



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**SATYANIKETANS ADV. MANOHARRAO NANASAHEB  
DESHMUKH ARTS, SCIENCE AND COMMERCE  
COLLEGE RAJUR**

NEAR P.O. OFFICE, AT POST-RAJUR, TAL-AKOLE, DIST.-AHMEDNAGAR  
422604

[www.mndcollegerajur.org](http://www.mndcollegerajur.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The college is established during 1993 by 'Satyaniketan' institution, Rajur. Rajur region is economically backward and tribal. Even the Tribals were not fully aware of Higher education. It is because this region is Tribal, very remote and hilly and fully of valleys. There was not a single college in this area. So, this college was started. The rate of higher education of Tribal students was very low when this college was not available. Due to different financial conditions and poverty, the parents were not able to send their children for higher education at other places.

In the beginning the Tribal families were made awareness of Higher Education and then encouraged to have it for their children particularly girl students. Special efforts were taken for this purpose. For the first four years (1993-1996), the college was unaided and it was run by the institution on its own. The main intention was to provide Adivasi-children with higher education. At that time, no enough transportation was available for forty tribal villages around this college and so 'Hostel was made available. To raise funds, teaching and non-teaching staff collected rice and money from advertisements in the tribal villages by visiting them.

The college has made a very remarkable progress since its establishment. The college was incomplete without commerce education and PG. Non Grants Commerce Faculty and some UG & PG courses are introduced. The college is well equipped with airy class rooms, laboratories, computer room, smart classrooms, Swimming Pool, Gymnasium, SAI Akhara, automated library, reading rooms, guest house, separate boys and girl hostels and botanical garden etc. Wind-Solar hybrid power project having the capacity 8 KW, Solar water heaters, Solar street lights & power grid is installed in the college premises.

Most of the College Teachers are working on Minor Research Projects funded by different agencies. Most of the teachers are highly qualified. The college is constantly maintaining social commitment along with the college activities and as a result of this the college has received important awards till date. College students are holding high positions in different fields after completing their education here.

### **Vision**

**Vision Statement:** - ?????? ?????? ? "*Asto ma Sadagamaya*" It means from ignorance, lead me to truth;

**Vision:** - To uplift downtrodden, backward, tribal, rural and weaker section of Rajur region and to motivate, bring out change in the social,educational and economic status and inspire them to uplift their intellectual,moral,scientific and educational level.

### **Mission**

#### **Mission:-**

To provide an open access to learning, irrespective of caste, religion and colour to the tribal and rural community.

To empower the illiterate, ignorant, uneducated masses by educating them and by creating in them the social, political, cultural, and scientific awareness.

To develop leadership qualities and democratic values among students and thus effect their holistic development.

To focus on the all round development of all students; spiritual, Moral, intellectual, Social, educational, emotional and physical.

To make them think that Knowledge is power and help them in creating their future.

To be a centre of excellence in teaching, research and extension activities.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

#### Strength

- The strength of the College is providing educational facilities to the tribal students.
- The College is located in tribal & hilly area so, without this college the tribal boys & girls students would have been deprived of the opportunity of higher education.
- In terms of infrastructure we have all the basic facilities like adequate classroom building which are well illuminate and ventilated.
- Along with the traditional method of education, college teachers have brought about a drastic change by using online education system like Google Meet, PowerPoint Presentation, Zoom Meet, Youtube Channels etc.
- College teachers are increasingly inclined towards research. College teachers have published their various research articles in peer reviewed & UGC Care listed journals.
- For science students we have well equipped laboratories for all the subjects.
- We have well stocked library containing authentic books as well as national and international journals. The library partially automated with INFLIBNET facility.
- We have also spacious playground, gymnasium and semi Olympic 8 lane swimming pool for the all round developments of students.
- The institution have SAI Wrestling center sanctioned by Government of India.
- We have recognized research guides for M.Phil & Ph.D in subjects like Botany, Economics, Zoology, Hindi, Marathi & Commerce etc.
- We also run post graduate course for Chemistry, Botany, History & Commerce.
- The NSS unit of the college has been one of the best and most effective units in the SPPU Pune. The NSS unit has succeeded in creating a sense of social responsibility among our students. It also helps college to communicate with society.
- We have women focused activities like Girls personality development, Nari Manch and Nirbhaya Kanya Abhiyan. These activities help the girl students to create awareness about health issues, their legal rights and women empowerment in general.
- Fortunately most of the office bearers of the parent institution are the alumni of the college. They have a strong emotional bond with the college and this helps for the smooth interaction with the management and carrying out all the constructive activities for the development of the college.

## **Institutional Weakness**

### **Weakness:**

- As the tribal community in the work area is uneducated, the children of this community do not try to pursue higher education on their own.
- As the financial condition of the students in the tribal community is dire, they are deprived of higher education as they cannot afford the resources required for higher education.
- Since the college students live in hilly valleys, they cannot reach the college on time due to lack of timely transport facilities.
- There is a shortage of English as a subject among tribal students. As a result they find it difficult to study in English.

## **Institutional Opportunity**

### **Opportunities:**

- To start a tribal research center in the college to preserve the culture of the tribal community.
- College teachers have scope to do more research on geographical, social, economic, cultural and political issues of these tribal areas.
- The college intends to start the courses required for employment generation on a self-financing basis.

## **Institutional Challenge**

### **Challenges:**

- To overcome the disadvantage in English subject among college students.
- To enhance communication, Soft Skills among students.
- To remove superstitions from college students and inculcate scientific attitude in them.
- To encourage research attitude among students.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Every year academic calendar is prepared at starting of the year. It is prepared by concerning all departments in college. As per this calendar we can organise our schedule of different programmes like NSS camp, short term courses, internal examinations, annual gathering, annual sports etc. in college.

The Choice Based Credit System, has been adopted from 2019 in SPPU, Pune. From the same academic year, it is implemented in our college. It provides the flexibility to select optional courses. Boards of Studies,

implemented through the Faculty and Academic Council, of university provides guideline about syllabus for every class, semester wise. As per university guideline we ask students to complete projects allotted by faculties to respective subjects at UG and PG level.

Along with University syllabus, our college authorities also permit to conduct skill-based courses for students. The selection of these courses is done through committee members, which has been appointed by Principal, Head of dept. & IQAC of our college. The courses are selected which can help students in future for getting job as well as for self-employment.

For obtaining satisfactory report about teacher and institute, we filled up feedback forms by students, parents & alumni. In case, feedback report for faculty member or institute is not satisfactory then appropriate action taken by authorities.

### **Teaching-learning and Evaluation**

In the last Academic year 2022-23 there are Arts, Science and Commerce faculties presently available in the College in which 2016 number of student Quota sanctioned by Government of Maharashtra of which 1007 students were admitted in the college. The Final admission list has been published on the notice board. As this Institution is situated in rural and tribal area, 80% students belong to ST category. There are 45 faculties are presently working to peruse the Knowledge to student of which 21 faculties are SET/ NET/PHD qualified. Some faculties are achieved award from various organizations in the field of education.

Students are enrolled as per government reservation rule and government sanctioned quota. The faculty members are always enhanced their knowledge by attending seminar workshops, refresher course, orientation course, short term course, FDP etc.

To enhances the performances of students in Extra curricular activities some competitions and programmes are organized like food recipe competitions, commerce festival, science festival, rangoli making competitions, mehendi competitions on the occasion of annual gathering. This leads to effective learning outcomes. The faculty members are used different ICT tools, Techniques and Online resources like Zoom meeting, You Tube, Google, PPT, Online Research papers and Magazines for effective teaching and learning process.

The Institute set goal as per Guideline of SPPU, CDC and IQAC to achieve the POs, PSo and COs. Effective result has been achieved by the students in all the courses. The performance of the students is checked by conducting tests, tutorials, home assignments, internal exam, seminars and practical examination. Semester wise University examinations have been conducted to check the outcomes and performance of the students. Regular feedback has been taken from the students to improve the teaching learning methods.

### **Research, Innovations and Extension**

Satyaniketan Institute makes a provision of 1 lakh for each academic year to promote research attitude among faculty members. Intellectual property rights cell is working in the college and it guide the faculties from time to time. As a result of this, 7 patents of college faculties have been published.

The college organizes national and state level seminars and workshops on various topics. A total of five workshops were organized in the last five years.

A research committee is functioning in the college and this committee encourages the faculty members to do research. Therefore, the faculty of the college has published a total of 135 research articles in national and international journals in the last five years. College faculty members have published a total of 18 books in the last five years.

National Service Scheme Department is functioning in the college and various activities are organized through it. These included tree plantation, clean India campaign, blood donation camp, street play, rangoli for covid-19 awareness, mask distribution, distribution of daily necessities etc.

Punit Sagar Mission, Area Cleanliness Mission, Road Safety Mission, Kargil Day, Independence Day, Republic Day, National Cadet Corps Day etc. were organized through National Cadet Corps Department.

Student oriented activities are organized through Student Development Board. It mainly organized Nirbhay Kanya Abhiyan, Women Empowerment, Disaster Management Workshop, Earn and Learn Scheme, Energy Source Workshop, Net Set Workshop etc.

The extension activities of the college have been honored with various awards. Dhananjay Mohite, a student of the college, was awarded the meritorious Gaurav Award of Savitribai Phule Pune University for the year 2020-2021.

Through the college, 15 MoUs were signed with other colleges and institutions of various departments.

