted for smooth running of the college.</li> <li>The college needs to further strengthen integration of data through MIS.</li> </ul>
2.6.3. Faculty Empowerment Strategies	<ul style="list-style-type: none"> <li>Recruitment of staff is as per State Government, UGC and University rules.</li> <li>The management is sensitive to the human resource requirement for the various academic activities of the College.</li> <li>Performances of the teachers are monitored through SAR and Students' Feedback on teachers' performance. The performance of the non-teaching staff is monitored by the Principal.</li> </ul>
2.6.4. Financial Management and Resource Mobilisation	<ul style="list-style-type: none"> <li>The college uses its financial resources effectively and its accounts are regularly audited.</li> <li>The college has mobilises resources from its self-financing programmes.</li> <li>Management allocates funds for various developmental activities..</li> </ul>
2.6.5. Internal Quality Assurance System	<ul style="list-style-type: none"> <li>Different committees and clubs are constituted enabling participation of students and their efficient functioning.</li> <li>The IQAC was formed in 2011. Its composition, responsibilities and action plan is to be restructured.</li> <li>Specific strategies be evolved and implemented.</li> </ul>

*Manohar*  
17/9/17



<b>2.7. Innovations and Best Practices</b>	
2.7.1. Environment Consciousness	<ul style="list-style-type: none"> <li>The college has initiated a green audit committee</li> <li>The college conducts awareness programmes to sensitise the students to natural calamities and their management, he create eco-friendly environment, maintenance of clean and pollution free campus. The campus is also plastic free and smoking free.</li> <li>Provision for rain water harvesting and solar wind power project.</li> </ul>
2.7.2. Innovations	<ul style="list-style-type: none"> <li>Holistic development of the students</li> <li>Introduction of value oriented and need based short-term courses</li> </ul>
2.7.3. Best Practices	<ul style="list-style-type: none"> <li>Healthy interpersonal relationship between various stakeholders is noticeable.</li> <li>Optimal use of available infrastructural facilities and learning resources.</li> <li>Management encourages participatory management practices.</li> <li>The extension and outreach activities reflect the institutional mission for meeting the goals of national integration and communal harmony.</li> <li>Even though the college is located in a predominantly rural and tribal belt, there is enough facilities for empower students with education, skill and personality.</li> </ul>
<b>Section-III: OVERALL ANALYSIS</b>	
3.1. Institutional Strengths	<ul style="list-style-type: none"> <li>Institution serves tribal community in a sensitive, backward area.</li> <li>The college has committed faculty members and supportive staff.</li> <li>There is a collective spirit of functioning in the college.</li> <li>Proactive and committed management and principal</li> <li>Performance of the students in the University examinations is good.</li> <li>Proactive NCC wing and NSS unit.</li> <li>Academic ambiance is highly congenial and there is peace and tranquillity on the campus.</li> </ul>

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3.2. Institutional Weaknesses	<ul style="list-style-type: none"> <li>• Lack of adequate number of computer systems with internet connectivity in proportion to the number of students, for effective access to e-learning resources.</li> <li>• More courses for value addition and skill development to be introduced.</li> <li>• Transport facility to the campus to be improved.</li> </ul>
3.3. Institutional Opportunities	<ul style="list-style-type: none"> <li>• Opportunities for offering new programmes in the thrust areas, through contributions and support from industries / NGOs/PTA.</li> <li>• Offering some online training / coaching on specific career areas by networking with the professional agencies.</li> <li>• Interactive research and teaching with the help of university / neighbouring institutions.</li> <li>• Effective use of ICT facilities by the faculty and students.</li> <li>• Developing Software Packages and CDs as teaching-learning resources.</li> <li>• To enable the students to win laurels in sports.</li> <li>• Greater participation of students and teachers in villages for developing entrepreneurship skills.</li> <li>• Initiating consultancy through society linkages.</li> </ul>
3.4. Institutional Challenges	<ul style="list-style-type: none"> <li>• Promotion of higher goals among all the students.</li> <li>• Building up communication skills and life skills through effective personality development programmes.</li> <li>• Preparatory coaching for students at the entry level is required.</li> <li>• More involvement for upliftment of tribals of the region</li> </ul>

**Section IV: Recommendations for Quality Enhancement of the Institution**

- Starting of relevant PG Degree and Diploma courses in the fields of Commerce / Tourism and Travels and Economics may be started to promote progression of students to higher levels of education.
- An interdisciplinary research department be established for tribal studies and tribal development.
- More involvement of other language departments in the use of language lab.
- The College may avail the UGC support and tribal development schemes of the Government for offering more number of Add-on / value based courses.

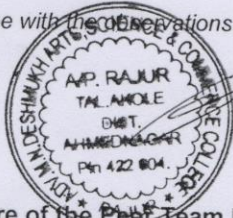
*Manoharrao Nanasaheb Deshmukh*  
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- Thrust in ICT enabled Teaching-Learning process by Power Point Presentations and compiling of e-resources, thereby enabling student centric anytime, anywhere and any place learning process.
- Adequate thrust may be given in faculty development activities, particularly in latest pedagogy and e-content preparation.
- IQAC shall evolve quality strategies and overall implementation.
- To start a NCC Girls unit in the college.
- The Alumni activities which are implement at present be formation through a registered association having multiple activities to improve the institution.
- Academic Audit be conducted.

I agree with the observations of the Peer Team as given in this Report.



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Signature of the Head of the Institution  
**PRINCIPAL,**  
ADV. M. N. DESHMUKH ARTS, SCIENCE &  
COMMERCE COLLEGE, RAJUR TAL. AKOLE,  
DIST. AHMEDNAGAR

**Signature of the Peer Team Members:**

Name & Designation		Signature with date
Prof. K.M. Kaveriappa Former Vice-Chancellor, Mangalore University Executive Director & Member Secretary, B-1 Gagantara (Sultanpalya) R.T. Nagar, Bangaluru-560032	Chairperson	<i>[Handwritten signature]</i> 12/9/17
Prof. (Dr.) P.K. Biswasroy Former Professor, Department of Commerce, Berhampur University, Sri Kamakhi Nilyam, Lingaraj Nagar, Beside New Bus Stand, Berhampur-760 001, Odisha.	Member Coordinator	<i>[Handwritten signature]</i> 12.9.17
Dr. Veena Bhalla Consultant, Association of Indian Universities, AIU House, 16, Kotla Marg, New Delhi-110002	Member	<i>[Handwritten signature]</i> 12/9
Dr. Jagannath Patil Advisor, NAAC Bangalore-560072, Karnataka	Advisor	

Place: Tal. Akole

Date : 12<sup>th</sup> September, 2017