### **Infrastructure and Learning Resources**

Information Technology department is functioning in the college and connected to all academic departments & administrative office. Computer Literacy course has been made available for students of first year Science, Arts, Commerce classes.

The institute have well-furnished Seminar Hall, Meeting Hall and Smart Classroom.

Internet facility is available for all departments in the college and BSNL broadband 100 mbps plan is available, its average download capacity is 75.62 mbps and upload capacity is 73.35 mbps. Wi-Fi facility is available for the students in the campus.

Core campus software through IT department is used for examination, account and admission. e-Granthalay, online public access catalogue; N list is available in the library. The present computer student ratio in the college is 1:8.

All necessary infrastructural facilities are available for all round development of institute.

The non-salary expenditure in the college is for providing educational facilities to the students like library, computer, skill development program, hostel, and gymnasium.

The college has a well-furnished library and independent librarian and assistant have been appointed for the library, updated books are available in the library and a separate committee has been established for Library, there are study books for students and Xerox and internet facilities are available, the entire library is automated, independent for professors.

## **Student Support and Progression**

Government of India Backward Scholarships and Hindustan Petroleum Corporation Scholarships are available for students in the college. Most of the students are scholarship holders. In the last five years, 4880 students have received scholarships from the Government of India and 1111 students have received scholarships from Hindustan Petroleum Corporation.

Students of the college are encouraged to participate in academic and extra-curricular activities. Soft skills, various workshops, seminars, group discussions are organized regularly for the overall development of the student. The college has provided ICT facilities for this purpose.

A competitive examination guidance centre is functioning in the college and the students are guided by organizing various programs through this centre and students are encouraged to participate in various competitive examinations.

Student Grievance Redressal Committee, Anti-Ragging, Sexual Harassment Prevention Committee are functioning in the college. The grievances of the students are redressed through this committee. Counselling of students is done through this committee to avoid related malpractices.

Campus interviews are conducted through the placement cell of the college.

An annual competition is organized by the Department of Sports and Culture. Students acquire skills in various types of competitions at various levels.

Alumni association registered in the college is functioning and various student oriented activities are organized through the association.

## **Governance, Leadership and Management**

The college is functioning as per the vision, mission and objectives of Satyaniketan Sanstha. The college has an effective leadership, a fully participatory, democratic, decentralized system of decision-making in view of which all employees are delegated duties and responsibilities. The CDC and IQAC are working in the college and they take important decisions for the development of the college. There are various departmental committees in the college and they are always ready for their respective dispensations. The Research Committee in the college focuses on academic extension and research enhancement. IQAC takes a look at development facilities, infrastructure development etc. The Administration, Finance, Establishment and Examination Departments follow e-Governance. Regular evaluation of teaching and non-teaching staff is done.

There are various welfare schemes for employees including group insurance schemes, free medical treatment, medical reimbursement, free uniforms, incentive allowance and all types of leave. A financial assistance scheme is available for teachers for research projects, seminars, workshops etc. The college has appointed an external financial advisor and an internal auditor committee to check the financial affairs.

IQAC in the college has developed a feedback system for effective teaching in which feedback from students, parents, alumni etc. is accepted. IQAC in the college organizes seminars and workshops on various subjects. IQAC has also undertaken preparation and submission of AQAR annually.

### **Institutional Values and Best Practices**

The college conducts programs on gender equality and equity throughout the year. It mainly emphasizes how male and female students are the same. Since the number of female students in the college is high, counselling is done for them in terms of safety and security. Efforts are made to keep the college clean, beautiful and green, for which programs like regular cleaning and tree plantation are taken. This helps in keeping the atmosphere of the college cheerful and peaceful.

The total number of trees in the college is above eight thousand. The college has done a green audit for this. Efforts are made to save energy in the college. Non-conventional energy sources are widely used. Colleges are energy audited. Notably, the college has started a power grid project to supply power to MSDCL during the day time and take power from them at night time.

The proportion of disabled students in the college is negligible yet the college has provision of ramps, toilets etc. for them. Due to the large number of girl students in the college, hostel facilities are available. Girl students do their own cooking in the hostel. The college has provided free accommodation and cooking facilities to the girls for this purpose. The college has started a computer literacy course for the first year Arts, Science and Commerce classes and this course is taught to the students in their free time. An Akhara is functioning in the college through Sports Authority of India, Government of India. Students from different districts of Maharashtra have taken admission in this. Some wrestler students have achieved success by participating in state and national level competitions.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SATYANIKETANS ADV. MANOHARRAO NANASAHEB DESHMUKH ARTS, SCIENCE AND COMMERCE COLLEGE RAJUR
Address	Near P.O. Office, At Post-Rajur, Tal-Akole, Dist.-Ahmednagar
City	Rajur
State	Maharashtra
Pin	422604
Website	<a href="http://www.mndcollegerajur.org">www.mndcollegerajur.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Bhausahab Yashwant Deshmukh	02424-251080	7350528733	-	mndcollegerajur@g mail.com
IQAC / CIQA coordinator	Balasaheb Kacharu Tapale	-	9860924147	-	dr.balasahebtapale @gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	08-08-2000	<a href="#">View Document</a>		
12B of UGC	08-08-2000	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Near P.O. Office, At Post-Rajur, Tal-Akole, Dist.-Ahmednagar	Tribal	12.5	7821.87

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Chemistry,Chemistry	36	HSC	English	360	180
UG	BSc,Botany, Botany	36	HSC	English	360	160
UG	BSc,Zoology ,Zoology	36	HSC	English	360	104
UG	BSc,Physics, Physics	36	HSC	English	360	115
UG	BA,Marathi, Marathi	36	HSC	Marathi	360	183
UG	BA,Hindi,Hindi	36	HSC	Hindi	360	111
UG	BA,English, English	36	HSC	English	360	228
UG	BA,Economics,Economics	36	HSC	Marathi	360	218
UG	BA,Political Science,Political Science	36	HSC	Marathi	360	255
UG	BA,History, History	36	HSC	Marathi	360	261
UG	BA,Geography,Geography	36	HSC	Marathi	360	247
UG	BCom,Commerce,Commerce	36	HSC	English,Marathi	360	186
UG	BSc,Mathematics,Mathematics	24	HSC	English	240	28
PG	MSc,Chemistry,Organic Chemistry	24	BSc.Chemistry	English	48	47

**Self Study Report of SATYANIKETANS ADV. MANOHARRAO NANASAHEB DESHMUKH ARTS, SCIENCE AND  
COMMERCE COLLEGE RAJUR**

PG	MSc,Botany, Botany	24	BSc. Botany	English	48	17
PG	MA,History, History	24	Graduation	Marathi	120	22
PG	MCom,Com merce,Comm erce	24	B.Com.	English,Mara thi	120	88

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				2				24			
Recruited	3	0	0	3	2	0	0	2	22	2	0	24
Yet to Recruit	0				0				0			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	10	6	0	16
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				15
Recruited	15	0	0	15
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	1	0	0	7	2	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	15	0	0	16
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	6	0	15
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	1	0	0	1	
	1	0	0	1	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	495	0	0	0	495
	Female	338	0	0	0	338
	Others	0	0	0	0	0
PG	Male	101	0	0	0	101
	Female	73	0	0	0	73
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	25	32	27	33
	Female	22	22	23	20
	Others	0	0	0	0
ST	Male	487	486	455	420
	Female	375	339	353	268
	Others	0	0	0	0
OBC	Male	80	95	115	113
	Female	84	93	100	90
	Others	0	0	0	0
General	Male	32	23	36	32
	Female	32	28	29	23
	Others	0	0	0	0
Others	Male	57	40	41	50
	Female	53	32	40	35
	Others	0	0	0	0
<b>Total</b>		<b>1247</b>	<b>1190</b>	<b>1219</b>	<b>1084</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Environment Awareness subject implemented for Second year of Arts, Science and Commerce students. It's having 2 credit weightage according to guideline of Savitribai Phule Pune University, Pune. To enhance language knowledge among the science students, there is two credit weightage courses in Hindi and Marathi for the Second year Science Students. To aware of Democracy among the First Year Students of all streams, there is two credit weightage course named Democracy. To inculcate sportsmanship among the students there is a two credit course Physical Education for all students of First Year. Generic Elective is a two credit course for third year Arts students to develop humanistic</p>
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	<p>perspective in students. Soft skill development program is organized for overall development of students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The institute is affiliated to Savitribai Phule Pune University, Pune. According to the guidelines from University, we are ready to create Academic Bank of Credits. The affiliating university has implemented a Choice Based Credit System (CBCS) in all the programs with effect from 2019. In CBCS, students have to earn 8 credits in addition to the compulsory credits received from their core courses. In this regard, the institute has appointed faculty wise coordinators to look after the additional credits earned by the students. These coordinators encourage students to take extra credits from various platforms. The students are asked to submit certificates of the completed courses to the coordinators. The credits earned by the students are then verified and communicated to the university through an internal marks entry system.</p>
<p>3. Skill development:</p>	<p>In the era of global competition, the demand for skilled manpower is increasing day by day. Accordingly Savitribai Phule Pune University, Pune has included Skill Enhancement Course (SEC) in the University curriculum. The college is trying its best to implement this study sequence effectively. It includes aspects such as vocational education and integration into mainstream education. Some of the courses introduced by the university focus on positivity in students and emphasize on the development of universal human values, such as humanitarian, moral, constitutional and truth, righteous conduct, peace, love, non-violence, scientific nature. Citizenship values etc. Special attention has also been given to the development of life skills. The Student Development Board conducts personality development workshops for gender equality, student personality development, Nirbhay Kanya Abhiyan, women empowerment and building leadership qualities. Also self-discipline, patriotism is created in students through National Service Scheme, National Student Army. Efforts are made by the sports department to develop sportsmanship among the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using</p>	<p>The preservation of Indian art, language and culture is very important for the country. Cultural awareness</p>

online course):

and expression need to be developed in students. For that, students should develop a sense of self-identity, belongingness, as well as an appreciation of the culture of others. Therefore, it is believed that students can develop a positive cultural identity and self-esteem by developing their awareness and knowledge of their own cultural history, art, language and traditions. Basically, since our college is working in tribal and remote areas, it is necessary for the students to have complete knowledge about the cultural, economic, social and traditions of the tribal society. Efforts are continuously made for this at the college level through different means. Our college has established Art Association to integrate local language, regional language, culture of tribal society, Indian knowledge system. Our college annually publish 'Ratangad' magazine. Through Ratangad we encourage our students to write various type of articles. In this, students express themselves through writing materials such as poetry writing, articles, charoli, scientific articles, fiction writing etc. As the majority of the students in the college belong to the tribal community, they feel that imparting education through the local and regional language is orderly. The curriculum designed for these courses reflects the inclusion of traditional Indian knowledge systems along with tribal and other local knowledge. In our college, to cultivate the local and regional languages ??as well as the culture of the tribal community, we organize various activities through different circles functioning in the college. Our college is affiliated to Savitribai Phule Pune University. The university has implemented choice based credit system since 2019. It has made the subject MIL compulsory in Marathi and Hindi mediums. This helps to develop interest in the language among the students.

5. Focus on Outcome based education (OBE):

Our institution follows the Outcome Based Education or the OBE System implemented as per the guidelines provided by Savitribai Phule Pune University. Through this system, students will be helped to develop new skills and students will be able to reach global level. Savitribai Phule Pune University has started skill enhancement courses for students from the academic year 2021-22. Our college has choice based credit system; it has been adopted from the academic year 2019-2020. A placement cell has been set up by the college, which

	<p>plays an important role in providing career opportunities to the students. New skill oriented and activity based courses are being introduced with the permission of College Development Committee (CDC). A feedback system of students and former students is working in the college to check the success and failure, level, facilities of college education. College education and facilities are gradually progressing using this system.</p>
6. Distance education/online education:	<p>The unprecedented situation of the Kovid-19 pandemic has affected college education in a big way. Overcoming the crisis during this period, the teachers of our college used Google meet, Zoom, YouTube, Google classroom etc. effectively with the students by first learning by themselves. By this the tribal students developed interest in these media. And through that the college tried to keep him mentally and emotionally stable even when the whole world was in a state of tension. Student's internal evaluation was conducted by the college examination department through online mode by using Google forms. Even though the completely new online evaluation method posed many challenges for under graduate students in rural area, the teaching and non-teaching staff successfully maneuverer this task. Thus, we have internalized the online education system in the context of NEP 2020.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>1. College has established Election Literacy Club on September 2018. The main objective is to encourage students who have completed 18 years of age to register as voters, to make them aware and reassure them of their electoral rights and to familiarize them with the electoral process of voting. It also helps to strengthen the culture of electoral participation among young voters, voter registration and educating the peoples about the electoral process and educating them about the use of EVMs and VVPATs.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>The functional Election Literacy Club is established in college. The club is represented by College students and Teachers. Following are the Electoral Literacy Club members. 1) Dr. B. Y. Deshmukh –</p>

	<p>President, 2) Dr. R. R. Sonawane – Nodal Officer, 3) Prof. S. R. Aswale – Asst. Nodal Officer, 4) Dr. L. B. Kakade – Member, 5) Prof. Mrs. S. S. Dhindale – Member, 6) Prof. B. H. Telore – Member, 7) Mr. Mohan Ghule – Student Representative (Boys), 8) Miss. Sakshi Ghomal - Student Representative (Girls)</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Voter's Day is celebrated every year on the occasion ELC on 25th January. An Election officer from Akole Tehsil was invited for speech. He has been delivered lecture on Voter Awareness on the occasion of National Voter's Day. A special campaign was organized. On 21st October, 2019 a rally was organized to increase voter participation in the assembly elections. A special campaign for new voter registration was also organized.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>In future, we will be alert for new voter registration and work for voter registration. Our institute will conduct campaign for new voter awareness by college students. We will try to create awareness and awareness about voting among maximum number of people to preserve democracy.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>A written instruction is circulated from time to time for the students above 18 years of age enrolled in the college to register new voters. After convincing the students of the importance of new voter registration, their applications are filled and sent to the Akole Taluka Tehsil Office.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1007	1080	1231	1191	1247

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 43

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	44	45	45	31

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
33.21	11.67	19.56	31.39	40.25

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Our college is affiliated to Savitribai Phule Pune University, Pune, the curriculum ensured by the university is implemented in the college.

1. Each department conducts a departmental meeting at the beginning of academic year for workload distribution, subject distribution for theory and Practical and their respective timetables.
2. The institution encourages to the teachers to attend syllabi designing workshops & Seminars organized by Savitribai Phule Pune University.
3. Every department distributes workload as per the Government of Maharashtra guideline among the teachers for the implementation of syllabi in the classroom.
4. The IQAC ensures the use of ICT in teaching-learning process. All departments and laboratories are well equipped with internet facility, teaching aids and required instruments.
5. The institution makes the text books, reference books, journals available in the central library for the teachers and the students.
6. The institution encourages teachers to attend Orientation and Refresher Courses, Seminar, Conference, Workshops, Short Term Course, MOOCs etc. for enriching subject Knowledge and teaching- learning methodologies etc.
7. The institution provides all necessary infrastructures like the classrooms, well-equipped laboratories, furnished departments etc. for teaching-learning purposes.
8. Institution organized expert lectures regarding subject knowledge for the students.
9. Institution organized field visits, study tours and industrial visits, excursion tours every year for the students.
10. Each department conducts test, tutorials, group discussions, oral presentation, unit tests, practical examination, Internal examination for regular assessment and evaluation of the students.
11. Each department conducts classes for remedial teaching.

12. Institution collects students feedback regarding Teaching-Learning, Infrastructure, Administration and Extracurricular activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 06

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 16.77

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
134	281	276	274	0



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

All the courses offered by the Savitribai Phule Pune University, Pune are integrating issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. The 'Environmental Science Course is compulsory for all Second Year B.Sc. Students and 'Environmental Awareness' Course is compulsory for second year B.A. and B.Com. Students. The above courses help the students to aware about Environment issues. The Department of Botany maintained Botanical Garden in college campus. Various medicinal plants like *Terminalia chebula*, *Terminalia bellirica*, *Terminalia arjuna*, *Azadirachta indica* etc. are planted in this garden by the Botany & Earn & Learn students. The students of the Earn and Learn scheme maintain this garden. At the same time, various activities are run by the Botany department. Department of Zoology has maintained the Vermicomposting project in campus. The waste from trees collected and composted through this project. The compost is used in the college campus for various plants. The issues related to Gender Equity are addressed through B.A. and B.Com programmes. Apart from this, Student Welfare Department conducts various gender-related activities introduced by the University. Through these activities, the students are made aware of the gender issues in the present time. Our college integrates the various issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability through the curriculum. B.Sc. curriculum of University of Pune covers syllabus on non-conventional energy sources and their utilization. Wind-Solar hybrid project having capacity 8 KW, Hot water system, Power Grid are available in the college campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 34.66

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 349

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 62.26

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
463	473	480	503	590

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
836	836	836	836	686

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 42.88

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
159	180	179	178	168

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
418	418	418	418	343

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 23.42

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

#### Experiential Learning:

Arts, Science and Commerce faculty programs include practical courses in the syllabus. It is very useful for students to develop critical thinking, problem solving and decision-making skills. Every year College Organizes Science Exhibition Visits, Field Visits, Study Tours, Industrial Field Visits etc. Arts faculty organizes study tours at historical & geographical places like forts, ancient temples etc. and Science faculty organizes study tours, field visits, industrial visits to the different places like Seashore places, Chemical industries, Western ghats, Sugar Factory, Hydropower stations, Apiculture, Horticulture etc.

#### Participative Learning:

College teachers are always training students to handle various types of equipment in the laboratory. The Department of Chemistry in the college conducts Periodic Table Competition every year. Hindi Department celebrates Hindi Day. Science Department celebrates World Science Day. Marathi language conservation fortnight is celebrated by Marathi department. The college organizes state level debating competitions. All the departments of the college organize seminars and discussions for the students. All the aspects are used to give scope to the latent talents of the students, to increase the scientific approach, environmental awareness and awareness to modernize and to reduce the inferiority among them. All the professors of the college are always working for this.

#### Collaborative Learning:

Students are encouraged to solve different types of problems individually and in groups in the Department of Mathematics, Physics and Commerce in the college. College professors use tools like Google Classroom, Zoom, Google Meet for collaborative learning. To encourage the students, the college organizes competitions like mural painting competition, poster presentation, debate, elocution through various departments. Students are encouraged to participate in competitions like Avishkar to raise scientific awareness.

Use of ICT: The students admitted to the college are tribal and living in remote areas. College teachers use ICT tools along with traditional teaching method to create affection towards education among the students. This education system will be used for sustainability at national and international level.

#### The following ICT tools are used:

LCD Projector, Desktop/Laptops, Printers, Scanners, Photocopier machines, Seminar Room established with digital facilities, Adequate Internet facilities, Auditorium, Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom, Teachers have established their own YouTube channels, Physics, Zoology, Botany and Chemistry departments teachers are using Wacom board on MS OneNote platform. Faculties are encouraged to use PPT's, e-content in their teaching. Also, equipped with digital libraries, online search engines and websites to prepare e-content. Faculties prepare online quizzes with the help of Google Forms and survey Heart. Students are counselled with the help of Zoom / Google meet. Some teachers are using OBS for recording their online lectures. Various events such as Poster making, Project presentations, Business quiz, Debates, paper presentations etc. are being organized online. Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 88.14

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	50	50	50	36

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 49.04

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	23	20	20	18

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Mechanism of Internal/ External Assessment:**

- 1.All theory and practical examinations are smoothly conducted under the supervision of Principal and College Examination Officer as per the rules and regulation of University.
- 2.College Examination Officer is appointed by University.
- 3.The college conducts all examinations under CCTV surveillance.
- 4.The college conducts supplementary internal examination for Arts, Science and Commerce students.
- 5.Special term end examination is conducted for those students who are engaged in various cocurricular activities during the time of regular examination.

The Choice Based Credit System (CBCS) was introduced by Savitribai Phule Pune University from the academic year 2019-20. Hence the internal evaluation system has changed as per the CBCS. Under this system it is mandatory for a student to pass in the internal and external examination separately. CBCS focuses more rigorously on continuous evaluation to trace the performance of the students.

1. The examination department has conducted the in-semester examination twice for B.A., B. COM and once for BSc. (Regular), MSc. (Chemistry and Botany), M.A. (History) and M.Com in each semester.
2. Under this system the internal evaluation for B.A. and B.Com. is carried out by the college for 30% marks and external evaluation is carried out by the University for 70% Marks.
3. Under CBCS, the internal evaluation is carried out by the 15% marks and external evaluation is carried by 35% marks by the University for both semesters in academic year.
4. M.Sc. & M.Com. evaluation is as per University rules & regulations.

6. During the unprecedented and challenging period of Covid-19 pandemic the internal evaluation was conducted by the examination department of the college through online mode by using Google forms.
7. College has established a well-equipped examination department and adjoining well-furnished room for conducting Central Assessment Programme
8. The college uses answer sheet similar to university pattern during the internal examinations.

**Grievance Redressal System:**

1. Grievance Redressal committee is established.
2. For the convenience of students, we have provided a facility of complaint forms is available in the college.
3. The College provide a photo copy of the assessed answer sheet if demanded by the students.
4. The College provide the facility for rechecking and revaluation of their answer sheet.
5. Result of Internal Examination declared within stipulated period.
6. To avoid educational loss of students, the college conducts Special Term End Examination for those who are engaged in various co-curricular and extracurricular activities.
7. The College conducts Supplementary Term end examination for those students who have failed in Term End Examination.
8. For the Semester pattern continuous assessment is done that is the Re-exam for internal evaluation are conducted considering the students.
9. New online evaluation method posed many challenges for under graduate students in tribal area, the teaching and non-teaching staff successfully maneuverer this task.
10. College has established a well-equipped examination department with strong room and adjoining well-furnished hall for conducting smooth Central Assessment Programme.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*



**Response:**

The Programme and Course Outcomes (POs and Cos) have been displayed on the institute website so that all the stakeholders can get to know them. All programs outcome can be downloaded from the website by going to the IQAC tab. In addition to that at the very outset of the academic year students are made aware about the programme outcomes and programme specific outcomes by their subject teachers. The teachers also explain the course outcomes of their respective courses. It helps students to understand the scope, career opportunities and overview of their programme. At the time of the admission process, the admission committee guide students about the abilities, skills and knowledge they will acquire if they choose a specific programme and courses under that programme. This awareness is reinforced throughout the academic programme of classroom teaching, career guidance sessions, mentoring and in communication with students.

**Evaluation of attainment of POs and COs**

The Choice Based Credit System (CBCS) was introduced by Savitribai Phule Pune University from the academic year 2019-2020. From academic year 2019-2020, the continuous internal evaluation system has changed in many respects. Under Choice Based Credit System, it is mandatory for a student to pass in the internal and external examination separately. This system focuses more rigorously on continuous evaluation to trace the performance of the students throughout the academic year.

Through the above mentioned Continuous Internal Evaluation (CIE) system the attainment of course outcomes can be systematically evaluated for each class. It also ensures if the outcomes for courses are attained to their fullest scope or not. The course outcomes are also evaluated through regular classroom teaching-learning process. The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes for students. Programme outcomes and programme specific outcomes are measured through the semester end evaluation results. The institute has also been working for the placement of students to see the actual reach of the programme outcomes. The regular feedback system on courses is taken from the students to measure the attainment of outcomes indirectly. Final year students placed in banking field, army, teaching field and industrial field.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

CO attainment level is set for the program and courses based on the continuous internal assessment and semester end examinations.

**Semester end examination:** From the semester examinations, the number of students who scored more than 60% from the total appeared courses was considered and calculated to get the attainment level 3.

**For example: Calculation**

Number of students scoring 60% and more than 60% divided by Total number of students appeared 80% of semester end examination to consider multiply by 3.

**Direct Assessment:** Each question of sessional examination is mapped with course outcomes of that respective course and based on the questions attempted by the students from the total, students who scored 60% and more than 60% of the particular question was computed and analysed for the course attainment.

**Indirect Assessment:** Students, Staff, Alumni, Employer and Parent’s feedback was collected for all courses at the end of examination. From the collected data, high, moderate and low scores were counted and computed. 20% of indirect assessment was considered. Accordingly each course outcome is computed and analysed. Overall attainment from semester examination performance was calculated by considering 80% of direct assessment and 20% of indirect assessment.

**Calculation of course attainment:** In each examination the number of students who achieved a set target for the course outcomes that mapped for each question in the question paper was identified and computed. Based on semester examinations conducted in each semester, the average of these values is computed to decide the attainment level. From the obtained value, 80% was considered and the remaining 20% was taken from the feedback survey. The course attainment for semester end examinations is also done by mapping the questions of the external examination papers against course outcomes. Students who score 60% or more than 60% of the particular question was computed and analysed for attainment. From the attained score, 80% of the value is considered which is to be added for 20% of internal attainment received from sessional examinations and indirect feedback. This result received from the internal and external course attainment is applied for Programme Outcome (PO) attainment.

**PO assessment:** Programme outcomes are evaluated by direct and indirect assessment methods for all programs. Direct assessment is calculated based on Course Outcomes attainment from student’s performances (80%). Indirect assessment (20%) was calculated by taking feedback and average attainment of each PO’s calculated. It is observed that programme attainments for all programmes were satisfactory. Finally the overall course outcome attainment was computed by considering 80% of University result and 20% of internal result.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 70.57

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
143	293	294	211	155

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
235	338	377	310	293

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.65

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 2.69

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.00	0.80	0.0	1.05	0.84

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The Institution takes constant efforts for creating, nurturing, sustaining and enhancing innovations across all domains of operations. IQAC has taken measures to ensure that the faculty members incorporate innovations in their daily work and the kind of assignments. The institute provides healthy atmosphere with all type of infrastructure facilities to teachers and students for enhancement of the capacity and competence in research projects and various innovative activities. Departments conducts various activities like surveys and quizzes on innovative areas like rural tribal life style, pollution issues, health issues, covid-19 awareness, tree plantation, water management, voter awareness, conservation etc.

All innovative and extension activates are student centric as a main stakeholder. The extension and outreach programs are undertaken in an innovative way to introduce different issues like vermicompost, rain water harvesting, soil water management, to cultivate Miyawaki jungle, plastic cleanliness etc. These innovative and extension activities help students to understand the various problems faced by the

society and find the proper solution. The institute organized Vachan Prerna Din, Book exhibition, Hindi Day, Marathi Bhasha Gaurav Din, Competitive exam guidance etc.

Adequate provisions is made for knowledge resource centre to procure books, e-journals, reference books and institute is a member of INFLIBNET N-LIST service in library. Library is Knowledge Research Centre which is equipped with modern technologies by e-Granthalaya and necessary facilities. It is helpful and useful for more creation and transfer of knowledge. The faculty members have uploaded Power Point Presentation and lectures of respective subjects on You-Tube channel. This power point presentation and lectures on You-Tube helps for up-gradation of knowledge. The faculty members delivered innovative lectures on topics related to various social issues like disaster management and social personalities, one act play, Rangoli exhibition etc. Research guide of college which are affiliated with research centres, they delivered resource lectures for Ph.D. course work.

The institute allowed faculty members for attending refresher course, orientation course, faculty development program, short term course, and seminar, workshop and training programs. The institute has organized seminars and workshops for students and faculty members. The innovative theme of programs is Intellectual Property Rights, Recent Trends in Biodiversity, cyber security, data sciences etc. It is very fruitful for new researchers and students.

The Research Committee of institute promotes innovative ideas for students and faculty members. The students actively participate in Avishkar Competition which is organized by Savitribai Phule Pune University. The management inspires, encourages the teaching faculty to enhance the knowledge through research projects. On the suggestion of IQAC, the College Development Committee (CDC) makes provision of funds for Minor Research Project.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 5**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	2	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 1.21

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	09	10	09

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.23

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	00	01	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The Institute organizes a number of extension activities in the neighborhood community for overall development of the students and sensitizes them toward their accountability to society. It makes students social and aware them towards the needs and problems of the community. Extension activities develop the capacity, decision-making skills, humanity, social harmony, and national integrity among students .The following activities were carried out by the institute.

**Blood Donation Camp:** Organized blood donation camps in collaboration with Arpan Blood Bank Sangamner. Faculty and students actively participated in the camp.

**Flood Relief Fund and Active Participation by students :** As a social responsibility, institute conducts various activities to help people affected by natural calamities. All the staff and students contributed to Chief Minister Relief Fund viz., Kolhapur Flood 2019. Students also participated in university level Flood Disaster Relief Camp. N.S.S. volunteers also participated in the camps organized by Savitribai Phule Pune University, Pune to provide support to affected people in Kolhapur and Sangali District.

**Covid-19 awareness camp, Mask and Grain Distribution:** During the Covid-19 pandemic, the institute organized Covid-19 awareness camp to aware them about vaccination & Sanitization. Distribute Mask and Grain in tribal Villages.

**NSS extension activities:** NSS unit of college has adopted Shelad, Jamgaon and Devgaon village and organizes special winter camp every year in such village. Various socio-cultural activities like Swachchata Abhiyan, tree plantation, street plays, rallies, guest lecture series on current issues, etc. are organized during the camp. Environment Protection and tree Plantation program

**Social Awareness and responsibility:** Institution organizes different programs for the social awareness and responsibility among the community through the NSS and NCC unit like Raksha bandhan program,



AIDS Awareness Program, Run for Unity programs, Bhandardara Dam and Randha Fall area cleaning program etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Faculty Members of our college applies for various state levels and national level awards and recognition in various categories identified by Government and Non-government recognized agencies from different area.

As per their well-known competency and academic, non-academic and social performance in respective area, they received various awards from renowned institutes. The college always encourages faculty members and students for creative and innovations and research work in their respective field. Our institute, staff and students are awarded by various awards as-

- In Academic Year 2017-2018 and 2018-2019, “Arpan Blood Bank Sangamner” awarded by “Gaurav Patra”
- In Academic Year 2019-2020, the students of NSS are awarded Appreciation Certificate by Savitribai Phule Pune University.
- Dr. R. R. Sonawane is awarded by Gaurav Patra from Arpan Blood Bank Sangamner.
- Lt. Rohit Muthe is awarded by Gaurav Patra from Arpan Blood Bank Sangamner.
- Dhanajay Mohite, NSS student of college is awarded by Prashansa Patra Gaurav Puraskar from Savitribai Phule Pune University in 2020-2021

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 57**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	08	06	18	10

<b>File Description</b>	<b>Document</b>
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 10**

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The policy of the institution for creation and enhancement of infrastructure is as per the requirement of present educational situation. The adequate infrastructure is made available in the college campus for academic, administrative and sport purpose.. On that background the College has sufficient and well-maintained and well-furnished infrastructural facilities in all academic, administrative and indoor buildings of the college.

1. **Class Rooms:** The College has well ventilated 17 class rooms with glass board, fans, tube light and spacious sitting arrangement.

#### 2. ICT facilities:

The College has 09 technology enabled spaces including digital class room, Computer Lab, Language Lab, Physics Lab, Chemistry Lab, Botany Lab, Zoology Lab, Geography Lab, Meeting hall and Seminar hall. Besides this all academic departments, IQAC Department, Library, Gymkhana, Student Development Office, NSS Office, NCC office, Examination Department and Administrative Blocks are facilitated with computer facility and internet connectivity.

#### 1. Laboratories:

The college has 8 well equipped and well-furnished laboratories as Physics, Chemistry (02), Botany, Zoology, Geography, Commerce, Language Laboratory and IT Laboratory in which students from different faculty engage for learning practices.

#### 1. Botanical Garden:

The College has well developed botanical garden having medicinal plants. Besides this the college has developed and maintained the College campus flora. The college has also maintained Miyawaki Forest on small scale. The college also developed a separate plot for vegetable which is very useful for girls hostel.

#### Sports:

### 1. Outdoor facility:

The college has a beautiful campus of 12.5 acres that which includes various grounds like Cricket, Handball, Volleyball, Football, Basketball, Kabbadi, Kho-Kho, and 200 meters running track. Inside of the track we have developed separate space for various athletics events such as Jumping and Throwing events etc. We have also availed the semi Olympic 8 lane swimming pool with separate changing rooms for girls and boys.

The college has separate Sai Akhara which is sanctioned by Sport Authority of India where wrestlers from different part of Maharashtra get the admission.

### 2. Indoor facility:

The college has well equipped gymnasium hall with multistation gym for boys and girls, elliptical machine, treadmill, weightlifting and power lifting sets, Badminton court, table-tennis table, wrestling mats, carom boards, Chess Boards, Rope *malkhamb*, changing room with sanitation facility and Store room.

3. **Swimming Pool:** - College has well facilitated Semi Olympic 8 lane Swimming Pool with separate changing room for boys and girls.

### 4. Open Auditorium:

To conduct socio- cultural activities like annual social gathering, Yoga training sessions etc. and to develop artistic skills among students.

1. College Canteen
2. Parking Slots for students and staff
3. Recreation Hall
4. Toilet Blocks
5. Rooftop Solar System
6. RO Water Purification Plant and Drinking Water Stations
7. Health Centre
8. Library with Reading Room
9. Guest House
10. Boys Hostel
11. Ladies Hostel

12. Conference Hall

13. Competitive Exam Centre

14. Borewells and Well

15. Watchman Cabin

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 22.74

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
7.11422	8.47357	4.93767	2.50288	7.90990

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The College Library is the biggest knowledge resource that insures adequate services to students and staff. The total number of books available 22389 including 15 journals/ periodicals and 7 daily newspapers are made available in the college library. The library has different sections for regular administration as Issue-Return counter, Stack Room, Study Room for boys and girls, Newspaper and Periodical Section and Xerox section. Ramp is available for entrance in the library building for disabled students. The Librarian conducts the orientation program to fresh admitted students regarding use of library. It also conducts offline book exhibition, display books in new arrival, newspaper clippings, open Access to staff and students. Computer and internet facility is made available for downloading and printing for students and staff as per their demand.

**Integrated Library Management System**

The College Library has e-Granthalaya software is used for functions and automation. The Library is fully automated with OPAC System. OPAC system is available for users in College Library. The college library services are fully automated (with Bar Code system). Total number of computers is 06 for access to students and staff. One printer and Xerox machine is available for users. Internet bandwidth/speed is 100 mbps.

**OPAC (Online Public Access Catalogue)**

OPAC: It deals with the catalogues and book searches. The books present in the Library can be searched on basis of various approaches like Accession Number, Title, Author, Subject, Publisher and keywords.

**1. Subscription to e-Resources**

Library provides the e-Resources facility with the membership of INFLIBNET, NLIST programme since 2016. This has 6000 e-Journals and 30,000 e-Books. Separate ID and Password provided to users. Total ₹.23,450/- spent on Renewal of INFLIBNET NLIST.

**1. Amount Spent on Purchase of Books, Subscription of Journals**

Total expenditure ₹. 885338/- is on purchasing books and journals subscription in last six years. Out of this, ₹ 816954/- was spent on book purchase and ₹ 68384/- was spent on Journal subscription.

Year	No. of Purchase books	Total Expenditure on Books	Total no. of Journal Purchase	Total Expenditure
2022-2023	145	69892	16	13030
2021-2022	1809	169161	--	--
2020-2021	1187	61784	--	--
2019-2020	340	133024	27	15149
2018-2019	1114	155282	33	18255
2017-2018	233	227811	34	21950

Sr. No.	Academic Users	Total Users	Library Working Days	Average No. of Users per day in %
1	2022-2023	5698	280	20.35%
2	2021-2022	2300	251	9.16%
3	2020-2021	1799	205	8.78%
4	2019-2020	4499	202	22.27%
5	2018-2019	4699	238	19.74%
6	2017-2018	5198	238	21.84%

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

4.3.1
<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p> <p><b>Response:</b></p> <p>Adv. M. N. Deshmukh Arts, Science and Commerce College, Rajur has a team of dedicated IT staff to cater to the needs related to IT infrastructure and maintenance. The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There are total 120 computers and servers available in the institute. The system is connected with local area network and internet with 100 mbps speed. The institute has all time Wi-Fi facility in the campus. Wi-Fi access point is updated regularly to match the compatibility of high speed internet for laptop, desktops and other computer accessories. All the software's and other applications are periodically updated before the expiration. Further all the applications are upgraded regularly as per the requirements of all the departments in the institute.</p>

File Description	Document
Upload Additional information	<a href="#">View Document</a>

4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 33.57

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 30

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure**

**4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 12.9

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.40179	3.70902	3.05290	1.70766	6.68334

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 90.17

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1007	893	1019	1191	1080

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 18.38

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
413	437	208	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 27.1

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
85	57	76	70	9

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
143	293	294	211	155

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.75

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 1**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	01

**File Description**

**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 4.6**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	02	0	10	03

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 5.4 Alumni Engagement

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The college has registered Alumni Association, Maji Vidyarthi Sangh. This Alumni Association was registered under subsection (2) 3334 and rule of 19 of the Bombay Public Trust act on 26.8.2021. Alumni Association has registration number as (MAH/418/202/2021/ Ahmednagar).

Hon.Ganesh Maid has appointed as president of Alumni association and Prof. Rohit Muthe has appointed as Secretary of Alumni Association. Many reputed dignitaries occupying highest position in government officers as well as company worker, Teachers and servants registered as members of Alumni association.

Mission of Alumni Association:

1. Funds rising through donations.
2. Funds from donation campaign reward poor students.
3. To provides educational facilities in college.
4. Helping the Library.
5. Organizing the games, Various Competition, to organize Trips.
6. Bringing Alumni together twice in a year.

The aim of our Alumni Association is to development of our college and to enhance the employability, promote and encourage talents, and increase the useful skills among the youths. Corpus fund is generated the college by educational facilities through contributions donation by general body of alumni association.

Alumni association has organized sports, games, and social activities for the benefit of its members and their families and motivates students for their future. Members of Alumni Association are allowed to entry into events, activities, placement services and laboratories, ICT and other services offered by the institution.

The Alumni Association provided lifelong contact with each other through media like what Sapp group and email. Mobile numbers of members .The Meets or Get together event provide an opportunity to connect back to the college. It brought to light to our old memories.

The Alumni Association provides motivation and support to the student by delivering the lecture. Hon. Sachin Bhalerao, Dr. Bhausahab Dhokale and Dr. Sagar Vaidya have delivered speech to motivate students.

During the last academic year 2023, the college has organized a alumni meeting on 28th January 2023.On the occasion of event Some member of Alumni Association have shared their success stories with students. The Alumni working in industry also shared their success stories with students. So the students got inspiration from it.

Alumni help the poor and promising students of college so that they don't get deprived of education. They find sets of note-book and books. They provided financial assistance to students in the form of scholarship. Help in development work in college. They know the problem of the student in getting admission in the college and if they have any problem while taking admission, they resolve the problem by discussing with college administration.

Alumni Association came together twice in a year and think about the development of the college. They make everyone aware of how to build a mix and how to contribute to the development work.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### Vision Statement

**“Asto ma Sadgamaya”**

It means from ignorance, lead me to truth.

To uplift downtrodden, backward, tribal, rural and weaker section of Rajur region and to motivate, bring out change in the social, educational and economic status and inspire them to uplift their intellectual, moral, scientific and educational level.

#### Mission

- To provide an open access to learning, irrespective of caste, religion and colour to the tribal and rural community.
- To empower the illiterate, ignorant, uneducated masses by education them and by creating in them the social, political, cultural, and scientific awareness.
- To develop leadership qualities and democratic values among students and thus effect their holistic development.
- To focus on the all-round development of all students; spiritual, moral, intellectual, social, educational, emotional and physical.
- To make them think that knowledge is power and help them in creating their future. To be a center of excellence in teaching, research and extension activities.

The college has a visionary management that incorporates quality in education. It gives the roadmap and guidelines for conductive Teaching- Learning process. The college remains committed to its mission of educating tribal boys & girls as reflected in the high percentage of students. The college provides holistic education by concentration on academics complemented by emphasis on sports, extension activities and social awareness. CDC is instrumental in planning, monitoring, evaluating the administration and academic processes.

#### Objectives of the Institution

- To implement the academic curriculum as per the Savitribai Phule Pune University, Pune.
- To make available opportunities for tribal and rural students to acquire their goal.
- Nurturing emerging disciplines in response to rapidly changing the world.



Impart higher education curriculum to tribal and rural students in the Rajur town and nearby rural and tribal villages.

The college tries it's best for the decentralization of authority by giving operational autonomy to various departments through the means. Head of department are given freedom to take decisions related to their departments. They can plan the teaching activities, assignment and lectures as per their requirements. The department can organise guest lectures, peer lectures and inter disciplinary consultation.

The faculty members have full freedom to carry out the duties assigned by the university. The faculty can also participate in co-curricular and extracurricular activities. The has various committees to work towards decentralized governance system. College Development Committee is established for designed and implements the institutional polices.

Faculty level of grants, non-grants sections give their representation in the governing body by involving in the committees such as higher education, College Development Committee, Right to Information Committee, Anti-ragging Committee, Library Committee, Grievance Redressed Committee.

National Education Policy 2020 will be implemented to under graduate courses from 2024-25. The National Education Policy 2020 is implemented to post graduate level from the academic year 2023-24 as per the UGC and Government rules.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

#### Administrative Setup:

The institute administrative setup form of the Principal followed by the faculty in charge, Office Superintendent, Head clerk, Senior clerk, Junior Clerks, Assistants, and Attendants. The organization of department organization is includes of Head of Departments, Professor, Associate Professors, Assistant Professors, Librarian and a Physical Director. The formal organizational structure of the library includes the Librarian, Library Clerk, and Library Assistant. Organizational structure of the Department of Physical Education and Sports department includes a Director of Physical Education and the Attendant.

**Service Rules:** For the service conditions and rules, the institute follows the rules and regulation laid down by Savitribai Phule Pune University, University Act, UGC, New Delhi and Government of

Maharashtra.

**Procedures for Recruitment:** In the college, the recruitment is carried out in two different ways:

**Permanent Posts (Grant-in-aid):** These posts are recruited by the institution with permission of the Government of Maharashtra according to the norms of the University and UGC. Then University gives approval for the teachers.

**Temporary Posts (Non-Grant):** These posts are recruited by the Local Management according to the norms of the University and UGC.

**Procedures for Promotion:**

The promotion is given according to rules and regulation of Savitribai Phule, Pune University, UGC, New Delhi and State Government of Maharashtra.

Admissions procedure and the management of human resource are as per the rules and regulations of Savitribai Phule Pune University, Pune and State Government of Maharashtra.

The college has well equipped computer labs and departmental labs to facilitate the effective teaching-learning process for students. The research committee of the college promotes the research culture in students and faculty members. The management encourages for the professional development of the teaching staff. The faculty members utilize various teaching methods like group discussion, classroom seminars, interactive learning, home assignment, online teaching along with the lecture method. The college examination officer (CEO) of the college plan and execute the internal and university theory and practical examination in accordance with the rules and regulation of the affiliating University.

**Deployment of institutional Strategic/ perspective/development plan:**

The college has a perfect perspective plan of Development. This plan has been reviewed as per the needs of students and learners and in keeping with the national higher education policies.

**The following aspects are considered for inclusion in the plan:**

- Growth in terms of academic programmes that focus on skill based education and courses
- Strengthening traditional subjects by applying various methods
- Inculcating research culture among the students and teaching staff
- Expanding of ICT facility for students
- Promote use of ICT in all academic and administrative transactions
- Awareness campaigns for zero waste campus model, Safety audits, green audits, addressing gender issues, aligning our activities with social needs
- Upgrading the physical infrastructure

File Description	Document
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2

#### *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

- 1) Satyaniketan Institute provides financial support to teaching and non-teaching faculties to attend conference, seminar, workshop and minor research projects.
- 2) Satyaniketan institute also provides free uniforms to the class IV employees. They are also given washing allowances.
- 3) College management provides Group Insurance policy to both the teaching and non-teaching staff.
- 4) Satyaniketan Co-operative Credit Society provides a financial assistance to the teaching and non-teaching staff. The society also provides financial assistance for housing, medical, education and

marriage funds. Employee welfare measures such as human resource and supports them during their emergency needs, their professional developments.

5) Medical embarrassment -Medical bills of teaching and non-teaching staff are sent within stipulated period to the Joint Director's Office.

6) CL, DL, ML, EL, SL etc. are given to the teaching and non-teaching staff as per Government rules and regulations.

7) Pension proposals are sent to Joint Director's Office one year and six months before the date of retirement of teaching and non-teaching faculties respectively.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

#### Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 20.67

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	07	0	16	18

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 8.51

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	10	04	06	03

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	15	15	15

#### **File Description**

#### **Document**

Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Copy of the certificates of the program attended by teachers.

[View Document](#)

Annual reports highlighting the programmes undertaken by the teachers

[View Document](#)

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The college is run by Satyaniketan institute which has well formulated financial policies. The Principal and CDC ask the requirements of various departments and provide the needs. The institutional budgets have been prepared by administrative departments with approval of CDC.

The institution has following mechanism to monitor effective and efficient use of available financial resources.

1. In the CDC meetings budget and expenses are discussed and proper allocation of budget is made for necessary matters.
2. As per the need of each department of the college the funds are allocated as per UGC schemes for the construction and other development projects of the institution.
3. Purchase committee is established in the college which looks in the need of the requirements of each department.
4. In the meeting of top management also the proper utilization of finance is discussed.
5. Income and expenditure is closely monitored by account section of the college.
6. The internal and external audit is done by certified chartered accountant. The college committee for internal audit is established which helps the auditor to check and verify all the vouchers and transactions in the financial years

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

IQAC has been playing a vital role in academic and administrative excellence in the institute. Quality assurance and enhancement are the objectives of IQAC. The IQAC is coordinators of various committees, all HOD and design standard operational plan at the beginning of every academic year. Every year IQAC prepares the academic calendar and communicates to all respective stakeholders. While conducting various activities and programmes from departments; IQAC monitors the execution of activities as per the academic calendar. The IQAC made necessary recommendations as per the needs for academic quality, research and infrastructure development for better teaching-learning facilities.

The following are measures for the assurance process:

The institution has established IQAC. The IQAC has been involved in conscious, consistent, catalytic involvement towards adhering academic and administrative excellence. IQAC ensures healthy environment for teaching, learning and research in a college campus. Every faculty member prepares a teaching plan and follows it systematically throughout in academic year. IQAC has provided guidelines for filling up the API forms according to UGC regulation. The IQAC Committee scrutinizes and certifies the API forms filled by the faculty members. Faculty members are encouraged to register for higher qualification like Ph.D. programme. Those who are pursuing higher degree in research, they are motivated and helped by Internal Quality Assurance Cell. The IQAC encourages faculty members for research publications and presentations in national and international seminars & conferences. IQAC make suggestions to the faculty members for CAS. Teachers Feedback given by students is collected and necessary suggestions are made to the concerned faculty members for future improvement.

The mechanism to review the teaching learning process is as:

1. To submit the result analysis at every academic year to review of teaching learning processes.
2. Preparation of academic calendar.
3. Preparation of teaching plan and approval by principal.
5. Execution of teaching plan.
6. Continuous internal assessment programme.
7. Scrutiny and assigning of API scores at the end of each academic year.

Outcome:

1. Curriculum completed in stipulated period.
2. Improvement in results.
3. Enhancement of teaching quality.
4. Streamlining of curricular and co-curricular activities.
5. Sustained academic progress of students.

IQAC has successfully implemented incremental initiatives in academic and administrative domains:

1. HEIs have been accredited
2. The Wi-Fi facility is available for Staff & Students in college camps and there are ICT-enabled classrooms.
3. IQAC promotes the faculty members to exploit online platform in teaching, learning and evaluation

process.

4. CCTVs have been installed for safety and security for students.
5. The college library has continued subscription to INFLIBNET and has been upgraded with Barcoding system.
6. The college website has been developed and is updated from time to time.
7. The college has continued is participating in AISHE.
8. The college has conducted Green Audit, Internal Academic and Administrative Audit, Gender Audit and Energy Audit.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

Institution promotes students towards gender sensitization through activities like personality development programme, self-defense training programme, poster presentation, workshop on female feticide, guest lectures and counseling. Women Empowerment Cell prepares annual gender sensitization action plan prior to commencement of every academic year. Accordingly, it organizes workshops, training programmes, various competitions and experts' talk on women's rights, women's laws, girls' security, women health and hygiene, equal opportunities. Women Empowerment Cell celebrates International Women's Day and honors the women who play vital role in empowering women and achieve a position in various sectors of society. On this day, various competitions are organized to bring girls and boys on the same platform to ensure gender equality.

Being a co-education institute, it strives to maintain gender equity at all level in the campus. In order to achieve gender equity and sensitize students about it, the institution organizes co-curricular and extracurricular activities through Student Welfare Committee, Women Empowerment Cell and N.S.S.

In the induction programme, the Principal creates awareness among the students about gender equity and encourage them to maintain healthy atmosphere in the campus. A well-defined mentoring system is being practiced in the Institution. Mentors conduct counseling session to promote students towards gender discrimination free environment along with various issues. Apart from this, the institute has formed Equal Opportunity Cell, Internal Complaint Committee, Grievance Redressal Cell to uphold gender equity among the students.

The institute has taken safety and security measures by installing CCTV cameras, adequate security force with lady watchman, health facilities etc. Institute has anti sexual harassment cell and anti-ragging committee to create awareness and to maintain safety and security of women employees and students. Rules and regulations regarding code of conduct are displayed on the college website.

The institute has separate common rooms for girls, boys and ladies staff. Institute has sick room having basic health care facilities. The girls' common room is equipped with Sanitary Vending Machine and Sanitary Disposal Machine.

The institute has formed Ceremony and Cultural Committee to organize and celebrate various national and international commemorative days, events, and festivals. On these occasions, motivational lectures, quizzes and various competitions are organized. Days of National importance like Independence Day, Republic Day and Maharashtra Day are celebrated enthusiastically to pay tribute to freedom fighters, to

create awareness among the students about national integrity and commemorate the adoption of Indian Constitution. Birth and death anniversaries of national leaders, freedom fighters and eminent personalities are celebrated to memorize their contribution in nation building and motivate students to uphold the heritage of our ancestors. Apart from this, constitution day, voter day, world women's day, sadbhavana day, human right day, national sport day, youth day, environment day, AIDS day, international yoga day etc. are celebrated. These days are celebrated to mark an important aspect of human life and history. Each national and international day, offers the opportunity to organize activities related to the theme of the day.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The relation between teachers and the students is very friendly. Teaching in the class is conducted in a very lucid , friendly and healthy- atmosphere. The teachers are always eager to help the students on different levels- academic, financial etc. The teachers get know the difficulties of the students and attempt to solve them .

The college is situated in tribal area and it is surrounded by 40 tribal villages. The college-coming students are mostly from tribal communities. The college tries its best to impart quality higher education to the students, it tries to make allround development of the students, to uplift them educationally , economically , socially and it tries to bring these students in the main stream of the nation. For the purposes, the college runs various student- welfare schemes, e.g. Earn and Learn etc.

Every year college celebrates traditional day. The students participate in it. They put on local or tribal attires. Some of the girls-students are from Musalim community. When they attend the college they put on ‘Burkha’ , inspite of the fact that the college has dress-code . It is according to their custom of religion.

Local languages are promoted during teaching by using certain local idioms, words etc. One of the teachers has published research articles on folk languages. The college coming students belong to different communities, religions, regional areas . But they form a very homogeneous community or group. Their parents have different jobs , occupations for their earning.

Values are taught during the teaching e.g. ‘Honesty is the best policy’, Always speak true’. These values are inculcated among the students in classroom teaching. The students are encourage to accept

scientific temper. The students are made aware of the fundamental rights during teaching as well as informal talk. The students are asked to perform their duties regarding community, nation etc. e.g. Devotion, Sacrifice , Patriotism. The students are made aware of their responsibilities regarding family, society, nation etc.

The college imparts co-education. It asks the students to respect gender equality. The college runs ‘Career Katta’ for the welfare of the students. It makes aware of different advertisements to the students . It also arranges Campus Interview for the placement of the students. There is placement cell in the college advertisements to the students.

The college has three faculties- Arts, Science and Commerce. Every faculty has a dresscode of independent colour. It is made mandatory for the students to be in dress code in the college campus. And on national festivals such as Independence Day and Republic Day . The holidays are given to the students as per university of pune and government of Maharashtra.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **BEST PRACTICE – I**

**Title: Community Kitchen**

##### **1. Goal :**

The main objective of the college is to impart higher education to the tribal and backward students who were deprived of it when this college was not available. The college is newly established and at present it has 1084 pupils and almost of them belongs either to the scheduled tribes, scheduled castes and economically backward communities who are now able to persecute their higher education solely because of this college. It has proved to be a “blessing” (boon) to these tribal students.

There is a Late. Anusayabai Nanasaheb Deshmukh Girls hostel in Adv. M. N. Deshmukh College, Rajur for girls students. Satyaniketan Sanstha set up a college for tribal students from tribal areas for higher education in Akole tehsil. Initially the number of students in this college was minimal. However, as the number of girls students increased, the college started residential hostel for girl students for arranging

accommodation and boarding for the girls from nearby villages. This hostel facility is free of cost. This hostel was started with renting a room in the village. At the beginning there were only 5 girl students, but now the number of girl students is 100. Initially, the girl students got meals in the hostel canteen itself. Now the system has been changed. The concept of the Community Kitchen is being organized by the College. For this college has created a separate autonomous house, wherein arrangements for kitchen utensils, cupboards to keep utensils, water and gas for cooking. Groups of Girl Students are formed according to their convenience. Each group has 5 to 6 Girl students. This includes students from first year to post graduate course. A woman warden has been appointed as a planter for planning hostel execution. Warden guides the girl students and form groups of girls for make food.

## **2. The Context:**

Girls Students buy their favorite vegetables from the weekend market. They also buy grains. The kitchen utensil has to be taken from home. The college provides electricity and gas cylinders. The Girl students align themselves with their colleagues for two times cooking. While cooking the food they divide all the tasks among themselves. These include cooking food, washing pots, cleaning kitchen utensils after cooking. The Girl students help to all different group members.

## **3. Practice:**

The Government Hostel facility for Tribal students for Boys and Girls is available at Rajur. But the intake capacity of the Hostels is inadequate. As a result, most of the students can't get admitted in these hostels. In spite of having strong will for education, such students are depriving of higher education. The Institute Administration realized this fact. For the purpose, the members immediately determined to run a hostel in College campus for such students, having lodging and boarding facilities, in meager expenses. As a result, the students who were deprived of higher education could get their higher education and are brought into the main stream of the country.

## **Best Practice – II**

### **Title “Computer Literacy Programme.”**

#### **1. Goal**

Computer Literacy Programme was initiated to help all First Year Students who lack the required competency in Computer operating and to improve their efficiency and enhance to help them to cooperate in their core disciplines and subjects. The outcome was that the students benefitted by this Programme.

The unique feature of this practice is that tribal students could gain Computer Literacy free of cost.

#### **1. The Context**

Informal, interactive teaching methods are creatively used by student-teachers and the enthusiasm which they radiate in the classroom is an instant success with the learners.

The impacts of this Programme extends beyond academics and has created a sense of togetherness, mutual understanding and has narrowed the divide between the different sections of the student

population on campus.

#### 4. The Practice

In today's modern world, students in tribal areas will not be lagging behind and they are progressing in Science and information technology. With this policy decision, computer literacy program was started in low and nominal fees in the college. For this, the college has prepared a well-equipped laboratory with the help of Hindustan Petroleum Corporation Ltd. This computer literacy program is being implemented for classes like FYBA / FYBSC / FYBCOM. The curriculum frame has been prepared for this. It includes computer fundamentals, MS Office etc. A professor of the college has been appointed to implement this course. After the student is admitted to the college, this course schedule is announced in month of July. While designing the schedule, the student is given admission in Batch while other subject's lectures are off. The student remains present in a computer laboratory, during his off- period. Once a week, the practical and twice theory lectures are planned. The attendance of students is taken at the time of the session. A computer literacy program is also being implemented for the teacher. For this purpose, a team of teachers is prepared and guided about how to use computers in a 10-days camp. Expert guide's lectures are also organized to enhance interest in computer literacy.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Introduction** – In 1993, Satyaniketan Sanstha started a college and opened the door for higher education. The students of surrounding area of Rajur live in a clean and healthy environment and their diet is traditional and protein-rich in nature. As the students belong to the Schedule Tribe working class, their physique is naturally strong. As they live in hilly areas, they are flexible in physique. As the sport of wrestling is widely played in the tribal areas in a traditional manner, these students are automatically attracted to wrestling. Tribal student's physical ability is commendable, but they did not show their skills in sports as they did not have technical knowledge of sports. Therefore, Hon. Adv, M. N. Deshmukh started Sai Akhara in June 2011.

**Commencement:** The college and Sport Authority of India jointly launched the Wrestling Akhara in June 2011. As a trained coach, the wrestlers who have been admitted have made great strides in terms of technology and they have made a name for themselves in the local wrestling competitions. The number

of wrestlers entering Sai Arena is increasing day by day.

**Selection:** Admission to Sai Akhara is done through Sports Authority of India. Only students below 14 years of age are admitted. The Sports Authority of India appoints two experts for selection of wrestlers. While selecting wrestlers, mainly written test, field test and oral test are conducted. Due to the popularity of the college arena, students from most of the districts of Maharashtra take admission here. In this the proportion of students mainly from Baramati, Sangli, Kolhapur, Beed, Osmanabad, Akola etc. districts is high. Along with boys, girls also participate significantly in this arena.

**Funding:** The selected wrestlers are paid stipend of Rs.1000 per month by the Sport Authority of India. Also one sports kit worth Rs.3000 is given per wrestler per year. Similarly, the college provides free accommodation to the students. The college provides gymnasiums, swimming pools, playgrounds, libraries, clay wrestling arenas, etc. for these wrestlers. Facilities are provided free of charge.

**Daily Routine:** The wrestling coach wakes up all the students from sleep at 4 am. After the morning ceremony, all the students come to the college ground with the coach and warm up first.

After the on-field workout, these students work out in the gymnasium. The coaches also make the students perform different types of wrestling exercises. Later these students walked 5 km. run. After this they go to the hostel and take a bath and take their dose. After this attend the college classes. All the students gather in the arena after 4 pm. Two arenas are available in the college namely clay and mat. In these arenas they practice wrestling with the help of a coach. After the practice these students go to the hostel and do their daily studies.

**Outcome:** Due to this daily practice of wrestling, these students participate in wrestling competitions held in the villages of Rajur area and win all the prizes. These students are specially invited to join the wrestling arenas organized on the occasion of Gramdaiwat Utsav in and around Rajur. These students do not fill the wrestling arena if they are absent. Due to the proper planning of the college arena and careful practice by the coach, most of the students participate in wrestling competitions at Taluka, District, State, National level. Some of these students have secured the first rank at Taluka, District and State level.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Since Satyaniketan Sanstha was formed from Gandhi's thoughts, the Sanstha has provided the opportunity of higher education to the children of the tribal community by starting a college.

The college has started the study centre of Yashwantrao Chavan Maharashtra Open University for the students of the locality who could not pursue higher education due to their financial situation. In this study centre, students are studying while managing their jobs and business.

### Concluding Remarks :

#### Conclusion:

- Satyaniketan Sanstha is working on Gandhian thought and the college has been started as a part of it.
- In this college more than 80% students belong to tribal category and only 5% students belong to open category.
- The college operates as per the academic calendar.
- Different types of student oriented programs are organized in the college. In this, National Service Scheme, National Cadet Corps, Student Development Board and various departments are always working.
- The college has modern laboratories, library, classrooms, computer lab, gymnasium, canteen, swimming pool etc.
- Hostels and canteens are available at low rates for accommodation and food for the students of the college.
- Students are encouraged to participate in various competitions. That's why college students are successful in getting jobs through different campus interviews.
- The college has a highly educated faculty and some of these teachers are mentors. Many are doing small research projects and many have published their research in international and national journals. Some professors have published books. Some have obtained patents.
- The college has appointed an internal committee and completed an internal academic audit. Also the college has completed green audit, energy audit.
- Student Grievance Redressal Committee, Sexual Harassment Prevention Committee, Anti Ragging Committee are working effectively in the college.
- The college has been honored with various awards at university, state level. Also, some professors have been honored with awards at various levels.
- The students of the college are awarded Government of India Backward Scholarship and Hindustan Petroleum Corporation Scholarship.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :06</p> <p>Remark : As per clarification received from HEI, and Excluding the multiple counting of the same Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. during the last five years, DVV input is recommended.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>146</td> <td>281</td> <td>276</td> <td>275</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>134</td> <td>281</td> <td>276</td> <td>274</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	146	281	276	275	0	2022-23	2021-22	2020-21	2019-20	2018-19	134	281	276	274	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
146	281	276	275	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
134	281	276	274	0																	
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>462</td> <td>469</td> <td>480</td> <td>499</td> <td>590</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>463</td> <td>473</td> <td>480</td> <td>503</td> <td>590</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	462	469	480	499	590	2022-23	2021-22	2020-21	2019-20	2018-19	463	473	480	503	590
2022-23	2021-22	2020-21	2019-20	2018-19																	
462	469	480	499	590																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
463	473	480	503	590																	

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
888	888	888	888	744

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
836	836	836	836	686

Remark : As per clarification received from HEI, DVV input is recommended.

**2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
535	542	610	596	624

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
159	180	179	178	168

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
535	542	610	596	624

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
418	418	418	418	343

Remark : As per clarification received from HEI, the number of the seats to be earmarked, according to the state reservation policy of the state to be considered in the metric i.d. 2.1.2.2, and number of the students admitted on the earmarked seats to be considered in the metric i.d. 2.1.2.1, thus DVV input is recommended.

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.00	0.80	0.22	0.83	0.00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.00	0.80	0.0	1.05	0.84

Remark : As per clarification received from HEI, DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	22	9	34	49

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	09	10	09

Remark : As per clarification received from HEI, DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	3	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	00	01	01

Remark : As per clarification received from HEI, DVV input is recommended.

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	11	7	20	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	08	06	18	10

Remark : As per clarification received from HEI, and excluding national days and celebrations, thus DVV input is recommended.

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :10

Remark : As per clarification received from HEI, DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 120

Answer after DVV Verification: 30

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

838	893	1019	1050	1080
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1007	893	1019	1191	1080

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. ***Implementation of guidelines of statutory/regulatory bodies***
2. ***Organisation wide awareness and undertakings on policies with zero tolerance***
3. ***Mechanisms for submission of online/offline students' grievances***
4. ***Timely redressal of the grievances through appropriate committees***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
85	58	76	66	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
85	57	76	70	9

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
143	293	294	211	155

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
143	293	294	211	155

Remark : As per clarification received from HEI, DVV input is recommended.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

*5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	2	19	23	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	01

Remark : As per clarification received from HEI, DVV input is recommended.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	0	14	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	02	0	10	03

Remark : As per clarification received from HEI, DVV input is recommended.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	06	00	18	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	07	0	16	18

Remark : As per clarification received from HEI, DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	16	07	06	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	10	04	06	03

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

14	15	15	15	15
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Remark : As per clarification received from HEI, DVV input is recommended.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 45                      Answer after DVV Verification : 43</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>44</td> <td>45</td> <td>45</td> <td>31</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>44</td> <td>45</td> <td>45</td> <td>31</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	45	44	45	45	31	2022-23	2021-22	2020-21	2019-20	2018-19	43	44	45	45	31
2022-23	2021-22	2020-21	2019-20	2018-19																	
45	44	45	45	31																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
43	44	45	45	31																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>34.23682</td> <td>26.35315</td> <td>15.99805</td> <td>38.11505</td> <td>40.15181</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>33.21</td> <td>11.67</td> <td>19.56</td> <td>31.39</td> <td>40.25</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	34.23682	26.35315	15.99805	38.11505	40.15181	2022-23	2021-22	2020-21	2019-20	2018-19	33.21	11.67	19.56	31.39	40.25
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